

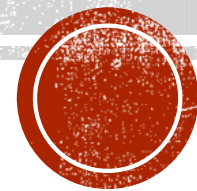
CHATTANOOCHEE HILLS CHARTER SCHOOL

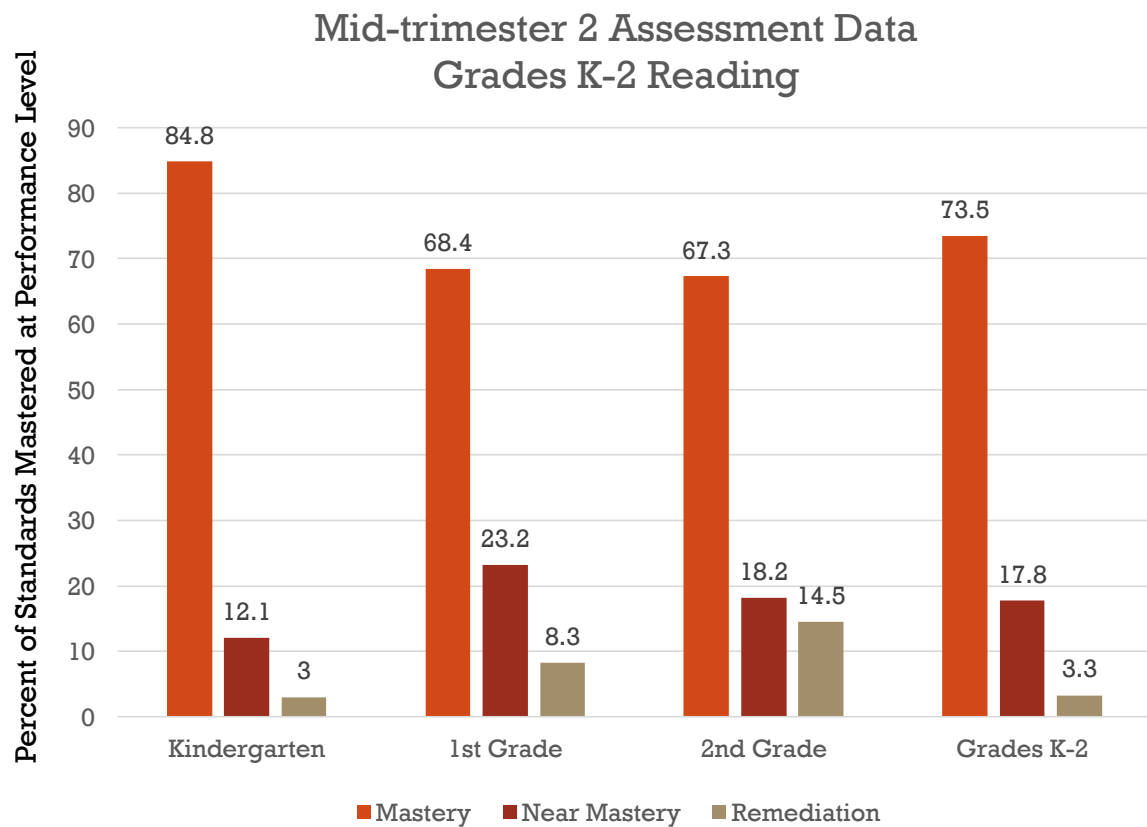
Mid-Trimester 2 Data

2017-2018

K-8 Reading and Math

Grades 6-8 Science





CHATT HILLS MID-TRIMESTER 2 DATA

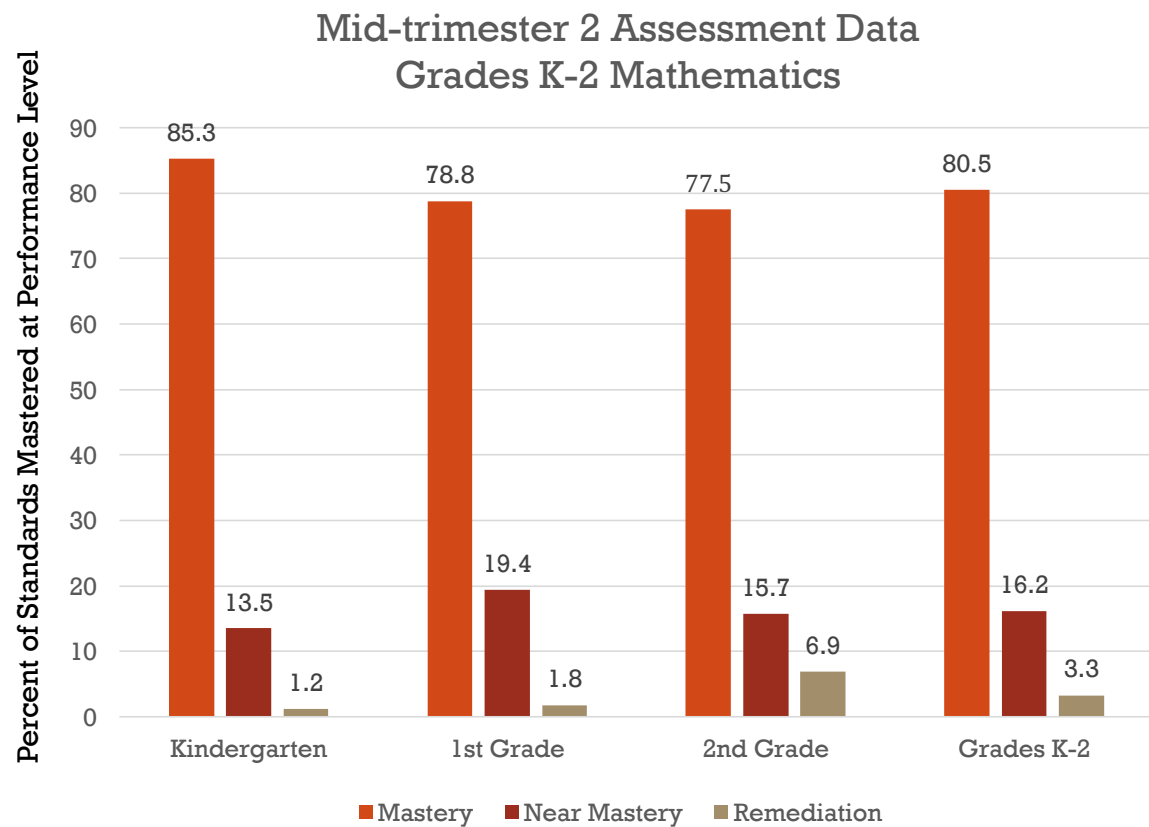
Percent of Standards Assessed

Kindergarten: 6.9%

1st Grade: 9.8%

2nd Grade: 7.4%





CHATT HILLS MID-TRIMESTER 2 DATA

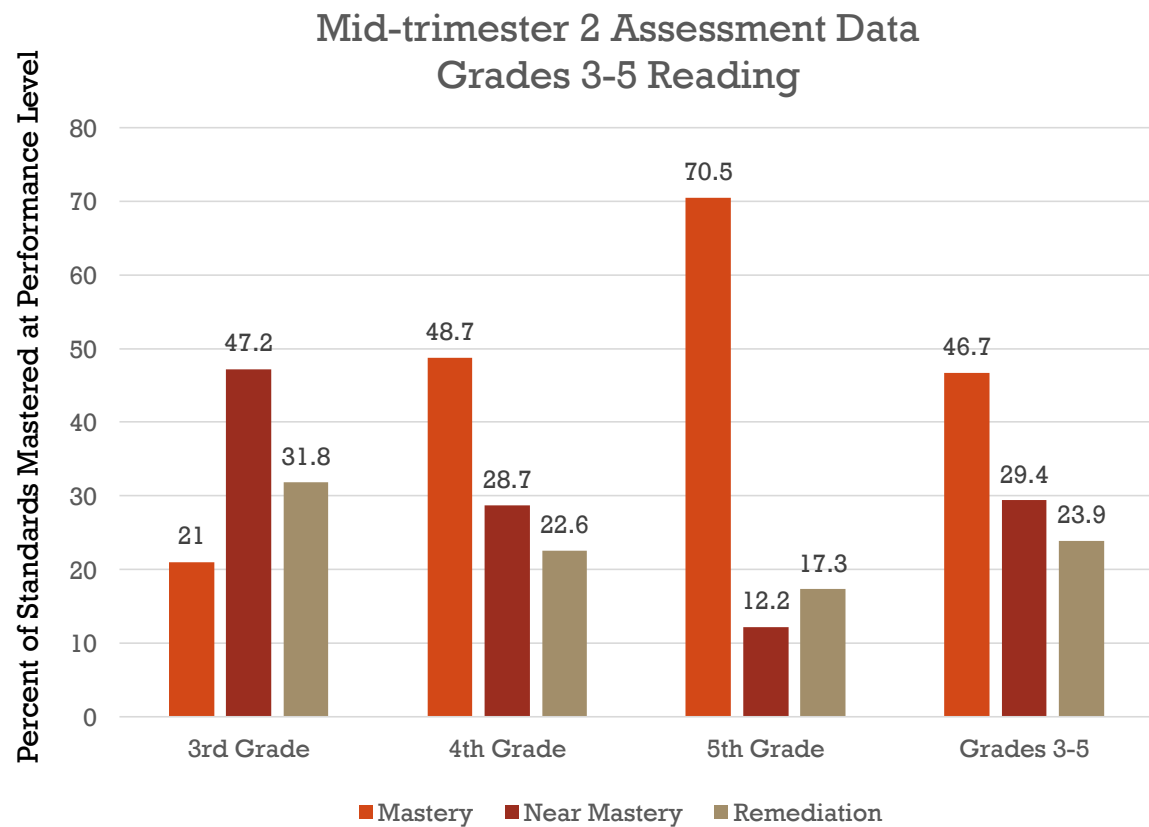
Percent of Standards Assessed

Kindergarten: 50%

1st Grade: 27.6%

2nd Grade: 19.7%





CHATT HILLS MID-TRIMESTER 2 DATA

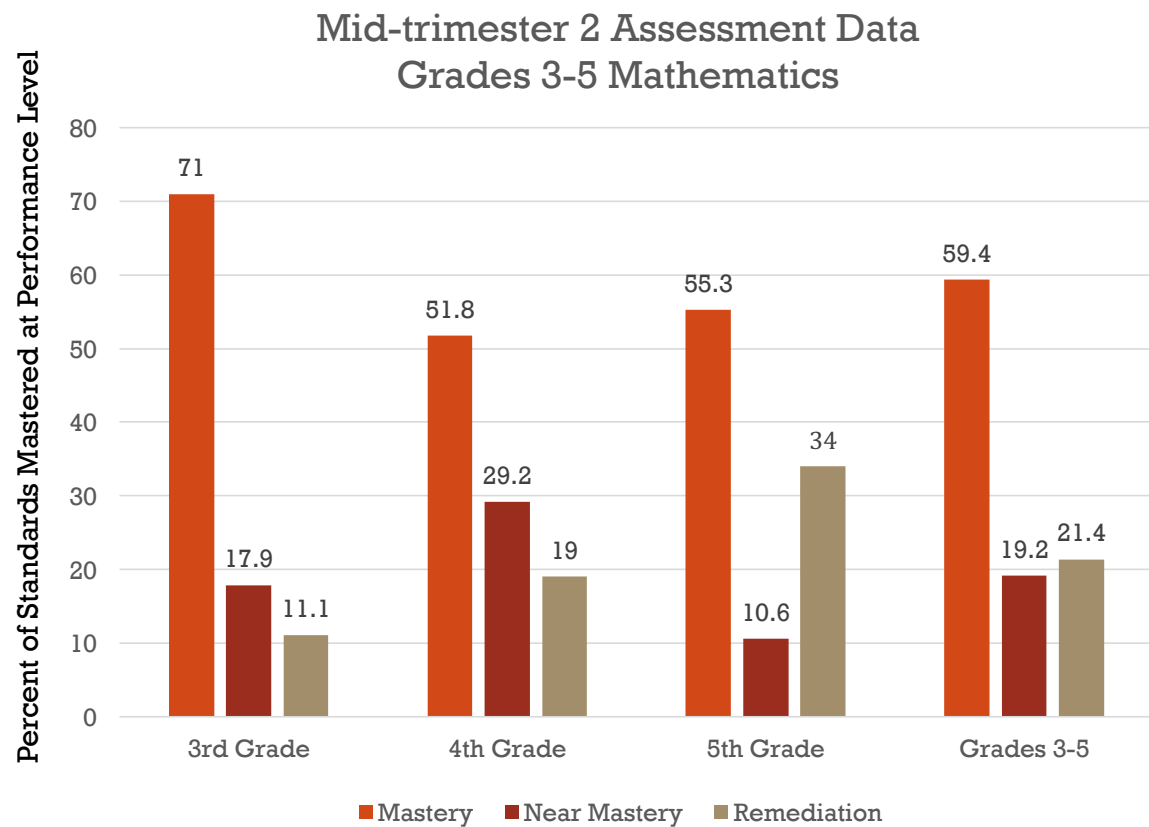
Percent of Standards Assessed

3rd Grade: 8.3%

4th Grade: 9.9%

5th Grade: 6.4%





CHATT HILLS MID-TRIMESTER 2 DATA

Percent of Standards Assessed

3rd Grade: 18.5%

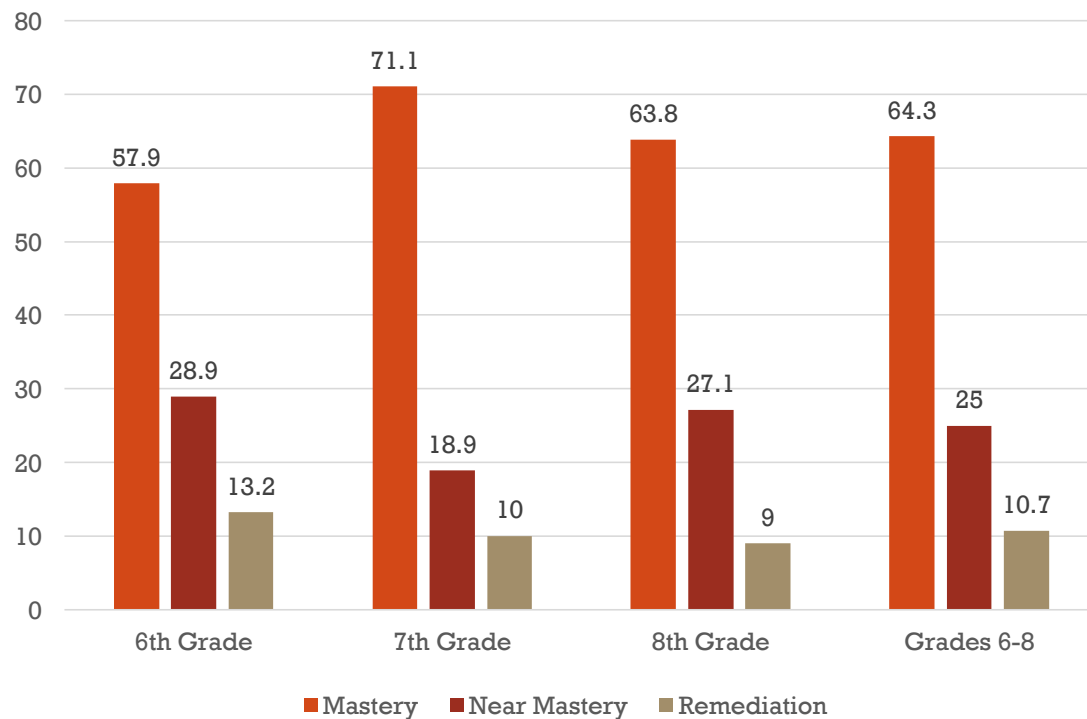
4th Grade: 22.2%

5th Grade: 6.6%



Percent of Standards Mastered at Performance Level

Mid-trimester 2 Assessment Data Grades 6-8 Reading



CHATT HILLS MID-TRIMESTER 2 DATA

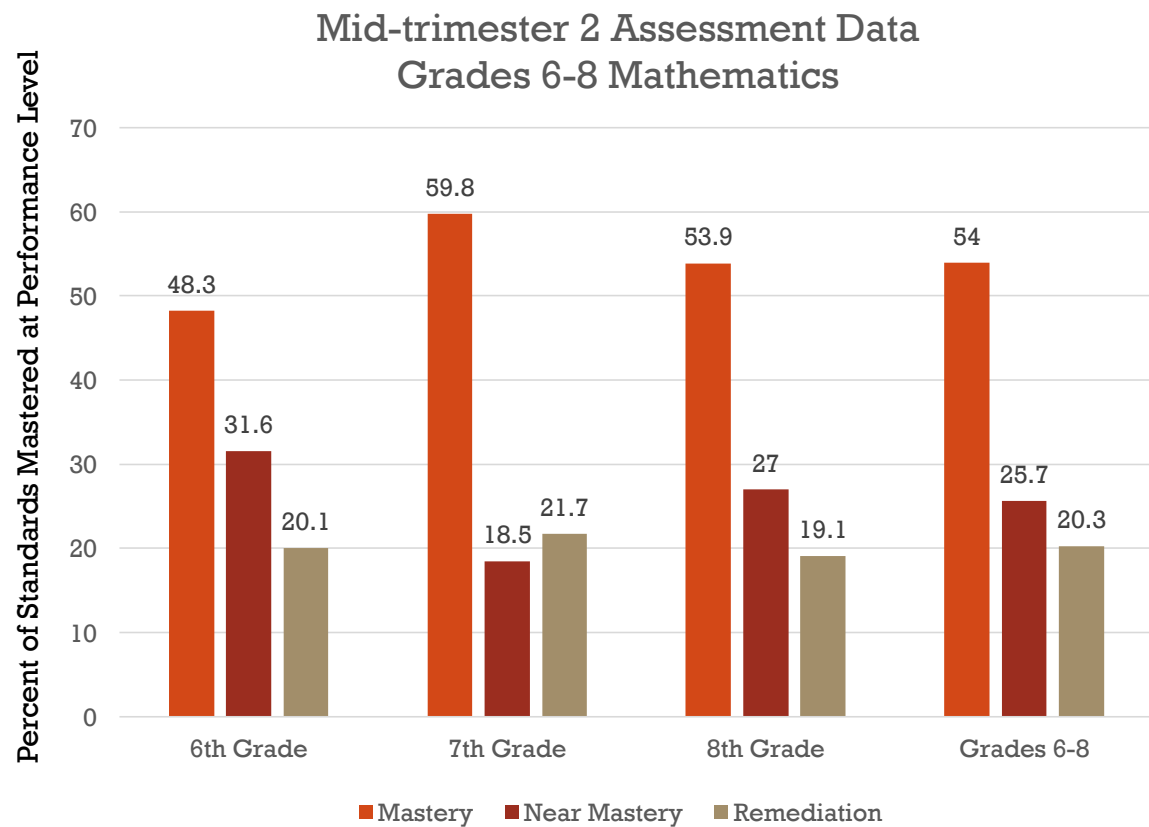
Percent of Standards Assessed

6th Grade: 10.2%

7th Grade: 12.9%

8th Grade: 13.8%





CHATT HILLS MID-TRIMESTER 2 DATA

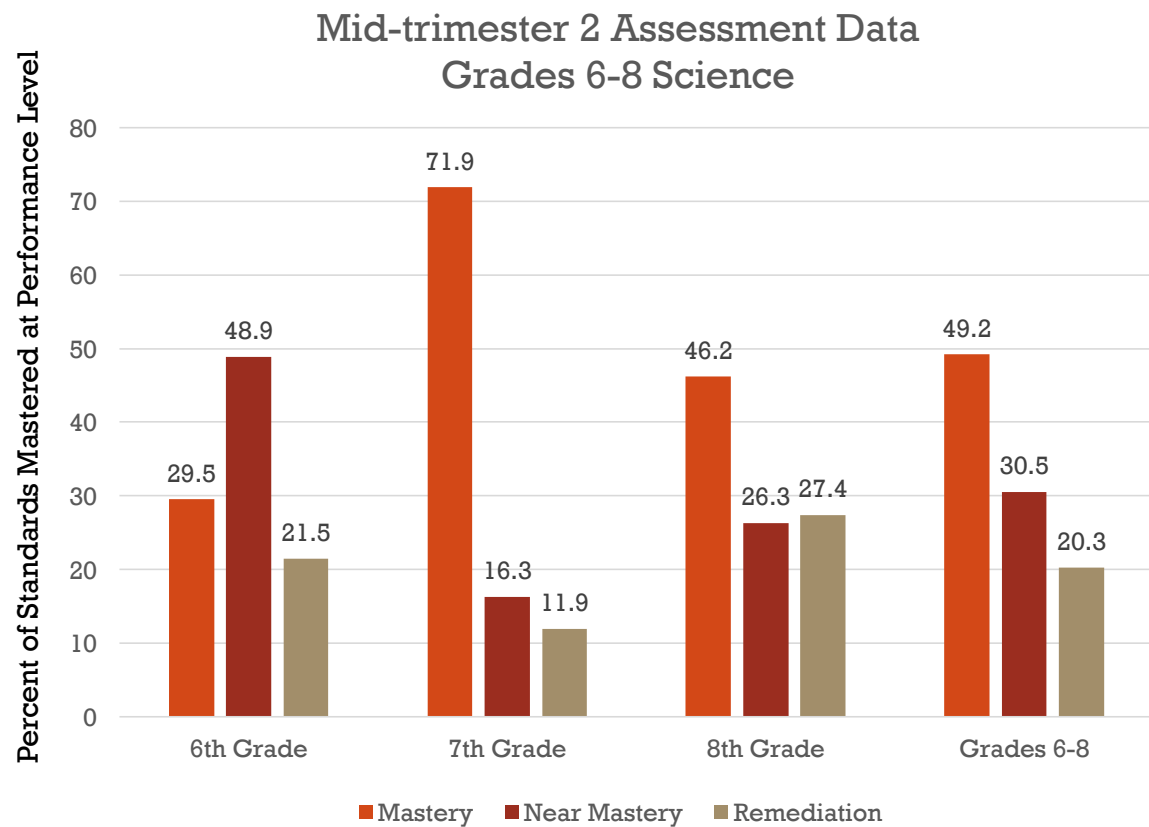
Percent of Standards Assessed

6th Grade: 10.3%

7th Grade: 18.1%

8th Grade: 22%





CHATT HILLS MID-TRIMESTER 2 DATA

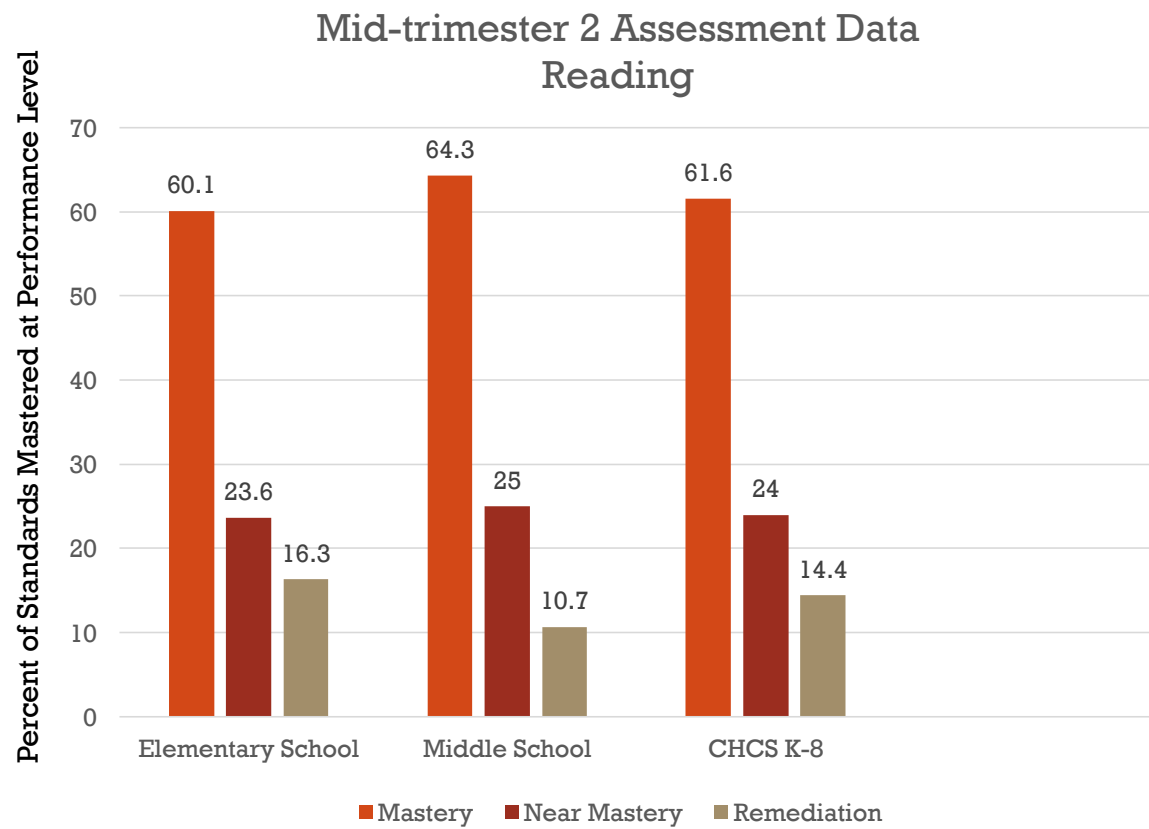
Percent of Standards Assessed

6th Grade: 12.3%

7th Grade: 8.6%

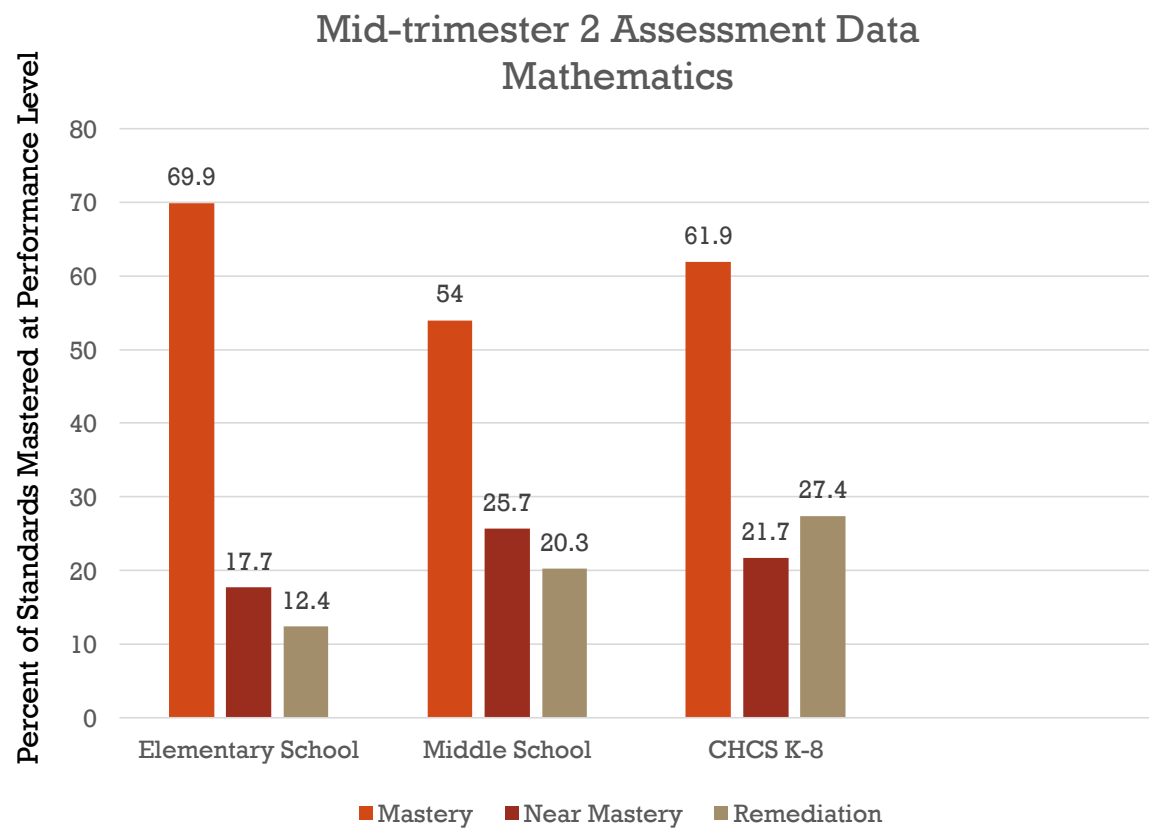
8th Grade: 8.4%





CHATT HILLS MID-TRIMESTER 2 READING DATA





CHATT HILLS MID-TRIMESTER 2 MATHEMATICS DATA



TRENDS AND IMPLICATIONS

- Senior, Peoples, and Jones are teachers new to the school or the grade level who did not teach scholars the standards assessed on these assessments.
 - 4th grade scholars have had several transitions in the team of teachers. Beginning January 4th, all 4th grade teachers are in place.
 - Senior, Peoples, and Carter will provide structure that will allow for all scholars to access the new learning.
 - This implies 4th graders will show improvement in performance on trimester assessments.
- 1/6 of the standards should have been assessed mid-way through the trimester. That equates to 16.7%
 - Look at the performance of classes with less than 16.7% assessed and contrast to those with 16.7% or more assessed. Is there a difference in performance?
 - Low percentage of standards taught implies teachers are behind in teaching the grade level standards, and they may not teach all standards before Milestones. Teachers may need support with teaching multiple standards instead of teaching them in isolation.
- The middle school math courses were assessed using different assessments than their grade level peers because of the trimester plans being different for advanced classes and on level classes. The implication is that scholars in advanced classes will perform well on all grade level standards. Moving forward, the grade levels will take the same assessment to gauge scholar mastery of the current grade level standards.
- It is extremely important that all T3 plans are completed and submitted on time to ensure fidelity in the specific standards being assessed. This will eliminate teachers submitting standards they want assessed vs. standards that were scheduled to be taught.



TRENDS & IMPLICATIONS

- 3rd grade scholars performed much better in math than in reading, with the highest percent of standards mastered in reading being 21.2% and 81.1% in math. There were 8.3% of the standards assessed in reading and 18.5% assessed in math.
- In 5th grade, scholars were fairly consistent with their performance in all 3 classes for reading with the percentage of standards mastered being 66.7, 64.8, and 70.5 in reading. However, in math, 5th grade scholars' percentage of standards mastered were 81.3, 39.5, and 45.8. Both content areas assessed a little over 6% of the standards.
- 7th grade science scholars outperformed 6th and 8th grade scholars. This makes me wonder if the collaboration between the two science teachers for that grade level is having a positive impact on student learning.
- As a whole, 7th grade scholars mastered a higher percentage of standards than 6th and 8th graders in all 3 content areas.
- Middle School scholars performed better in reading than in mathematics. There were approximately 10% of standards to remediate in reading and approximately 20% of standards to remediate in mathematics. However, in 7th and 8th grades, scholars were assessed on more than 16.7% of the standards in mathematics. In grades 6th-8th, none of the grade levels were tested on more than 16.7% of the standards in reading.

