



JICHHS Leadership Team Report

21 September 2020

LEADERSHIP TEAM:

- ❑ The Leadership Team makes the following recommendations concerning the instructional and scheduling models as we work towards returning to a traditional instructional and scheduling model:
 - ❑ JICHHS will transition into a hybrid teaching and learning model, based on the breakdown articulated in the [Hybrid Schedule Draft](#), to begin no sooner than 20 calendar days from the official approval of the JICHHS Board of Directors.

LIBRARY:

- ❑ The library is expanding our remote learning services by offering curbside pickup for hard copy books and calculators, in addition to chromebooks and mifi devices. Many of our resources are already online along with explanatory videos. Ms Crumpton has been zooming into classes to talk about reading options: hard copy, online ebooks and audiobooks, and how to access them. We are preparing for students to return in person by adjusting seating, traffic patterns, and library rules in order to prioritize the safety of our JI community.

PERFORMING ARTS:

- ❑ Please enjoy the [Performing Arts Slide Presentation](#)!

ROTC:

- ❑ JICHHS' ROTC is adjusting to the COVID restrictions as much as possible and striving to keep as much "normalcy" in our program for our cadets as we are able to. As the board is aware, the ROTC program encompasses much more than just an academic curriculum which can be successfully taught virtually. The concepts of citizenship development at the heart of the ROTC mission, leadership, integrity, drill, PT, and the rest, are most definitely being diminished--not eliminated--as a consequence of our remote learning environment. An area of normal activity that the unit will be participating in soon is that our unit's Color Guard will be participating in the opening ceremonies of JICHHS' scheduled home football games starting on September 25th. We will be bringing our other after school co-curricular activities (with restrictions) back in practice, with two new programs this year--an E-Sports program and a Marksmanship (air rifle) program. Both of these new programs are being met with great enthusiasm by our cadets!
- ❑ Additionally, in preparation for the return of the students to the school, the aesthetics of our ROTC spaces in the school were "re-branded" with more Air Force centric themes. The goal of our efforts are to enhance and/or instill a greater sense of pride and ownership among our cadets for the uniqueness of their spaces within the school and our program. The photos attached are of the ROTC hallway within the school, our classroom, and our cadet lounge. We are looking forward to the day when those spaces are filled with our cadets once again.



SCIENCE:

- ❑ Marine science students went on a virtual snorkel with The Marine Lab from Key Largo. The students watched a brief slide show to learn about corals and then they watched a prerecorded boat ride and snorkel. Throughout the virtual snorkel the students had a live guide from Marine Lab who talked them through what they were seeing at a coral reef and the students were able to ask questions throughout. It was a great introduction to the ocean.

SOCIAL STUDIES:

- ❑ Gregory Webster, *Human Geography and IB Theory of Knowledge*

"I wanted to share the padlets my 2nd and 3rd period Human Geography students worked on today revolving around our class pillars."

- 2nd Period - https://padlet.com/gregory_webster/fl5uulphi6n312a
- 3rd Period - https://padlet.com/gregory_webster/q87nr7a64kto7ilm

- ❑ Jennifer Wakefield, *AP European History, IB Anthropology and US History*

"A little snippet of our Socratic Seminars in AP Euro, using a secondary source to help us answer the question, *Why Study History?*" [AP Euro Snippet](#)

"IB Anthropology is beginning their Internal Assessment this week. They are being tasked with doing an hour of fieldwork, making observations of people out in society. This is a small part of the larger whole, in a few months they will once again do fieldwork, this time after having learned about Anthropology and the methods used. Their second attempt at fieldwork should be much more focused and use Anthropological methodologies. After which, they will critically assess and compare their two observations, highlighting the theories, anthropologists and methodology learned throughout the course."

"In US History Honors *Virtual Academy*, we spent some time getting to know each other and are now learning about the 13 colonies. We will begin discussing the Revolutionary war next week!" [Meet Our Class - Slides](#)

