Understanding CCRPI
College and Career Ready Performance Index

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Purpose

- To explain the components of the College & Career Readiness Performance Index (CCRPI).
- To read and interpret the 2018 CCRPI report.
- To identify my next steps to contribute to the 2019 CCRPI score for HCMS.

CCRPI Goals

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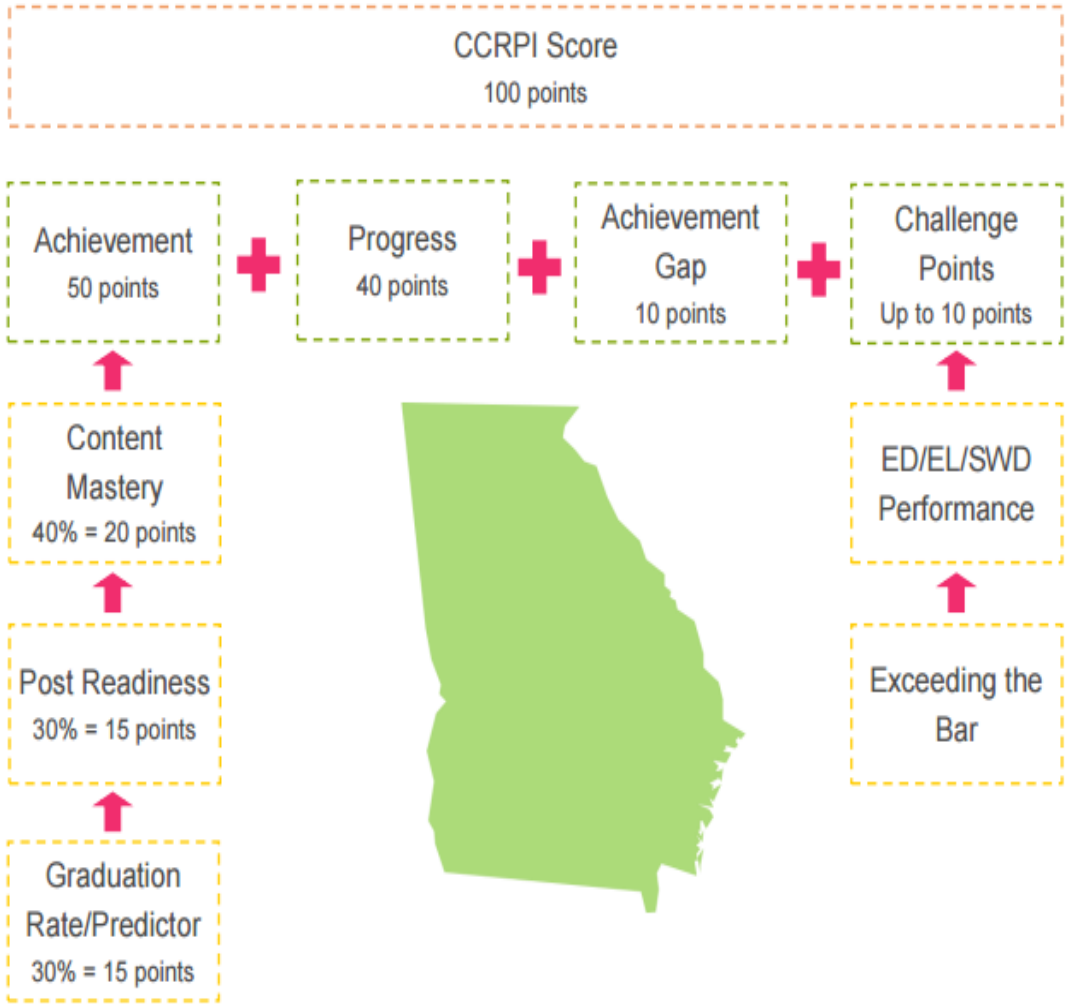
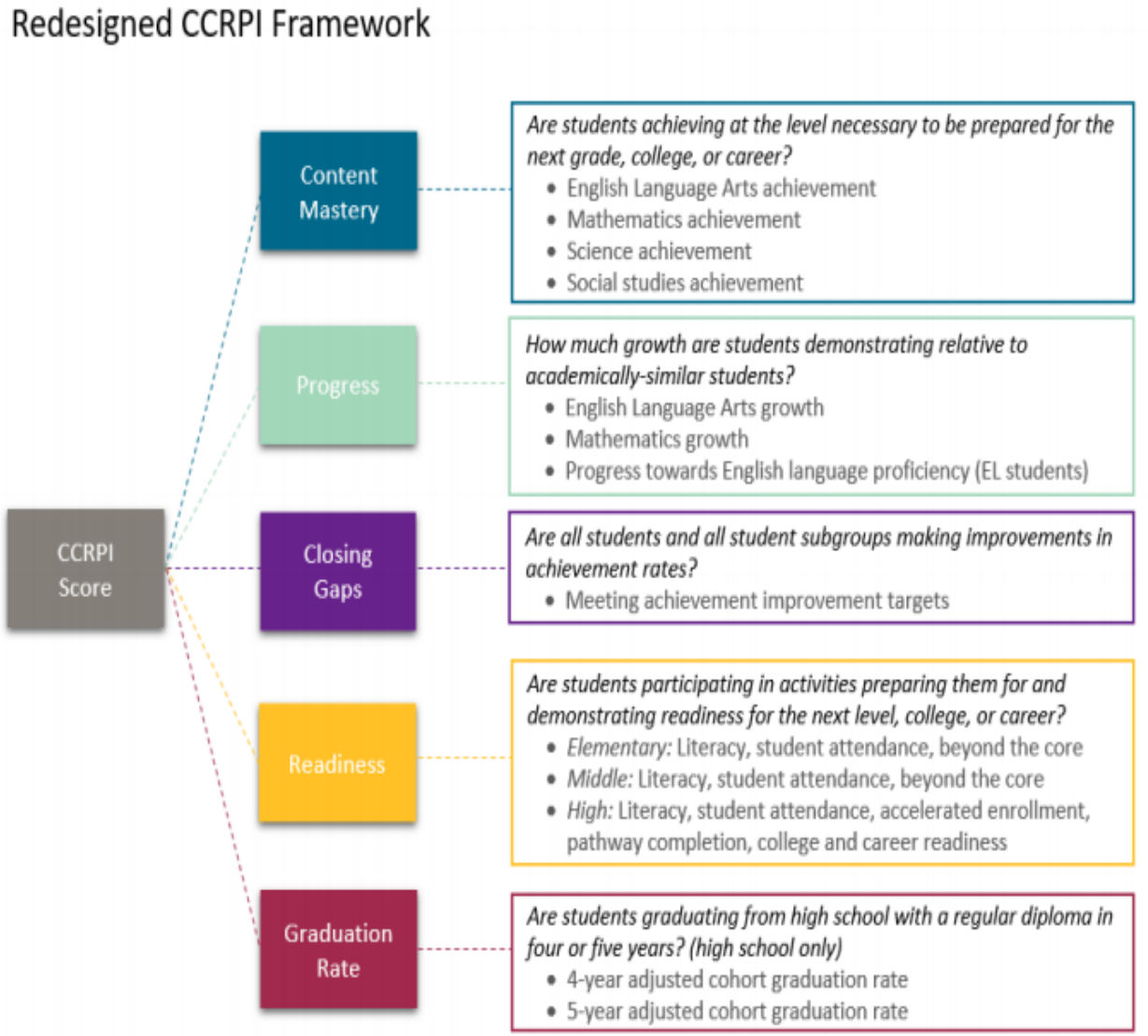
Achievement for all students
Achievement gaps
Literacy and numeracy
Graduation rates
College and career readiness

CCRPI SIDE BY SIDE
2017 VS 2018





OUT WITH THE OLD, IN WITH THE NEW!

	2017 CCRPI	REDESIGNED CCRPI
OVERALL SCORE	Scale of 0-100 with the possibility of additional points	Scale of 0-100
COMPONENTS AND WEIGHTS	Achievement (50 points) Content Mastery (20 points) Post Readiness (15 points) Graduation Rate/Predictor (15 points) Progress (40 points) Achievement Gap (10 points) Challenge Points (up to 10 extra points) ED/EL/SWD Performance Exceeding the Bar	Content Mastery (30%, 30%, 30%) Progress (35%, 35%, 30%) Closing Gaps (15%, 15%, 10%) Readiness (20%, 20%, 15%) Graduation Rate (NA, NA, 15%) *Weights vary by grade band (elementary, middle, high)
NUMBER OF INDICATORS	Elementary school = 21 Middle school = 19 High school = 30	Elementary school = 11 Middle school = 11 High school =15
TARGETS	State-level performance targets based on closing the gap between a baseline and 100% by half over 6 years (proficiency rates, 4-year graduation rate)	School-level improvement targets based on 3% of the gap between a baseline and 100% (achievement rates, 4- and 5-year graduation rates, progress towards English language proficiency)
FLAGS	Performance Flags display the extent to which subgroups have met State and Subgroup Performance Targets. Flags can be green, yellow, or red and can include an S, SG, or P to designate if state, subgroup, and/or participation targets were met.	Improvement Flags display the extent to which subgroups have met improvement targets. Flags can be green (target was met), yellow (improvement was made but the target was not met), or red (no improvement was made).

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	2017 CCRPI	REDESIGNED CCRPI
CONTENT MASTERY	Achievement in English language arts, mathematics, science, and social studies weighted by Achievement Level	Achievement in English language arts, mathematics, science, and social studies weighted by Achievement Level Scores for all students or a subgroup of students will be adjusted if the participation rate for that group is less than 95%
PROGRESS	Student growth percentiles (SGPs) in English language arts and mathematics (percent of students demonstrating typical or high growth)	Student growth percentiles (SGPs) in English language arts and mathematics (weighted by level of growth) Progress towards English language proficiency for EL students (ACCESS indicator currently used in CCRPI, now weighted by level of progress)
ACHIEVEMENT GAP / CLOSING GAPS	Achievement Gap – Utilizes z scores and SGPs to determine how large the gap is between a school's lowest 25% of achievers and the state average and the extent to which that group of students is making progress	Closing Gaps – Utilizes progress towards meeting achievement improvement targets

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	2017 CCRPI	REDESIGNED CCRPI
POST READINESS / READINESS	Elementary school = ACCESS indicator; students with disabilities served in a general education environment; literacy (Lexiles – grade 3); literacy (Lexiles – grade 5); career awareness lessons; career portfolio; student attendance (absent fewer than 6 days) Middle school = ACCESS indicator; students with disabilities served in a general education environment; literacy (Lexiles – grade 8); career assessments/inventories and individual graduation plan; student attendance (absent fewer than 6 days) High school = pathway completion; CTAE pathway completers passing an end of pathway assessment; college readiness; accelerated enrollment; work-based learning/career capstone; literacy (Lexiles – American Literature); students scoring Proficient/Distinguished on state assessments; student attendance (absent fewer than 6 days)	Elementary school = literacy* (Lexiles = grades 3-5); student attendance* (absent less than 10% of enrolled days); beyond the core** (earning a passing score in fine arts or world language) Middle school = literacy* (Lexiles = grades 6-8); student attendance* (absent less than 10% of enrolled days); beyond the core** (earning a passing score in fine arts, world language, career exploratory, or physical education/health) *Indicator definition modified from prior years **Based on prior ETB with modifications High school = literacy (Lexiles = 9th Grade Literature and American Literature); student attendance (absent less than 10% of enrolled days); accelerated enrollment; pathway completion; college and career readiness (combines college readiness, end of pathway assessment, and work-based learning)

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	2017 CCRPI	REDESIGNED CCRPI
PREDICTOR/ GRADUATION RATE	Elementary and middle school = percent of student assessments scoring at Proficient or Distinguished Learner High school = 4- and 5-year adjusted cohort graduation rates	Elementary and middle school = component not included High school = 4- and 5-year adjusted cohort graduation rates
CHALLENGE POINTS	Up to 10 extra points can be earned ED/EL/SWD Performance = extent to which Economically Disadvantaged, English Learner, and Students with Disabilities meet subgroup performance targets	ED/EL/SWD Performance is not included; however, ED/EL/SWD subgroups can earn 1.5 points in Closing Gaps when a 6% improvement target is met.
	Exceeding the Bar (ETB): Elementary school = earning passing score in above grade level courses and scoring Proficient Learner or above; earning passing score in world language or fine arts; STEM/STEAM certification; teacher utilization of SLDS; innovative practice; personalized climate Middle school = completion of a fine arts, career exploratory, or world language concentration; earning high school credit and scoring Proficient Learner or above; STEM/STEAM certification; teacher utilization of SLDS; innovative practice; personalized climate High school = physics completion; 9th grade students with disabilities earning 3+ core credits and scoring Developing Learner or above; 9th grade students earning 4+ core credits and scoring Developing Learner or above; STEM/STEAM certification; ACCESS indicator; completion of 3 credits in the same world language; teacher utilization of SLDS; innovative practice; personalized climate	Exceeding the Bar indicators are not included

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	CURRENT CCRPI	REDESIGNED CCRPI
EXTRA POINTS	Extra points can be earned through Challenge Points (ED/EL/SWD Performance and Exceeding the Bar) and in Content Mastery	Extra points can be earned in Content Mastery, Progress, and Closing Gaps, with a maximum score of 100 for each indicator and component
MINIMUM N SIZE	15	15
STAR RATINGS	School Climate and Financial Efficiency Star Ratings reported	School Climate and Financial Efficiency Star Ratings reported

Our 2018 CCRPI Score

60.8

How Did the School Perform in Each Component?

WHAT IS CONTENT MASTERY?

Content Mastery addresses whether students are achieving at the level necessary to be prepared for the next grade, college, or career. This component includes achievement scores in English language arts, mathematics, science, and social studies.

42.0

CONTENT MASTERY

English Language Arts	46.59
Mathematics	46.03
Science	25.76
Social Studies	32.48

HOW DID THE SCHOOL PERFORM COMPARED TO THE DISTRICT AND STATE?

SCHOOL SCORE	42.0
DISTRICT SCORE	72.3
STATE SCORE	65.1

How Did the School Perform in Each Component?

WHAT IS PROGRESS?

Progress measures how much growth students demonstrate in English language arts and mathematics and how well English learners are progressing towards English language proficiency. The English language arts and mathematics indicators utilize Student Growth Percentiles (SGPs) to measure how much growth students demonstrated relative to academically-similar students. English Language Proficiency measures whether students are improving within a performance band or moving up to another performance band, thus moving towards English language proficiency.

69.7

PROGRESS

HOW DID THE SCHOOL PERFORM COMPARED TO THE DISTRICT AND STATE?	SCHOOL SCORE	69.7
	DISTRICT SCORE	80.4
	STATE SCORE	81.0

HOW DID THE SCHOOL PERFORM ON EACH INDICATOR?	ENGLISH LANGUAGE ARTS	73.49
	MATHEMATICS	77.23
	PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY	18.75

How Did the School Perform in Each Component?

WHAT IS CLOSING GAPS?

Closing Gaps sets the expectation that all students and all student subgroups make improvements in achievement rates. This component is based on CCRPI improvement targets for academic achievement, which are represented by improvement flags, and it provides an opportunity for schools to demonstrate the progress made in improving student performance among all student subgroups.

52.5

CLOSING GAPS

Improvement Target Performance 52.5

VIEW DETAILS

HOW DID THE SCHOOL PERFORM COMPARED TO THE DISTRICT AND STATE?

SCHOOL SCORE	52.5
DISTRICT SCORE	86.8
STATE SCORE	78.8

How Did the School Perform in Each Component?

More on Closing Gaps!

HOW WELL DID STUDENT GROUPS IN THE SCHOOL MEET IMPROVEMENT TARGETS?

	English Language Arts	Mathematics	Science	Social Studies
ALL STUDENTS				
AMERICAN INDIAN / ALASKAN NATIVE				
ASIAN / PACIFIC ISLANDER				
BLACK				
HISPANIC				
MULTI-RACIAL				
WHITE				
ECONOMICALLY DISADVANTAGED				
ENGLISH LEARNERS				
STUDENTS WITH DISABILITY				

LEGEND

- Subgroup met 6% improvement target*
- Subgroup met improvement target
- Subgroup made progress, but did not meet improvement target
- Subgroup did not make progress and did not meet improvement target

*This flag is only available for Economically Disadvantaged, English Learners, and Students with Disability subgroups.

How Did the School Perform in Each Component?

WHAT IS READINESS?

Readiness measures whether students are participating in activities preparing them for and demonstrating readiness for the next level, college, or career. The indicators for elementary and middle schools include literacy, student attendance, and beyond the core. High school indicators include literacy, student attendance, accelerated enrollment, pathway completion, and college and career readiness.

79.7

READINESS	
Literacy	41.82
Student Attendance	97.42
Beyond the Core	99.77

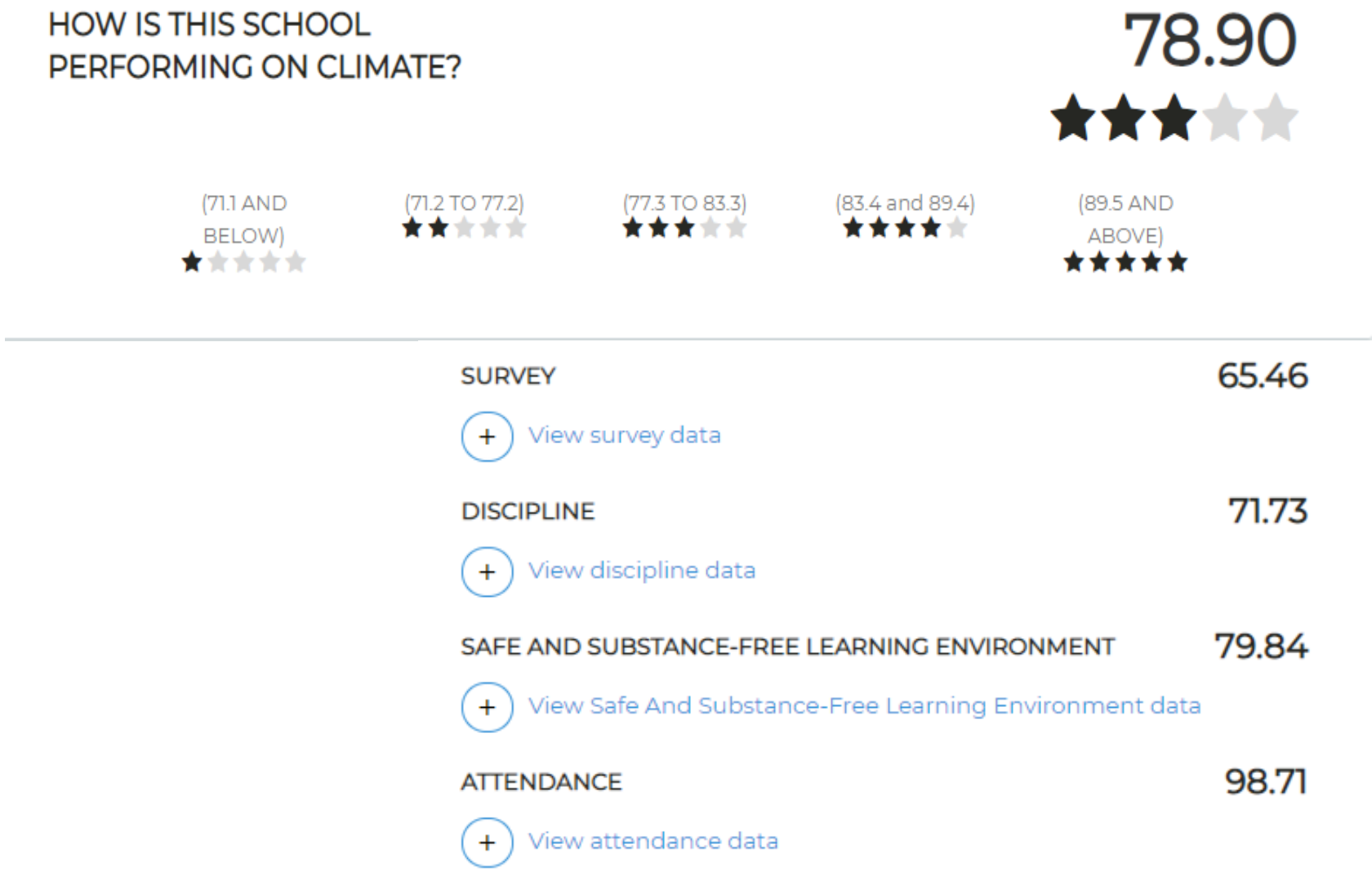
HOW DID THE SCHOOL PERFORM COMPARED TO THE DISTRICT AND STATE?

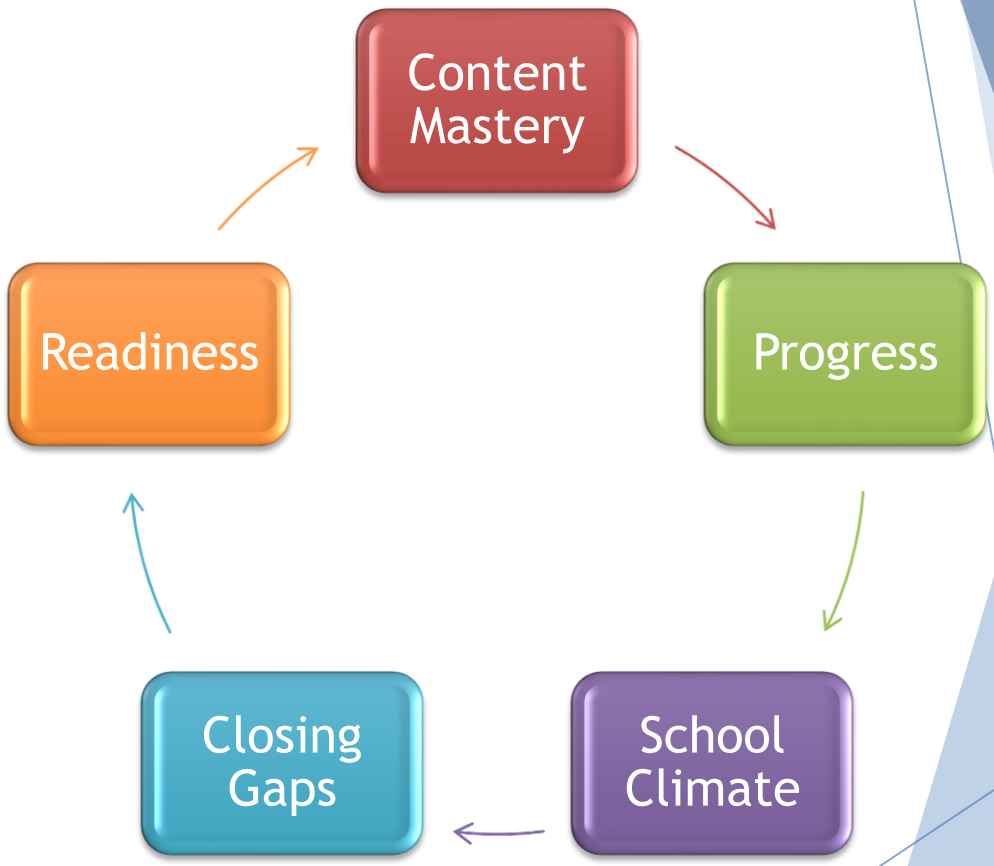
SCHOOL SCORE	79.7
DISTRICT SCORE	85.6
STATE SCORE	82.4

How Did the School Perform in Each Component?

WHAT IS SCHOOL CLIMATE?

The School Climate Star Rating is a diagnostic tool to determine if a school is on the right path to school improvement. The rating is based on four components: 1) student, teacher, and parent perceptions of a school's climate; 2) student discipline; 3) a safe and substance-free learning environment; and 4) school-wide attendance.



Our Improvement Plan

- English/Language Arts and Reading have been combined into a Literacy Course. (CM) (CG) (P) (R)
- The school will implement a Literacy Improvement Plan. (CG) (R) (CM) (CG) (P) (R)
- All departments follow the Georgia Standards of Excellence framework. (CM) (CG) (P) (R)
- Teachers now adhere to the gradual release model for instructional planning and lesson delivery. (CM) (CG) (P) (R)
- Teachers work in professional learning communities on a weekly basis. (CM) (CG) (P) (R)
- All administrators have been given an instructional focus tied to the school improvement plan. (CG) (SC) (CM) (P) (R)
- The school now has a Title I Parent Liaison that works closely with parents. (SC) (R)
- The school also communicates by sending a monthly parent newsletter and REMIND messages to keep parents abreasts of school activities and events. (R) (SC)