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# KATHRYN ULRICH

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## EDUCATION

### **Teachers College, Columbia University**

Master of Arts- *Bilingual, Bicultural Education*

**May 2015**

#### **Relevant Coursework, Awards, and Honors**

- Defense of Master's thesis- "*Critical Reflection: The effects of classroom discourse with Spanish-English emergent bilinguals*"
- Presentation of thesis research at *Bilingual, Bicultural Conference*, Teachers College, NY

### **The George Washington University, Washington, DC**

Bachelor of Arts- *Summa Cum Laude* (Cumulative GPA: 3.82)

**May 2008**

#### **Relevant Coursework, Awards, and Honors**

- Majors: Spanish Language and Literature / Psychology (Developmental Psychology)
- *Phi Beta Kappa*, Presidential Arts Scholar, Dean's List, Study Abroad Presidential Scholar **2007-2008**
- Presentation of senior thesis research at *Psychology of Race and Gender* conference, Boston, MA **Fall 2008**

## EXPERIENCE

### **East Harlem Scholars Academies, East Harlem, NY**

**May 2017- present**

*Network Curriculum Designer—Elementary and Middle Schools*

- Designed network-wide K-4 curricula in the subject areas of Reading, Writing, Math, Science, Social Studies, and Word Study, including program overviews, vision of excellence documents, yearlong scope and sequence documents, and unit plans
- Created or reviewed all network-wide weekly, unit, and interim assessments for K-7 ELA, Math, History, and Spanish
- Drafted and revised all K-4 ELA, K-4 Writing, and K-2 Word Study daily lesson plans, in accordance with student achievement data across various school sites
- Led Network Curriculum Team of Academic Deans and Instructional Coaches; facilitated data analysis meetings, planning for professional development sessions with teachers, and shared decision-making about curricula
- Designed and facilitated bimonthly "unit unpacking" meetings, supporting elementary teachers' internalization of unit goals, development of pedagogical content knowledge, sharing of best practices, and ensuring vertical alignment between grades K-4
- Curated all network-wide resources for K-4 ELA, Writing, Word Study, Social Studies and Science curricula
- Collaborated with Assistant Principals, Academic Deans, and Instructional Coaches to model and co-observe ELA lessons, analyze data, determine instructional next steps, and ensure strong alignment between literacy instruction at each school
  - Average network-wide increase of 22 percentage points from Winter 2016 to Winter 2017 on 3<sup>rd</sup> and 4<sup>th</sup> grade interim ELA assessments (3<sup>rd</sup> grade, +16%; 4<sup>th</sup> grade, +27%)

### **Leadership Prep Canarsie, Canarsie, NY**

**November 2016- April 2017**

*Classroom teacher—1<sup>st</sup> grade*

- Designed and implemented new grade-wide classroom management system in order to increase overall student focus and improve academic results
- Systematically analyzed reading data using the STEP and *Fountas & Pinnell* assessments; facilitated a class average of 3.1 levels reading growth from interim assessment cycle 2 through cycle 4

### **Achievement First Aspire Elementary School, East New York, NY**

**June 2016- October 2016**

*Lower School Academic Dean*

- Supported 16 teachers through daily real-time coaching in Math, Reading, Guided Reading, Word Study, and Social Studies
- Planned and led weekly coaching meetings and developed coaching relationships with 16 teachers; provided instructional and classroom management feedback, analyzed weekly student data, and communicated instructional next steps
- Responsible for managing the implementation of K-2 curriculum, including reviewing weekly lesson plans in all subject areas, adapting network-wide curricular resources to meet the needs of all students, and providing regular instructional feedback to teachers across grades K-2 to ensure alignment with Common Core Standards
- Oversaw project planning and management for key school priorities, including creating school-wide master schedule, testing schedules, yearly academic maps to outline units for each grade, developing weekly assessments to assess the effectiveness of instruction, and managing all parent-teacher events, such as 'Back To School Night' and 'Academic Resource Night'

### **Achievement First Bushwick Elementary School, Bushwick, NY**

**August 2010 – June 2016**

*Grade Level Dean—2<sup>nd</sup> Grade and Kindergarten*

**July 2012 – June 2016**

- Planned and facilitated weekly team meetings in order to: analyze student data, plan for instructional next steps, clarify and anticipate instructional misconceptions, develop specific criteria for success, evaluate progress of the team toward collective goals, give one another professional feedback, and work in smaller groups to finish team projects

- Planned and facilitated data analysis sessions four times per year; responsible for analyzing and presenting data, highlighting trends in reading and math, assessing progress towards goals, determining potential instructional next steps, and facilitating discussion about additional action steps with lower elementary teachers
- Led professional development sessions to support teachers across Kindergarten and 1<sup>st</sup> grade with planning for Guided Reading and Word Study instruction, clarifying misconceptions, and effectively gathering and using data to make instructional decisions
- Designed and facilitated school-wide professional development series on the topic of “Academic Discourse” using case study methodology; designed to develop teacher understanding of rigorous academic discourse, instructional techniques that promote divergent thinking, as well as teacher understanding of early childhood academic language development among emergent bilinguals.
- Designed Word Study curriculum, including unit plans and daily lesson plans, combining a variety of Phonics resources to ensure alignment between Kindergarten and 1<sup>st</sup> grade Word Study curriculum and Common Core standards
- Planned and facilitated six-week professional development series to ensure effective implementation of new Kindergarten and 1<sup>st</sup> grade Word Study curriculum

#### *Classroom Teacher—1st Grade, 2<sup>nd</sup> Grade, Kindergarten*

**August 2010 – June 2016**

- Led students to make significant gains in both Reading and Math (2010-2016): 98% of students grew at least 5 levels in Reading; at least 96% of students at or above proficient reading level each year; class average on interim Math assessments above 90% (2013-2016); 42% of students across the grade and 53% of students in the class achieved the advanced reading target for Kindergarten (F&P level J, 2014-2015 and 2015-2016)
- Systematically analyzed reading data using the STEP and *Fountas & Pinnell* assessments; facilitated average growth in Reading of 1.65 years (2014-2015), 1.73 years (2015-2016)

#### *Math Network Lead- Kindergarten*

**May 2014- June 2016**

- Created network-wide daily lesson plans to align Kindergarten Math curriculum with Common Core standards, unit goals, and network-wide lesson plan criteria for success
- Facilitated monthly math unit unpacking sessions with Kindergarten teachers from across 14 Achievement First elementary schools

#### *Academic Tutor, Extended Learning Program*

**January 2011- June 2012**

- Served bi-weekly as an after-school tutor for 4<sup>th</sup> grade students struggling in math; 100% of students achieved proficient scores on the state exam and an average increase of 18% on subsequent interim assessments

### **Heritage Elementary School, College Park, GA (Fulton County Public Schools)**

**July 2008 – June 2010**

#### *1st Grade Classroom Teacher and Grade Level Co-Chairperson*

- Led students to make significant gains in all subject areas; 100% of students met or exceeded expectations on all state exams, out-pacing school, local, and district test averages for 1<sup>st</sup> grade (2008-2009; 2009-2010)
- Designed 1<sup>st</sup> grade math unit plans and assessments to align with Common Core standards and current math curriculum (2009-2010)
- Led students to 86% average mastery on Reading state exam, 88% on ELA exam, and 95% average mastery on Math exam (2009-2010)
- Systematically analyzed reading data using STEP and DRA assessments; facilitated average Reading growth of 1.6 years (2008-2009), average growth of 2.1 years (2009-2010)
- Co-planned and co-facilitated weekly 1<sup>st</sup> grade team meetings; responsible for organizing and presenting student achievement data to members of the administrative team

#### *Heritage Elementary Math Team Co-Chairperson*

- Founder and co-chair of the school’s *MathFest Competition* committee and “Magnificent Math Marvels” team; led 50 students from all grades to compete individually and in teams in a regional math competition; 12 students were finalists in the 1<sup>st</sup> – 3<sup>rd</sup> grade competition

### **Teach For America, Atlanta, GA**

#### *Corps Member Advisor, Atlanta Institute*

**March 2010- July 2010**

- Evaluated corps member instructional effectiveness and analyzed student performance data to anticipate and inform ongoing professional development needs for teachers, including group and individual learning experiences
- Provided individualized support of new teachers through targeted feedback of classroom observations and lesson plans, maximizing growth in instructional ability and classroom management; Led 12 teachers towards making significant gains with a group of 40 summer school students; 100% of students scored at or above 80% mastery on final summer assessment

## **AWARDS and ACTIVITIES**

### **Achievement First Bushwick Elementary School**

**Bushwick, New York**

- *Master Teacher Award*
- *NAATE Fellow (National Academy of Advanced Teacher Education), Yale University*
- *Distinguished Teacher Award*
- *Achievement First Leadership Fellow*

2015-2016, academic year  
July 2014 -July 2015  
2012-2013, academic year  
2011-2012, academic year

### **Heritage Elementary School**

**College Park, Georgia**

- *Teacher of the Year Award*
- *Volunteer Service Award*
- Outstanding Attendance Award
- Outstanding Achievement Award for Mathematics Coaching
- Spanish/English translator for all parent conferences
- Troop Leader: Girl Scout Troop 308

2010-2011, academic year  
2009-2010, academic year  
2008-2009, academic year  
2008-2009, academic year  
September 2008- May, 2010  
September 2009- May, 2010