



JICHS Charter Goals

- Show an annual increase in the percentage of graduates that are college and career ready as defined by the state.
- Show an annual increase in student participation in additional rigorous coursework through positive relationships, community building activities, family engagement, and student support.
- Show an annual decrease in the opportunity gap for historically underserved populations (SPED, ELL, socio-economically disadvantaged and minority student)

Restorative Circle and Welcome

Review/Finalize Charter Goals and Action Plans from 22-23; consider 23-24 work

New Programs/Information

YONDR: [Draft JICHS Cell Phone Policy](#)

- Departments need to read over and offer feedback
- Teachers will not be responsible for locking or unlocking bags; stations setup in central locations
- Model appropriate cell phone use in your classroom.
- Parents can email students if they use a gmail account.
- Any student seen with a cell phone during PDT time will be escorted to the PAC

Trojan Check-In *Expectation and Survey*

- Use department time to support and collaborate on Check-in time.
- Focus on academics. Form will be used for data and goal planning.
- New programs are being developed to divvy some of the students across the building.
- Use the time for life skills, i.e. checking gmail, cleaning email boxes, check PS for grades/attendance.

SchoolPass

- Wednesday- Friday, Aug 23-25 will be the rollout to work out kinks.
- Should eliminate need for a tardy sweep program; passes can be printed when student arrives and scans into this system.
- Each student will receive 2 IDs (one for Yondr pouch, one for keeping on your person) so they can sign in/out everywhere.
- Syncs nightly with PowerSchool.
- Devices are being mounted in classrooms to record attendance and for hall pass use.

Early Release Day *Expectations*

- In person Staff Meeting 1:30-2:15pm vs. PLC time; once a month in person faculty meeting. PLC then is merely a designated time. Some departments meet at times conducive to their schedule/dept. The remaining time may be used for PLC or department meetings.
- Invite admin to department meetings and PLC meetings
- Expectations for PLC Meetings
 - What's the objective for your PLC?
 - Administrative expectations ask you to reflect on your teaching, then change/address elements.
 1. Did students learn the objective(s)?
 2. If so, how would you enrich it?
 3. If not, what would you do differently for more achievement from students?

Open House = August 21st 5:30- this will combine our previous Freshman night/Open House.

[Testing Calendar](#)

- [List View](#)

Red Rover

- Check your gmail for a short, RedRover email training video.
- Departments need to watch before the start of school.
- We will still have 2 or 3 building subs.
- We will still use Kelly Services for substitutes.

ML Training Sept. 8 from 1:00-3:30 pm for all certified faculty.

[23-24 Admin Responsibilities](#)

Classroom Non-Negotiables and Expectations

What are our non-negotiables in the classroom? [District Guardrail 3 Stakeholder Engagement Feedback Session](#)



[CCSD Guardrails \(explanation link\)](#) - Admin acknowledges that teachers can't effectively teach and deal with redundant behaviors.

- School-wide: Based on the the Levels of Engagement by Schlechty all students are expected be at ritual compliance or higher. When students scan into the classroom basic compliance is the minimum expectation. Students who exhibit Retreatism or Rebellion may not remain class. This may affect their seat time. The goal is find out the root cause of the behavior, so that all students achieve success.

LEVELS OF ENGAGEMENT

According to Phillip Schlechty, there are five ways that students respond or adapt to school-related tasks and activities.

- ENGAGEMENT** (HIGH ATTENTION - HIGH COMMITMENT)
The student associates the task with a result or product that has meaning and value for the student. The student will persist in the face of difficulty and will learn at high and profound levels.
- STRATEGIC COMPLIANCE** (HIGH ATTENTION - LOW COMMITMENT)
The task has little inherent or direct value to the student, but the student associates it with outcomes or results that do have value to the student (such as grades). Student will abandon work if extrinsic goals are not realized and will not retain what is learned.
- RITUAL COMPLIANCE** (LOW ATTENTION - LOW COMMITMENT)
The student is willing to expend whatever effort is needed to avoid negative consequences. The emphasis is on meeting the minimum requirements. The student will learn at low and superficial levels.
- RETREATISM** (NO ATTENTION - NO COMMITMENT)
The student is disengaged from the task and does not attempt to comply with its demands, but does not try to disrupt the work or substitute other activities for it. The student does not participate and learns little or nothing from the task.
- REBELLION** (DIVERTED ATTENTION - NO COMMITMENT)
The student refuses to do the work, acts in ways to disrupt others, or substitutes tasks and activities to which he or she is committed. Student develops poor work sometimes negative attitudes towards formal education and intellectual tasks.

The Highly Engaged Classroom The Well Managed Classroom The Pathological Classroom

- Determine these for your classroom environment. Student ones may be procedural. For teachers: PLCs, Check In time, programs to support students apply to everyone.
- Determine these by department, i.e. post essential questions each unit; learning targets; create assessments before content is taught.

Reflection Cycles

- [What is it](#) : New individualized PD option for 23-24 year
- Work with Ms McLaughlin to record yourself teaching; meet and reflect over a 2 month period. Receive 3 months/3 credit hours worth of PD.
- This is an effort to allow teachers to facilitate their own learning. Choose your own class to record.
- Start with department heads, then any volunteers. Calendar forthcoming starting mid September.

Leadership Meeting

- a. Minutes from [6.6.23](#) approved.
- b. Department and Admin report information will be included on this [spreadsheet](#) in the minutes weekly.



- Temoney- Still waiting for the arrival of new textbooks
- Kemp- Chromebook distribution schedule is being finalized and can be accessed on the JI Now U Know document.
- CHolland- First 3 days of school will start with homeroom, within the first month we have drills to conduct (updates will be provided), the first 10 days must be a fire drill.
- Shelton-
 - Admin attended the CCSD Symposium this summer.
 - Students with any vape, alcohol, or drugs will immediately get 3 OSS and expulsion recommendation to the discipline board.
 - Be sure to complete the Google Form in your email to get your Back to School gift.
- c. Motion (Ballard) to change the field trip approval process and remove the decisions from leadership. (Approved). Teachers should bring field trip requests to the department head who will send them to admin. Admin will discuss it as part of their weekly admin meeting. Ms Ballard will update the Field Trip Policy to reflect these changes.

Next LTM: Tuesday, Aug. 22 time, TBD. Ms Lyles is stepping down as LT Chair. We will vote for Chair, Vice-Chair, and Secretary at this meeting.

Attendance: Lyles (Science), Crumpton (Library), Ballard (IC), Webster (AP/IB), Arnett(VA), Thorn (Princ), Bateman (PA), Kemp (AP 120), Temoney (AP 120), Shelton (AP 123), CHolland (AP 123), JHolland (AD), Maxwell (AP 120), MDrake (Guidance), Tucker (WL), Cowart (Math), Miley (CTE), Walpole (Eng), McLaughlin (TC/IC), Mosbacher (PE), Wakefield (SS)

LT SOCIAL CONTRACT

****Respect.** Treating people in a diplomatic manner; ****willing to listen;** ***candid.**

Innovative.

***Trust/authenticity/transparency**

***Equity. Across the board.**

***Constructive feedback.**

Reflect on response/'pause before you post'

***Supportive/grateful, appreciative.**

Empathize with others' perspectives.

Conflict is temporary.

Validate feelings.

***Model/professional.**

Take a personal interest in your colleagues.

Maintain confidentiality of students and sensitive issues.

Exercise respectful time management.

***Team player/cooperation vs resistance.**

Conscious of time demands.



Act as a unified team in support of school mission.

'I' messages

***Follow chain of command.**

Treat as a resource.

Time out- when sidebar discussions need to stop; give speaker the floor/attention

Foul- call 'foul'; immediately offer 2 positive affirmations; sincere, direct, genuine

Side thumb- check yourself against the social contract