

CHATTAHOOCHEE HILLS CHARTER SCHOOL

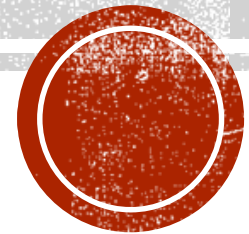
Trimester 2 Data

2017-2018

Grades 1-8 Reading

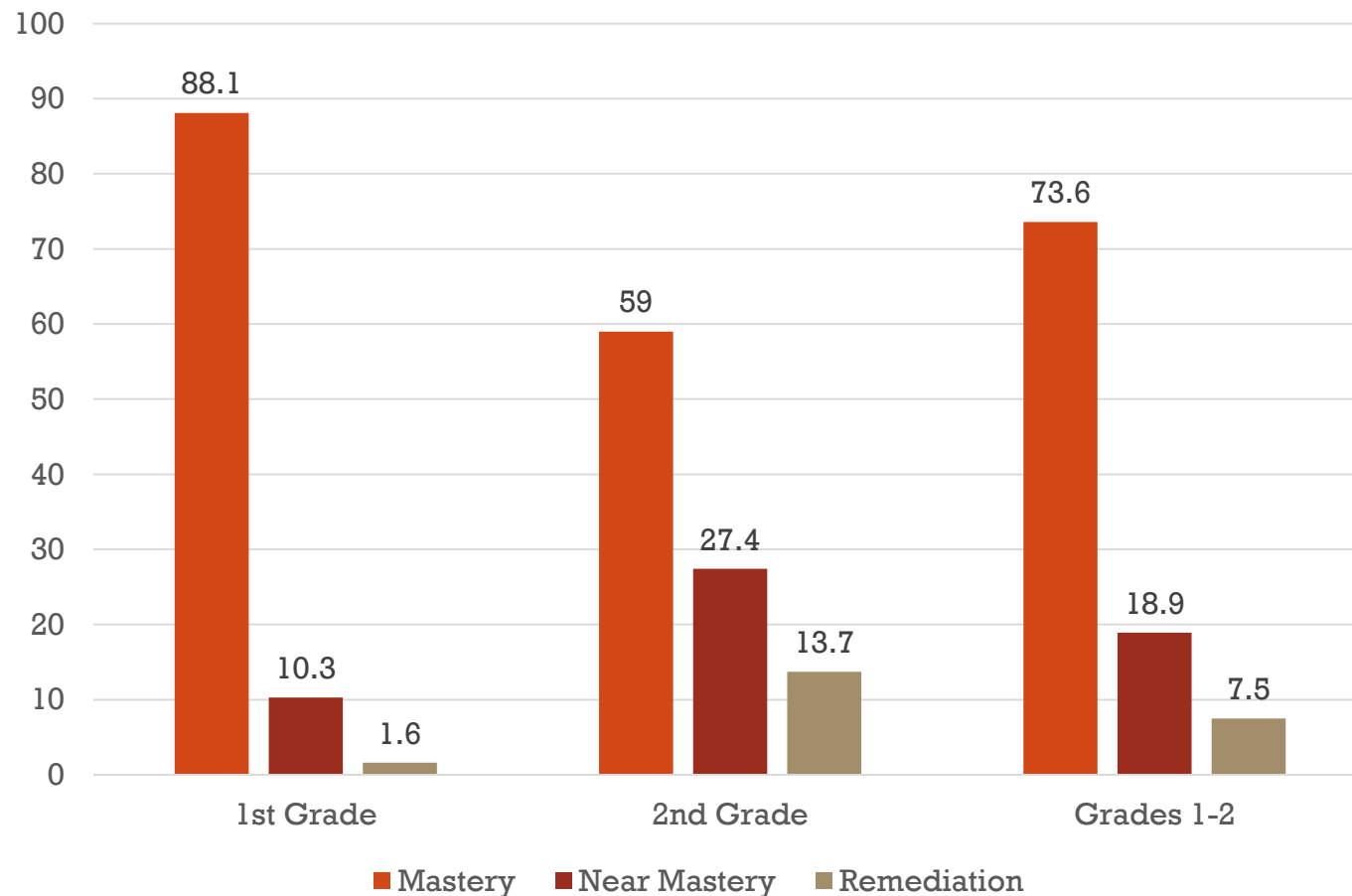
Grades K-8 Math

Grades 6-8 Science



Percent of Standards Mastered at Performance Level

Trimester 2 Assessment Data Grades 1-2 Reading



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Percent of Standards Assessed

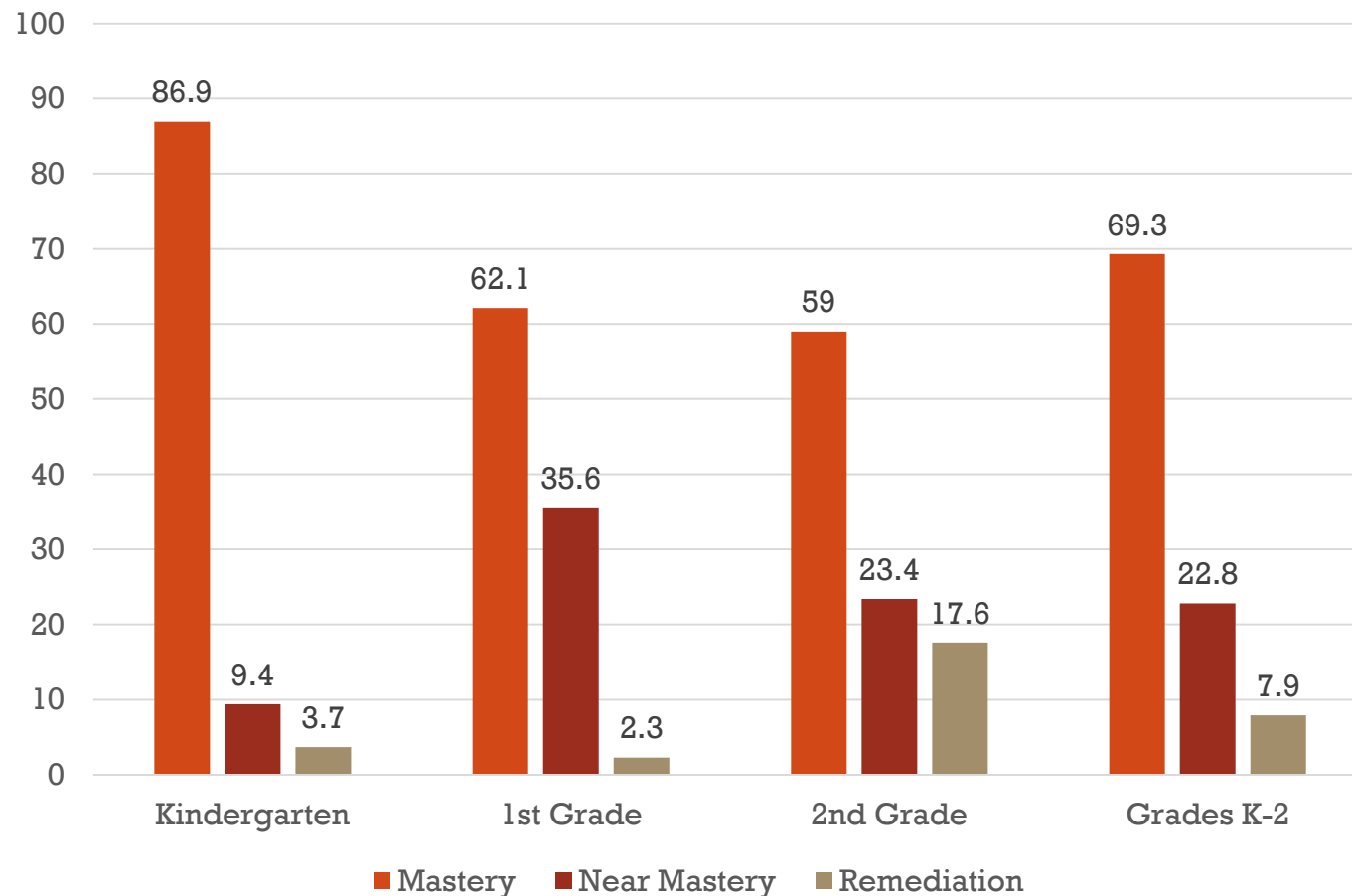
1st Grade: 16%

2nd Grade: 7.9%



Percent of Standards Mastered at Performance Level

Trimester 2 Assessment Data Grades K-2 Mathematics



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Percent of Standards Assessed

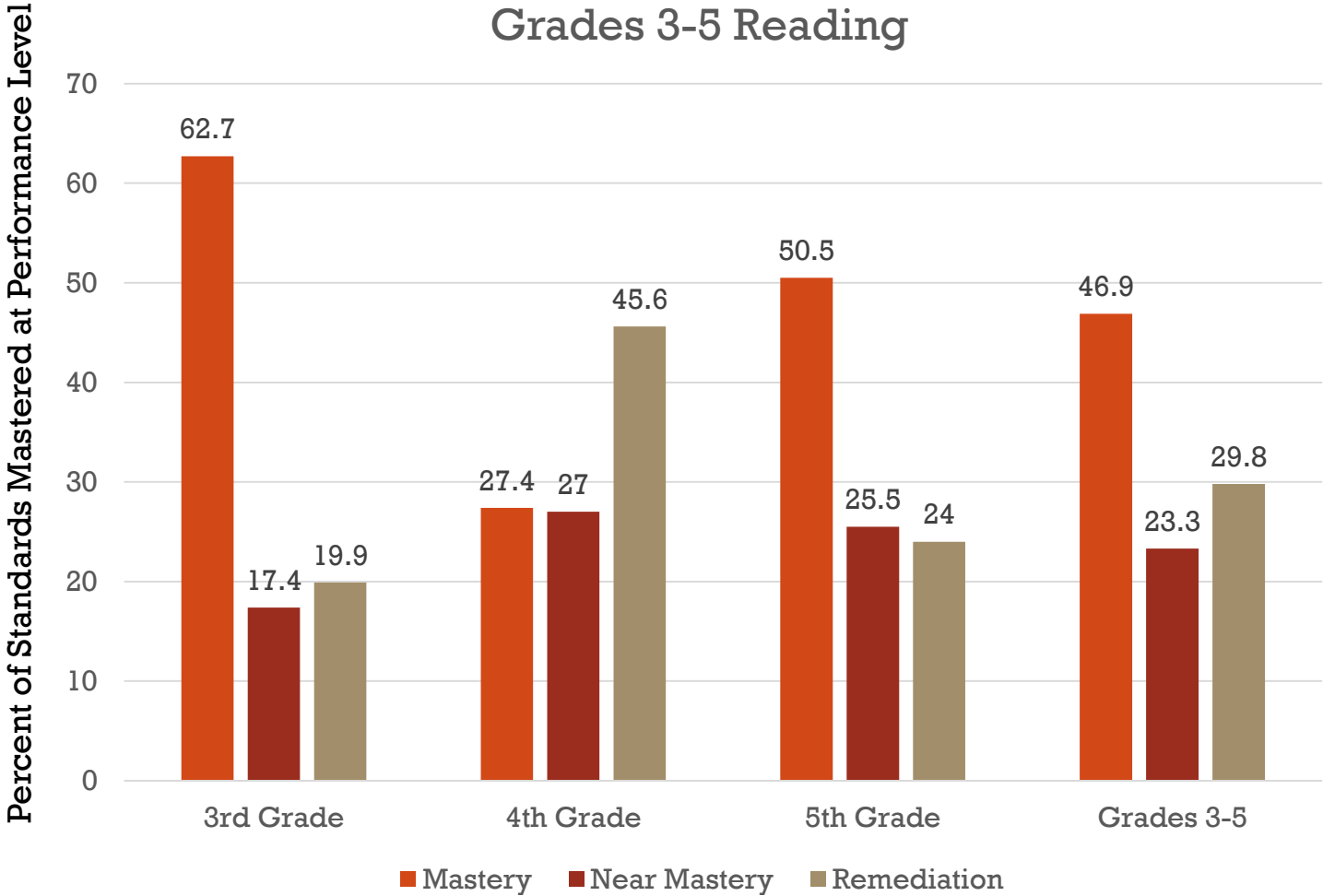
Kindergarten: 45.5%

1st Grade: 33.6%

2nd Grade: 26.5%



Trimester 2 Assessment Data
Grades 3-5 Reading



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TRIMESTER 2
DATA**

Percent of Standards Assessed

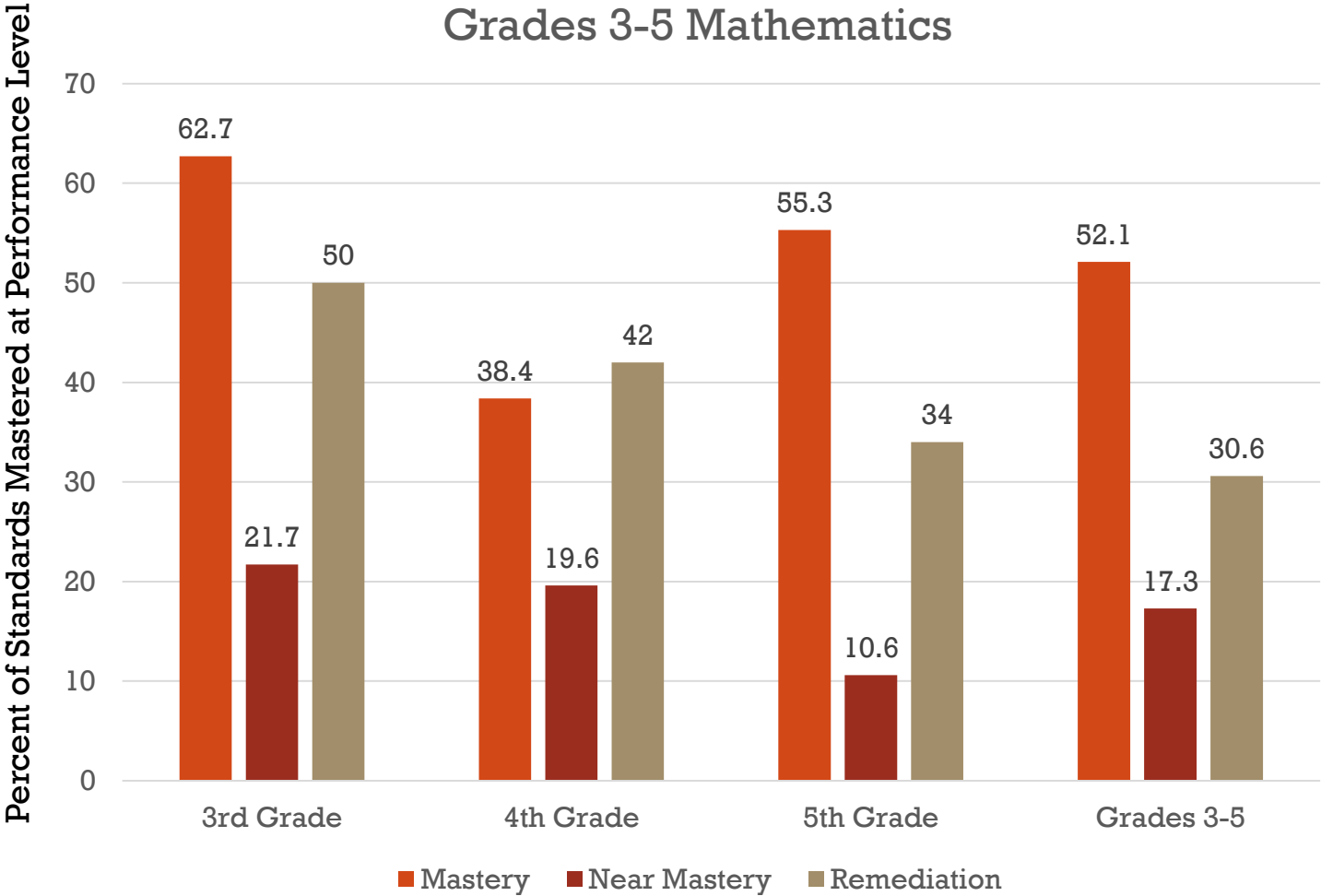
3rd Grade: 10.7%

4th Grade: 9.5%

5th Grade: 19.2%



Trimester 2 Assessment Data
Grades 3-5 Mathematics



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DATA**

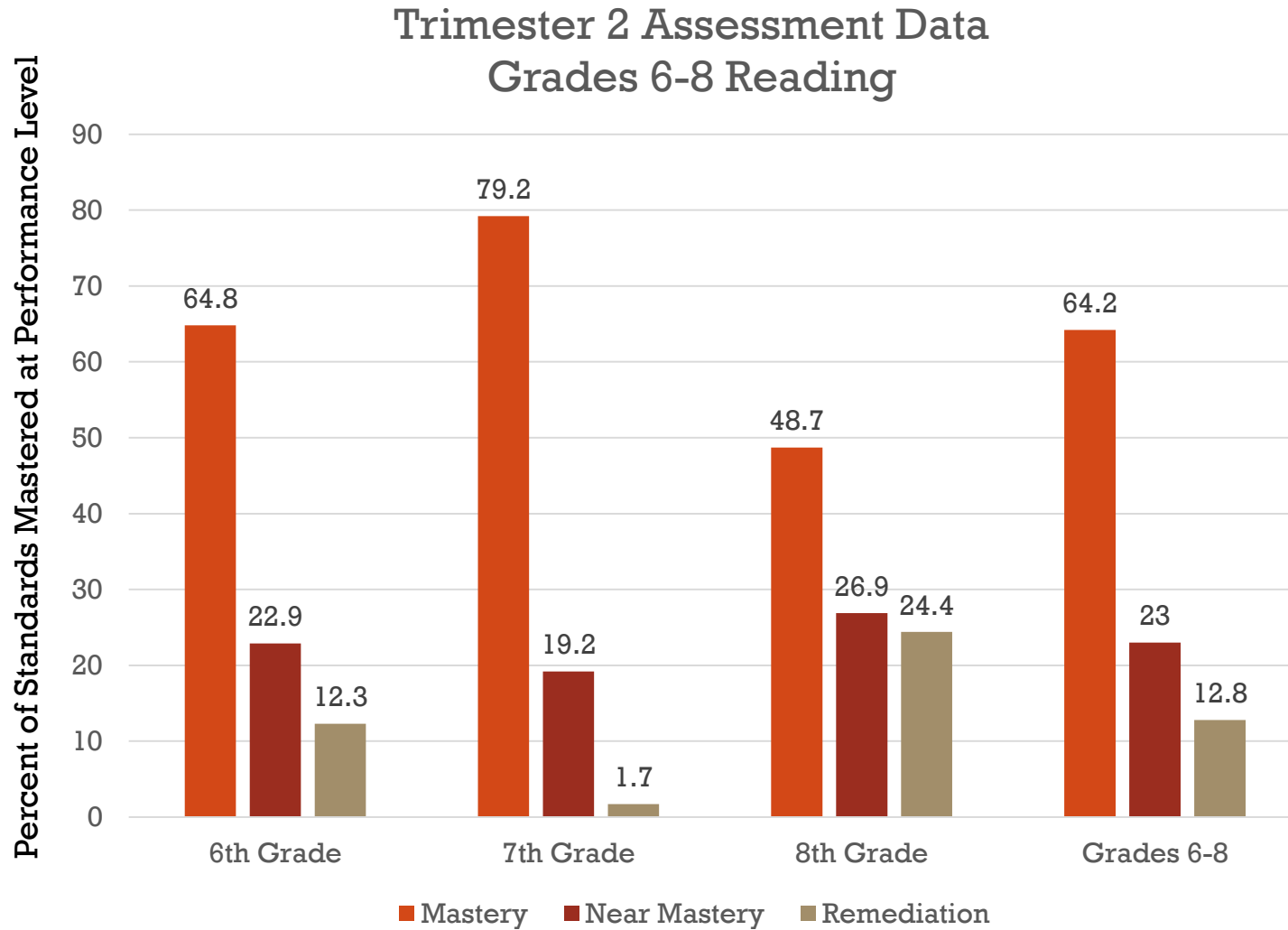
Percent of Standards Assessed

3rd Grade: 32.3%

4th Grade: 16.1%

5th Grade: 28.1%





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Percent of Standards Assessed

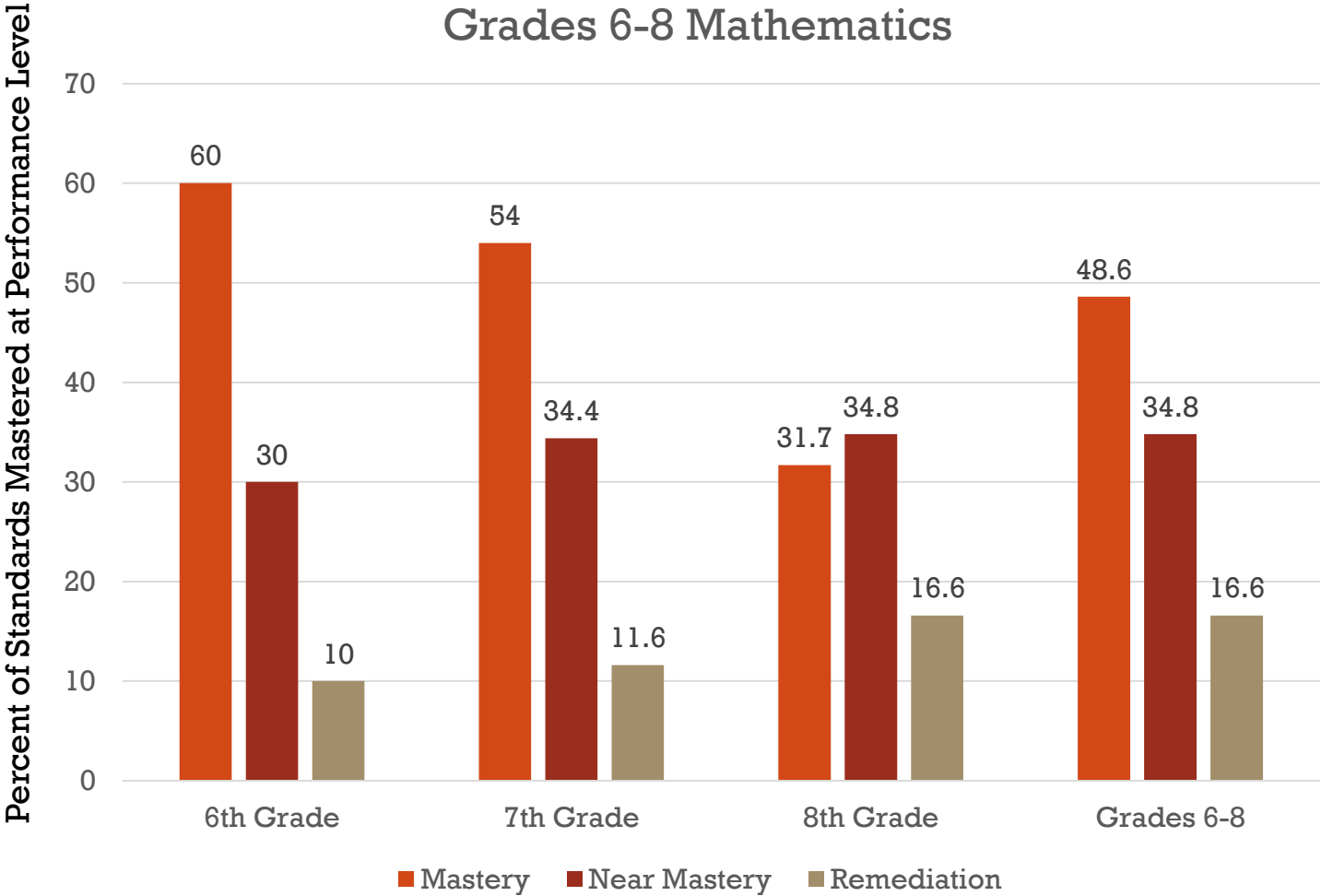
6th Grade: 25.5%

7th Grade: 18.3%

8th Grade: 18.4%



Trimester 2 Assessment Data
Grades 6-8 Mathematics

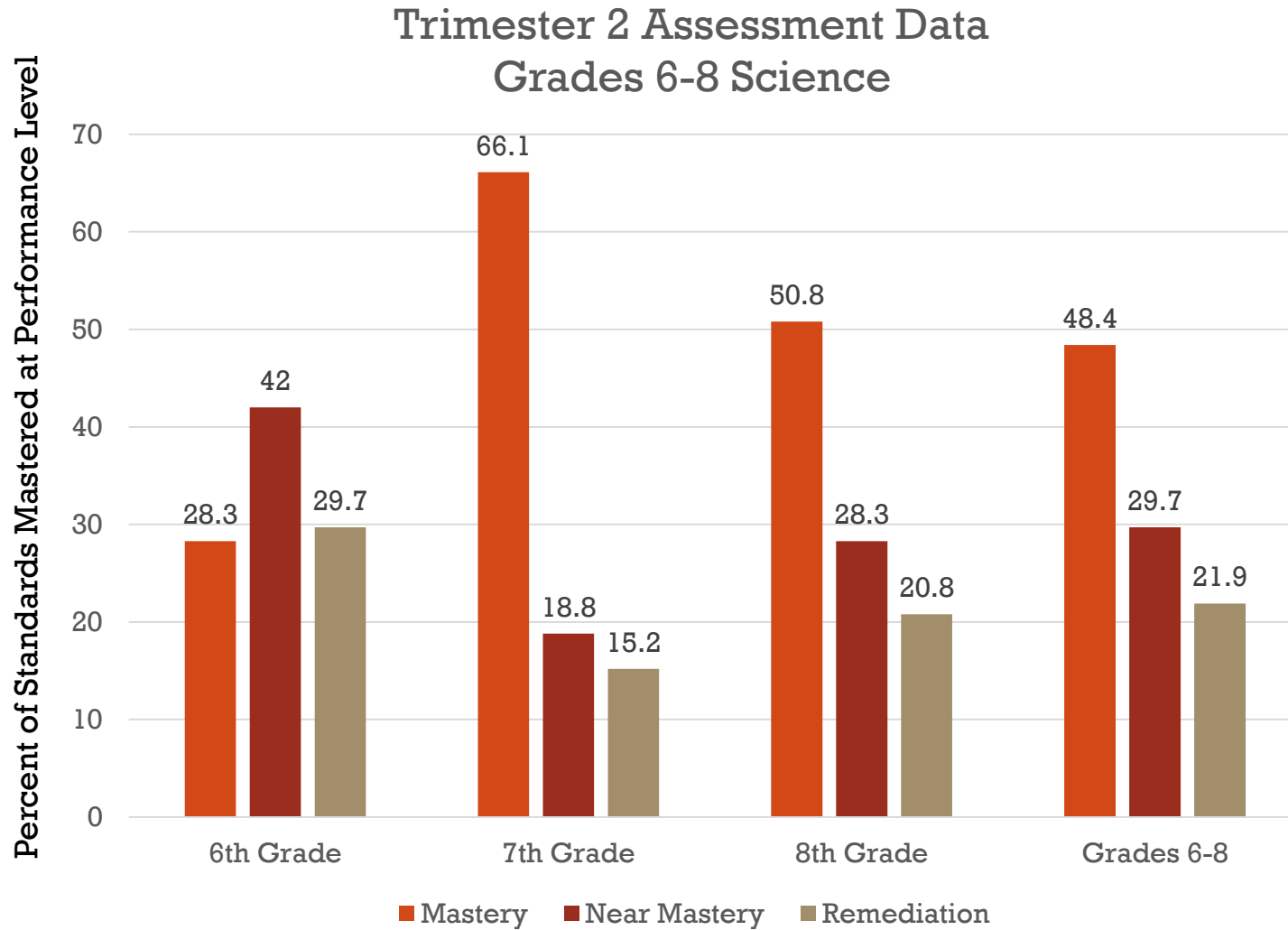


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DATA

Percent of Standards Assessed

6th Grade: 43.3%
7th Grade: 23.6%
8th Grade: 35.8%





CHATT HILLS TRIMESTER 2 DATA

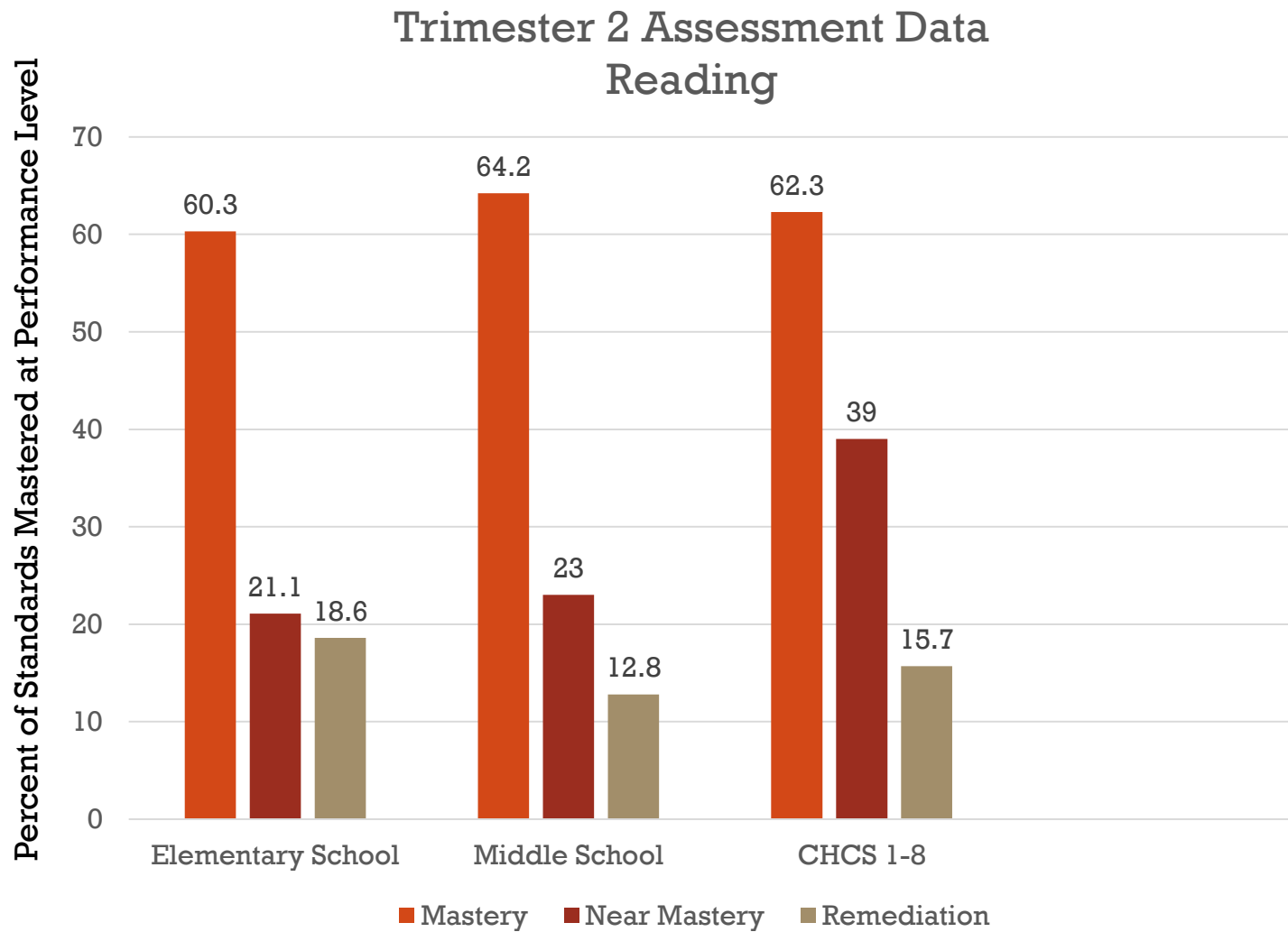
Percent of Standards Assessed

6th Grade: 62%

7th Grade: 94.3%

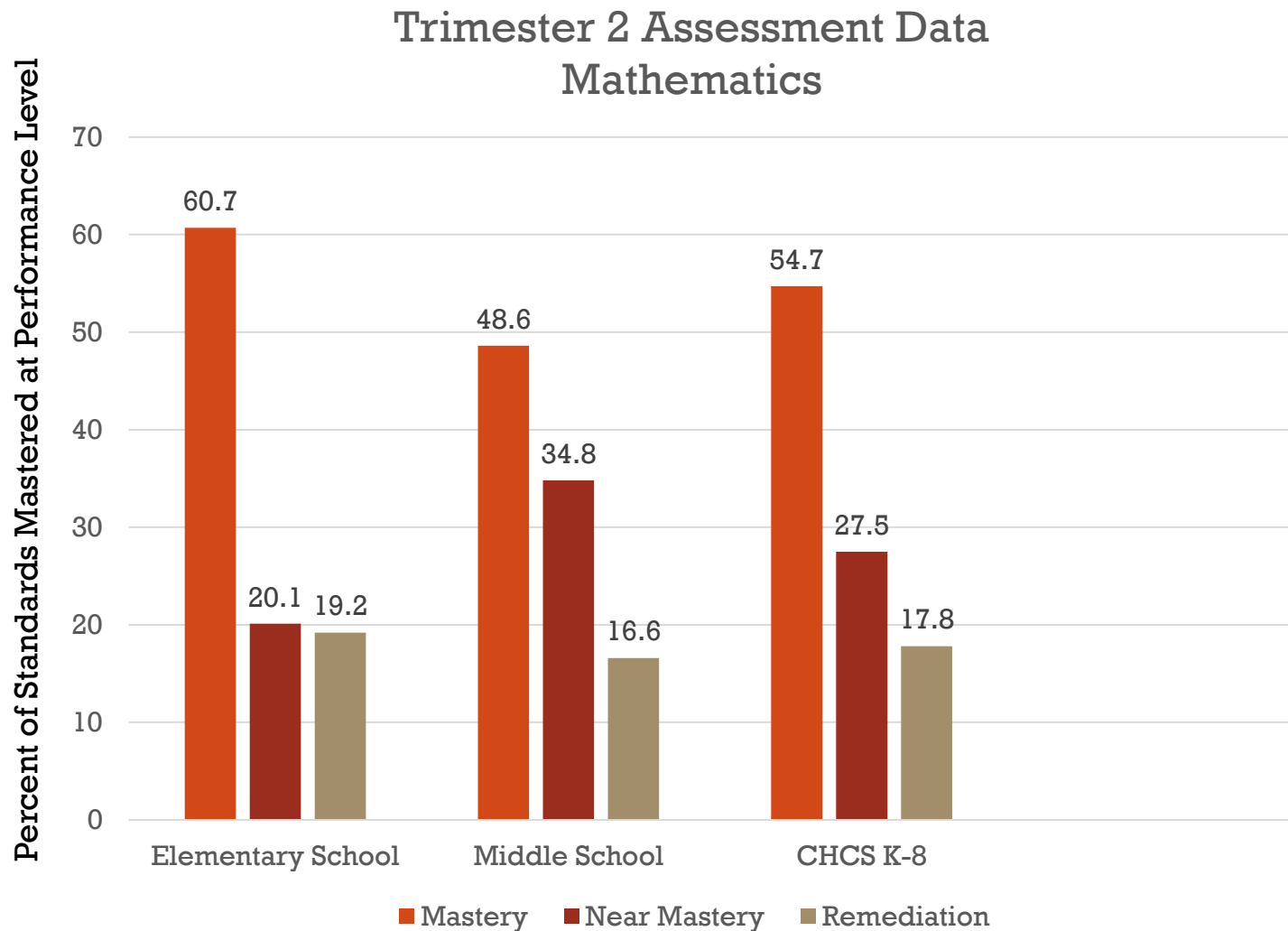
8th Grade: 55.8%





CHATT HILLS TRIMESTER 2 READING DATA





CHATT HILLS TRIMESTER 2 MATHEMATICS DATA



CONCLUSIONS

- The trimester 2 assessments included standards taught in T2 and T1 to help teachers determine which standards need to be spiraled in with the upcoming T3 lessons.
- Grades K-5 assessments were developed based on the teachers' completion of the *Learning Compass*. The standards teachers marked as addressed were included on this assessment.
- Middle School teachers went through a checklist and marked which trimester each standard was addressed in. Then, standards were chosen based on weighted percentages on the Milestones. Had we included all standards addressed on the assessment, scholars may have been fatigued considering how many questions they would have to answer.
- MS scholars in an advanced math course took the same assessment as the other scholars on their grade level.
- The *Learning Compass* and standards checklist proved to be a better method to use for test development; however, there were still a few grade levels with fewer than 33% of the total standards assessed.
- In MS math, the 6th graders were assessed on the highest percentage of standards (43.3%) and only 10% of the standards need to be remediated. In 8th grade math, 35.8% of the standards were assessed, and 34% of the standards need remediation.



CONCLUSIONS

- 7th graders were assessed on 94.3% of the science standards and have the least percentage of remediation needed in MS.
- In MS reading, the 7th graders need remediation on 1.7% of the standards assessed. The 8th graders need the largest percentage of standards remediated in reading with 24.4%.
- In 3rd grade math, 15.6% of the standards assessed need remediation with 32/3% of the standards being assessed. In 4th and 5th grades, 42% and 34% of the standards, respectively, need remediation. 4th grade scholars were assessed on 16.1% and 5th graders were assessed on 28.1% of the standards.
- In grades K-2, all scholars were tested on an appropriate percentage of standards, and the highest percent of standards that need to be remediated is 17.6% (2nd grade). Kindergarten teachers need to remediate on 3.7% of the standards and 1st grade teachers need to plan to remediate 2.3% of the standards.
- 13.7% of the reading standards need to be remediated in 2nd grade and only 1.6% in 1st grade.
- Only 9.5% of the standards were assessed in 4th grade reading, and 45.6% of the standards to be remediated.

