Charleston County School District ESSER III Charter School Spending Plan

Charter School: James Island Charter High School

	ESSER III Category	Functional Area	Description	Salaries	Benefits	Purchased Services	Supplies	Equipment	Total
		Instructional Functions							-
3	Support school leaders and school needs	eupport i anotions	The molded one-piece classroom desks in our school have a large footprint, which makes it difficult to maintain 3 feet of distance between student desks. As a result, the safe capacity in our classrooms is significantly reduced. In addition, these desks are compatible with culturally responsive teaching approaches, which inhibits our ability to address learning loss due to Covid. Modern classroom furniture creates agile learning spaces, which allows for increased social distancing and greater flexibility. Modern agile classroom furniture can easily be moved within the classroom or even into the hallway to increase social distancing and social interactions. Agile spaces help address student learning loss by social belonging through interactive peer supports, Increased participatory relationships, allowing teachers to prioritize instruction alongside the development of social and emotional skills, promoting movement through furniture to allow for breaks without affecting the rest of the class, facilitating various teaching and learning methodologies (cooperative learning, student-centered learning, project-based learning, among others). Agile spaces help address distance learning engagement with social interaction with line of sight into the classroom with					2,384,156.16	2,384,156.16
3	Support school leaders and school needs	Instructional Functions							-
	Purchase educational technology	Instructional Functions							-
9		Support Functions	Pruchase of an audio uplift system for classrooms. This speaker system for classrooms that projects the teachers or whoever has a microphone evenly throughout the room. With many teachers and students wearing masks due to Covid this makes it easier for everyone the room to hear what is being said.			229,060.64			229,060.64
9	Purchase educational technology	Support Functions							-

12 Instructional process of the second							 	 		
12 audity assessments, incluments, incluments, incluments, audity and substance in audity and substance in audity and substance incluments, audity and substance incluments, and substance is busic to Covid 3114 assessments, inclument audity and substance incluments, and incluments with the Afrika Kaladiane Counselor pacificms and audity and substance incluments and substance incluments, and incluments with the Afrika Kaladiane Counselor pacificms and audits and substance incluments and substance		quality assessments, implementing evidence- based activities, providing information and assistance to parents and families, and tracking student attendance and proving student						-		
12 Address learning loss by administering high quality assessments. Indexing the parts and financial events and there families were hit the hardest by covid with the hardest advance from events and formalies of the parts and formalies events and formalies of the parts and formalies events and formalies for the set set set and formalies events and formalies for the set set set and formalies events and formalies events and formalies events and formalies for the set set set of the set set set set in the set set set of the set set set set in the set set set of the set set set set in the set set set of the set set set set in the set set set of the set set set set in the set set set set in the set set set of the set set set set in the set set set in the set set set set in the set set set in the set set set in the set set set set in the set set in the set set in the set set set in the set set in th	12			24 school years to work with families and students who have experienced learning loss due to Covid-19. This Assistant Principal will manage administrative functions regarding truancy, attendance issues, and students who have disengaged from school since Covid-19. This person will collaborate with the At-Risk Guidance Counselor position on						
12 Address learning loss by administering high subject attendance and providing information and subject multicities, providing informati					\$195,324.93	\$72,243.47		267,568.40	267,568.40	
12 Address learning loss by administering high quality assessments, implementing evidence-based activities, providing information and assistance to parents and families, and tracking student attendance and proving student engagement in distance education Instructional Functional Functional St 10 FTE, SPE to teacher from 0.8 to 0.7 FTE. JICHS ESSER II FTE Additions 21-52 100,127,24 42,911.67 143,038.91 12 Address learning loss by administering high quality assessments, implementing evidence-based activities, providing information and assistance to parents and families, and tracking student attendance and proving student Imstructional Functions Imstructional Student of the context of	12	quality assessments, implementing evidence- based activities, providing information and assistance to parents and families, and tracking student attendance and proving student		Covid, both financially and socially-emotionally. For the 21- 24 school years, we added Guidance Counselor (1.0 FTE) as School and Community Resource Counselor to work with at- risk students and their families. This counselor will be solely dedicated to helping these students and their families find the resources and support they need. This person will collaborate with the newly added Assistant Principal position for 22-24 school years with this at-risk group of students. The full description of the position is attached, along with the salary and benefits. School and Community Guidance	\$215.020.79	\$83,619,20			298 639 99	
12 Address learning loss by administering high quality assessments, implementing evidence-based activities, providing information and assistance to parents and families, and tracking student attendance and proving student engagement in distance education We will pay a \$1000 stipend to teachers for quarters 1,2 and 3 (extra duty, extra pay) for teaching in dual-modality during the 2021-22 school year. This is considered extra work/extra pay. Based on the SC Budget Proviso, teachers cannot teach in a dual-modality unless they are compensated. SCDE provided clarity on this resolution on 8.31.2021 that requires teachers to give a Zoom link to students who are having quarantine due to Covid considering dual-modality. By compensating our teachers, we can ensure that instructions continue for students who have to quarantine or attend class remotely. Image: Compensating our teachers, we can ensure that instructions continue for students who have to quarantine or attend class remotely.		quality assessments, implementing evidence- based activities, providing information and assistance to parents and families, and tracking		time SPED teachers to reduce caseload numbers due to Covid. SPED teacher 0.8 to 1.0 FTE, SPED teacher from 0.8 to 1.0 FTE, SPEd teacher from 0.4 to 0.7 FTE. JICHS ESSER II FTE						
12 Address learning loss by administering high quality assessments, implementing evidence-based activities, providing information and assistance to parents and families, and tracking student attendance and proving student endance enda			Support Functions							709,247.30
Functions 307,888.89 24,741.27 332,630.16 332,630.16	12	quality assessments, implementing evidence- based activities, providing information and assistance to parents and families, and tracking student attendance and proving student	Instructional	3 (extra duty, extra pay) for teaching in dual-modality during the 2021-22 school year. This is considered extra work/extra pay. Based on the SC Budget Proviso, teachers cannot teach in a dual-modality unless they are compensated. SCDE provided clarity on this resolution on 8.31.2021 that requires teachers to give a Zoom link to students who are having quarantine due to Covid considering dual-modality. By compensating our teachers, we can ensure that instructions continue for students who have to quarantine or attend class	307 888 80	24 741 27		332 630 16	332 630 16	

		Support Functions						-	Learning Loss Total
12	Address learning loss by administering high quality assessments, implementing evidence- based activities, providing information and assistance to parents and families, and tracking student attendance and proving student engagement in distance education	Instructional Functions	We run a summer camps for the 2022-23 and 2023-24 school years for incoming 9th grade students to help with the transition from middle to high school. To addresses learning, we pay teachers from all content areas to extend the students learning during summer, which helps reduce academic regression.	35,000.00	15,000			50,000.00	50,000
		Support Functions						-	
12	Address learning loss by administering high quality assessments, implementing evidence- based activities, providing information and assistance to parents and families, and tracking student attendance and proving student engagement in distance education	Instructional Functions	We run summer school for the 2022-23 and 2023-24 school year for students that failed courses. This will address the learnng loss for the course(s) they falied by allowing them to earn credit.	14,000.00	6,000.00			20,000.00	20,000
		Support Functions						-	1,111,877.46 \$1,110,060.26
		Instructional Functions						-	
13	School facility repairs and improvements to reduce risk of virus transmission and to support student health needs	Support Functions	Add two classrooms to our existing Science building. Currently, rooms 302A and 307A are being used as assigned classrooms due to the lack of available classrooms. The square footage for the rooms is 896 sq ft, which is significantly undersized for a science classroom space for labs. These rooms were designed as a shared lab space for the adjacent classrooms, not as actual classrooms spaces. The addition of two science classrooms with a square footage of approximately 1,200 sq ft or greater will provide adequate space for social distancing due to Covid-19 and space for labs within the classroom. The design will be submitted to CCSD and OSF for approval.				1,407,476.98	1,407,476.98	\$68,182.80
		Instructional Functions						-	

	15	Other activities to ensure continuity of education and employment		Purchase of one-Touchless Security Screening system for our front and back atriums. The screening system allows staff to monitor those entering school at a safe distance, consistent with CDC and DHEC guidelines for social distancing due to COVID-19. The units are mobile, so they can be used for other large gatherings at our school, such as sporting and performing arts events. The screening system also scans for weapons (firearms, bombs, and larger knives).					147,478.00	147,478.00		
		TOTALS			867,361.85	244,515.61	229,060.64	-	4,204,363.18	5,545,301.28	5,545,301.28	\$1,110,060.26
				at a at						(5,545,301.28)		
	Name	Timothy Thorn, Principal	Signature	Timothy Thorn	Date	4/17/2023				0.00		
l	Name	Jeff Hays, JICHS Board Chair	Signature		Date	4/17/2023						

Learning Loss Requirement