

Charleston County School District
ESSER III Charter School Spending Plan

Charter School: James Island Charter High School

ESSER III Category		Functional Area	Description	Salaries	Benefits	Purchased Services	Supplies	Equipment	Total
3	Support school leaders and school needs	Instructional Functions	The molded one-piece classroom desks in our school have a large footprint, which makes it difficult to maintain 3 feet of distance between student desks. As a result, the safe capacity in our classrooms is significantly reduced. In addition, these desks are compatible with culturally responsive teaching approaches, which inhibits our ability to address learning loss due to Covid. Modern classroom furniture creates agile learning spaces, which allows for increased social distancing and greater flexibility. Modern agile classroom furniture can easily be moved within the classroom or even into the hallway to increase social distancing and social interactions. Agile spaces help address student learning loss by social belonging through interactive peer supports, Increased participatory relationships, allowing teachers to prioritize instruction alongside the development of social and emotional skills, promoting movement through furniture to allow for breaks without affecting the rest of the class, facilitating various teaching and learning methodologies (cooperative learning, student-centered learning, project-based learning, among others). Agile spaces help address distance learning engagement with social integration with line of sight into the classroom with acoustical supports, micro-collaborations with peers in virtual breakout spaces, place identity through in-person and distance learning groups, Increase students participation with the incentive to belong to the physical spaces, technology easily supported for rapid transition in class and fully remote.					1,500,000.00	1,500,000.00
4	Address needs of low income students, students with disabilities, English language learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth	Instructional Functions							-
		Support Functions							-
5	Support school leaders and school needs	Instructional Functions	For the 22-23 school year, purchase of monthly subscriptions for wireless internet through service providers that will enable families without the ability to purchase their own service to stay connected to our digital resources such as PowerSchool and Canvas.			21,600.00			21,600.00

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9	Purchase educational technology	Support Functions	For the 23-24 school year, purchase of monthly subscriptions for wireless internet through service providers that will enable families without the ability to purchase their own service to stay connected to our digital resources such as PowerSchool and Canvas.						-
9	Purchase educational technology	Instructional Functions				21,600.00			21,600.00
		Support Functions							-
9	Purchase educational technology	Instructional Functions	Pruchase of an audio uplift system for classrooms. This speaker system for classrooms that projects the teachers or whoever has a microphone evenly throughout the room. With many teachers and students wearing masks due to Covid this makes it easier for everyone the room to hear what is being said.						-
		Support Functions				160,000.00			160,000.00
9	Purchase educational technology	Instructional Functions							-
		Support Functions							-
9	Purchase educational technology	Instructional Functions							-
		Support Functions							-
9	Purchase educational technology	Instructional Functions							-
		Support Functions							-

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9	Purchase educational technology	Instructional Functions							-
		Support Functions							-
9	Purchase educational technolgy	Instructional Functions							
		Support Functions							-
10	Providing mental health supports	Instructional Functions							-
		Support Functions	for the 22-23 school year, JICHS is contracting with Charleston Mental Health Services to have one mental counselor here five days a week and another mental counselor here three days a week. We are waiting on the contract from the Charleston Dorchester Mental Center (8.24.2021).						-
10	Providing mental health supports	Instructional Functions							-
		Support Functions	for the 23-24 school year, JICHS is contracting with Charleston Mental Health Services to have one mental counselor here five days a week and another mental counselor here three days a week. We are waiting on the contract from the Charleston Dorchester Mental Center (8.24.2021).						-
11	Summer learning and supplemental after school	Instructional Functions							-

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11	programs	Support Functions							-
12	Address learning loss by administering high quality assessments, implementing evidence-based activities, providing information and assistance to parents and families, and tracking student attendance and proving student engagement in distance education	Instructional Functions	For the 21-22, we added an additional Guidance Counselor (1.0 FTE) as School and Community Resource Counselor to work with at-risk students and their families. At-risk students and their families were hit the hardest by Covid, both financially and socially-emotionally. This counselor will be solely dedicated to helping these students and their families find the resources and support they need. The full description of the position is attached along with the salary and benefits. School and Community Guidance Counselor Position. JICHS FTE Staff Additions. School and Community Counselor.						-
		Support Functions		\$68,255.82	\$26,425.68				94,681.50
12	Address learning loss by administering high quality assessments, implementing evidence-based activities, providing information and assistance to parents and families, and tracking student attendance and proving student engagement in distance education	Instructional Functions	For the 22-23, we added an additional Guidance Counselor (1.0 FTE) as School and Community Resource Counselor to work with at-risk students and their families. At-risk students and their families were hit the hardest by Covid, both financially and socially-emotionally. This counselor will be solely dedicated to helping these students and their families find the resources and support they need. The full description of the position is attached along with the salary and benefits. School and Community Guidance Counselor Position. JICHS FTE Staff Additions. School and Community Counselor.						-
		Support Functions		\$72,351.17	\$28,011.22				100,362.39
		Instructional Functions							-

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12	Address learning loss by administering high quality assessments, implementing evidence-based activities, providing information and assistance to parents and families, and tracking student attendance and proving student engagement in distance education	Support Functions	For the 23-24, we added an additional Guidance Counselor (1.0 FTE) as School and Community Resource Counselor to work with at-risk students and their families. At-risk students and their families were hit the hardest by Covid, both financially and socially-emotionally. This counselor will be solely dedicated to helping these students and their families find the resources and support they need. The full description of the position is attached along with the salary and benefits. School and Community Guidance Counselor Position. JICHS FTE Staff Additions . School and Community Counselor .	76,692.24	29,551.84				106,244.08
12	Address learning loss by administering high quality assessments, implementing evidence-based activities, providing information and assistance to parents and families, and tracking student attendance and proving student engagement in distance education	Instructional Functions	For the 21-22 school year, increase the FTE of three part-time SPED teachers to reduce caseload numbers due to Covid. SPED teacher 0.8 to 1.0 FTE, SPED teacher from 0.8 to 1.0 FTE, SPed teacher from 0.4 to 0.7 FTE. JICHS ESSER II FTE Additions 21-22	35,869.00	28,722.81				64,591.81
		Support Functions							-
12	Address learning loss by administering high quality assessments, implementing evidence-based activities, providing information and assistance to parents and families, and tracking student attendance and proving student engagement in distance education	Instructional Functions	For the 22-23 school year, increase the FTE of three part-time SPED teachers to reduce caseload numbers due to Covid. SPED teacher 0.8 to 1.0 FTE, SPED teacher from 0.8 to 1.0 FTE, SPed teacher from 0.4 to 0.7 FTE. JICHS ESSER II FTE Additions 21-22	38,021.14	30,446.18				68,467.32
		Support Functions							-
12	Address learning loss by administering high quality assessments, implementing evidence-based activities, providing information and assistance to parents and families, and tracking student attendance and proving student engagement in distance education	Instructional Functions	For the 23-24 school year, increase the FTE of three part-time SPED teachers to reduce caseload numbers due to Covid. SPED teacher 0.8 to 1.0 FTE, SPED teacher from 0.8 to 1.0 FTE, SPed teacher from 0.4 to 0.7 FTE. JICHS ESSER II FTE Additions 21-22	40,302.41	32,294.15				72,596.56
		Support Functions							-

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12	Address learning loss by administering high quality assessments, implementing evidence-based activities, providing information and assistance to parents and families, and tracking student attendance and proving student engagement in distance education		We would like to pay a \$1000 stipend to teachers for the first quarter (extra duty, extra pay) for teaching in dual-modality during the 2021-22 school year. This is considered extra work/extra pay. Based on the SC Budget Proviso, teachers cannot teach in a dual-modality unless they are compensated. SCDE provided clarity on this resolution on 8.31.2021 that requiring teachers to provide a Zoom link to students that are having quarantine due to Covid is considering dual-modality. By compensating our teachers, we can ensure that instructions continue for students who are having to quarantine or attend class remotely.						
		Instructional Functions		106,000.00	32,105.12				138,105.12
		Support Functions							-
12	Address learning loss by administering high quality assessments, implementing evidence-based activities, providing information and assistance to parents and families, and tracking student attendance and proving student engagement in distance education		JICHHS will pay a \$1000 stipend quarterly for teaching in dual-modality during the 2021-22 school year for quarter 2, 3 and 4. This is considered extra work/extra pay. Based on the SC Budget Proviso, teachers cannot teach in a dual-modality unless they are compensated. SCDE provided clarity on this resolution on 8.31.2021 that requiring teachers to provide a Zoom link to students that are having quarantine due to Covid is considering dual-modality. By compensating our teachers, we can ensure that instructions continue for students who are having to quarantine or attend class remotely.						
		Instructional Functions		318,000.00	96,315.36				414,315.36
		Support Functions							-
12	Address learning loss by administering high quality assessments, implementing evidence-based activities, providing information and assistance to parents and families, and tracking student attendance and proving student engagement in distance education	Instructional Functions							-

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		Support Functions							-
12	Address learning loss by administering high quality assessments, implementing evidence-based activities, providing information and assistance to parents and families, and tracking student attendance and proving student engagement in distance education	Instructional Functions							
		Support Functions							-
12	Address learning loss by administering high quality assessments, implementing evidence-based activities, providing information and assistance to parents and families, and tracking student attendance and proving student engagement in distance education								-
		Instructional Functions							
		Support Functions							-
13	School facility repairs and improvements to reduce risk of virus transmission and to support student health needs	Instructional Functions	We would like to build an outdoor classroom. The option of having class outside will reduce the risk of spreading Covid. The construction plan will be submitted to CCSD and OSF for approval.			500,000.00			500,000.00
		Support Functions							-

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13	School facility repairs and improvements to reduce risk of virus transmission and to support student health needs	Instructional Functions	We would like to build an outdoor classroom. The option of having class outside will reduce the risk of spreading Covid. The construction plan will be submitted to CCSD and OSF for approval.			250,710.00			250,710.00
		Support Functions							-
13	School facility repairs and improvements to reduce risk of virus transmission and to support student health needs	Instructional Functions							-
		Support Functions							-
13	School facility repairs and improvements to reduce risk of virus transmission and to support student health needs	Instructional Functions							-
		Support Functions	Add two classrooms to our existing Science building. Currently, rooms 302A and 307A are being used as assigned classrooms due to the lack of available classrooms. The square footage for the rooms is 896 sq ft, which is significantly undersized for a science classroom space for labs. These rooms were designed as a shared lab space for the adjacent classrooms, not as actual classrooms spaces. The addition of two science classrooms with a square footage of approximately 1,200 sq ft or greater will provide adequate space for social distancing due to Covid-19 and space for labs within the classroom. The design will be submitted to CCSD and OSF for approval.			2,000,000.00			2,000,000.00
	Inspection, testing, maintenance, repair, replacement,	Instructional Functions							-

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14	inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities	Support Functions							-
	TOTALS			755,491.78	303,872.36	2,953,910.00	-	1,500,000.00	5,513,274.14

Name	Timothy Thorn, Principal	Signature	Date
Name	Melanie Millar, JICHS Board Chairperson	Signature	Date

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