

## School Culture

| School Culture |                     |  |                                |  |                            |                             |                                 |  |   |  |
|----------------|---------------------|--|--------------------------------|--|----------------------------|-----------------------------|---------------------------------|--|---|--|
| Date           | Enrollment          | Attendance   | Suspensions                    | School Staff Culture   | Parent Satisfaction Survey | Teacher Satisfaction Survey | Parent Teacher Conferences      | Professional Training Hours  | Class Pass Rates per Grade                                | Trimester Midterm & Final Assessment Performance   |
| April          | 476<br>758 Waitlist | <b>Last Year//This Year</b><br><br><b>Elem &gt; 5 abs</b><br>5%/20.3%<br><b>Middle &gt; 5 abs</b><br>33.7%/18.8%<br><b>School &gt; 5 abs</b><br>28.5%/13%<br><br><b>Elem &gt; 10 abs</b><br>9.4%/4.8%<br><b>Middle &gt; 10 abs</b><br>0%/10.6%<br><b>School &gt; 10 abs</b><br>7.8%/1.62%<br><br><b>Elem &gt;15 abs</b><br>1.9%/1.4%<br><b>Middle &gt; 15 abs</b><br>0%/2.4%<br><b>School &gt; 15 abs</b><br>1.6%/1.66%<br><br><b>Total Attendance</b> | 2 OSS<br>0 ISS<br><br>12 Total | 0 resignations<br>0 dismissals<br><br>Staff interest survey<br><br>At least Fulton County Base Scale | Complete                   | Complete                    | Provide update @ board meeting. | 0% 0 hr<br>0% 1 hr<br>0% 2 hr<br>100% 3 hr<br><br>Trimesters - Community Input | ELA 95%<br>Math 90%<br>Sci 97%<br>SS 96%<br>Specials 100% | Trimester 1 / 2 / 3<br><br><b>Math</b><br>K - 85/87/61%<br>1 - 79/62/75%<br>2 - 78/59/65%<br>3 - 71/63/69%<br>4 - 52/38/44%<br>5 - 55/55/50%<br>6 - 48/60/48%<br>7 - 60/54/47%<br>8 - 54/32/32%<br>Ele 70/61/54% Mid<br>54/49/67%<br>School 62/55/61%<br><br><b>ELA</b><br>K - 85%/61.1%<br>1 - 68/88/90%<br>2 - 67/59/67%<br>3 - 21/63/66%<br>4 - 49/27/43%<br>5 - 71/51/43%<br>6 - 60/65/53%<br>7 - 64/79/73%<br>8 - 62/49/52% |

# Chatt Hills Board Dashboard 2017-2018

## Academic Achievement

| Milestones  | FastBridge/MAP & STEP Assessments   | Writing Rubric Midterm & Final Essays   | Project   | Trifocus Integration  | SPED  |
|---|---|---|---|---|---|
| <p>Chatt // Fulton</p> <p><b>2017 Math</b> 28% // F 46%</p> <p>- 3rd 22% // F 81/50%</p> <p>- 4th 37% // F 83/50%</p> <p>- 5th 20% // F 76/44%</p> <p>- 6th 25% // F 76/43</p> <p>- 7th 33 // F 78/48%</p> <p><b>2017 ELA</b> 37% // F 77/48%</p> <p>- 3rd 19% // F 74/45%</p> <p>- 4th 50% // F 77/51%</p> <p>- 5th 37% // F 77/47%</p> <p>- 6th 60% // F 76/50%</p> <p>- 7th 23% // F 75/45%</p> <p><b>2017 SS</b> 15% // F 73/36%</p> <p>- 5th 15% // F 72/32%</p> <p><b>2017 Sci</b> 19% // F 65/38%</p> <p>- 5th 14% // F 69/44%</p> <p>Guided Reading &amp; Math Groups - 2 hours at each grade level</p> | <p><b>Math FASTBridge Percentiles:</b><br/>&lt;20/21-30/31-85/85</p> <p><b>ELA FASTBridge Percentiles</b><br/>&lt;20/21-30/31-85/85</p> <p><b>Math</b><br/>K 3/0/64/33<br/>1 9/7/44/39<br/>2 20/7/37/37<br/>K-2 11/5/48/36<br/>3 19/4/43/35<br/>4 22/30/38/11<br/>5 21/15/46/19<br/>3-5 21/15/42/22<br/><b>E 16/11/45/28</b><br/>6 28/9/54/9<br/>7 3/10/77/10<br/>8 15/7/70/7<br/><b>M 15/9/67/9</b><br/>S 16/10/55/19</p> <p><b>ELA</b><br/>K 8/8/25/60<br/>1 5/2/42/51<br/>2 9/2/57/33<br/>K-2 7/4/41/48<br/>3 6/2/59/33<br/>4 8/0/61/32<br/>5 19/0/54/27<br/>3-5 11/1/58/31<br/><b>E 9/2/50/40</b><br/>6 9/4/53/33<br/>7 3/3/57/37<br/>8 4/14/46/36<br/><b>M 5/7/53/35</b><br/>S 7/3/52/38</p> | <p><b>STEP Data</b><br/>Below<br/>Standard/on<br/>standard/above<br/>standard</p> <p>K 35.8/9.4/54.7<br/>1 59.4/15.6/25<br/>2 53.4/5.2/41.4<br/>3 64.1/14.1/21.8<br/>4 71.9/28.1/0<br/>5 62.7/37.3/0<br/><b>E 58.5/18.2/23.3</b></p> <p>Did not grow 62%<br/>Grew 1 step 19%<br/>Grew 2 steps 11%<br/>Grew 3 steps 5%</p> | <p><b>Kindergarten</b><br/>How do we save the trees from destruction?</p> <p><b>1st Grade</b><br/>What would be the best tree habitat for birds of CHCS?</p> <p><b>2nd &amp; 5th Grade</b><br/>How can learning and informing others about our native Georgian animals help project them and their habitat?</p> | <p>Maintain once a week requirement.<br/>Discovery Days</p> | <p><b>Elementary</b><br/>Tier 2 39/39 100%<br/>Tier 3 16/16 = 100%<br/>IEPs 37/37 = 100%<br/>TAG 32/32 100%</p> <p><b>Middle</b><br/>Tier 2 16/16 100%<br/>Tier 3 2/2 100%<br/>IEPs. 18/18 100%<br/>TAG 18/18 100%</p> <p><b>School</b><br/>Tier 2 53/53 100%<br/>Tier 3 18/18 100%<br/>IEPs 5 93%<br/>TAG 49/49 100%</p> <p><b>Advanced Comm.</b><br/>86% Proficient / 14% Developing</p> <p><b>Advanced Research</b><br/>84% Proficient / 16% Developing</p> <p><b>Creative Thinking</b><br/>2% Distinguished / 87% Proficient / 11% Developing</p> <p><b>Critical Thinking</b><br/>87% Proficient / 10% Deeloing / 3% Beginner</p> <p><b>Work &amp; Study Habits</b></p> |

|  | Finances   | Compliance  | Development  | Facilities   |                 | Strategic Partnerships   |
|--|--|---|--|--|-----------------|--|
| Teacher Growth   | Financial Health   | Checklist   | Grant Apps   | Building Progress  | Current Issues  | Organizations & Institutions   |
| Instruction<br>- Emergent<br>Classroom Culture<br>- Emergent<br>Professionalism<br>- Effective<br>Family Outreach<br>- Effective<br>RACE<br>- Emergent | Negative Income \$29,060.35<br><br>Waiting on \$24K from grant. \$23K from Title I | <input checked="" type="checkbox"/> Now have last year's unaudited financial statements.<br><br><input checked="" type="checkbox"/> Yearly report will be completed by Sun, 10/29<br><br>Board Trainings?<br><br><input checked="" type="checkbox"/> Accreditation - We are accredited. | Honda Foundation Grant - \$20-\$75K - August 1st Application.<br><br>Greystone - \$27K Submitted.<br><br>McCarthy Dressman Education Foundation - \$10K - April 15th Application<br><br>Governor's Office of Student Achievement - \$7K May 1<br><br>Harry Chapin Foundation Grant - \$10K Sculpture for new building.<br><br>Georgia Pacific - May<br><br>Dollar General - \$4K Literacy, May 17th<br><br>\$25,000 Matching Grant - Anonymous<br><br>\$3,000 Blueprint Event<br><br>Dollar a day Campaign \$3,105 | Some unanticipated costs e.g. fire lane, has diminished the contingency to about \$12K | Sod replacement | AIR Serenbe Partnership<br><br>Serenbe Playhouse<br><br>TFA Recruits<br><br>STEAM Camp with Youth Council Arrow Head<br><br>School Bus<br><br>Committee dates, times, and locations<br><br>Greystone for STEAM<br><br>Georgia Tech for STEAM |