

Principal's Report March 15, 2021

Charter Goals

Goal #1 Show an annual increase in the percentage of graduates that are college and career ready as defined by the state.

Goal #2 Show an annual increase in student participation in additional rigorous coursework through positive relationships, community-building activities, family engagement, and student support.

Goal #3 Show an annual decrease in the achievement gap for historically underachieving populations (SPED, ELL, socio-economically disadvantaged, and minority students).

Academics/School Update of Events

Instructional Model- 2-day/4-day Week Options

We created a 3-phase approach in response to parent requests. Phase 1 was for parents that had already requested a 4-day week option prior to the parent survey. Most of these students attended school 4-days a week during the second quarter. Phase 2 was for parents that indicated they wanted a 4-day from the parent survey. Phase 3 is working through new parent requests. Phase 1 began March 1st and Phase 2 began on March 8. Phase 3 is ongoing.

Covid Vaccinations

It was great news to hear that group 1B, which includes educators, was eligible to receive a Covid vaccine starting March 8. CCSD met with all school principals on Thursday to discuss their plan to vaccinate all CCSD employees. They are receiving 2,000 vaccines a week over those three weeks. The initial batch of vaccines is the Pfizer vaccine, which takes two shots three weeks apart. They do not know which vaccine they will receive in the weeks to come. Schools were randomly selected from across the county, including charter schools, to begin receiving the vaccine. Those selected were in phase 1, which began last Monday. Unfortunately, we were in phase 2 which included all remaining schools and started today and goes through tomorrow.

On the days school staff are getting vaccinated, CCSD made those days eLearning days. If you are getting vaccinated, your workday is to get vaccinated and return home for the remainder of the day. Teachers were expected to give students an assignment to do at home, which was reasonable to complete. Synchronous teaching, live teaching via Zoom, was not expected that day. Those that chose not to get vaccinated or have been already vaccinated are expected to report to work as normal. We will follow this plan for our school.

Advisory

As a Leadership Team, we are exploring ways to improve our Advisory program. In recent years, we visited River Bluff HS and Lucy Beckham HS that have successful advisory courses. We plan to visit one or both of these schools again with a team working on this initiative.

Main Objective- Structuring an Advisory (CREW) course to be held multiple times each week with an integrated curriculum that includes team building, academic check-ins, goal setting, SEL, service-learning projects, and school spirit.

Big and Beyond

Thanks to Michelle Johnson, Equity and Access Coach, Charity Scruggs, and Lashel Graham, JICHHS will be partnering with Big Brothers and Big Sisters of Low Country (BBBSL) to start a mentoring program next year. The program description is below. We are still working on an MOA with BBBSL and CCSD.

BBBSL commits to provide a virtual, curriculum-guided, one-to-one mentoring program designed to prepare high-potential, under-performing JICHHS students of color for life post-graduation as part of its overall equity and social capital-building efforts. In addition to twice-monthly virtual mentoring sessions, the BIG Beyond pilot will provide quarterly in-person opportunities for family, mentor, and mentee engagement, as well as paid internships for all qualified BIG Beyond participants in the summer prior to their senior year of high school. JICHHS commits to supporting this program through qualifying students for the program annually, connecting BBBSL with students and families, hosting student and parent information sessions, dedicating Advisory and Lunchtime blocks for student participation, sharing agreed-upon data at agreed-upon intervals, and ensuring active involvement of Advisory teachers and school counselors over the entire agreement term.

The overall goals of the BIG Beyond are congruent with JICHHS' charter goals:

- (1) Show an annual increase in the percentage of graduates that are college- and career-ready as defined by the state of South Carolina
- (2) Show an annual increase in student participation in additional rigorous coursework through positive relationships, community-building activities, family engagement and student support
- (3) Show an annual decrease in the achievement gap for historically underachieving populations

Branding Committee

The Branding Committee has resumed meeting recently. Below is a list of what they have done so far and ideas they have for our school.

- Created market research for rebranding
- Conducted in-house Market data collection on the logo, JI, and TROJAN images
- Conducted "all stakeholder" Market data collection on the logo, JI, and TROJAN images
- Logo, JI images, and TROJAN images were selected based on all market research data
- We examined getting committee leaders trained on the Jostens Renaissance program
- We examined making our school a Renaissance school (student recognition program) based on our charter goals and Equity and Access committee
- Conducted a school pulse survey
- We met with a rebranding vendor for the entire school.
- We examined painting the walls of the entire school prior to the rebrand.
- We want a historical gallery of our school in the front atrium with special lighting

Facility Upgrades for Consideration

We are trying to secure quotes for the following items:

- Update original student restrooms
- Repair and replace stairwell treads and handrails
- Repair spalling walls on the northside of the school and repaint (ongoing issue)
- Repaint the cafeteria
- Repaint the building



School Choice

We received 369 total applications through the School Choice Application process. That is approximately 100 more than last year. 239 are first-choice applications.

See below the important dates related to the CCSD Magnet/Charter online application cycle for the 2021-2022 school year. Due to COVID-19 regulations, paper applications will be mailed upon request (More information coming soon)

January 26, 2021 - Online and paper application window opens at 12:00 p.m. (Noon)

January 30, 2021 - School Fair

February 4, 2021 - Registration for this date is now closed- 5:30 pm, 6:00 pm, 6:30 pm

February 11, 2021 - Registration for this date is now closed- - 5:30 pm, 6:00 pm, 6:30 pm

February 18, 2021 - Application Assistance Opportunities - 5:30 pm, 6:00 pm, 6:30 pm

February 26, 2021 - Online and paper application window closes at 6:00 pm.

April 2, 2021 - Families notified of acceptance.

April 22, 2021 - Offered seat must be accepted by 11:59 p.m.

Enrollment Update- 2nd Semester Virtual/In-person Request (Drake)

Team Enrollment as of 2/22/2021

Grade	A_Orange	B_Blue	C_Red	E_Green	Program School	Total
9	92	81	138	112	13	436
10	105	89	77	109	7	387
11	87	96	71	121	9	384
12	83	92	46	121	5	347
Totals	367	358	332	463	34	1554

Grade	9th	10th	11th	12th	9-12
6/5/2020	377	395	368	345	1485
8/17/2020	468	388	409	365	1630
9/18/2020	456	385	403	355	1599
10/16/2020	452	382	405	352	1591
11/16/2020	450	383	399	350	1582
12/14/2020	449	384	396	349	1579
1/22/2021	444	382	391	348	1565
2/22/2021	445	386	382	363	1576*
3/15/2021	436	387	384	347	1554

Technology Update

Technology is working with approved vendors to purchase and license Chromebooks on the network. The technology committee is also examining a number of models for distributing and maintaining Chromebooks as we move forward. The pandemic created a national shortage of Chromebooks - one where supply and demand took until March for the major companies to manufacture enough to meet the incoming demands from schools across the country. The recent shipment was ordered in August.

We have moved forward with two recent purchase requests to procure an additional 300 or so devices from a vendor that has them in stock at an appropriate price. (This is ahead of the price increase that is now in effect.)

Technology is also looking at the daunting task of updating the existing network so that it can keep up with the dynamic changes taking place in the way instruction is delivered in the modern classroom. eRate filings have been completed for competitive and deeply discounted hardware purchases. JICHS is looking at the following areas of network updating: (1) network hardware (replacing the existing switches and related equipment); (2) replacing the existing WiFi network with modern access points; (3) considering a backup IPS like the rest of CCSD (a circuit with COMCAST); and (4) updating the antiquated phone system along with tie-in services related to sound, panic buttons, and PA system.

Construction Update

We recently discussed door set-ups and technology needs and set-up for each classroom.

JICHS Board of Directors Meeting Dates

2020-21 Board of Directors- 5:30 pm on the third Monday of the month.

8/17/2020, 9/21/2020, 10/19/2020, 11/16/2020, 12/14/2020, 1/25/2021, 2/22/2021, 3/15/2021, 4/19/2021, 5/17/2021, 6/14/2021.

2019-20 Finance Committee- 4:00 pm on the second Monday of the month.

8/10/2020, 9/14/2020, 10/12/2020, **11/10/2020**, 12/7/2020, 1/11/2021, 2/8/2021, 3/8/2021, 4/12/2021, 5/10/2021, 6/7/2021.

Calendar of Events

3/16 JICHS Vaccination Day 3/17 WIN Testing- 11th grade 4/5-4/9 Spring Break 4/11 Finance Committee Meeting 4 pm 4/19 Board Meeting 5:30 pm 5/10 Finance Committee Meeting 4 pm 5/13 CCSD Lead Meeting	5/17 Board Meeting 5:30 pm 5/31 Memorial Day 6/7 Finance Committee Meeting 4 pm 6/10 CCSD Lead Meeting 6/14 Board Meeting 5:30 pm 6/18 JICHS 2021 Graduation at 9:00 am in the Backyard
--	---

Executive Session (Personnel matters, Contract matters, Privacy of a student, and Legal Counsel)

**CCSD Charter Contract
Meeting Notes**

Topic	Notes	Vote
Executive Session- CCSD Charter Contract update. LT charter contract, and application recommendations for a vote.		
Instructional Plan		