Report on Financial Statements

For the Year Ended June 30, 2020

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Independent Auditor's Report

Board of Directors James Island Charter High School Charleston, South Carolina

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of James Island Charter High School (the School), a component unit of the Charleston County School District, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of James Island Charter High School as of June 30, 2020, and the respective changes in financial position for the year then ended, in conformity with accounting principles generally accepted in the United States of America.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, pension schedules, OPEB schedules, and budgetary comparison information as noted in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's basic financial statements. The supplementary information, as listed in the table of contents, is presented for purposes of additional analysis and is not a required part of the basic financial statements.

The supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information is fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 22, 2020 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards*.

Elliott Davis, LLC

Charleston, Šouth Carolina October 22, 2020

James Island Charter High School Management's Discussion and Analysis

June 30, 2020

As management of James Island Charter High School (the School), we offer readers of the School's audited financial statements this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2020. We encourage readers to read the information presented herein in conjunction with additional information that we have furnished in the School's financial statements, which follow this narrative.

Financial Highlights:

Overall

- The 2019-2020 45-day average daily membership (ADM) was 1,520.
- The 2019-2020 135-day ADM was 1,507.

Government-Wide Financial Statements

- The liabilities and deferred inflows of resources of the School exceeded its assets and deferred outflows of resources as of June 30, 2020 by \$20,931,237 (*net position*).
- Governmental activities increased the School's net position by \$1,986,013 for the year ended June 30, 2020.

Fund Financial Statements

- As of June 30, 2020, the School's governmental funds reported combined ending fund balances of \$6,483,308.
- As of June 30, 2020, the unassigned fund balance in the general fund was \$4,885,203.

Overview of the Financial Statements:

Management's Discussion and Analysis serves as an introduction to the School's **Basic Financial Statements**. The School's basic financial statements consist of three components:

- 1. Government-Wide Financial Statements
- 2. Fund Financial Statements
- 3. Notes to the Financial Statements.

The **Basic Financial Statements** present two distinct financial perspectives of the School using *Government-Wide Financial Statements* and *Fund Financial Statements*. In addition to the **Basic Financial Statements**, this report contains **Supplementary Information** that will enhance the reader's understanding of the financial condition of the School.

James Island Charter High School Management's Discussion and Analysis June 30, 2020

Overview of the Financial Statements, continued:

Basic Financial Statements:

Government-Wide Financial Statements - Pages 9 and 10

The first two statements in the basic financial statements are the **Government-Wide Financial Statements**. They provide the reader with a broad overview of the School's finances, similar in format to the financial statements of a private-sector business. They provide both short and long-term information about the School's financial standing.

The two **Government-Wide Financial Statements** are the Statement of Net Position and the Statement of Activities. Measuring net position is one way to gauge the School's financial condition and the Statement of Activities shows the change in net position during the year. Net position equals assets plus deferred outflows of resources less liabilities less deferred inflows of resources.

The *Government-Wide Financial Statements* include all governmental activities. The governmental activities include the School's instruction and support services. The School does not have any business type activities.

Fund Financial Statements - Pages 11 through 13

The *Fund Financial Statements* are more detailed than the *Government-Wide Financial Statements*. A fund is a grouping of related accounts used to maintain control over resources that have been segregated for specific activities or objectives. The School uses fund accounting to ensure and reflect compliance (or non-compliance) with finance-related requirements, such as the School's budget, where and when applicable. All of the funds of the School are governmental funds. The major governmental funds of the School are: 1) General Fund 2) Special Projects Fund and 3) Education Improvement Act Fund.

The *Fiduciary Fund Financial Statement* provides information about the financial relationships in which the School acts solely as a trustee or agent for the benefit of others.

Notes to the Financial Statements - Pages 14 through 41

The **Notes to the Financial Statements** offer a more detailed explanation of certain data contained in the **Government-Wide Financial Statements** and **Fund Financial Statements**.

James Island Charter High School Management's Discussion and Analysis June 30, 2020

Overview of the Financial Statements, continued:

Supplementary Information:

Supplementary Information shows detailed information about the School's funds. Budgetary comparison information for the School's general fund is included in the **Required Supplementary Information**.

Government-Wide Financial Statement Analysis - Statement of Net Positon:

As noted earlier, net position may serve over time as one useful indicator of the School's financial condition. The liabilities and deferred inflows of resources of the School exceeded its assets and deferred outflows of resources by \$20,931,237 as of June 30, 2020. \$1,976,430 reflects the School's investment in capital assets. The School uses these capital assets to provide services to its students; therefore, these assets are not available for future spending. The remaining net position deficit balance of (\$22,907,667) is unrestricted.

Significant changes on the Statement of Net Position are as follows:

- Capital assets, net of accumulated depreciation, decreased over the prior year primarily due to the depreciation of existing assets.
- Long-term liabilities increased over the prior year primarily due to the change in the School's proportionate share of the pension and postemployment benefits other than pensions (OPEB) liabilities.
- Current assets increase is due to the increase in cash from the increase in net position.

Note that deferred outflows and inflows related to pensions will fluctuate from year to year depending on the number of employees, the School's contributions to the plan, changes in actuarial assumptions, and the earnings on investments in the South Carolina Retirement System. See Note 13 for further details. Also, note that deferred outflows and inflows related to OPEB fluctuate based on similar criteria. See Note 14 for further details.

Government-Wide Financial Statement Analysis - Statement of Net Position, continued:

James Island Charter High School's Net Position

	2020	2019
Current assets Capital assets, net of accumulated depreciation Total assets	\$ 9,107,838 <u> 1,976,430</u> <u> 11,084,268</u>	\$ 6,963,626 2,183,617 9,147,243
Deferred outflows of resources	5,716,898	4,948,113
Current liabilities Long-term liabilities Total liabilities	2,678,388 <u>32,595,880</u> <u>35,274,268</u>	2,595,251 <u>31,561,301</u> <u>34,156,552</u>
Deferred inflows of resources	2,458,135	2,856,054
Net position Net investment in capital assets Unrestricted Total net position	1,976,430 (22,907,667) <u>\$ (20,931,237</u>)	2,183,617 (25,100,867) <u>\$ (22,917,250</u>)

Government-Wide Financial Statement Analysis - Statement of Activities:

Aspects of the School's financial operations that significantly contributed to the change in net position are as follows:

- The School adopted an annual budget. The School's performance was measured using this budget on a monthly basis, allowing changes to be made in spending as needed to remain within the confines of the budget.
- State and Federal Revenues are calculated utilizing the 45th and 135th day ADM. The 45th day ADM for 2019/2020 was 1,520 compared to 1,581 for 2018/2019. The 135th day ADM for 2019/2020 was 1,507 compared to 1,553 for 2018/2019. This was an average decrease of 54 students.

Government-Wide Financial Statement Analysis - Statement of Activities, continued:

James Island Charter High School's Changes in Net Position

	2020	2019
Local revenues	\$ 377,565	\$ 378,478
State and federal revenues	<u>18,645,655</u>	<u>17,637,733</u>
Total revenues	<u>19,023,220</u>	<u>18,016,211</u>
Instruction	10,884,760	11,232,386
Support services	6,152,447	7,100,632
Other financing uses		<u>10,617</u>
Total expenditures	17,037,207	18,343,635
Increase (Decrease) in net position	1,986,013	(327,424)
Net position, July 1	(22,917,250)	(22,589,826)
Net position, June 30	<u>\$ (20,931,237</u>)	<u>\$_(22,917,250</u>)

Government-Wide Financial Statement Analysis - Capital Assets:

Capital Assets - The School's investment in capital assets for its governmental activities as of June 30, 2020, totaled \$1,976,430 (net of accumulated depreciation). Capital assets include leasehold improvements, furniture and fixtures, and equipment.

James Island Charter High School's Capital Assets (net of accumulated depreciation)

	Governmental						
	I	Balance July 1, 2019		Activities 2020	Balance June 30, 2020		
Leasehold improvements	\$	2,002,376	\$	(148,146)	\$ 1,854,230	0	
Equipment		181,241		(59,041)	122,200	0	
Total	<u>\$</u>	2,183,617	<u>\$</u>	<u>(207,187</u>)	<u>\$ 1,976,43</u>	<u>0</u>	

Additional information about the School's capital assets can be found in Note 8 of the Basic Financial Statements.

Fund financial statements analysis:

As noted earlier, the School uses fund accounting to ensure and reflect compliance (or non-compliance) with finance-related requirements. The major governmental funds of the School are: (1) General Fund, (2) Special Projects Fund, and (3) Education Improvement Act Fund.

The General Fund is the chief operating fund of the School. As of June 30, 2020, unassigned fund balance of the General Fund was \$4,885,203.

The General Fund is the only required budgeted fund of the School.

General fund budgetary highlights:

The negative variance in revenue of \$370,686 is primarily due to the School budgeting student activity revenues that are accounted for in the pupil activity fund as revenues for the general fund.

The positive variance in instruction expenses of \$1,437,916 and support services of \$1,033,922 is primarily due to the School budgeting almost all salaries and employee benefits in the general fund while special revenue and education improvement act funds ended up covering some of these expenditures.

Economic factors:

The following key economic indicators reflect the growth and prosperity of the School:

- The School continues to see community support as evidenced by the volunteerism, local organizations donating classroom and office supplies, private donations, and support through fundraising.
- The School has a returning staff of professionals that are committed to the School.
- The School will continue to seek both federal and private grant funds to supplement its EFA funding.

Requests for information:

This report is designed to provide an overview of the School's finances for those with an interest in this area. Questions concerning any of the information found in this report or requests for additional information should be directed to the Principal, Timothy Thorn, James Island Charter High School, 1000 Fort Johnson Road, Charleston, South Carolina, 29412.

	Governmental Activities
Assets	
Current assets	
Cash	\$ 5,929,872
Investments	3,050,744
Accounts receivable	12,600
Due from other governmental units	16,517
Prepaid items	98,105
Total current assets	9,107,838
Non-current assets	
Capital assets - net of accumulated depreciation	1,976,430
Total non-current assets	1,976,430
Total assets	11,084,268
Deferred outflows of resources	
Pension	3,063,326
OPEB	2,653,572
Total deferred outflows of resources	5,716,898
Liabilities	
Current liabilities	
Accounts payable	110,576
Accrued liabilities	143,235
Due to Charleston County School District	2,338,105
Accrued compensated absences, current portion	53,858
Unearned revenues	32,614
Total current liabilities	2,678,388
Long-term liabilities	
Pension obligation	17,490,935
OPEB obligation	15,049,738
Accrued compensated absences	55,207
Total long-term liabilities	32,595,880
Total liabilities	35,274,268
Deferred inflows of resources	
Pension	1,015,349
OPEB	1,442,786
Total deferred inflows of resources	2,458,135
Net position	
Net investment in capital assets	1,976,430
Unrestricted	(22,907,667)
Total net position	\$ (20,931,237)

Expenses	Program revenues Operating grants and contributions	revenue and changes in net position Governmental activities
Functions/Programs:		
Governmental activities:Instruction\$ 10,884,760Support services6,152,441Table services\$ 17,037,200	7	\$ 7,760,895 (6,152,447)
Total governmental activities \$ 17,037,207	7 \$ 18,645,655	1,608,448
General revenues	5:	
Earnings on inv	estments	109,013
Student fees		238,129
Contributions a	nd donations	6,033
Miscellaneous	ocal revenues	24,390
Total general	revenues	377,565
Increase in net	position	1,986,013
Net position, beg	inning of year	(22,917,250)
Net position, end	of year	\$ (20,931,237)

Balance Sheet - Governmental Funds

As of June 30, 2020

				Special Rev				
		General Fund		pecial	Ec	ducation provement Act	Go	Total vernmental Funds
Assets		Fund	P	rojects		ALL		Funds
Cash	\$	5,929,872	\$	-	\$	-	\$	5,929,872
Investments	Ŷ	3,050,744	Ŷ	-	Ŷ	-	Ŷ	3,050,744
Accounts receivable		12,600		-		-		12,600
Due from other governmental units		, -		16,517		-		16,517
Due from other funds		16,517		15,536		17,078		49,131
Prepaid items		98,105		-		-		98,105
Total assets	\$	9,107,838	\$	32,053	\$	17,078	\$	9,156,969
Liabilities								
Accounts payable	\$	110,576	\$	-	\$	-	\$	110,576
Accrued liabilities		143,235		-		-		143,235
Due to Charleston County School District		2,338,105		-		-		2,338,105
Due to other funds		32,614		16,517		-		49,131
Unearned revenues		, _		15,536		17,078		32,614
Total liabilities		2,624,530		32,053		17,078		2,673,661
		2,02 1,000		02,000		1,,0,0		2,0,0,001
Fund balances								
Nonspendable		98,105		-		-		98,105
Committed		1,500,000		-		-		1,500,000
Unassigned		4,885,203				-		4,885,203
Total fund balances	<u> </u>	6,483,308	<u></u>	-	<u> </u>	-	<u> </u>	6,483,308
Total liabilities and fund balances	\$	9,107,838	\$	32,053	\$	17,078	\$	9,156,969
Total governmental fund balance							\$	6,483,308
Amounts reported for governmental activities in the	State	ment of Net P	osition					
are different because of the following:								
Capital assets used in governmental activities are r						•		1 070 420
governmental funds. The cost of the assets is \$6,1	92,04	5 and the accl	imulate	a depreciat	ion is Ş	64,215,615.		1,976,430
Some liabilities, including long-term liabilities, are not reported in the funds:	not dı	ue and payable	e in the	current per	iod and	l therefore		
Accrued compensated absences								(109,065)
Net deferred inflows/outflows or resources for am	ortiza	tion of pensio	n items					711,267
Net deferred inflows/outflows or resources for am	ortiza	ition of OPEB i	tems					703,790
Contributions to the pension plan in the current fis	scal ye	ar						1,336,710
Contributions to the OPEB plan in the current fisca	l year							506,996
Pension obligation								(17,490,935)
OPEB obligation								(15,049,738)
Net position of governmental activities							\$	(20,931,237)

Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds

For the year ended June 30, 2020

				Special Rev	enue	Funds			
				-		Education		Total	
		General	Special		Improvement		Governmental		
		Fund		Projects		Act		Funds	
Revenues									
Local	\$	377,565	\$	-	\$	-	\$	377,565	
Intergovernmental		17,019,192		386,574		1,239,889		18,645,655	
Total revenues		17,396,757		386,574		1,239,889		19,023,220	
Expenditures									
Instruction		9,113,588		289,302		1,188,472		10,591,362	
Support services		5,870,523		97,272		16,193		5,983,988	
Capital outlay		326,500		-		35,224		361,724	
Total expenditures		15,310,611		386,574		1,239,889		16,937,074	
Excess of revenues over expenditures		2,086,146		-		-		2,086,146	
Fund balances, beginning of year		4,397,162		-		-		4,397,162	
Fund balances, end of year	\$	6,483,308	\$	-	\$	-	\$	6,483,308	
Total net change in fund balances - governmental funds							\$	2,086,146	
Amounts reported for governmental activities in the Stateme different because of the following:	nt of Ac	ctivities are							
In the Statement of Activities, compensated absences (sick during the year. In the governmental funds, however, exper financial resources used (essentially the amount actually pa amount used.	nditure	s for these item	is are n	neasured by tl	he am	ount of		(48,648)	
Capital outlays are reported in governmental funds as expention the second structure of the second s	lives as	depreciation e	xpense					(207,187)	
Contributions to the pension plan in the current fiscal year a	are not	included in the	Staten	nent of Activit	ies.			1,336,710	
Contributions to the OPEB plan in the current fiscal year are	e not ind	cluded in the St	atemei	nt of Activities	5.			506,996	

Some expenses reported in the Statement of Activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds. These activities consist of:

School's portion of net pension related expenses School's portion of net OPEB related expenses	 (1,343,689) (344,315)
Change in net position of governmental activities	\$ 1,986,013

James Island Charter High School Statement of Fiduciary Net Position

As of June 30, 2020

Accests	Pu	oil Activity Funds
Assets		
Cash	\$	286,264
Total assets	\$	286,264
Liabilities		
Accounts payable	\$	12,600
Due to student groups		273,664
Total liabilities	\$	286,264

James Island Charter High School Notes to the Basic Financial Statements June 30, 2020

Note 1. Summary of Significant Accounting Policies

James Island Charter High School (the School) is a not-for-profit organization incorporated in the State of South Carolina and organized under the South Carolina Charter School Act. The School was initially formed on October 30, 2002 and began operations July 1, 2003. The School operates within Charleston County School District (CCSD). The School serves approximately 1,515 students in grades 9 through 12 in Charleston, South Carolina.

The mission of the School is to develop confident, responsible, life-long learners who can excel in society by creating a diverse curriculum and extra-curricular experiences in a safe, nurturing environment supported by the faculty, parents and community.

The financial statements of the School have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The following is a summary of the more significant policies:

A. Reporting entity

Organization:

The School's activities are defined by the James Island High School Terms of Agreement (the Agreement) as signed by CCSD. The original term of the agreement was for five years effective July 1, 2003, and has been subsequently renewed.

The School will adopt CCSD's academic calendar.

- 1. The School shall adopt the admission policies as defined in the South Carolina Charter School Act of 1996, as amended.
- 2. Students attending the School shall meet South Carolina and CCSD guidelines for attendance.
- 3. Employee policy manuals and hiring practices will be consistent with that of CCSD.
- 4. School curriculum will reflect the South Carolina Curriculum Standards and meet all South Carolina Graduation Standards, South Carolina Department of Education, Southern Association for Colleges and Schools and International Baccalaureate Standards requirements.
- 5. The School will follow CCSD budgetary guidelines and will adhere to the same financial audits, audit procedures and audit requirements as are required pursuant to the South Carolina Charter School Act of 1996, as amended.
- 6. CCSD will lease the land, facilities, equipment and other identified items in the lease agreement to the School for the term of the Agreement.
- 7. As provided in the South Carolina Charter School Act of 1996, as amended, the CCSD shall proportionately distribute funding to the School for operations, capital outlays and maintenance.

June 30, 2020

Note 1. Summary of Significant Accounting Policies, Continued

A. Reporting entity, continued

Organization, continued:

The Board of Directors (the Board) of James Island Charter High School determines the operating policies of the School and such policies are implemented by the School's staff. Under Charter law, the Board must be elected in full each year. All terms of office are one year.

The Board, a seven member group with an advisory ex-officio member, is the group which has governance responsibility over all operations related to the School.

As required by state law, the School is a component unit of the CCSD. The School has determined that there are no support entities that meet the requirements for inclusion as a discretely presented component unit.

Income tax status:

The School is exempt from federal income tax under Section 501 (c)(3) of the Internal Revenue Code.

B. Basis of presentation

The statements of the School are presented as follows:

Government-wide financial statements - The Statement of Net Position and the Statement of Activities display information about the School as a whole, except for fiduciary funds. For the most part, the effect of inter-fund activity has been removed from these statements. The School's activities are governmental activities generally financed through intergovernmental revenues and other non-exchange transactions. Intergovernmental revenue included on the Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds includes state sourced revenue and any federal revenue that flows to the School primarily through the CCSD.

The government-wide statements are prepared using the economic resources measurement focus. This approach differs from the manner in which the governmental fund financial statements are prepared. Governmental fund financial statements therefore, include a reconciliation with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

Notes to the Basic Financial Statements

June 30, 2020

Note 1. Summary of Significant Accounting Policies, Continued

B. Basis of presentation, continued

Government-wide financial statements, continued

The government-wide Statement of Activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program or department and therefore clearly identifiable to a particular function. Depreciation expense has been allocated to individual functions in the governmental activities. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues which are not classified as program revenues are presented as general revenues of the School, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each business segment or governmental function is self-financing or draws from the general revenues of the School.

Fund financial statements - Fund financial statements report detailed information about the School. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. The School has no non-major funds. Fiduciary funds are reported by fund type.

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental fund types are accounted for using a flow of current financial resources measurement focus. The financial statements for governmental funds are a Balance Sheet, which generally includes only current assets and current liabilities, and a Statement of Revenues, Expenditures and Changes in Fund Balances, which reports on the sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financing uses) of current financial resources.

Fiduciary funds are reported using the economic resources measurement focus.

C. Measurement focus and basis of accounting

Fund accounting:

The accounts of the School are organized and operated on the basis of funds during the fiscal year, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a self-balancing set of accounts. The various funds are grouped into the categories governmental and if necessary, fiduciary.

Governmental funds

Governmental funds focus on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is separated as fund balance. The following are the School's major governmental funds:

Notes to the Basic Financial Statements

June 30, 2020

Note 1. Summary of Significant Accounting Policies, Continued

C. Measurement focus and basis of accounting, continued

Fund accounting, continued:

General fund - to account for all financial transactions not properly accounted for in another fund. The School uses this fund to account for expenditures principally for administration, instruction, pupil services, operation and maintenance of plant and related fixed charges.

Special revenue funds - to account for the proceeds of specific revenue sources requiring separate accounting because of legal or regulatory provisions or administrative action. The School has two special revenue funds:

- 1. Special projects fund a budgeted fund used to account for financial resources provided by federal, state and local projects and grants; and
- 2. The Education Improvement Act (EIA) fund a budgeted fund used to account for the revenue from the Education Improvement Act of 1984 and legally required to be accounted for as a specific revenue source.

Fiduciary funds

Fiduciary funds are used to account for assets on behalf of outside parties, including other governments, or on behalf of other funds within the government. The School's fiduciary funds consist of agency funds, which are custodial in nature and do not involve measurement of results of operations. The agency funds are used to account for amounts held for students and faculty activity organizations.

Basis of accounting:

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Government-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting. Fiduciary funds also use the accrual basis of accounting. On the accrual basis of accounting, revenues are recognized when earned, and expenses are recognized when incurred. Under the modified accrual basis of accounting, revenues and expenditures are recognized when they become both measurable and available.

Revenues resulting from exchange transactions, in which each party gives and receives essentially equal value, are recorded on the accrual basis when the exchange takes place. On the modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means that the resources will be collected within the current fiscal year, or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the School, available means expected to be received within sixty days of fiscal year-end.

Notes to the Basic Financial Statements

June 30, 2020

Note 1. Summary of Significant Accounting Policies, Continued

C. Measurement focus and basis of accounting, continued

Basis of accounting, continued:

Non-exchange transactions, in which the School receives value without directly giving equal value in return, include grants, entitlements and donations. On the accrual basis, revenue from grants, entitlements and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements including timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted, matching requirements, in which the School must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the School on a reimbursement basis. On the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized. Under the modified accrual basis, the following revenue sources are considered both measurable and available at fiscal year-end: interest, entitlements, grants and student fees.

Unearned revenues arise when assets are recognized before revenue recognition criteria have been satisfied. Grants and entitlements received before the eligibility requirements are met are also recorded as unearned revenues. On governmental fund financial statements, receivables that will not be collected within the available period are also reported as unearned revenues. The School had unearned revenues totaling \$32,614 at June 30, 2020.

On the accrual basis of accounting, expenses are recognized at the time they are incurred. The fair value of donated commodities received during the year, if any, is reported in the operating statement as an expense with a like amount reported as donated commodities revenue.

The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable. Allocations of cost, such as depreciation, are not recognized in governmental funds.

D. Assets, liabilities and equity

Cash and cash equivalents - The School may have cash presented on the financial statements which includes cash held in local financial institutions and certificates of deposit held in local financial institutions.

Prepaid items - Payments made to vendors for services benefiting future periods are recorded as prepaid items in both government-wide and fund financial statements using the consumption method. A current asset for the prepaid amount is recorded at the time of the purchase and an expenditure/expense is reported in the year in which services are consumed.

Receivables and payables - During the course of operations, numerous transactions occur between the School and vendors and revenue sources or individual funds for goods provided or services rendered. On fund financial statements, these receivables and payables are classified as accounts receivable, accounts payable or "due from other funds" or "due to other funds" on the Balance Sheet. The transactions between funds are eliminated in the governmental activities columns of the Statement of Net Position.

Notes to the Basic Financial Statements

June 30, 2020

Note 1. Summary of Significant Accounting Policies, Continued

D. Assets, liabilities and equity, continued

Capital assets - Capital assets result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide Statement of Net Position but are not reported in the fund financial statements.

Capital assets are stated at cost and updated for additions and retirements during the year. Donated capital assets are recorded at their fair market value as of the date received. The costs and accumulated depreciation of property sold or retired are removed from the accounts, and gain or losses, if any, are reflected in revenue or expenditures/expenses for the year. The School maintains a capitalization threshold of \$5,000. The School does not possess any infrastructure. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are expensed.

Depreciation is computed using the straight-line method over the estimated useful lives of the assets. Estimated useful lives used in computing depreciation for financial reporting are as follows:

Description	Governmental Activities <u>Estimated Lives</u>
Equipment	3-10 years
Furniture and fixtures	3-4 years
Leasehold Improvements	3-30 years

Accrued liabilities and long-term obligations - All payables, accrued liabilities and long-term obligations are reported in the government-wide financial statements. In general, payables and accrued liabilities that will be paid from governmental funds are reported on the governmental fund financial statements, regardless of whether they will be liquidated with current resources; however, claims and judgments that will be paid from governmental funds are reported as a liability in the fund financial statements, only to the extent that they will be paid with current, expendable, available financial resources. In general, payments made within sixty days after year-end are considered to have been made with current available financial resources. Debt and other long-term obligations that will be paid from governmental funds are not recognized as a liability in the fund financial statements until due.

Compensated absences - The School reports compensated absences in accordance with its internal policy. Fulltime employees may accumulate and accrue vacation leave if employed on a twelve-month (12) basis. The School has \$109,065 in accrued compensated absences as of June 30, 2020 reported in the Statement of Net Position.

Notes to the Basic Financial Statements June 30, 2020

Note 1. Summary of Significant Accounting Policies, Continued

D. Assets, liabilities and equity, continued

Accrued compensation and related benefits - Salaries and employee benefits of teachers and certain other instructional employees are, based on elections by those employees, paid over a twelve-month period from mid-August to mid-August, but are earned by those employees over the school year of mid-August through the end of May. Salaries and related employee benefits earned but not paid because of such employee elections have been accrued and recorded in the financial statements. These amounts are included in "Due to Charleston County School District" on the Statement of Net Position and on the governmental funds Balance Sheet.

Pensions - For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions and pension expense, information about the fiduciary net position of the South Carolina Retirement System (SCRS) and additions to/deductions from SCRS's fiduciary net position have been determined on the same basis as they are reported by SCRS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Postemployment benefits other than pensions (OPEB) - For purposes of measuring the School's OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the South Carolina Retiree Health Insurance Trust Fund ("SCRHITF"), and additions to/deductions from the SCRHITF fiduciary net position have been determined on the same basis as they are reported by the SCRHITF. For this purpose, the SCRHITF recognizes benefit payments when due and payable in accordance with the benefit terms. Investments are reported at fair value, except for money market investments and participating interest earning investment contracts that have a maturity at the time of purchase of one year or less, which are reported at cost.

Deferred outflows of resources and deferred inflows of resources - Changes in the net pension obligation and net OPEB obligation not included in pension or OPEB expense are reported as deferred outflows of resources or deferred inflows of resources. Employer contributions subsequent to the measurement date of the net pension obligation and net OPEB obligation are reported as deferred outflows of resources.

Fund balances and net position - There are five classifications of governmental fund balances: nonspendable, restricted, committed, assigned and unassigned. Where applicable, these classifications are presented on the face of the governmental funds balance sheet.

For the government-wide financial statements, the School applies restricted resources when an expenditure is incurred for the purposes for which both restricted and unrestricted net position are available. For the governmental funds financial statements the School applies committed, then assigned, then unassigned resources when an expenditure is incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Notes to the Basic Financial Statements June 30, 2020

Note 1. Summary of Significant Accounting Policies, Continued

D. Assets, liabilities and equity, continued

Net position represents the difference between assets and liabilities. Net investment in capital assets, consists of capital assets reduced by accumulated depreciation and the outstanding balances of any borrowings used for the acquisition, construction or improvement of the unspent proceeds. Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.

E. Use of estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the School's financial position and results of operations and disclosure of contingent assets and liabilities. Actual results could differ from those estimates.

Note 2. Cash

The School is authorized by South Carolina state law to invest in the following types of investments:

- 1. Obligations of the United States and agencies thereof;
- 2. General obligations of the State of South Carolina or any of its political units;
- 3. Banks and savings and loan associations, to the extent they are guaranteed by the Federal Deposit Insurance Corporation (FDIC);
- 4. Deposits in certificates of deposit where the certificates are collaterally secured by securities of the type described in (1) and (2) above, held by a third party as escrow agent or custodian, or a market value not less than the amount of the certificate of deposit so secured, including interest;
- 5. The State Treasurer's Local Government Investment Pool (monitored by the State Treasurer for investments invested in government guaranteed securities in accordance with South Carolina state laws);
- 6. Repurchase agreements.

At June 30, 2020, the carrying amount of the School's deposits was \$6,216,136 and the bank balance was \$6,215,637. These amounts include both the General Fund and Pupil Activity Fund cash accounts.

The School has no investment policy that would further limit its investment choices.

Custodial credit risk:

Custodial credit risk is the risk that the School's deposits will not be returned to it. The School has no formal policy regarding custodial credit risk. The School's deposits were covered by the FDIC up to \$250,000 per bank with additional collateral provided to insure all deposits.

Note 2. Cash, Continued

Credit risk:

South Carolina statutes authorize investments in certificates of deposit, savings accounts, repurchase agreements, the State Treasurer's Local Government Investment Pool, obligations of the U.S. Government and government agencies unconditionally guaranteed by the U.S. Government. The School has no investment policy that would further restrict its choices.

At June 30, 2020, the School had the following investments:

Type of Investment	Fair Value	Maturity Dates	Interest Rates
Federal Obligations			
U.S. Government and Agencies	\$ 3,050,744	9/28/20 - 12/9/22	1.13% - 2.75%

Interest rate risk:

The School does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Concentration of credit risk:

Concentration of credit risk is the risk of loss attributed to the magnitude of the School's investments in a single issuer. The School does not have a policy that limits the amount that may be invested in any one issuer.

Note 3. Fair Value of Financial Instruments

The School has adopted applicable accounting standards for its financial assets and liabilities which clarify that fair value is an exit price, representing the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date. The School utilizes market data or assumptions that market participants would use in pricing the asset or liability. The standards establish a three tier fair value hierarchy, which prioritizes the inputs used in measuring fair value. These tiers include: Level 1, defined as observable inputs such as quoted prices in active markets; Level 2, defined as inputs other than quoted prices in active markets that are either directly or indirectly observable; and Level 3, defined as unobservable inputs about which little or no market data exists, therefore requiring an entity to develop its own assumptions.

As of June 30, 2020, the School's investments consisted of \$3,050,744 in United States government securities, which are valued using inputs other than quoted prices in active markets that are either directly or indirectly observable and are therefore considered level 2 investments.

Notes to the Basic Financial Statements

June 30, 2020

Note 3. Fair Value of Financial Instruments, Continued

The following table sets forth by investment type fair value and maturities of the investments held by the School at June 30, 2020:

		Inv	estment Maturities	
	Fair and Carrying	Three Months or	Three to	More Than
Investment Type	Value	Less	Twelve Months	One Year
U.S. Government and Agencies	\$ 3,050,744	\$ 761,858	\$ 729,432	\$ 1,559,454

Note 4. Due from Other Governmental Units

Intergovernmental receivables at June 30, 2020 consisted of intergovernmental grants and reimbursements. All governmental receivables are considered fully collectible.

Due from Charleston County School District:		
ROTC	\$	16,512
Medicaid		5
	<u>\$</u>	16,517

Note 5. Interfund Receivables and Payables

Interfund balances at June 30, 2020 consisted of the following individual fund receivables and payables:

	Re	<u>ceivable</u>	F	Payable
General fund	\$	16,517	\$	(32,614)
Special projects fund		15,536		(13,242)
Education Improvement Act fund		17,078		(3,275)
Total governmental funds	<u>\$</u>	49,131	\$	(49,131)

Interfund balances largely result from the time lag between the dates that (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transactions are recorded in the accounting system, and (3) payments between funds are made.

Note 6. Due to Charleston County School District

Amounts due to other governmental units in the Statement of Net Position consisted of \$2,338,105 due to CCSD as of June 30, 2020. Amounts due to CCSD represented amounts owed by the School for services provided and unpaid at June 30, 2020, including accrued salaries.

June 30, 2020

Note 7. Related Parties

CCSD provides services to the School at no cost for food services and for the use of facilities. CCSD also provides payroll related services to the School, for a fee, the total cost of which was approximately \$80,000 for the year ended June 30, 2020. The faculty of the School is employed by the CCSD which is reimbursed fully by the School for all salaries and benefits paid to the faculty. Beginning in the 2019/2020 school year, CCSD began providing the School's transportation services and the fee for those services was approximately \$344,000. See Note 11 for the future commitment related to this agreement.

The School leases their facilities from Charleston County School District, a related party. See Note 9.

Note 8. Capital Assets

Capital asset activity for the fiscal year ended June 30, 2020 was as follows:

	Balance, July 1, 2019	Additions/ Transfers	Deletions/ Transfers	Balance, June 30, 2020
Governmental activities				
Capital assets				
Leasehold improvements	\$ 4,118,092	\$ 114,128	\$-	\$ 4,232,220
Furniture and fixtures	40,890	-	-	40,890
Equipment	1,894,015	24,920		1,918,935
Total capital assets	6,052,997	139,048		6,192,045
Less accumulated depreciation				
Leasehold improvements	(2,115,716) (262,274)	-	(2,377,990)
Furniture and fixtures	(40,890) –	-	(40,890)
Equipment	(1,712,774) (83,961)		(1,796,735)
Total accumulated depreciation	(3,869,380) (346,235)		(4,215,615)
Governmental activities				
capital assets, net	<u>\$ 2,183,617</u>	<u>\$ (207,187</u>)	<u>\$ -</u>	<u>\$ 1,976,430</u>

Depreciation expense was charged to governmental functions as follows:

Instruction	\$	83,961
Support services		262,274
Total depreciation expense	<u>\$</u>	346,235

Notes to the Basic Financial Statements

June 30, 2020

Note 9. Leases

The School entered into a Facilities Use Agreement on January 12, 2011 with CCSD. The lease is for the use of the premises containing 37.5 acres and it extends to June 30, 2028.

Provisions and restrictions under the lease are as follows:

- 1. Use of the property is restricted to that of a charter school for the educational and community purposes in accordance with the terms and provisions of the South Carolina Charter School Act of 1996, and as amended in May 2006.
- 2. The School is responsible for all utilities, maintenance and upkeep of the property.
- 3. CCSD is responsible for capital repairs and replacements of fixtures and systems.
- 4. The School may make alterations or improvements to the property necessary for its operations. No improvements shall be made without approval of CCSD that are permanent in nature or if the aggregate costs of such improvements exceed \$15,000. All such improvements or modifications will become the property of CCSD at the end of the lease.

Note 10. Fund Balances and Net Position

The fund balances/net position and other credits have been classified to reflect the limitations and restrictions placed on the respective funds as follows:

Governmental fund financial statements

Fund balances - Nonspendable - balances that by their nature are unable to be spent.

<u>Fund balances - Restricted</u> - balances that can only be spent for the specific purpose stipulated by constitution, external resources providers, or through enabling legislation.

<u>Fund balances - Committed</u> - balances that can only be used for the specific purpose determined by the School's Board of Directors. The Board of Directors must take a formal action during one of its meetings to establish, modify, or commit funds under the committed classification. During 2019, the board committed \$1,500,000 for construction of a gym and new wing.

<u>Fund balances - Assigned</u> - balances meant to be used for a specific purpose but don't meet the criteria as restricted or committed. For the School, the Board or any other governing authority above the Board may assign fund balances by formal action such as Board vote, ordinance or law.

Fund balances - Unassigned - balances that are spendable amounts not contained in other classifications.

James Island Charter High School Notes to the Basic Financial Statements

June 30, 2020

Note 10. Fund Balances and Net Position, Continued

Government-wide financial statements

<u>Net investment in capital assets</u> - represents the net cost less accumulated depreciation and outstanding debt attributable to the School's capital assets.

<u>Restricted</u> - represents net position restricted externally by creditors, grantors, contributors or laws and regulations of other governments, or restrictions imposed by law through constitutional provisions or enabling legislation.

<u>Unrestricted</u> - represents the remainder of the School's net position in government-wide activities.

Note 11. Commitments and Contingencies

Amounts received, or receivable, from grantor agencies are subject to audit and adjustment by grantor agencies, principally the federal government. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the School expects such amounts, if any, to be immaterial.

The School is by law, a public school. The operations of the School are subject to administrative directives, rules and regulations of its federal and state funding services. Such directions and funding levels are subject to change with little notice. If the School's funding levels are significantly impacted by reductions in federal and state funding, it may adversely affect the School's ability to operate.

CCSD operates the School's lunchroom providing breakfast and lunch service at no cost to the School on a year to year basis. The agreement automatically renews for an additional one year period unless the School or CCSD notifies the other party in writing of intentions not to renew the contract sixty days prior to the expiration of the contract. The School is responsible for providing adequate facilities and costs associated with renovation and upkeep of the lunchroom. Payments from the federal government and payments received from students for this program are paid to CCSD.

The School entered into an agreement with CCSD during the year ended June 30, 2020 for transportation services for the 2020/2021 school year. Total payments under this agreement are estimated to be approximately \$458,000 for the 2020/2021 school year. CCSD also provides payroll services to the School, the total payments of which are estimated to be approximately \$80,000 for the 2020/2021 school year.

The School entered into a one year contract for bookkeeping and consulting services commencing July 1, 2020 with automatic annual renewal commencing each year unless the School notifies the bookkeeper at least 30 days prior to the start of the new contract period that they will not be renewing. Total payments under this contract are estimated to be approximately \$99,756 for the 2020/2021 school year.

Note 11. Commitments and Contingencies, Continued

The School has other various commitments and contingencies for services and equipment. Future minimum commitments under contractual agreements, including the agreement for transportation, payroll, and bookkeeping services, are as follows as of June 30:

2021	\$	727,859
2022		17,568
2023		13,248
2024		4,608
2025		1,536
	Ś	764.819

Note 12. Risk Management

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets and errors and omissions. The School pays premiums to a private insurance carrier for all forms of coverage. The insurance carrier promises to pay to, or on behalf of, the insured for covered economic losses sustained during the policy period in accordance with insurance policy and benefit program limits. Management believes such coverage is sufficient to preclude any significant uninsured losses for the covered risks. There has been no significant reduction in coverage and amounts of settlements have not exceeded coverage in any of the last three years.

The School obtains its employee health and life insurance through the CCSD, which insures through the State Fiscal Accountability Authority, Office of Insurance Services, which represents all state agencies in South Carolina joined together in a public entity risk pool. The School pays a portion of monthly premiums based upon each participating employee. There were no significant reductions in coverage during the year ended June 30, 2020.

Note 13. Pension Plans

Description of the entity:

The South Carolina Public Employee Benefit Authority (PEBA), created July 1, 2012, is the state agency responsible for the administration and management of the various Retirement Systems and retirement programs of the state of South Carolina, including the State Optional Retirement Program and the S.C. Deferred Compensation Program, as well as the state's employee insurance programs. As such, PEBA is responsible for administering the South Carolina Retirement Systems' (Systems) five defined benefit pension plans.

For purposes of measuring the net pension liability, deferred outflows and inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Systems and additions to/deductions from the Systems fiduciary net position have been determined on the accrual basis of accounting as they are reported by the Systems in accordance with generally accepted accounting principles (GAAP). For this purpose, revenues are recognized when earned and expenses are recognized when incurred. Benefit and refund expenses are recognized when due and payable in accordance with the terms of the plan. Investments are reported at fair value.

James Island Charter High School Notes to the Basic Financial Statements June 30, 2020

Note 13. Pension Plans, Continued

PEBA issues a Comprehensive Annual Financial Report (CAFR) containing financial statements and required supplementary information for the Systems' Pension Trust Funds. The CAFR is publicly available through the Retirement Benefits' link on PEBA's website at www.peba.sc.gov, or a copy may be obtained by submitting a request to PEBA, 202 Arbor Lake Drive, Columbia, SC 29223. PEBA is considered a division of the primary government of the state of South Carolina and therefore, retirement trust fund financial information is also included in the CAFR of the state.

Plan descriptions:

The South Carolina Retirement System (SCRS), a cost–sharing multiple-employer defined benefit pension plan, was established effective July 1, 1945, pursuant to the provisions of Section 9-1-20 of the South Carolina Code of Laws for the purpose of providing retirement and other benefits for teachers and employees of the state and its political subdivisions. SCRS covers employees of state agencies, public school districts, higher education institutions, other participating local subdivisions of government and individuals newly elected to the South Carolina General Assembly at or after the 2012 general election.

The State Optional Retirement Program (State ORP) is a defined contribution plan that is offered as an alternative to SCRS to certain newly hired employees of state agencies, institutions of higher education, public school districts and individuals first elected to the South Carolina General Assembly at or after the general election in November 2012. State ORP participants direct the investment of their funds into an account administered by one of the four third party service providers. PEBA assumes no liability for State ORP benefits. Rather, the benefits are the liability of the four third party service providers. For this reason, State ORP assets are not part of the retirement systems' trust funds for financial statement purposes.

Membership:

Membership requirements are prescribed in Title 9 of the South Carolina Code of Laws. A brief summary of the requirements under each system is presented below.

SCRS - Generally, all employees of covered employers are required to participate in and contribute to the system as a condition of employment. This plan covers general employees and teachers and individuals newly elected to the South Carolina General Assembly beginning with the November 2012 general election. An employee member of the system with an effective date of membership prior to July 1, 2012, is a Class Two member. An employee member of the system with an effective date of membership on or after July 1, 2012, is a Class Three member.

State ORP - As an alternative to membership in SCRS, certain newly hired state, public school, and higher education employees and individuals first elected to the South Carolina General Assembly at or after the November 2012 general election have the option to participate in the State ORP. Contributions to the State ORP are at the same rates as SCRS. A direct remittance is required from the employer to the member's account with the ORP service provider for the employee contribution and a portion of the employer contribution (5 percent). A direct remittance is also required to SCRS for the remaining portion of the employer contribution and an incidental death benefit contribution, if applicable, which is retained by SCRS.

James Island Charter High School Notes to the Basic Financial Statements June 30, 2020

Note 13. Pension Plans, Continued

Benefits:

Benefit terms are prescribed in Title 9 of the South Carolina Code of Laws. PEBA does not have the authority to establish or amend benefit terms without a legislative change in the code of laws. Key elements of the benefit calculation include the benefit multiplier, years of service, and average final compensation/current annual salary. A brief summary of benefit terms for each system is presented below.

SCRS - A Class Two member who has separated from service with at least five or more years of earned service is eligible for a monthly pension at age 65 or with 28 years credited service regardless of age. A member may elect early retirement with reduced pension benefits payable at age 55 with 25 years of service credit. A Class Three member who has separated from service with at least eight or more years of earned service is eligible for a monthly pension upon satisfying the Rule of 90 requirement that the total of the member's age and the member's creditable service equals at least 90 years. Both Class Two and Class Three members are eligible to receive a reduced deferred annuity at age 60 if they satisfy the five- or eight-year earned service requirement, respectively. An incidental death benefit is also available to beneficiaries of active and retired members of employers who participate in the death benefit program.

The annual retirement allowance of eligible retirees or their surviving annuitants is increased by the lesser of one percent or five hundred dollars every July 1. Only those annuitants in receipt of a benefit on July 1 of the preceding year are eligible to receive the increase. Members who retire under the early retirement provisions at age 55 with 25 years of service are not eligible for the benefit adjustment until the second July 1 after reaching age 60 or the second July 1 after the date they would have had 28 years of service credit had they not retired.

Contributions:

Actuarial valuations are performed annually by an external consulting actuary to ensure applicable contribution rates satisfy the funding parameters specified in Title 9 of the South Carolina Code of Laws. Employee contribution rates are capped at 9.00 percent for SCRS. Employer contribution rates are scheduled to increase by a minimum of one percentage point each year through July 1, 2022. If the scheduled contributions are not sufficient to meet the funding periods set in state statute, the board shall increase the employer contribution rates as necessary to meet the funding periods set for the applicable year. The maximum funding period of SCRS is scheduled to be reduced over a ten-year schedule from 30 years beginning fiscal year 2018 to 20 years by fiscal year 2028.

June 30, 2020

Note 13. Pension Plans, Continued

Additionally, the Board is prohibited from decreasing the SCRS contribution rate until the funded ratio is at least 85 percent.

Required **<u>employee</u>** contribution rates¹ are as follows:

	Fiscal Year 2020 ¹	Fiscal Year 2019 ¹
SCRS		
Employee Class Two	9.00%	9.00%
Employee Class Three	9.00%	9.00%
State ORP		
Employee	9.00%	9.00%

Required **<u>employer</u>** contribution rates¹ are as follows:

	Fiscal Year 2020 ¹	Fiscal Year 2019 ¹
SCRS		
Employer Class Two	15.41%	14.41%
Employer Class Three	15.41%	14.41%
Employer Incidental Death Benefit	0.15%	0.15%
State ORP		
Employer Contribution ²	15.41%	14.41%
Employer Incidental Death Benefit	0.15%	0.15%

¹ Calculated on earnable compensation as defined in Title 9 of the South Carolina Code of Laws.

 2 Of this employer contribution, 5% of earnable compensation must be remitted by the employer directly to the ORP service provider to be allocated to the member's account with the remainder of the employer contribution remitted to the SCRS.

Contributions to the SCRS and ORP pension plans from the School were \$1,336,710 for the year ended June 30, 2020.

Notes to the Basic Financial Statements

June 30, 2020

Note 13. Pension Plans, Continued

Non-employer contributions:

Employer's proportionate shares were calculated on the basis of employer contributions remitted to the plan by employers and non-employer contributions appropriated in the State's budget. In an effort to offset a portion of the burden of the increased contribution requirement for employers, the General Assembly provided funding in fiscal years 2018, 2019 and 2020 for credit towards employer contributions for most employers participating in SCRS. For the year ended June 30, 2019 measurement period, PEBA provided non-employer contributions to the School in the amount of \$86,446 which is shown as a reduction of net pension liability and other grant revenue in the year ended June 30, 2020 which are presented on the economic resources measurement focus and accrual basis of accounting.

Pension expense:

For the year ended June 30, 2020, the School recognized pension expense for the SCRS plan of \$1,343,689.

Actuarial assumptions and methods:

Actuarial valuations of the plan involve estimates of the reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality, and future salary increases. Amounts determined regarding the net pension liability (NPL) are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future. South Carolina state statute requires that an actuarial experience study be completed at least once in each five-year period. An experience report on the Systems was most recently issued for the period ending June 30, 2015.

The June 30, 2019, total pension liability (TPL), NPL, and sensitivity information shown in this report were determined by the Systems' consulting actuary, Gabriel, Roeder, Smith and Company (GRS) and are based on an actuarial valuation performed as of July 1, 2018. The TPL was rolled-forward from the valuation date to the plans' fiscal year end, June 30, 2019, using generally accepted actuarial principles.

The following table provides a summary of the actuarial assumptions and methods used to calculate the TPL as of June 30, 2019.

	SCRS
Actuarial cost method	Entry age normal
Investment rate of return ¹	7.25%
Projected salary increases	3.0% to 12.5% (varies by service) ¹
Benefitadjustments	lesser of 1% or \$500 annually

¹ Includes inflation at 2.25%

Notes to the Basic Financial Statements

June 30, 2020

Note 13. Pension Plans, Continued

Actuarial assumptions and methods, continued:

The post-retiree mortality assumption is dependent upon the member's job category and gender. The base mortality assumptions, the 2016 Public Retirees of South Carolina Mortality table (2016 PRSC), was developed using the Systems' mortality experience. These base rates are adjusted for future improvement in mortality using published Scale AA projected from the year 2016.

Assumptions used in the determination of the June 30, 2019, TPL are as follows.

Former Job Class	Males	Females
Educators	2016 PRSC Males multiplied by 92%	2016 PRSC Females multiplied by 98%
General Employees and Members of the General Assembly	2016 PRSC Males multiplied by 100%	2016 PRSC Females multiplied by 111%
Public Safety and Firefighters	2016 PRSC Males multiplied by 125%	2016 PRSC Females multiplied by 111%

Net pension liability:

The NPL is calculated separately for each system and represents that particular system's TPL determined in accordance with GASB No. 67 less that System's fiduciary net position. NPL totals, as of June 30, 2019, for SCRS is presented below.

System	Total	Plan	Employers'	Plan Fiduciary
	Pension	Fiduciary Net	Net Pension	Net Position as a Percentage of
	Liability	Position	Liability (Asset)	the Total Pension Liability
SCRS	\$ 50,073,060,256	\$ 27,238,916,138	\$ 22,834,144,118	54.4%

The TPL is calculated by the System's actuary, and each plan's fiduciary net position is reported in the System's financial statements. The NPL is disclosed in accordance with the requirements of GASB 67 in the Systems' notes to the financial statements and required supplementary information. Liability calculations performed by the Systems' actuary for the purpose of satisfying the requirements of GASB Nos. 67 and 68 are not applicable for other purposes, such as determining the plans' funding requirements.

At June 30, 2020, the School reported a liability of \$17,490,935 for its proportionate share of the SCRS NPL. The School's proportionate share of the NPL was based on a projection of the School's long-term share of contributions to the pension plans relative to the projected contributions of all participating employers, actuarially determined.

At June 30, 2019, the School's proportionate share of the SCRS plan was .07660%.

Notes to the Basic Financial Statements

June 30, 2020

Note 13. Pension Plans, Continued

Deferred inflows of resources and deferred outflows of resources:

At June 30, 2020, the School reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

		Deferred outflows of resources		Deferred inflows of resources	
Differences between expected and actual experience	\$	12,023	\$	125,652	
Changes of assumptions		352,468		-	
Net difference between projected and actual					
earnings on pension plan investments		548,261		393,408	
Changes in proportion and differences between School					
contributions and proportionate share of contributions		813,864		496,289	
School contributions subsequent to the measurement date		1,336,710		-	
Total	<u>\$</u>	3,063,326	<u>\$</u>	1,015,349	

The \$1,336,710 reported as of June 30, 2020 as deferred outflows of resources related to pensions resulting from School contributions subsequent to the measurement date for the SCRS plan will be recognized as a reduction of the net pension liability in the year ending June 30, 2020.

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows for the SCRS plan:

2021	\$	350 <i>,</i> 853
2022		139,131
2023		158,451
2024		62,832
	Ś	711.267

Long-term expected rate of return:

The long-term expected rate of return on pension plan investments is based upon 20-year capital market assumptions. The long-term expected rates of returns represent assumptions developed using an arithmetic building block approach primarily based on consensus expectations and market-based inputs. Expected returns are net of investment fees.

The expected returns, along with the expected inflation rate, form the basis for the target asset allocation adopted at the beginning of the 2019 fiscal year. The long-term expected rate of return is produced by weighting the expected future real rates of return by the target allocation percentage and adding expected inflation and is summarized in the table below. For actuarial purposes, the 7.25 percent assumed annual investment rate of return used in the calculation of the TPL includes a 5 percent real rate of return and a 2.25 percent inflation component.

Notes to the Basic Financial Statements

June 30, 2020

Note 13. Pension Plans, Continued

Long-term Expected Rate of Return, continued:

Allocation/Exposure	Policy target	Expected a rithmetic real r ate of return	Long-term expected portfolio real rate of return
Global Equity:	51.0%		
Global Public Equity	35.0%	7.29%	2.55%
Private Equity	9.0%	7.67%	0.69%
Equity Options Strategies	7.0%	5.26%	0.37%
Real Assets:	12.0%		
Real Estate (Private)	8.0%	5.59%	0.45%
Real Estate (REITs)	1.0%	8.16%	0.08%
Infrastructure (Private)	2.0%	5.03%	0.10%
Infrastructure (Public)	1.0%	6.12%	0.06%
Opportunistic:	8.0%		
Global Tactical Asset Allocation	7.0%	3.09%	0.22%
Other Opportunistic Strategies	1.0%	3.82%	0.04%
Credit:	15.0%		
High Yield Bonds/Bank Loans	4.0%	3.14%	0.13%
Emerging Markets Debt	4.0%	3.31%	0.13%
Private Debt	7.0%	5.49%	0.38%
Rate Sensitive:	14.0%		
Core Fixed Income	13.0%	1.62%	0.21%
Cash and Short Duration (Net)	1.0%	0.31%	0.00%
Total expected return	100.0%		5.41%
Inflation for actuarial purposes			2.25%
			7.66%

Discount rate:

The discount rate used to measure the TPL was 7.25 percent. The long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the TPL.

June 30, 2020

Note 13. Pension Plans, Continued

Sensitivity analysis:

The following table presents the collective NPL of the School calculated using the discount rate of 7.25 percent, as well as what the School's NPL would be if it were calculated using a discount rate that is 1.00 percent lower (6.25 percent) or 1.00 percent higher (8.25 percent) than the current rate.

Sensitivity of the Net Pension Liability to Changes in the Discount Rate							
System	1.00% Decrease (6.25%)	Discount Rate (7.25%)	1.00% Increase (8.25%)				
SCRS	\$ 21,714,487	\$17,490,935	\$13,698,716				

Additional financial and actuarial information

Information contained in this Note was compiled from the Systems' audited financial statements for the fiscal year ended June 30, 2019, and the accounting valuation report as of June 30, 2019. Additional financial information supporting the preparation of the Schedules of Employer and Nonemployer Allocations and Scheduled of Pension Amounts by Employer (including the unmodified audit opinion on the financial statements and required supplementary information) is available in the Systems' CAFR.

Note 14. Postemployment Benefits Other Than Pensions (OPEB)

General information:

The School also participates in the State of South Carolina's employee insurance programs. As previously discussed, PEBA – Insurance Benefits is a state agency responsible for the administration and management of the state's employee insurance programs, other post-employment benefits trusts and retirement systems and is considered a division of the State of South Carolina primary government (State), and therefore, the financial information of the South Carolina Retiree Health Insurance Trust Fund (SCRHITF) is also included in the CAFR of the State.

Plan description:

The SCRHITF was created to fund and account for the employer costs of the State's retiree health and dental plans.

In accordance with Act 195, the SCRHITF is administered by the PEBA – Insurance Benefits and the State Treasurer is the custodian of the funds held in trust. The Board of Directors of PEBA has been designated as the Trustee.

The SCRHITF is a cost-sharing multiple-employer defined benefit OPEB plan. Article 5 of the State Code of Laws defines the plan and authorizes the Trustee to at any time adjust the plan, including its benefits and contributions, as necessary to insure the fiscal stability of the plan. In accordance with the South Carolina Code of Laws and the annual Appropriations Act, the State provides post-employment health and dental benefits to retired State and school district employees and their covered dependents.

James Island Charter High School Notes to the Basic Financial Statements

June 30, 2020

Note 14. Postemployment Benefits Other Than Pensions (OPEB), Continued

Benefits:

The SCRHITF is a healthcare plan that covers retired employees of the State of South Carolina, including all agencies, and public school districts. The SCRHITF provides health and dental insurance benefits to eligible retirees. Generally, retirees are eligible for the health and dental benefits if they have established at least ten years of retirement service credit. For new hires beginning employment May 2, 2008 and after, retirees are eligible for benefits if they have established 25 years of service for 100% employer funding and 15-24 years of service for 50% employer funding.

Contributions and funding policy:

Section 1-11-710 of the South Carolina Code of Laws of 1976, as amended, requires these postemployment benefits to be funded through non-employer and employer contributions for active employees and retirees to the PEBA - Insurance Benefits. Non-employer contributions consist of an annual appropriation by the General Assembly and the statutorily required transfer from PEBA - Insurance Benefits reserves.

The SCRHITF is funded through participating employers that are mandated by the State statute to contribute at a rate assessed each year by the Department of Administration Executive Budget Office on active employee covered payroll. The covered payroll surcharge for the year ended June 30, 2019 was 6.05 percent. The South Carolina Retirement System collects the monthly covered payroll surcharge for all participating employers and remits it directly to the SCRHITF. Other sources of funding for the SCRHITF also include the implicit subsidy, or age-related subsidy inherent in the healthcare premiums structure. The implicit subsidy represents a portion of the health care expenditures paid on behalf of the employer's active employees. For purposes of GASB Statement No. 75, this expenditure on behalf of the active employee is reclassified as a retiree health care expenditure so that the employer's contributions towards the plan reflect the underlying age-adjusted, retiree benefit costs. Non-employer contributions include the mandatory transfer of accumulated PEBA – Insurance Benefits' reserves and the annual appropriation budgeted by the General Assembly. It is also funded through investment income.

For the SCRHITF, the allocation percentage is based on the covered payroll surcharge contribution for each employer.

For purposes of measuring the net OPEB liability, deferred outflows and inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the OPEB Trust, and additions to and deductions from the OPEB Trust fiduciary net position have been determined on the same basis as they were reported by the OPEB Trust. For this purpose, revenues are recognized when earned and expenses are recognized when incurred. Therefore, benefit and administrative expenses are recognized when due and payable. Investments are reported at fair value.

Contributions to the SCRHITF plan from the School were \$506,996 for the year ended June 30, 2020.

Notes to the Basic Financial Statements

June 30, 2020

Note 14. Postemployment Benefits Other Than Pensions (OPEB), Continued

Net OPEB liability and OPEB expense:

The Net OPEB Liability (NOL) represents the Trust's Total OPEB Liability (TOL) determined in accordance with GASB No. 74 less the Trust's fiduciary net position. The allocation of each employer's proportionate share of the collective Net OPEB Liability and collective OPEB Expense was determined using the employer's payroll-related contributions over the measurement period. This method is expected to be reflective of the employer's longterm contribution effort as well as be transparent to individual employers and their external auditors.

The following table represents the components of the net OPEB liability as of June 30, 2019:

				Plan Fiduciary Net
		Plan Fiduciary Net		Position as a % of
	Total OPEB Liability	Position	Net OPEB Liability	Total OPEB Liability
SCRHITF	\$ 16,516,264,617	\$ 1,394,740,049	\$ 15,121,524,568	8.44%

The TOL is calculated by the Trust's actuary, and the Trust's fiduciary net position is reported in the Trust financial statements. The NOL is disclosed in accordance with the requirements of GASB No. 74 in the Trust's notes to the financial statements and required supplementary information. Liability calculations performed by the Trust's actuary for the purpose of satisfying the requirements of GASB Nos. 74 and 75 and are not applicable for other purposes, such as determining the Trust's funding requirements.

At June 30, 2020, the School reported a liability of \$15,049,738 for its proportionate share of the SCRHITF net OPEB liability, measured at June 30, 2019.

At June 30, 2019, the School's proportionate share of the SCRHITF plan's net OPEB liability was .099525 percent, which was an decrease of .001 percent from its proportionate share measured as of June 30, 2018.

For the year ended June 30, 2020, the School recognized OPEB expense of \$344,315 for the SCRHITF plan.

Actuarial assumptions and methods:

Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality, and the healthcare cost trend. Actuarially determined amounts are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future.

Projections of benefits for financial reporting purposes are based on the substantive plans (as understood by the employer and plan participants) and include the type of benefits provided at the time the valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point.

Notes to the Basic Financial Statements June 30, 2020

Note 14. Postemployment Benefits Other Than Pensions (OPEB), Continued

Actuarial assumptions and methods, continued:

Additional information as of the latest actuarial valuation for SCRHITF:

SCRHITF:

Valuation Date:	June 30, 2018
Actuarial Cost Method:	Entry Age Normal
Inflation:	2.25%
Investment Rate of Return:	2.75%, net of OPEB Plan investment expense; including inflation
Single Discount Rate:	3.13% as of June 30, 2019
Demographic Assumptions:	Based on the experience study performed for the South Carolina
	Retirement Systems for the 5-year period ended June 30, 2015
Mortality:	For healthy retirees, the 2016 Public Retirees of South Carolina Mortality Table
	for Males and the 2016 Public Retirees of South Carolina Mortality Table for
	Females are used with fully generational mortality projections based on Scale AA
	from the year 2016. Multipliers are applied to base tables based on gender and employment type.
Health Care Trend Rate:	Initial trend starting at 6.40% and gradually decreasing to an ultimate trend rate
	of 4.15% over a period of 14 years
Retiree Participation:	79% for retirees who are eligible for funded premiums
	59% participation for retirees who are eligible for Partial Funded
	Premiums
	20% participation for retirees who are eligible for Non-funded
	Premiums
Notes:	There were no benefit changes during the year. The discount rate changed from
	3.62% as of June 30, 2018 to 3.13% as of June 30, 2019. Minor updates were made
	to the healthcare trend rate assumption.

The actuarial valuations were performed as of June 30, 2018. Update procedures were used to roll forward the total OPEB liabilities to June 30, 2019.

Single Discount rate:

The Single Discount Rate of 3.13% was used to measure the total OPEB liability for the SCRHITF. The accounting policy for this plan is to set the Single Discount Rate equal to the prevailing municipal bond rate. Due to the plan's investment and funding policies, the difference between a blended discount rate and the municipal bond rate would be less than several basis points (several hundredths of one percent).

Notes to the Basic Financial Statements

June 30, 2020

Note 14. Postemployment Benefits Other Than Pensions (OPEB), Continued

Long-term expected rate of return:

The long-term expected rate of returns represent assumptions developed using an arithmetic building block approach primarily based on consensus expectations and market based inputs. The expected returns, along with the expected inflation rate, form the basis for the target asset allocation adopted at the beginning of the 2018 fiscal year. The long-term expected rate of return is produced by weighting the expected future real rates of return by the target allocation percentage and adding expected inflation. This information is summarized in the following table:

Asset Class	Target Asset Allocation	Expected Arithmetic Real Rate of Return	Allocation- Weighted Long- Term Expected Real Rate of Return
U.S. Domestic Fixed Income	80.00%	0.60%	0.48%
Cash equivalents	20.00%	0.10%	0.02%
Total	100.00%		0.50%
Expected Inflation			2.25%
Total Return			2.75%
Investment Return Assumption			2.75%

Sensitivity analysis:

The following tables present the SCRHITF's net OPEB liability calculated using a Single Discount Rate of 3.13%, as well as what the plan's net OPEB liability would be if it were calculated using a Single Discount Rate that is one percent lower or one percent higher. In addition, regarding the sensitivity of the SCRHITF's net OPEB liability to changes in the healthcare cost trend rates, the following table presents the plan's net OPEB liability, calculated using a trend rate that is one percent lower or one percent lower or one percent higher.

	Current						
	1% Decrease 2.13%	Discount Rate 3.13%	1% Increase 4.13%				
SCRHITF Net OPEB Liability	\$ 17,841,280	\$ 15,049,738	\$ 12,809,409				
	1% Decrease	Current Healthcare Cost Trend Rate	1% Increase				
SCRHITF Net OPEB Liability	\$ 12,282,194	\$ 15,049,738	\$ 18,653,897				

Notes to the Basic Financial Statements June 30, 2020

Note 14. Postemployment Benefits Other Than Pensions (OPEB), Continued

Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB:

At June 30, 2020, the School reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

		SCRHITF			
	Deferred outflows of resources			Deferred inflows of resources	
Differences between expected and actual experience	\$	177,214	\$	489,198	
Changes of assumptions		995,854		931,962	
Net difference between projected and actual					
earnings on OPEB plan investments		39,110		21,506	
Changes in proportion and differences between School					
contributions and proportionate share of contributions		934,398		120	
School contributions subsequent to the measurement date		506,996		-	
Total	<u>\$</u>	2,653,572	<u>\$</u>	1,442,786	

Of the total amount reported as deferred outflows of resources related to OPEB, \$506,996 resulting from School contributions subsequent to the measurement date and before the end of the fiscal year will be included as a reduction of the collective net OPEB liability in the year ended June 30, 2020.

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in the School's OPEB expense as follows:

	SCRHITF	
2020	\$ 75,531	
2021	75,531	
2022	69,740	
2023	60,564	
2024	219,771	
Thereafter	202,653	
	<u>\$ 703,790</u>	

Additional financial and actuarial information:

Information contained in these notes were compiled from the OPEB Trust Funds audited financial statements for the fiscal year ended June 30, 2019, and the accounting and financial reporting actuarial valuations as of June 30, 2019. Additional financial information is available in the OPEB Trust Funds audited financial statements.

James Island Charter High School Notes to the Basic Financial Statements June 30, 2020

Note 15. Subsequent Events

In July 2020, the School purchased two buses in the amount of \$263,880.

The 2019 novel coronavirus (or "COVID-19") has adversely affected, and may continue to adversely affect economic activity globally, nationally and locally. It is unknown the extent to which COVID-19 may spread, may have a destabilizing effect on financial and economic activity and may increasingly have the potential to negatively impact the School's funding, demand for the School's services, and the U.S. economy. These conditions could adversely affect the School's business, financial condition, and results of operations. Further, COVID-19 may result in health or other government authorities requiring the closure of the School's operations or other businesses of the School's suppliers and funding agencies, which could significantly disrupt the School's operations and the operations of the School's funding agencies. The extent of the adverse impact of the COVID-19 outbreak on the School cannot be predicted at this time.

Schedule of the School's Proportionate Share of the Net Pension Liability

For the year ended June 30, 2020

				SCRS			
	2020	2019	2018	2017	2016	2015	2014
School's proportion of the net pension liability	0.07660%	0.07737%	0.73140%	0.08517%	0.09932%	0.08229%	0.08229%
School's proportionate share of the net pension liability	\$ 17,490,935	\$ 17,337,066	\$ 16,464,540	\$ 18,192,565	\$ 17,986,216	\$ 14,167,570	\$ 14,759,859
School's covered payroll during the measurement period	\$ 9,087,206	\$ 8,610,804	\$ 8,750,213	\$ 8,824,603	\$ 8,203,616	\$ 7,617,637	\$ 7,044,893
School's proportionate share of the net pension liability as a percentage of its covered-employee payroll	192.48%	201.34%	188.16%	206.16%	219.25%	185.98%	209.51%
Plan fiduciary net position as a percentage of the total pension liability	54.4%	54.1%	53.3%	52.9%	57.0%	59.9%	56.4%

This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, the School will present information for those years for which information is available.

Schedule of the School's Contributions - Pensions

For the year ended June 30, 2020

	SCRS									
	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
Contractually required contribution	\$ 1,336,710	\$ 1,228,698	\$ 940,210	\$ 971,792	\$ 969,236	\$ 876,305	\$ 791,909	\$ 732,669	\$ 668,794	\$ 656,693
Contributions in relation to the contractually required contribution	1,336,710	1,228,698	940,210	971,792	969,236	876,305	791,909	732,669	668,794	656,693
Contribution deficiency (excess)	\$-	<u>\$ -</u>	\$ -	\$-	\$-	<u>\$ -</u>	\$-	\$-	\$-	\$ -
School's covered-employee payroll	\$ 9,222,758	\$ 9,087,206	\$ 8,610,804	\$ 8,750,213	\$ 8,824,603	\$ 8,203,616	\$ 7,617,637	\$ 7,044,893	\$ 6,905,460	\$ 6,883,576
Contributions as a percentage of covered-employee payroll	14.49%	13.52%	10.92%	11.11%	10.98%	10.68%	10.40%	10.40%	9.69%	9.54%

James Island Charter High School Schedule of the School's Proportionate Share of the Net OPEB Liability For the year ended June 30, 2020

	SCRHITF						
	2020	2019	2018	2017			
School's proportion of the net OPEB liability	0.099525%	0.100155%	0.095277%	0.095277%			
School's proportionate share of the net OPEB liability	\$ 15,049,738	\$ 14,192,605	\$ 12,905,099	\$ 13,785,262			
School's covered payroll during the measurement period	\$ 9,087,206	\$ 8,610,804	\$ 8,750,213	\$ 8,824,603			
School's proportionate share of the net OPEB liability as a percentage of its covered-employee payroll	165.61%	164.82%	147.48%	156.21%			
Plan fiduciary net position as a percentage of the total OPEB liability	8.4%	7.9%	7.6%	6.6%			

This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, the School will present information for those years for which information is available.

James Island Charter High School Schedule of the School's Contributions - OPEB

For the year ended June 30, 2020

	SCRHITF						
	2020	2019	2018	2017			
Contractually required contribution	\$ 506,996	\$ 499,555	\$ 473,362	\$ 466,386			
Contributions in relation to the contractually required contribution	506,996	499,555	473,362	466,386			
Contribution deficiency (excess)	\$ -	\$ -	\$-	\$-			
School's covered-employee payroll	\$ 9,222,758	\$ 9,087,206	\$ 8,610,804	\$ 8,750,213			
Contributions as a percentage of covered-employee payroll	5.50%	5.50%	5.50%	5.33%			

This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, the School will present information for those years for which information is available.

SCRHITF:

Changes of assumptions: The discount rate changed from 3.62% as of June 30, 2018 to 3.13% as of June 30, 2019.

Budgetary Comparison Schedule - General Fund

For the year ended June 30, 2020

Revnues		Original Budget	Final Budget	Actual		Variance rom Final Budget
1500 farming on investments 5 14,400 5 17,466 5 3,306 1320 function investment 60,000 60,000 91,527 31,527 1740 Student fees - 220,000 47,305 (39,2269) 1790 Outper revenue from local sources 28,000 - (28,000) 120,000 47,305 (30,2693) 1200 Other revenue from local sources 45,000 45,000 6,033 (38,957) 1290 Revenue from other local sources 15,000 123,000 24,390 9,330 3000 Revenue from other local sources 15,000 742,400 377,565 (364,835) 3020 Medical most ho inclar sources 15,000 742,400 377,565 (10,797,168) 3130 Function Finance Act (FA) - 7,500 5 (7,495) 3314 High school 16,262,037 17,017,543 312,622,0375 (10,797,168) 31314 High school 16,262,037 - 7,575 5,785 3320 3314 High school - - 5,785 5,785 3332	Revenues	 	 <u> </u>	 ,		
S 14.400 S 14.400 S 17.466 S 3.068 1330 Galinoson investment 60,000 60,000 60,000 91,527 31.327 1700 Pupil activities . <	1000 Revenue from local sources					
130 Gain/loss on investment 60,000 91,527 31,327 1700 Fund activities - 230,000 190,824 (33,176) 1790 Other revenue from local sources - 350,000 47,305 (32,695) 1910 Dentals 28,000 28,000 - (28,000) 10,000 1920 Constructions and donations from private sources 15,000 15,000 24,300 9,330 1920 Denter revenue from local sources 15,000 15,000 24,300 9,330 3000 Revenue from start local sources 162,400 742,400 377,565 (364,835) 3000 Revenue from start centrol sources 162,400 742,400 377,565 (364,835) 3000 Revenue from start (reinbursement - 7,500 5 (7,495) 3010 full-time programs - - 118,0023 118,0023 3131 Firsinable mentally handicapped - - 7,575 5,785 3320 Full-time programs - 5,785 5,785 5,785 3321 Firotionally handicapped - -	1500 Earnings on investments					
1330 Gain/loss on investment 60,000 60,000 91,527 31,327 1700 Pupil activities - 230,000 190,824 (39,176) 1790 Other reseaucifrom local sources - 350,000 47,305 (32,693) 1910 Other reseaucifrom local sources 45,000 45,000 6,033 (38,967) 1999 Macellaneous local reseaucies 15,000 24,300 9,330 7,555 (364,833) 3000 Revenue from other local sources 162,400 742,400 377,555 (364,833) 3000 Revenue from state sources - 7,500 5 (7,495) 3100 fulcation finance Act (EA) - 7,500 5 (7,495) 3100 fulcation finance Act (EA) - 118,023 118,023 118,023 118,023 3131 fully shonol - - 5,785 5,785 5,785 3202 Cutaciale mentally handicapped - - 12,241 21,241 3321 Emotionally handicapped - - 5,785 5,785 3202 Paticuble mentally handicapped <td>1510 Interest on investments</td> <td>\$ 14,400</td> <td>\$ 14,400</td> <td>\$ 17,486</td> <td>\$</td> <td>3,086</td>	1510 Interest on investments	\$ 14,400	\$ 14,400	\$ 17,486	\$	3,086
1740 Student fees - 230,000 190,824 (93,276) 1740 Other revenue from local sources 28,000 47,305 (32,295) 1900 Other revenue from local sources 28,000 45,000 6,033 (38,967) 1909 Miscellaneous local revenue 15,000 15,000 24,390 9,330 1909 Revenue from other local sources 15,000 742,400 377,565 (364,833) 3000 Revenue from other local sources 15,200 742,400 377,565 (164,833) 3000 Revenue from other local sources 162,200 717,017,543 6,220,375 (10,797,168) 3310 Full-time programs - - 7,805 5,785 5,785 3310 Full-time programs - - 7,817 7,8517 7,8517 3310 Full-time programs - - 7,8517 7,8517 7,8517 7,8517 3320 Educable methally handicapped - - 7,8517 7,8517 7,8517 7,8517 7,8517 7,8517 7,8517 7,8517 7,8517 7,8517 7,8517 7,8517 7,8517 7,8517 7,8517 7,8517 <td>1530 Gain/loss on investment</td> <td>60,000</td> <td>60,000</td> <td>91,527</td> <td></td> <td>31,527</td>	1530 Gain/loss on investment	60,000	60,000	91,527		31,527
1790 Other pupil activity income - 350,000 47,305 (302,695) 1900 Other revenue from local sources 28,000 45,000 6,033 (38,967) 1990 Mixceliancous local revenue 15,000 1500 24,390 9,390 1999 Revenue from othe local sources 162,000 742,000 27,755 (364,835) 3000 Revenue from state sources 162,000 742,000 27,755 (164,835) 3000 Evenue from state sources 162,2037 17,017,543 6,220,375 (10,797,168) 3310 Full-time programs 16,262,037 17,017,543 6,220,375 (10,797,168) 3314 High school 16,262,037 17,017,543 6,220,375 (10,797,168) 3315 Speech hand(capped - 7,85,17 7,85,17 7,85,17 3312 Euclide metrally hand(capped - 5,785 5,785 3322 Euclide metrally hand(capped - 12,241 21,241 3322 Euclide metrally hand(capped - 12,244 22,244 3322 Vocational - - 6,890,486 6,890	1700 Pupil activities					
1900 Other revenue from local sources 28,000 28,000 - (28,000) 1920 Contributions and donations from private sources 45,000 45,000 6,033 (38,967) 1990 Miscellaneous local revenue from local sources 15,000 742,400 377,565 (364,835) 2000 Revenue from other local sources 15,200 742,400 377,565 (364,835) 3000 Revenue from other local sources 15,200 742,400 377,565 (364,835) 3000 Revenue from other local sources 3200 Unrestricted state grants - 7,500 5 (7,495) 3101 Full-time programs 3131 High school 16,262,037 17,017,543 6,220,375 (10,797,168) 3131 Full-time programs - - 118,023 118,023 118,023 3131 High school 16,262,037 17,017,543 6,220,375 (10,797,168) 3132 Trainable mentally hand(capped - - 18,023 118,023 3131 High school - 5,785 5,785 320 3201 Encotraling dishindindicapped - -	1740 Student fees	-	230,000	190,824		(39,176)
1910 Rentals 28,000 - (28,000) 1920 Miscellaneous local revenue 15,000 45,000 6,033 (38,967) 1999 Miscellaneous local revenue 15,000 24,390 9,390 1999 Revenue from catter focal sources 15,000 24,290 377,565 (364,835) 3000 Revenue from state sources 12,400 377,565 (364,835) (364,835) 3200 Unrestricted state grants - 7,500 5 (7,495) 3300 Education Finance Act (EFA) - 118,023 118,023 118,023 118,023 3313 Finable mentally handicapped - - 78,517 78,517 78,517 332 Educable mentally handicapped - - 143,813 14,813 14,813 332 Educable mentally handicapped - - 12,224 2,234 3322 Educable mentally handicapped - - 14,381 14,381 332 Educable mentally handicapped - - 2,234 2,234 3322 Variating handicapped - - 2,4	1790 Other pupil activity income	-	350,000	47,305		(302,695)
1202 Contributions and donations from private sources 45,000 45,000 6.033 (38,957) 1999 Revenue from other local sources 15,000 15,000 24,390 9,390 Total revenue from other local sources 15,000 742,400 327,565 (264,835) 3000 Revenue from totat sources 3200 Unestricted state grants - 7,500 5 (7,495) 310 Full-time programs 3310 Full-time programs - - 118,023	1900 Other revenue from local sources					
1990 Miscellaneous local revenue 15,000 15,000 743,400 377,565 (364,435) 3000 Revenue from tocal sources 3200 Unrestricted state grants - 7,500 5 (7,495) 3200 Unrestricted state grants - 7,500 5 (7,495) 3300 Education Finance At (EA) - 116,262,037 17,017,543 6,220,375 (10,797,168) 3313 Full-time programs - - 118,023 118,023 118,023 3313 Foundbound - - 5,785 5,785 5,785 3321 Emotionally handicapped - - 14,381 14,381 3322 Emotionally handicapped - - 12,241 21,241 3323 Vacuable metally handicapped - - 12,241 21,241 3323 Vocational - - 22,234 67,442 67,442 3323 Vocational - - 22,241 21,241 21,241 21,241 21,241 21,241 23,241 21,241 23,241 21,241 21,241	1910 Rentals	28,000	28,000	-		(28,000)
1999 Revenue from other local sources 15,000 15,000 24,390 9,390 Total revenue from local sources 3200 Unrestricted state grants 327,565 (364,835) 3200 Revenue from state sources 3200 Unrestricted state grants - 7,500 5 (7,495) 3300 Full-time programs 3310 Full-time programs - - 118,023 118,023 3310 Full-time programs - - 7,8517 78,517 78,517 3320 Part-time programs - - 5,785 5,785 3232 3321 Full-time programs - - 7,8517 78,517 78,517 3321 Functionally handicapped - - 5,785 5,785 3232 52,234	1920 Contributions and donations from private sources	45,000	45,000	6,033		(38,967)
Total revenue from local sources 162,400 742,400 377,565 (364,835) 3000 Revenue from state sources 3200 Unrestricted state grants - 7,500 5 (7,495) 3300 Education Finance Act (EFA) 3310 Hild Hitme programs - - 118,023 112,023 12,241 12,241 12,241 12,241 12,241 12,241 12,241 12	1990 Miscellaneous local revenue					
3000 Revenue from state sources 3200 3200 Unrestricted state grants - 7,500 5 (7,495) 3300 Education Finance Act (EFA) - 7,500 5 (7,495) 3310 Full-time programs - - 118,023 118,023 118,023 118,023 118,023 118,023 118,023 118,023 118,023 118,023 118,023 118,023 118,023 118,023 13315 Fulnable mentally handicapped - - 78,517 74,512,44 12,41 12,41	1999 Revenue from other local sources	15,000	15,000	24,390		9,390
3200 Unrestricted state grants . 7,500 5 (7,495) 3310 Full-time programs . . 7,500 5 (7,495) 3310 Full-time programs .	Total revenue from local sources	 162,400	 742,400	 377,565		(364,835)
3250 Medical match reimbursement - 7,500 5 (7,495) 3300 Education Finance Act (EFA) 3311 Fuil-time programs 118,023 118,023 3314 High school 16,262,037 17,017,543 6,220,375 (10,797,168) 3315 Speech handicapped - - 78,517 78,517 3311 Homebound - - 5,785 5,785 3320 Part-time programs - - 5,785 5,785 3321 Enotionally handicapped - - 14,331 143,381 3322 Learning disabilities - - 14,331 143,381 3323 Learning disabilities - - 21,241 21,241 3325 Orthopedically handicapped - - 12,241 21,241 3326 Orthopedically handicapped - - 12,241 21,241 3325 Orthopedically handicapped - - 12,241 21,241 3326 Orthopedically handicapped - - 12,241 21,241 3326 Orthopedically handicapped - - 715,744 715,744 3331 Autism <	3000 Revenue from state sources					
3300 Education Finance Act (EFA) 3310 Full-time programs 3314 Full-time programs 3315 Trainable mentally handicapped 3315 Trainable mentally handicapped 3316 Full-time programs 3320 Full-time programs 3321 Funitable mentally handicapped 3320 Part-time programs 3321 Envitonally handicapped 3322 Part-time programs 3322 Educable mentally handicapped 3322 Educable mentally handicapped 3323 Educable mentally handicapped 3324 Hearing disabilities 3325 Educable mentally handicapped 327 Contopedically handicapped 328 Contopedically handicapped 329 Contopedically handicapped 320 Contopedically handicapped 321 Vocational 322 Contopedically handicapped 3230 Miscellaneous EFA programs 3331 High achieving students 3332 Miscellaneous EFA programs 3333 Lacademic Assistance 3333 Su lacademic mollement - - - - 100 Instruction 110 General instruction 110 General instruction 110 General instruction	3200 Unrestricted state grants					
3310 Full-time programs 3314 High school 16,262,037 (10,797,168) 3315 Speech handicapped - 118,023 118,023 3316 Full-time programs - 78,517 78,517 3317 Homebound - 5,785 5,785 3320 Part-time programs - 5,785 5,785 3321 Emotionally handicapped - - 5,2,234 52,234 3322 Learning disabilities - - 989,562 989,562 3324 Hearing handicapped - - 21,241 21,241 3325 Corthopedically handicapped - - 21,241 21,241 3326 Orthopedically handicapped - - 6,849,486 6,899,486 3331 Autism - - 6,849,486 6,899,486 3333 Huisellaneous EFA programs - - 715,744 715,744 3333 Lutism function function - - 429,281 429,281 3333 Lutism in poverty - - 429,281 429,281 3333 Lutism function function - - 126,867 126,867	3250 Medicaid match reimbursement	-	7,500	5		(7,495)
3314 High school 16,262,037 17,017,543 6,220,375 (10,797,168) 3315 Trainable mentally handicapped - - 118,023 118,023 3315 Trainable mentally handicapped - - 78,517 78,517 3320 Part-time programs - - 5,785 5,785 3320 Part-time programs - - 14,381 14,381 3321 Emotionally handicapped - - 14,381 14,381 3325 Charling disabilities - - 21,241 21,241 3325 Visually handicapped - - 21,241 21,241 3327 Vocational - - 6,890,486 6,890,486 3330 Miscellaneous EFA programs - - 429,281 429,281 3332 Luitsed methyle proficiency - - 715,744 715,744 3335 Locademic Assistance - - 329,193 329,193 3352 Pupils in poverty - - 886,581 896,581 3353 Dual credit enrollment - 126,2667 126,867 126,867 Total revenue all so	3300 Education Finance Act (EFA)					
3315 Trainable mentally handicapped - - 118,023 118,023 3316 Speech handicapped - - 78,517 78,517 3320 Part-time programs - - 5,785 5,785 3320 Part-time programs - - 52,234 52,234 3321 Emotionally handicapped - - 989,562 989,562 3324 Hearing handicapped - - 21,241 21,241 3325 Visually handicapped - - 6,890,486 6,890,486 3330 Miscellaneous EFA programs - - 429,281 429,281 3331 Autism - - 429,281 429,281 3333 Miscellaneous EFA programs - - 429,281 429,281 3333 Autism - - 42,234 42,234 3331 Autism - - 42,234 42,234 3333 Autism - - 42,234 42,234 3335 Dual credit enrollment - - 126,867 126,867 Total revenue all sources 16,22,037 17,767,443 17,019,192<	3310 Full-time programs					
3316 Speech handicapped - - 78,517 78,517 3317 Homebound - - 5,785 5,785 3320 Part-time programs - - 52,234 52,234 3321 Emotionally handicapped - - 14,381 14,381 3322 Educable mentally handicapped - - 21,241 21,241 3325 Educable mentally handicapped - - 21,241 21,241 3325 Visually handicapped - - 21,241 21,241 3326 Orthopedically handicapped - - 6,890,486 6,890,486 3330 Miscellaneous EFA programs - - 429,281 429,281 3332 High achieving students - - 429,281 429,281 3332 High achieving students - - 429,281 429,281 3332 Limited English proficiency - - 429,281 429,281 3332 Limited English proficiency - - 429,281 429,281 3333 Lutism - - 429,281 896,581 896,581 3352 Pupils in pover	3314 High school	16,262,037	17,017,543	6,220,375	(10,797,168)
3317 Homebound - - 5,785 3320 Part-time programs - - 5,785 3320 Part-time programs - - 5,2,234 52,234 3322 Educable mentally handicapped - - 989,562 989,562 3323 Learning disabilities - - 989,562 989,562 3324 Variang handicapped - - 21,241 21,241 3325 Visually handicapped - - 67,442 67,442 3320 Niscellaneous EFA programs - - 429,281 429,281 3331 Autism - - 429,281 429,281 3333 Miscellaneous EFA programs - - 429,281 429,281 3333 Miscellaneous EFA programs - - 429,281 429,281 3333 Liph achieving students - - 429,281 429,281 3333 Liph achieving students - - 42,234 42,234 3351 Academic Assistance - - 126,867 126,867 3333 SD ual credit enrollment - - 17,019,192 (5,8	3315 Trainable mentally handicapped	-	-	118,023		118,023
3320 Part-time programs - - - 52,234 52,234 3321 Emotionally handicapped - - 14,381 14,381 3322 Learning disabilities - - 989,562 989,562 3324 Hearing handicapped - - 12,241 21,241 3325 Visually handicapped - - 67,442 67,442 3320 Visually handicapped - - 6890,486 6,890,486 3330 Miscellaneous EFA programs - - 429,281 429,281 3331 Autism - - 429,281 429,281 3332 High achieving students - - 429,281 429,281 3333 Miscellaneous EFA programs - - 429,281 429,281 3333 Autism - - - 42,234 42,234 3334 Limine Engonitines	3316 Speech handicapped	-	-	78,517		78,517
3321 Emotionally handicapped - - 52,234 52,234 3322 Educable mentally handicapped - - 14,381 14,381 3323 Learning disabilities - - 989,562 989,562 3324 Hearing handicapped - - 21,241 21,241 3325 Visually handicapped - - 67,442 67,442 3326 Orthopedically handicapped - - 6,890,486 6,890,486 3330 Miscellaneous EFA programs - - 6,890,486 6,890,486 3331 Autism - - 715,744 715,744 3332 Ligh achieving students - - 429,281 329,193 3335 Ligh achieving students - - 429,281 329,193 3351 Academic Assistance - - 329,193 329,193 3352 Pupils in poverty - - 126,867 126,867 Total revenue from state sources 16,262,037 17,029,043 17,019,192 (5,851) 100 Instruction - - 126,867 1370,686 342,945 1	3317 Homebound	-	-	5,785		5,785
3322 Educable mentally handicapped - - 14,381 14,381 3323 Learning disabilities - - 989,562 989,562 3334 Hearing handicapped - - 21,241 21,241 3325 Visually handicapped - - 21,241 21,241 3326 Orthopedically handicapped - - 6,7,442 6,890,486 3330 Miscellaneous EFA programs - - 6,890,486 6,890,486 3331 Autism - - 429,281 429,281 3332 High achieving students - - 429,281 429,281 3332 Jujis in poverty - - 429,281 42,234 3335 Load credit enrollment - - 329,193 329,193 3352 Pupils in poverty - - 896,581 886,581 3353 Dual credit enrollment - - 126,867 126,867 Total revenue all sources 16,262,037 17,702,043 17,019,192 (5,851) 100 Instruction - 100 Salaries 3,748,638 4,628,360 4,285,415 342,945	3320 Part-time programs					
3323 Learning disabilities - - 989,562 989,562 3324 Hearing handicapped - - 21,241 21,241 3325 Visually handicapped - - 21,241 21,241 3326 Orthopedically handicapped - - 6,890,486 6,890,486 3320 Miscellaneous EFA programs - - 6,890,486 6,890,486 3330 Miscellaneous EFA programs - - 429,281 429,281 3331 Autism - - 429,281 429,281 3332 High achieving students - - 429,281 429,281 3332 High achieving students - - 429,281 429,281 3332 High achieving students - - 429,281 42,234 3351 Academic Assistance - - 429,281 42,334 3352 Pupils in poverty - - 896,581 896,581 3353 Dual credit enrollment - - 126,867 126,867 100 Instruction - -	3321 Emotionally handicapped	-	-	52,234		52,234
3324 Hearing handicapped - - 21,241 21,241 3325 Visually handicapped - - 21,241 21,241 3326 Orthopedically handicapped - - 6,890,486 6,890,486 3330 Miscellaneous EFA programs - - 429,281 429,281 3331 Autism - - 429,281 429,281 3332 High achieving students - - 429,281 429,281 3332 Dig achieving students - - 429,281 429,281 3333 Luitism - - 429,281 429,281 3333 Daiscellaneous EFA programs - - 429,281 429,281 3333 Listence - - 429,281 429,281 3351 Academic Assistance - - 329,193 329,193 3352 Pupils in poverty - - 886,581 896,581 3353 Dual credit enrollment - 17,025,043 17,019,192 (5,851) Total revenue all sources 16,262,037 17,76,743 17,396,757 (370,686) 1100 General instruction <td< td=""><td>3322 Educable mentally handicapped</td><td>-</td><td>-</td><td>14,381</td><td></td><td>14,381</td></td<>	3322 Educable mentally handicapped	-	-	14,381		14,381
3325 Visually handicapped - - 21,241 21,241 3326 Orthopedically handicapped - - 67,442 67,442 3327 Vocational - - 6890,486 6,890,486 3330 Miscellaneous EFA programs - - 429,281 429,281 3332 High achieving students - - 715,744 715,744 3333 Linited English proficiency - - 42,234 42,234 3335 Academic Assistance - - 329,193 329,193 3352 Pupils in poverty - - 896,581 896,581 3353 Dual credit enrollment - - 126,867 126,867 Total revenue finds programs 16,262,037 17,025,043 17,019,192 (5,851) Total revenue all sources 16,262,037 17,025,043 17,396,757 (370,686) 1100 Instruction 114 High school programs - - 126,867 342,945 100 Salaries 3,748,638 4,628,360 4,285,415 342,945 342,945 200 Employee benefits 1,772,776 1,882,244	3323 Learning disabilities	-	-	989,562		989,562
3326 Orthopedically handicapped - - 67,442 67,442 3327 Vocational - - 6,890,486 6,890,486 3330 Miscellaneous EFA programs - - 429,281 429,281 3331 Autism - - 715,744 715,744 715,744 3332 High achieving students - - 42,234 42,234 3335 Lacademic Assistance - - 42,234 42,234 3353 Dual credit enrollment - - 126,867 126,867 Total revenue from state sources 16,262,037 17,025,043 17,019,192 (5,851) Total revenue all sources 16,424,437 17,767,443 17,396,757 (370,686) Expenditures 100 Instruction - - 126,867 (370,686) 110 General instruction - - 126,867 (370,686) 1100 Salaries 3,748,638 4,628,360 4,285,415 342,945 300 Purchased services 277,100 404,140 195,068 209,072 300 Purchased services 277,100 404	3324 Hearing handicapped	-	-	21,241		21,241
3327 Vocational - - 6,890,486 6,890,486 3330 Miscellaneous EFA programs - - 429,281 429,281 3331 Autism - - 429,281 429,281 3332 High achieving students - - 715,744 715,744 3334 Limited English proficiency - - 42,234 42,234 3351 Academic Assistance - - 329,193 329,193 3352 Pupils in poverty - - 896,581 896,581 3353 Dual credit enrollment - - 126,867 126,867 Total revenue from state sources 16,262,037 17,025,043 17,019,192 (5,851) Total revenue all sources 16,262,037 17,767,443 17,396,757 (370,686) 1100 Instruction -	3325 Visually handicapped	-	-	21,241		21,241
3330 Miscellaneous EFA programs - - 429,281 429,281 3331 Autism - - 429,281 429,281 3332 High achieving students - - 715,744 715,744 3331 Autism - - 42,9,281 429,281 3332 High achieving students - - 715,744 715,744 3331 Autism - - 42,234 42,234 3331 Autism Cassistance - - 429,193 329,193 3352 Pupils in poverty - - 896,581 896,581 3353 Dual credit enrollment - - 126,867 126,867 Total revenue from state sources 16,262,037 17,025,043 17,019,192 (5,851) Total revenue all sources 16,424,437 17,767,443 17,396,757 (370,686) 100 Instruction - - - - - - 110 General instruction - - - - - - - 114 High school programs - 1,772,776 1,882,244 1,844,482 <	3326 Orthopedically handicapped	-	-	67,442		67,442
3331 Autism - - 429,281 429,281 3332 High achieving students - - 715,744 715,744 3334 Limited English proficiency - - 42,234 42,234 3351 Academic Assistance - - 42,234 42,234 3351 Academic Assistance - - 329,193 329,193 3352 Pupils in poverty - - 896,581 896,581 3353 Dual credit enrollment - - 126,867 126,867 Total revenue from state sources 16,262,037 17,025,043 17,019,192 (5,851) Total revenue all sources 16,424,437 17,767,443 17,396,757 (370,686) Expenditures 100 Instruction 114 High school programs - - - 428,415 342,945 200 Employee benefits 1,772,776 1,882,244 1,844,482 37,762 300 Purchased services 277,100 404,140 195,068 209,072 400 Supplies and materials 254,215 317,200 183,877 133,323 500 Capital ou	3327 Vocational	-	-	6,890,486		6,890,486
3332 High achieving students - - 715,744 715,744 3334 Limited English proficiency - - 42,234 42,234 3351 Academic Assistance - - 329,193 329,193 3352 Pupils in poverty - - 896,581 896,581 3353 Dual credit enrollment - - 126,867 126,867 Total revenue from state sources 16,220,37 17,025,043 17,396,757 (370,686) Expenditures 100 Instruction -	3330 Miscellaneous EFA programs					
3334 Limited English proficiency - - 42,234 42,234 3351 Academic Assistance - 329,193 329,193 3352 Pupils in poverty - - 896,581 896,581 3353 Dual credit enrollment - - 126,867 126,867 Total revenue from state sources 16,262,037 17,025,043 17,019,192 (5,851) Total revenue all sources 16,424,437 17,767,443 17,396,757 (370,686) Expenditures - <td>3331 Autism</td> <td>-</td> <td>-</td> <td>429,281</td> <td></td> <td>429,281</td>	3331 Autism	-	-	429,281		429,281
3351 Academic Assistance - - 329,193 329,193 3352 Pupils in poverty - - 896,581 896,581 3353 Dual credit enrollment - 126,867 126,867 126,867 Total revenue from state sources 16,262,037 17,025,043 17,019,192 (5,851) Total revenue all sources 16,424,437 17,767,443 17,396,757 (370,686) Expenditures 100 Instruction -	3332 High achieving students	-	-	715,744		715,744
3352 Pupils in poverty - - 896,581 896,581 3353 Dual credit enrollment - - 126,867 126,867 Total revenue from state sources 16,262,037 17,025,043 17,019,192 (5,851) Total revenue all sources 16,424,437 17,767,443 17,396,757 (370,686) Expenditures 100 Instruction - <td>3334 Limited English proficiency</td> <td>-</td> <td>-</td> <td>42,234</td> <td></td> <td>42,234</td>	3334 Limited English proficiency	-	-	42,234		42,234
3353 Dual credit enrollment - 126,867 126,867 Total revenue from state sources 16,262,037 17,025,043 17,019,192 (5,851) Total revenue all sources 16,424,437 17,767,443 17,396,757 (370,686) Expenditures 100 Instruction 110 General instruction 114 High school programs - - - 4,628,360 4,285,415 342,945 200 Employee benefits 3,748,638 4,628,360 4,285,415 342,945 300 Purchased services 277,100 404,140 195,068 209,072 400 Supplies and materials 254,215 317,200 183,877 133,323 500 Capital outlay 507,200 407,200 179,822 227,378 600 Other objects - - 702 (702)	3351 Academic Assistance	-	-	329,193		329,193
Total revenue from state sources 16,262,037 17,025,043 17,019,192 (5,851) Total revenue all sources 16,424,437 17,767,443 17,396,757 (370,686) Expenditures 100 Instruction 110 General instruction 110 General instruction 100 Salaries 3,748,638 4,628,360 4,285,415 342,945 200 Employee benefits 1,772,776 1,882,244 1,844,482 37,762 300 Purchased services 277,100 404,140 195,068 209,072 400 Supplies and materials 254,215 317,200 183,877 133,323 500 Capital outlay 507,200 407,200 179,822 227,378 600 Other objects - - 702 (702)	3352 Pupils in poverty	-	-	896,581		896,581
Total revenue all sources 10.424,437 17.767,443 17.396,757 (370,686) Expenditures 100 Instruction 110 General instruction 110 General instruction 110 Salaries 3,748,638 4,628,360 4,285,415 342,945 200 Employee benefits 1,772,776 1,882,244 1,844,482 37,762 300 Purchased services 277,100 404,140 195,068 209,072 400 Supplies and materials 254,215 317,200 183,877 133,323 500 Capital outlay 507,200 407,200 179,822 227,378 600 Other objects - - 702 (702)	3353 Dual credit enrollment	 -	 -	 126,867		126,867
Expenditures 100 Instruction 110 General instruction 114 High school programs 100 Salaries 200 Employee benefits 300 Purchased services 200 Supplies and materials 254,215 300 Capital outlay 600 Other objects -	Total revenue from state sources	16,262,037	17,025,043	17,019,192		(5,851)
100 Instruction110 General instruction114 High school programs100 Salaries3,748,638100 Salaries3,748,638200 Employee benefits1,772,776300 Purchased services277,100400 Supplies and materials254,215500 Capital outlay507,200600 Other objects702702	Total revenue all sources	 16,424,437	 17,767,443	 17,396,757		(370,686)
110 General instruction114 High school programs100 Salaries3,748,6384,628,3604,285,415342,945200 Employee benefits1,772,7761,882,2441,844,48237,762300 Purchased services277,100404,140195,068209,072400 Supplies and materials254,215317,200183,877133,323500 Capital outlay507,200407,200179,822227,378600 Other objects702(702)	Expenditures					
114 High school programs100 Salaries3,748,6384,628,3604,285,415342,945200 Employee benefits1,772,7761,882,2441,844,48237,762300 Purchased services277,100404,140195,068209,072400 Supplies and materials254,215317,200183,877133,323500 Capital outlay507,200407,200179,822227,378600 Other objects702(702)	100 Instruction					
100 Salaries3,748,6384,628,3604,285,415342,945200 Employee benefits1,772,7761,882,2441,844,48237,762300 Purchased services277,100404,140195,068209,072400 Supplies and materials254,215317,200183,877133,323500 Capital outlay507,200407,200179,822227,378600 Other objects702(702)	110 General instruction					
200 Employee benefits1,772,7761,882,2441,844,48237,762300 Purchased services277,100404,140195,068209,072400 Supplies and materials254,215317,200183,877133,323500 Capital outlay507,200407,200179,822227,378600 Other objects702(702)	114 High school programs					
300 Purchased services277,100404,140195,068209,072400 Supplies and materials254,215317,200183,877133,323500 Capital outlay507,200407,200179,822227,378600 Other objects702(702)	100 Salaries	3,748,638	4,628,360	4,285,415		342,945
400 Supplies and materials254,215317,200183,877133,323500 Capital outlay507,200407,200179,822227,378600 Other objects702(702)	200 Employee benefits	1,772,776	1,882,244	1,844,482		37,762
500 Capital outlay507,200407,200179,822227,378600 Other objects702(702)	300 Purchased services	277,100	404,140	195,068		209,072
600 Other objects - 702 (702)	400 Supplies and materials	254,215	317,200	183,877		133,323
	500 Capital outlay	507,200	407,200	179,822		227,378
6,559,929 7,639,144 6,689,366 949,778	600 Other objects	 -	 -	 702		(702)
		 6,559,929	 7,639,144	 6,689,366		949,778

115 Career and technology education programs				
100 Salaries	872,194	1,019,846	980,919	38,927
200 Employee benefits	358,052	427,277	420,443	6,834
300 Purchased services	18,500	18,500	4,898	13,602
400 Supplies and materials	111,028	125,000	82,043	42,957
500 Capital outlay	10,000	10,000	2,640	7,360
600 Other objects	7,000	7,000	958	6,042
	1,376,774	1,607,623	1,491,901	115,722

Intergovernmental revenue is presented by category in the schedule herein, in accordance with State Department of Education requirements.

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(Continued)

For the year ended June 30, 2020

Budgetary Comparison Schedule - General Fund

Variance Original Final from Final Budget Budget Budget Actual Expenditures, Continued 100 Instruction, continued 120 Exceptional programs 121 Educable mentally handicapped 30,146 249,800 249,800 **100** Salaries 219,654 115,899 115,899 29,333 200 Employee benefits 86,566 306,220 365,699 59,479 365,699 122 Trainable mentally handicapped 100 Salaries 75,270 75,270 76,992 (1,722)27,015 27,015 32,026 200 Employee benefits (5,011) 300 Purchased services 1,000 (1,000) 102,285 102,285 110,018 (7,733) 126 Speech handicapped 300 Purchased services 40,000 40,000 40,000 40,000 _ 127 Learning disabilities 476,520 537,744 190,129 100 Salaries 347,615 200 Employee benefits 272,377 203,152 208,239 (5,087) 300 Purchased services 2,222 16,500 599 15,901 556,453 751,119 757,396 200,943 140 Special programs 143 Advanced placement 70,000 300 Purchased service 90,000 87,362 2,638 400 Supplies and materials 27,175 42,007 15,947 26,060 97,175 132,007 103,309 28,698 145 Homebound 300 Purchased services 15,500 15,500 15,500 15,500 15,500 -15,500 149 Other special programs 300 Purchased services 16,100 (16,100) 16,100 (16,100) 160 Other exceptional programs 162 Limited English proficiency 16,068 16,068 10,308 5,760 **100** Salaries 200 Employee benefits 6,172 6,172 3,047 3,125 22,240 22,240 8,885 13,355 170 Summer school programs 173 High school summer school 24,400 7,200 17,200 100 Salaries 24,400 200 Employee benefits 6,764 6,764 2,128 4,636 300 Purchased service 6,000 6,000 6,000 400 Supplies and materials 14,908 14,908 14,908 9,328 52,072 52,072 42,744 9,342,793 10,733,966 9,296,050 **Total instruction** 1,437,916 200 Support services 210 Pupil services 212 Guidance services 100 Salaries 562,822 657,128 515,927 141,201 10,846 200 Employee benefits 252,683 252,683 241,837 400 Supplies and materials 6,200 6,200 4,256 1,944 821,705 916,011 762,020 153,991

> Intergovernmental revenue is presented by category in the schedule herein, in accordance with State Department of Education requirements.

> > 47

(Continued)

Budgetary Comparison Schedule - General Fund For the year ended June 30, 2020

	Original Budget	Final Budget	Actual	Variance from Final Budget
Expenditures, Continued				
200 Support services, continued				
210 Pupil services, continued				
213 Health services				
100 Salaries	106,978	106,978	106,978	-
200 Employee benefits	41,170	41,170	44,086	(2,916)
400 Supplies and materials	2,500	2,500	2,300	200
	150,648	150,648	153,364	(2,716)
220 Instructional staff services				
222 Library and media services				
100 Salaries	135,655	135,655	129,322	6,333
200 Employee benefits	44,847	44,847	43,369	1,478
300 Purchased services	5,200	5,200	4,110	1,090
400 Supplies and materials	26,850	31,850	28,972	2,878
500 Capital outlay	5,000	-	-	-
	217,552	217,552	205,773	11,779
224 Improvement of instruction inservice and staff				
300 Purchased services	105,000	55,000	31,945	23,055
	105,000	55,000	31,945	23,055
230 General administrative services				
231 Board of education				
318 Audit services	24,600	24,600	22,700	1,900
319 Legal services	15,000	20,000	20,252	(252)
600 Other objects	13,000	13,000	13,274	(274)
	52,600	57,600	56,226	1,374
233 School administration			/ -	<u>/ -</u>
100 Salaries	940,523	940,523	935,528	4,995
200 Employee benefits	396,105	396,105	388,961	7,144
300 Purchased services	99,000	99,000	73,603	25,397
400 Supplies and materials	90,000	90,000	79,442	10,558
500 Capital outlay	27,000	27,000	18,655	8,345
600 Other objects	123,750	90,000	87,218	2,782
	1,676,378	1,642,628	1,583,407	59,221
250 Finance and operations services	1,0,0,0,0,0	1,012,020	1,000,107	
252 Fiscal services				
100 Salaries	59,581	59,581	59,298	283
200 Employee benefits	21,787	21,787	22,462	(675)
300 Purchased services	185,000	185,000	100,603	84,397
600 Other objects	16,500	23,500	21,393	2,107
obo other objects	282,868	289,868	203,756	86,112
254 Operation and maintenance of plant	202,000	205,000	203,730	
100 Salaries	327,566	327,566	323,230	4,336
200 Employee benefits	130,427	130,427	134,577	4,336 (4,150)
300 Purchased services				
300 Purchased services 321 Public utilities	754,000 125,000	802,000	628,689 137,438	173,311
		125,000	137,438	(12,438)
400 Supplies and materials	35,000	35,000	30,959	4,041
470 Energy	400,000	400,000	344,133	55,867
500 Capital outlay		-	84,317	(84,317)
	1,771,993	1,819,993	1,683,343	136,650

Intergovernmental revenue is presented by category in the schedule herein, in accordance with State Department of Education requirements.

(Continued)

Budgetary Comparison Schedule - General Fund For the year ended June 30, 2020

	Original Budget	Final Budget	Actual	Variance from Final Budget
Expenditures, Continued				
200 Support services, continued				
250 Finance and operations services, continued				
255 Student transportation (state mandated)				
300 Purchased services	660,000	660,000	446,455	213,545
	660,000	660,000	446,455	213,545
258 Security				
100 Salaries	63,514	63,514	63,514	-
200 Employee benefits	23,545	26,275	26,272	3
500 Capital outlay		30,000	26,795	3,205
	87,059	119,789	116,581	3,208
270 Support services - pupil activity				
271 Pupil service activities				
200 Employee benefits	33,912	33,912	22,033	11,879
300 Purchased services	443,300	678,300	516,102	162,198
400 Supplies and materials	-	342,250	194,654	147,596
500 Capital outlay	-	-	14,271	(14,271)
600 Other objects	29,932	64,932	24,631	40,301
	507,144	1,119,394	771,691	347,703
Total support services	6,332,947	7,048,483	6,014,561	1,033,922
Total expenditures	15,675,740	17,782,449	15,310,611	2,471,838
Excess (deficit) of revenues over (under) expenditures				
and other charges	\$ 748,697	\$ (15,006)	2,086,146	\$ 2,101,152
Fund balance, beginning of year			4,397,162	
Fund balance, end of year			\$ 6,483,308	

Special Projects Fund

Schedule of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2020

Other Designated **Other Special** Occupational Restricted Revenue IDEA Education **State Grants** Programs (203) (207) (900s) (200s) Total Revenues 3000 Revenues from state sources 3100 Restricted state funding 3110 Occupational education 3118 EEDA career specialists 94,306 94,306 94,306 94,306 Total revenue from state sources 4000 Revenue from federal sources 4200 Occupational education 4210 Perkins Aid, Title I - Career and technology 7,910 education - basic grants to states 7,910 4500 Programs for children with disabilities 4510 Individuals with Disabilities Education Act (IDEA) 219,214 219,214 4900 Other federal sources 4990 Other federal revenue 4999 Revenue from other federal sources 65,144 65,144 7,910 219,214 65,144 Total revenue from federal sources 292,268 219,214 7,910 94,306 65,144 386,574 Total revenue all sources Expenditures **100** Instruction 110 General instruction 114 High school programs 48,277 48,277 **100** Salaries 200 Employee benefits 16,867 16,867 65,144 65,144 120 Exceptional programs 115 Career and technology education programs 300 Purchased services 1,243 1,243 2,420 2,420 400 Supplies and materials 600 Other objects 1,281 1,281 _ 4,944 4,944 _ _ 127 Learning disabilities 188,991 100 Salaries 188,991 200 Employee benefits 30,223 30,223 219,214 219,214 4,944 65,144 **Total instruction** 219,214 289,302

Special Projects Fund

Schedule of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2020

-	IDEA (203)	Occupational Education (207)	Other Designated Restricted State Grants (900s)	Other Special Revenue Programs (200s)	Total
Expenditures, Continued					
200 Support services					
210 Pupil services					
212 Guidance services					
100 Salaries	-	-	94,306	-	94,306
	-	-	94,306	-	94,306
220 Instructional staff service					
224 Improvement of instruction inservice and staff training	8				
300 Purchased services	-	635	-	-	635
	-	635		-	635
270 Support services - pupil activity					
271 Pupil service activities					
300 Purchased services	-	2,331	-	-	2,331
	-	2,331	-	-	2,331
Total support services	_	2,966	94,306	_	97,272
Total expenditures	219,214	7,910	94,306	65,144	386,574
	219,214	7,910	94,300	05,144	380,374
Excess of revenues over expenditures	-	-	-	-	-
Fund balance, beginning of year	-				
Fund balance, end of year	\$-	\$-	\$ -	\$-	<u>\$</u> -

Education Improvement Act

Schedule of Revenues, Expenditures and Changes in Fund Balance

For the year ended June 30, 2020

Revenues		
3000 Revenue from state sources		
3500 Education Improvement Act		
3529 Career and technology education	\$	87,622
3532 National board salary supplement	1	.17,161
3538 Students at risk of school failure		94,839
3550 Teacher salary increase	6	63,277
3555 Teacher salary fringe	1	.95,401
3577 Teacher supplies		30,250
3597 Aid to districts		51,339
Total revenue from state sources	1,2	39,889
Total revenue all sources	1,2	39,889
Expenditures		
100 Instruction		
110 General instruction		
114 High school programs		
100 Salaries	7	63,189
200 Employee benefits	2	72,154
400 Supplies and materials		34,971
	1,0	70,314
115 Career and technology education programs		
100 Salaries		10,500
200 Employee benefits		3,116
400 Supplies and materials		48,404
500 Capital outlay		35,224
		97,244
120 Exceptional programs		
121 Educable mentally handicapped		
100 Salaries		7,500
200 Employee benefits		2,020
		9,520
126 Speech handicapped		
300 Purchased services		24,713
		24,713
127 Learning disabilities		
300 Purchased services		21,905
		21,905
Total instruction	1,2	23,696

Education Improvement Act Schedule of Revenues, Expenditures and Changes in Fund Balance For the year ended June 30, 2020

Expenditures, Continued

200 Support services	
210 Pupil services	
212 Guidance services	
100 Salaries	12,500
200 Employee benefits	3,693
	16,193
Total support services	16,193
Total expenditures	1,239,889
Excess of revenues over expenditures	-
Fund balance, beginning of year Fund balance, end of year	<u>-</u> \$ -
· · · · ·	<u> </u>

James Island Charter High School Special Projects Fund Summary Schedule for Designated State Restricted Grants For the year ended June 30, 2020

Subfund	Revenue	Programs	Revenues		Transfers In/ Revenues Expenditures (Out)			n/	Unearned Revenue	
928	3118	EEDA career specialists	\$	94,306	\$	94,306	\$	-	\$	-
			\$	94,306	\$	94,306	\$	-	\$	-

James Island Charter High School Education Improvement Act Summary Schedule by Program For the year ended June 30, 2020

	F	Revenues	Ex	penditures	(insfers Out/ (In)	•	nearned evenue
3500 Education Improvement Act								
3529 Career and technology education	\$	87,622	\$	87,622	\$	-	\$	17,078
3532 National board salary supplement		117,161		117,161		-		-
3538 Students at risk of school failure		94,839		94,839		-		-
3550 Teacher salary increase		663,277		663,277		-		-
3555 Teacher salary fringe		195,401		195,401		-		-
3577 Teacher supplies		30,250		30,250		-		-
3597 Aid to districts		51,339		51,339		-		-
Totals	\$	1,239,889	\$	1,239,889	\$	-	\$	17,078

James Island Charter High School Pupil Activity Fund Schedule of Receipts, Disbursements, and Changes in Due to Student Groups For the year ended June 30, 2020

Receipts

1000 Revenue from local sources	
1500 Earnings on investments	
1510 Interest on investments	\$ 765
1600 Food services	
1610 Lunch sales to pupils	14,408
1700 Pupil activities	
1740 Student fees	27,380
1790 Other pupil activity income	176,533
1900 Other revenue from local sources	
1910 Rentals	26,574
1920 Contributions and donations from private sources	83,718
Total revenues from local sources	329,378
Total revenues	329,378
Disbursements	
100 Instruction	
110 General instruction	
114 High school programs	
400 Supplies and materials	7,733
	7,733
115 Career and technology education programs	
300 Purchased services	153
600 Other objects	227
	380
Total instruction	8,113
200 Support services	
220 Instructional staff services	
224 Improvement of instruction inservice and staff training	
300 Purchased services	288
	288
230 General administative services	
233 School administration	
300 Purchased services	188
400 Supplies and materials	1,627
	1,815

Pupil Activity Fund

Schedule of Receipts, Disbursements, and Changes in Due to Student Groups For the year ended June 30, 2020

Disbursements, continued

Due to student groups, beginning of year Due to student groups, end of year	249,775 \$ 273,664
Excess of receipts over disbursements	23,889
Total disbursements	305,489
Total support services	297,376
	288,238
600 Other objects	30,609
400 Supplies and materials	179,613
300 Purchased services	78,016
271 Pupil service activities	
270 Support services pupil activity	
	7,035
254 Operation and maintenance of plant 300 Purchased services	7,035
250 Finance and operations services	
200 Support services, continued	

Detailed Schedule of Due to State Department of Education/Federal Government For the year ended June 30, 2020

	Grant or				Status of
	project	Revenue		Amount	amount
Program	number	code	Description	due	due

None



Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed In Accordance With *Government Auditing Standards*

To the Board of Directors James Island Charter High School Charleston, South Carolina

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of James Island Charter High School (the School) as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated October 22, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests did not disclose any instances of noncompliance that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Elliott Dains, LLC

Charleston, South Carolina October 22, 2020

A. Summary of Audit Results

- 1. The auditor's report expresses an unmodified opinion on the financial statements.
- 2. No significant deficiencies relating to the audit of the financial statements were disclosed during the audit.
- 3. No material weaknesses relating to the audit of the financial statements were disclosed during the audit.
- 4. No instances of noncompliance related to the financial statements were disclosed during the audit.

B. Findings - Financial Statement Audit

None

C. Findings - Compliance

None