

# CCSD Metrics Related to In-Person Instruction

DHEC Assessment Metrics: **STATUS ON 8.24.20**

	LOW	MEDIUM	HIGH
<b>Two-week Incidence Rate Per 100K</b> ; number new cases in past two weeks of reporting	<b>0-50</b>	<b>51-200</b>	<b>≥201</b>  Aug 10 - Aug. 23 CCSD: <b>238.2</b>
<b>Trend in two-week Incidence Rate</b> ; compared to previous two weeks	<b>Rate Decreasing</b>  Aug 10 - Aug. 23 CCSD: <b>Rate Decreasing</b>	<b>Rate Stable</b>	<b>Rate Increasing</b>
<b>Percent Positive Tests</b> in two-week period	<b>≤5.0% Positive</b>	<b>5.1-9.9% Positive</b>	<b>≥10.0% Positive</b>  Aug 10 - Aug. 23 CCSD: <b>13.8% Positive</b>

ADDITIONAL BASELINE DATA:

85% of teachers indicated they were willing to return to in-person in *(if Covid-19 spread decreased and with smaller class sizes. Survey results as of August 5.)*

64% of parents/students indicated they want their child to return to in-person *(based on the likelihood of remote learning school start and possibility of AA/BB scheduling; a survey response rate of 60%. Survey results as of August 5.)*

----- **DRAFT GUIDELINES FOLLOW** -----

## **CCSD Proposal to Adjust In-Person Capacity Based on Metrics Improvement**

Assign point values to ratings as follows:

- LOW Rating Assign 2 Points
- MEDIUM Rating Assign 1 Point
- HIGH Rating Assign 0 Points

Monitor DHEC Metrics (two-weeks of rolling data reported in written form every week), with reports given weekly to the Board and reported at each COTW/Board Meetings every two weeks. For every gain of 1 or more points (requiring at least an improvement in one of the three metrics), CCSD would increase the percentage of students served In-Person – announced two weeks prior to implementation. This would require the improved metric rating held steady over two consecutive weekly DHEC reports. This would also assume that student interest and facility capacity will allow the expanded percentage of in-person students. The following explains in more detail, and a chart is provided below for illustration.

1. Establish the baseline and expansion plan using the following criteria:
  - a. Assessment Metrics, in consultation with DHEC and MUSC partners
  - b. Percentage of parents/students selecting in-person preference by school – aligned with any cap that may be established by Board action
  - c. Number of teachers needed to meet the increased demand by in-person student interest.
2. The percentage of in-person could be adjusted every two weeks using the two-week ranges, with reports to the Board every week and parents/teachers given at least a 2-week notice before implementing
3. As health/safety metrics improve and student/parent interests align – schools could bring back increased numbers of students.

TWO-WEEK INCIDENCE RATE	High = 0 points	Medium = 1 point	Low = 2 points
TREND IN INCIDENCE RATE	High = 0 points	Medium = 1 point	Low = 2 points
TWO-WEEK POSITIVE RATE	High = 0 points	Medium = 1 point	Low = 2 points

### **TOTAL POINTS:**

**PHASE 1: 2 or fewer points = Board sets guidelines ( Board action on 7.27.20 and 8.10.20)**

**PHASE 2: 3 points = ~50% in-person attendance\*** districtwide, with percentages at each school reflecting parental interest and facility capacity. NOTE: In Phase 2, all teachers are subject to teaching students in-person (full-time or alternating schedule).

**PHASE 3: 4 or more points = Return to normal in-person capacity.\***

\*Phases 1, 2, and 3: DHEC Health and Safety Guidelines to be observed at all times. Decisions per school to be made in conjunction with district and school leadership. Virtual would continue for students who prefer that option.

If conditions negatively change after the District moves to Phase 2 or Phase 3, decisions regarding school operations will be made on a school-by-school basis. When Covid-19 cases occur in schools, CCSD will work with DHEC to implement contact tracing immediately, identify any students and personnel who need to quarantine, and determine if a classroom or school needs to close for a period of time.

**Table Illustration Only - NOT ACTUAL**

<b>2-Week Range of Sample</b>	<b>County's Incidence Rate</b>	<b>County's 2-Week Trend</b>	<b>County's Positive Tests</b>	<b>TOTAL POINTS</b>	<b>Timeline for adding in-person</b>
Aug 3 – Aug 16 2 Points	HIGH 0 Points	LOW 2 Points	HIGH 0 Points	2	BASELINE of 25% Normal, with school flexibility ( 7.27 and 8.10 Board votes)
Aug 10 – 23 <b>(Report Aug. 24)</b> 2 Points*	*HIGH 0 Points	*LOW 2 Points	*HIGH 0 Points	2*	*No change
Aug 17 – 30 <b>(Report Aug. 31)</b> 3 Points*	*MEDIUM 1 Point (+1)	*LOW 2 Points	*HIGH 0 Points	3*	*Increase to 50% of normal capacity by Sept. 21
Aug 24 – Sept 6 <b>(Report Sept. 7)</b> 3 Points*	*MEDIUM 1 Point	*LOW 2 Points	*HIGH 0 Points	3*	*No change
Aug 31 - Sept 13 4 Points* <b>(Report Sept. 14)</b>	*MEDIUM 1 Point	*LOW 2 Points	*MEDIUM 1 Point (+1)	4*	*Normal in-person capacity to serve all parents requesting in-person by Oct. 5
Following months	Adjust school-by-school based on conditions. If conditions negatively change after the District moves to Phase 2 or Phase 3, decisions regarding school operations will be made on a school-by-school basis.				

\*Hypothetical for illustration purposes only. Assumes DHEC Health and Safety Guidelines met.