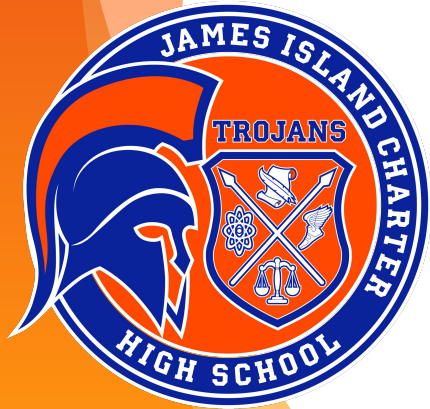


JICHS Leadership Team Report (*Modified*)



January 2023

January 2023 JCHS LT Report...At a Glance

Because we have had Christmas Break and final exams since the last Board Meeting, there isn't a lot of information to report from all departments.

This month's report is modified to highlight a few specific happenings.

We will resume our normal Leadership Report format in February.

Please take the time to read through the slides about the new IB [Global Pathways Initiative](#).





BOSCH

Invented for life

BEST TEACHER
GRANTS

Powered by Bosch Community Fund

The Science Department has been awarded a \$2000 BOSCH BEST Teacher ECO and Stem Grant. The funds will be used to purchase supplies to be used with biology storylines.

Mrs. Lyles also had a DonorsChoose Project Funded! The title of the project is: Up in the Sky: Birds and Bats, Oh My!



Fall Semester *Piano Recitals*

HONORS PIANO
FRIDAY, JANUARY 6, 2023 AT 6:30 PM

PIANO I
MONDAY, JANUARY 9, 2023 AT 7 PM

JAMES ISLAND CHARTER HIGH SCHOOL
J. BARRY GOLDSMITH AUDITORIUM

From The Studios Of Mr. Charles Bateman &
Mrs. Andrea K. Quinn

55 Piano Students performed at their
respective Recitals in January!

Six Advanced Piano Students will go
on to perform at the All State Piano
Festival in February at the 2023
SCMEA Music Conference!



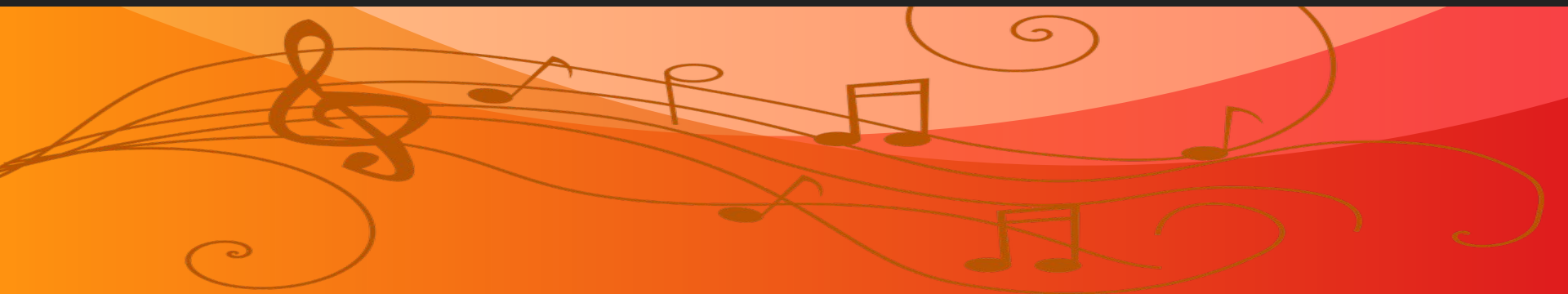
2023 All State Call Backs:

Kate Harper - Sr. Clarinet

Christina Vines - Sr. Trumpet

Corinne Crumpton - Cl. Trombone

Students will go on to re-audition on January 21st!!



An Introduction to JICHS Global Pathways

J I
I B



Greg Webster, IB Coordinator

#jichsib



JICHS GLOBAL PATHWAYS

Global Pathways empower students to pursue their passion for specific subjects while experiencing the intellectual and personal growth of the International Baccalaureate core curriculum. Students choose one Global Pathway option in addition to completing the Pathway Core.

CHOOSE YOUR JOURNEY

GLOBAL STEM PATHWAY

Any 2 IB science &/or math courses

GLOBAL HUMANITIES PATHWAY

Any 2 IB literature, social studies &/or art courses

GLOBAL CITIZENS PATHWAY

1 IB language course & 1 IB social studies course

GLOBAL BUSINESS PATHWAY

IB Economics course with any IB math course

GLOBAL LEARNER PATHWAY

Student's choice of any 2 IB courses

THE GLOBAL PATHWAY CORE

THEORY OF KNOWLEDGE

CREATIVITY ACTIVITY SERVICE

THE PATHWAY PROJECT



SCHOLARSHIPS

Global Pathway graduates receive university scholarship money. Furthermore, one student from each Global Pathway will win a scholarship toward a CAS international trip.



RECOGNITION

Global Pathway graduates walk at commencement with unique IB stoles and pins celebrating their dedicated work on their Global Pathway Journey.



UNIVERSITY ACCEPTANCE

Global Pathway learners have a distinct advantage in university applications with a dynamic story, advanced coursework and evidence of a well rounded education.

The Pathway Project

The Pathway Project is a 2 year research task that promotes the IB skills for self-management, collaboration, critical and creative thinking, and communication.

It is modeled after the [IB Middle Years Program Personal Project](#).

Requirements include:

- A creative product the student has completed independently
- A 1000 word paper, brochure, or exhibition that enhances or explains the project
- 10 hours of service related to the project.
- A reflection journal that follows the student's journey through the project process. This can include the original plan, notes, photos, diagrams, journal entries, etc.

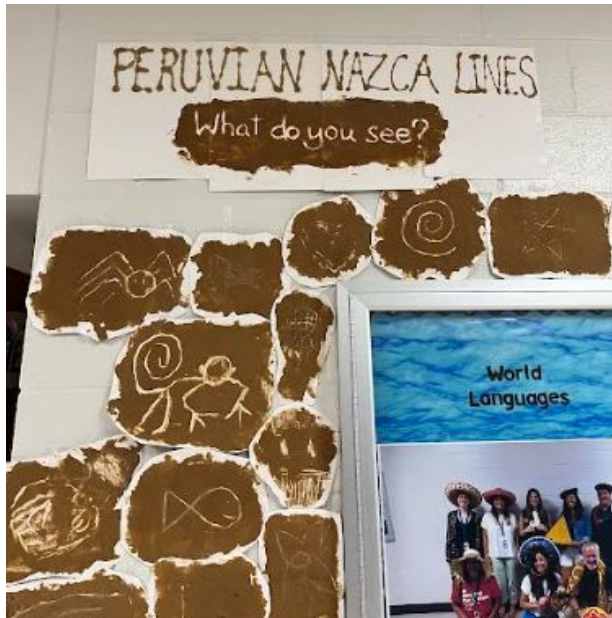
Potential Projects Include: fundraising for a charity, learning a sport, creating an art portfolio, becoming a mentor, making a documentary

DEPARTMENT OF

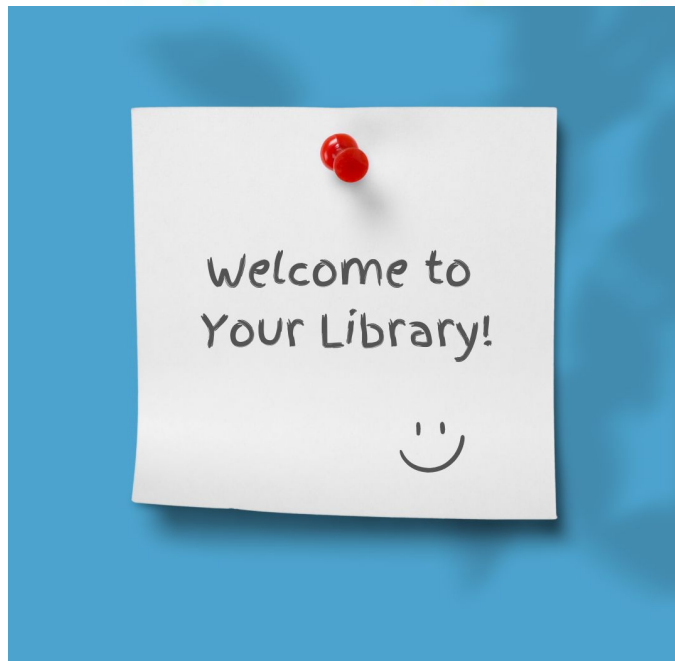
WORLD
Languages



Students in **Ms. Thornton's Spanish 1 and Spanish 2** learned about the culture of the country Peru. Within this lesson, they learned about the Peruvian Nazca lines found in southeast Lima. There are 300 geometric figures and 70 animal and plant designs etched into the sands of the desert. Students had a lot of fun using a mixture of glue and sand to create a desert landscape on a piece of posterboard and create their own Nazca lines by carving into the sand/glue mixture.







[CLICK HERE!](#) For our January Smore Library Newsletter