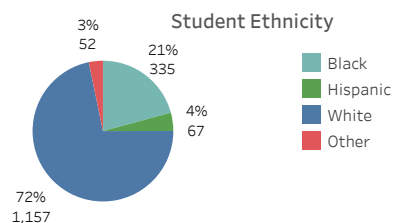


FALL 2022 SCHOOL DASHBOARD

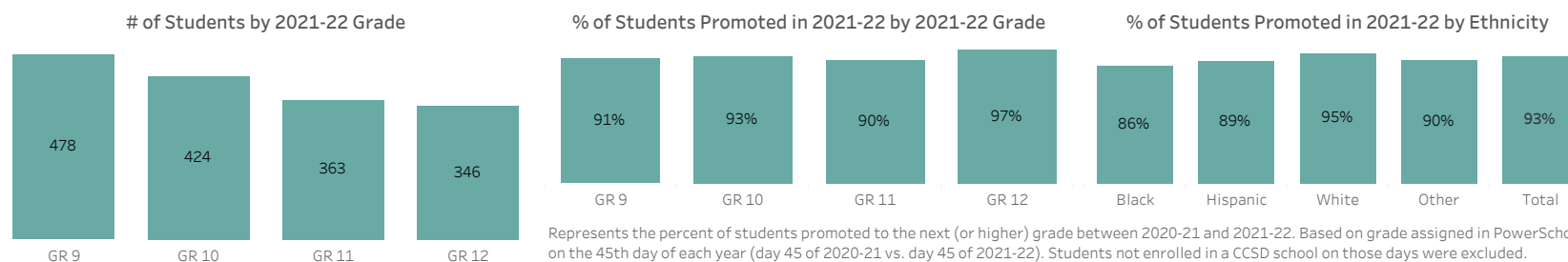
JAMES ISLAND CHARTER HIGH

2021-22 ENROLLMENT & DEMOGRAPHICS



Total Enrollment	% Gifted Academic &/or Artistic	% Special Education	% 504 Plan	% Multilingual Learners	% Pupils in Poverty
1,611	42.6%	7.3%	6.8%	1.7%	36.1%

Demographic data is based on active enrollment on the 45th day of 2021-22. % Gifted Academic &/or Artistic shown for students in grades 3 and higher and represents students who are qualified to receive services though not all students may be served. Multilingual Learners includes students who have exited ESOL services but are still being monitored. % Pupils in Poverty shown for students in grades K and higher.



2021-22 ATTENDANCE

Total	94.3%
Black	93.2%
Hispanic	93.7%
White	94.7%
Other	93.4%
GR 9	94.2%
GR 10	94.1%
GR 11	94.0%
GR 12	95.2%

Attendance Rate includes grades PK-12. To compute it, the total number of days students were in attendance in 2021-22 was divided by the number of days they were enrolled in a CCSD school in 2021-22. Excused and unexcused absences were counted as absences.

2021-22 DISCIPLINE

	Black	Hispanic	White	Other	Total
Disciplinary Infraction					
# of Students with ≥1 Level 1/2 Offenses	153	21	295	17	486
% of Students with ≥1 Level 1/2 Offenses	42.5%	24.4%	23.7%	32.1%	27.8%
One or More Level 3 N=10	11	2	23	3	39
One or More Level 3 %	3.1%	2.3%	1.8%	5.7%	2.2%
Total # of Level 3 Offenses	12	3	25	3	43
Disciplinary Consequences					
# of Students with ≥1 Referrals	144	21	278	17	460
% of Students with ≥1 Referrals	44.7%	30.0%	24.2%	34.0%	28.9%
# of Students with ≥1 ISS	46	3	66	5	120
% of Students with ≥1 ISS	14.3%	4.3%	5.7%	10.0%	7.5%
# of Students with ≥1 OSS	54	8	88	7	157
% of Students with ≥1 OSS	16.8%	11.4%	7.7%	14.0%	9.9%

ISS = In-School Suspension. OSS = Out-of-School Suspension. Referrals represent office-managed referrals only (does not include teacher-managed). Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Truancies are not included. Level 3 represents criminal conduct. Learn more about district discipline policies at www.ccsdschools.com/Page/1281.

2021-22 TEACHER EXPERIENCE

Data Not Available

2021-22 TEACHER DEGREE

Data Not Available

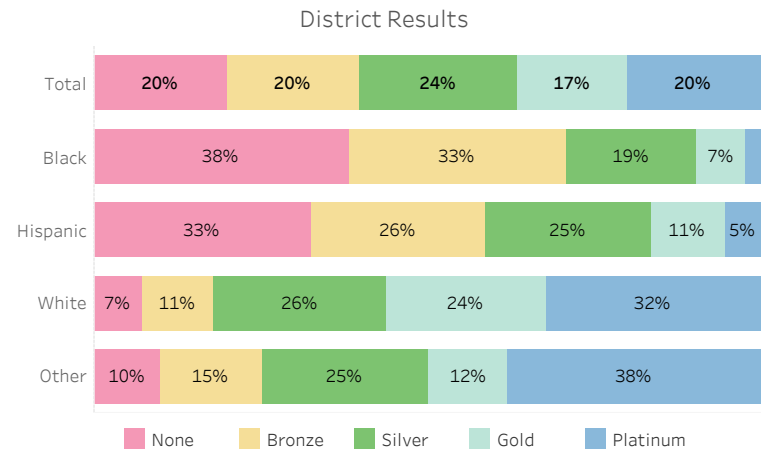
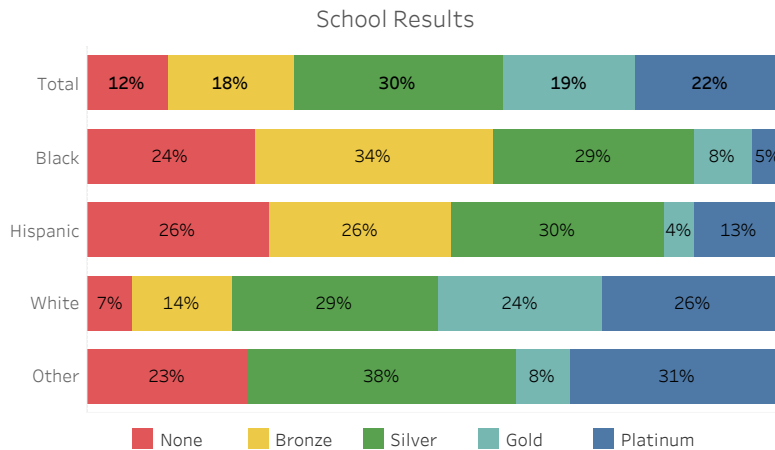
Includes teachers, teacher librarians, and school counselors as of October 26, 2021. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

Notes. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified. "Other" ethnicity includes American Indians, Alaskan Natives, Asians, Native Hawaiians, Pacific Islanders, students of multiple ethnicities, and students who have not identified their ethnic background.

CAREER READINESS
Spring 2022 **ACT[®] WorkKeys[®]**
Assessments
Certificate Level

# Tested	
Total	339
Black	62
Hispanic	23
White	241
Other	13

ACT WorkKeys certificate based on performance on 3 subtests: Applied Math, Graphic Literacy, and Workplace Documents. A certificate level of Silver or above is considered "career ready" by the South Carolina Department of Education. Results shown primarily represent third-year high school students who were first-time test takers.



Armed Services Vocational Aptitude Battery (ASVAB)

	Median AFQT	% Career Ready
Total	51	5.4%
3rd Year Students	39	4.4%
4th Year Students	60	6.3%
Black	19	3.7%
Hispanic	59	8.6%
White	58	5.4%
Other	85	10.7%

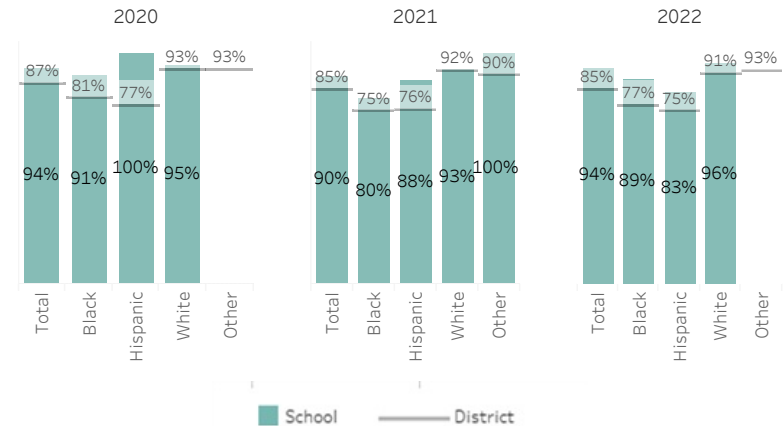
Results shown reflect students' highest performance on the ASVAB by the end of 2021-22. Results only include 3rd and 4th year high school students. AFQT = Armed Forces Qualifying Test Score. 31 or above is the qualifying score (national percentile rank) for enlistment in the military.

Career & Technology Education (CTE) Completers

Total	6.1%
3rd Year Students	6.4%
4th Year Students	5.8%
Black	8.7%
Hispanic	2.9%
White	5.4%
Other	7.1%

Results shown reflect 3rd and 4th year high school students who were identified as a CTE Completer by the end of 2021-22. A Completer has completed all of the required units in a state-recognized CTE program and earned the appropriate national or state industry credential. Students who are CTE Completers are considered "career ready" by the South Carolina Department of Education.

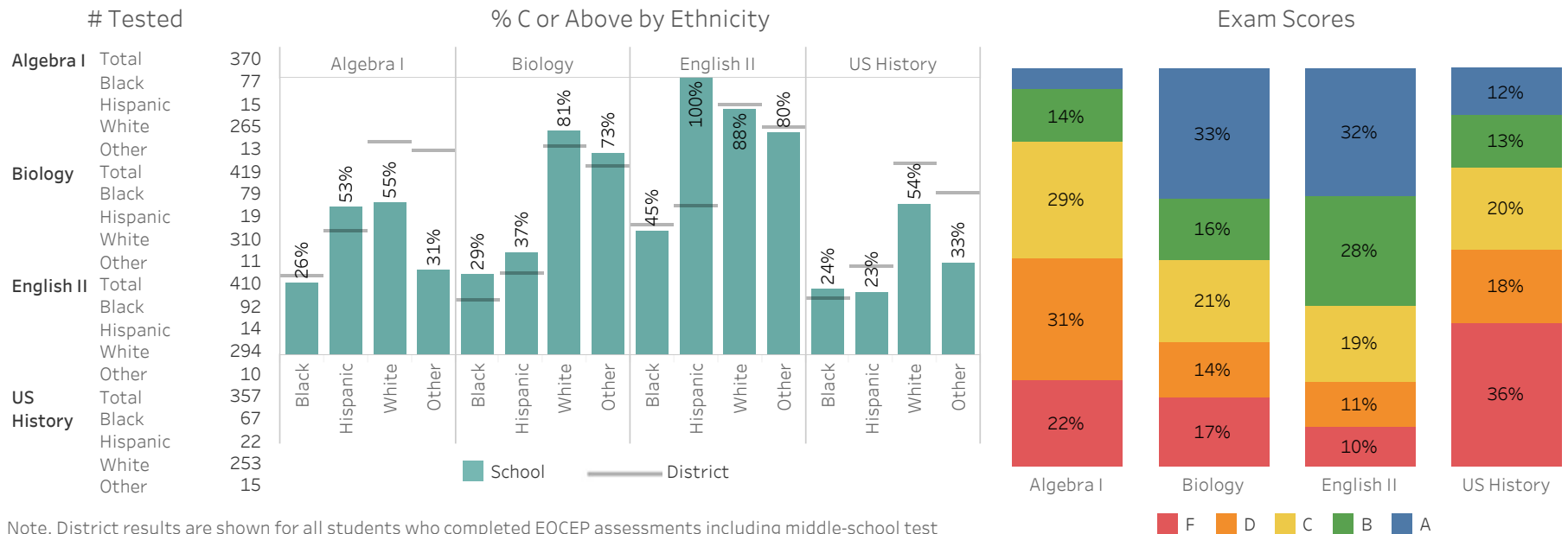
Graduation Rate



Represents four-year/on-time graduation rate. District graduation rate does not include charter schools.

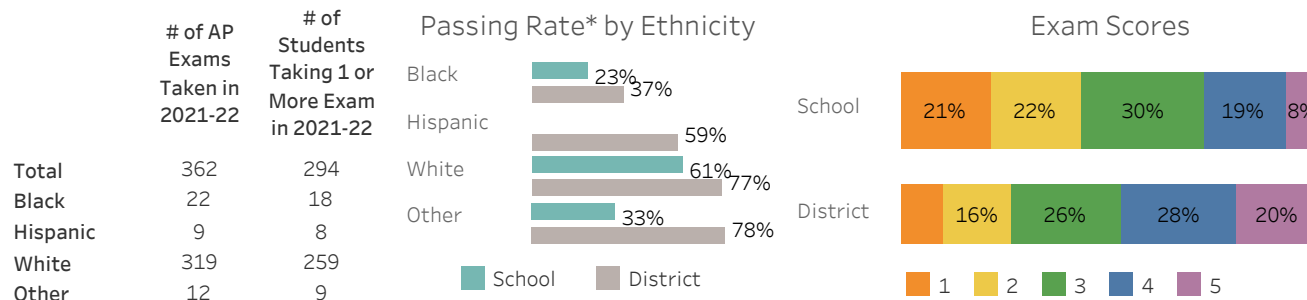
HIGH SCHOOL PROFICIENCY & COLLEGE READINESS

2021-22 End of Course Examination Program (EOCEP)



Note. District results are shown for all students who completed EOCEP assessments including middle-school test takers. School results also include middle-school test takers where applicable.

2021-22 Advanced Placement (AP®)



Notes: *Scores of 3, 4, and 5 are considered passing and are generally accepted for college credit. Some test takers did not update their AP profile records and thus, their scores were not assigned to the correct schools. For the purposes of this analysis, these students' scores were assigned to the high school they attended on the 135th day of 2021-22. Thus, results differ slightly from those presented by the state department (<https://ed.sc.gov/data/test-scores/national-assessments/ap/>). AP® is a trademark registered by the College Board, which is not affiliated with nor endorses Charleston County School District or its products.

Successful Completion of 6 Hours of Dual Enrollment Coursework

Total	13%
3rd Year Students	6%
4th Year Students	19%
Black	11%
Hispanic	6%
White	14%
Other	7%

Results shown reflect 3rd and 4th year high school students who have completed at least 6 credit hours in state-approved dual enrollment (dually enrolled in high school and college) credit courses and earned a grade of C or higher by the end of 2021-22.

HIGH SCHOOL ACADEMIC PROFICIENCY - PreACT & ACT

2021-22 **PreACT**

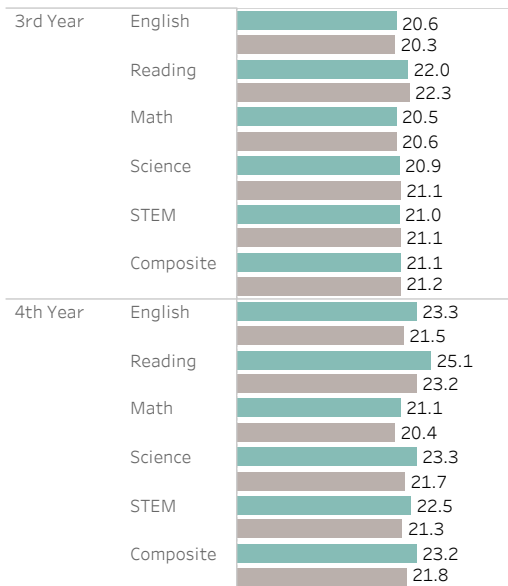
■ School ■ District

Where available, results shown represent students who completed the Pre-ACT (top) or the ACT (bottom) in 2021-22. The Pre-ACT is typically taken by students in their second year of high school. ACT results only shown for students in their third and fourth year of high school in 2021-22 who completed the ACT in 2021-22. The Pre-ACT uses a 35-point scale and the ACT uses a 36-point scale. The Composite score is an average of the score students receive on the four sub-tests (English, Reading, Math, and Science). STEM represents a combination of math and science scores. ACT established the benchmark scores as the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course (English predicts English Composition, Reading predicts Social Sciences, Math predicts College Algebra, and Science predicts Biology). These benchmark values for ACT are: English = 18, Math = 22, Reading = 22, and Science = 23. These benchmark values for PreACT for students in the spring of their second year are: English = 15, Math = 19, Reading = 20, and Science = 20. A composite score of 20 indicates college readiness as defined by the state, 22 is a qualifying score for LIFE Scholarship eligibility, and 25 is a qualifying score for Palmetto Fellows Scholarship eligibility. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

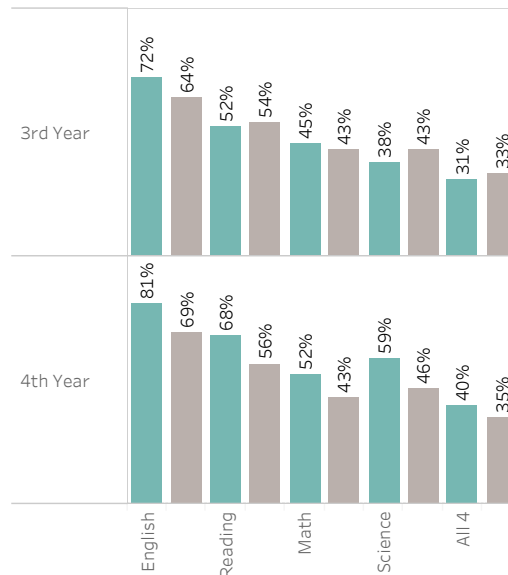
No students completed PreACT testing at the school.

2021-22 **The ACT**

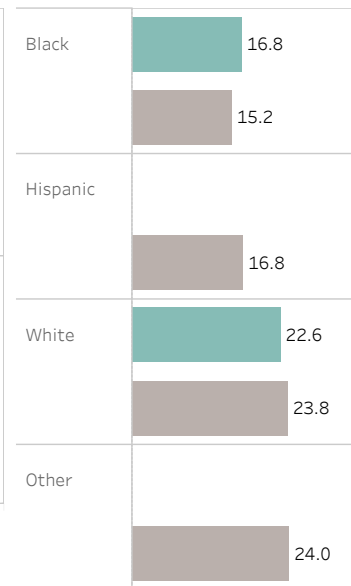
Average Scores



% Meeting Benchmark



Average Composite Score

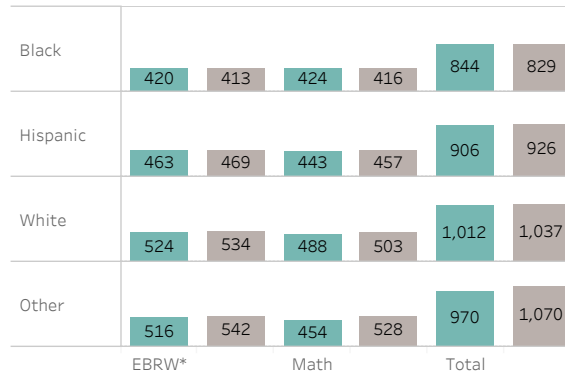
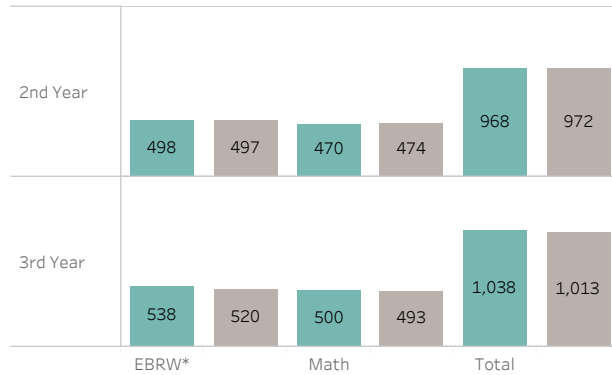


Tested

Total	195
Black	22
Hispanic	9
White	160
Other	4
3rd Year	132
4th Year	63

HIGH SCHOOL ACADEMIC PROFICIENCY - PSAT NMSQT® & SAT®

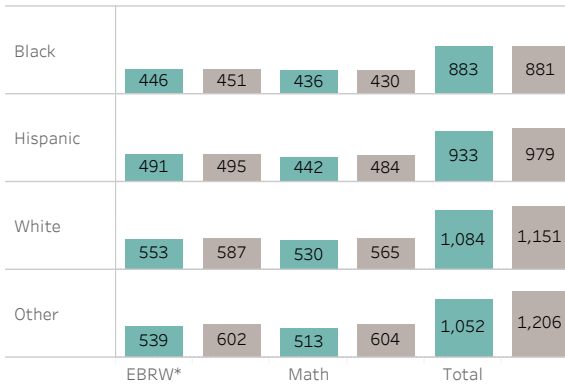
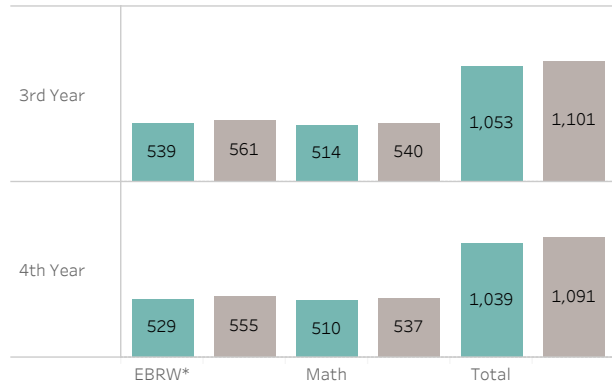
2021-22 PSAT National Merit Scholarship Qualifying Test (NMSQT)® Average Scores



# Tested	
Total	371
2nd Year	278
3rd Year	93
Black	47
Hispanic	15
White	299
Other	10

Where available, PSAT® results shown for students in their first, second, and third year of high school in 2021-22 who completed the PSAT® in 2021-22. Benchmark scores indicating preparedness for college are provided by The College Board. For 10th grade, the benchmarks are 430 and 480 for Evidence-Based Reading and Writing (EBRW) and Math. For 11th grade, the benchmarks are 460 and 510 for EBRW and Math.

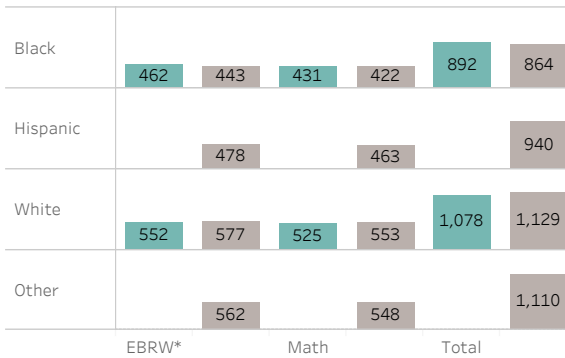
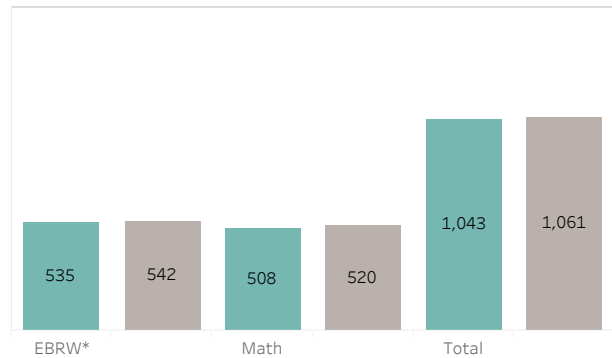
2020-21 SAT® Average Scores



# Tested	
Total	506
3rd Year	274
4th Year	232
Black	75
Hispanic	23
White	398
Other	10

Where available, results shown for students in their third and fourth year of high school in 2020-21 who completed the SAT® in 2021-22. When students took the SAT® more than once in 2021-22, their highest score is shown. A total score of 1020 indicates college readiness as defined by the South Carolina Department of Education; 1100 is a qualifying score for LIFE Scholarship eligibility; and 1200 is a qualifying score for Palmetto Fellows Scholarship eligibility. *EBRW = Evidence-Based Reading and Writing

SAT® Average Scores for 2021 Graduating Seniors



# Tested	
Total	216
Black	33
Hispanic	9
White	168
Other	6

Where available, results shown represent students who self-reported that they would graduate from a CCSD school in spring 2022. When students took the SAT® more than once, their latest SAT® score, taken at any time, is shown. A total score of 1020 indicates college readiness as defined by the South Carolina Department of Education; 1100 is a qualifying score for LIFE Scholarship eligibility; and 1200 is a qualifying score for Palmetto Fellows Scholarship eligibility. *EBRW = Evidence-Based Reading and Writing

JAMES ISLAND CHARTER HIGH

Notes. Results only shown when data represent at least 10 students or more to ensure no individual student is identified. SAT® and PSAT NMSQT® are trademarks registered by the College Board, which is not affiliated with nor endorses Charleston County School District or its products.