

Charleston County School District  
ESSER III Charter School Spending Plan

Charter School: James Island Charter High School

ESSER III Category		Functional Area	Description	Salaries	Benefits	Purchased Services	Supplies	Equipment	Total
3	Support school leaders and school needs	Instructional Functions							-
		Support Functions	The molded one-piece classroom desks in our school have a large footprint, which makes it difficult to maintain 3 feet of distance between student desks. As a result, the safe capacity in our classrooms is significantly reduced. In addition, these desks are compatible with culturally responsive teaching approaches, which inhibits our ability to address learning loss due to Covid. Modern classroom furniture creates agile learning spaces, which allows for increased social distancing and greater flexibility. Modern agile classroom furniture can easily be moved within the classroom or even into the hallway to increase social distancing and social interactions. Agile spaces help address student learning loss by social belonging through interactive peer supports, Increased participatory relationships, allowing teachers to prioritize instruction alongside the development of social and emotional skills, promoting movement through furniture to allow for breaks without affecting the rest of the class, facilitating various teaching and learning methodologies (cooperative learning, student-centered learning, project-based learning, among others). Agile spaces help address distance learning engagement with social integration with line of sight into the classroom with					2,384,156.16	2,384,156.16
3	Support school leaders and school needs	Instructional Functions							-
		Support Functions	Purchase modern school furniture for the cafeteria, so this space can be used as a learning center during class periods. We currently have tables with modeled seats that force students to sit close together or dramatically reduce the safe capacity. Modern school furniture allows for increased social distancing due to Covid-19. During this pandemic, the learning center can safely be used for classes, assemblies, and professional development space for staff. The learning is also for students that attend class remotely while in the school building.					265,252.04	265,252.04
		Instructional Functions							-

- 265,252.04

9	Purchase educational technology	Support Functions	Pruchase of an audio uplift system for classrooms. This speaker system for classrooms that projects the teachers or whoever has a microphone evenly throughout the room. With many teachers and students wearing masks due to Covid this makes it easier for everyone the room to hear what is being said.			229,060.64			229,060.64
9	Purchase educational technolgy	Instructional Functions	Purchase chromebooks for students, which enable us to maintain a 1:1 student to technology device ratio for our school.	133,264.15					133,264.15
12	Address learning loss by administering high quality assessments, implementing evidence-based activities, providing information and assistance to parents and families, and tracking student attendance and proving student engagement in distance education	Instructional Functions							-
		Support Functions	Add an Assistant Principal position (1.0 FTE) for the 22-23 & 23-24 school years to work with families and students who have experienced learning loss due to Covid-19. This Assistant Principal will manage administrative functions regarding truancy, attendance issues, and students who have disengaged from school since Covid-19. This person will collaborate with the At-Risk Guidance Counselor position on this specific group of students.	\$195,762.24	\$71,806.16				267,568.40
12	Address learning loss by administering high quality assessments, implementing evidence-based activities, providing information and assistance to parents and families, and tracking student attendance and proving student engagement in distance education	Instructional Functions							-
		Support Functions	At-risk students and their families were hit the hardest by Covid, both financially and socially-emotionally. For the 21-24 school years, we added Guidance Counselor (1.0 FTE) as School and Community Resource Counselor to work with at-risk students and their families. This counselor will be solely dedicated to helping these students and their families find the resources and support they need. This person will collaborate with the newly added Assistant Principal position for 22-24 school years with this at-risk group of students. The full description of the position is attached, along with the salary and benefits. School and Community Guidance Counselor Position.	\$219,023.88	\$84,127.08				303,150.96
		Instructional Functions	Add 1.0 FTE teaching position for the 2022-23 school year and another 1.0 FTE teaching posiiton for the 2023-24 school year to reduce class sizes and address learning loss due the Covid-19 pandemic.	205,207.30	85,893.08				291,100.38

12	Address learning loss by administering high quality assessments, implementing evidence-based activities, providing information and assistance to parents and families, and tracking student attendance and proving student engagement in distance education	Support Functions							-
12	Address learning loss by administering high quality assessments, implementing evidence-based activities, providing information and assistance to parents and families, and tracking student attendance and proving student engagement in distance education	Instructional Functions	Add 3.0 FTE SPED instructional aide positions for 2023-24 to address learning loss for SPED students due to the Covid-19 pandemic.	115,564.80	52,757.89				168,322.69
		Support Functions							-
12	Address learning loss by administering high quality assessments, implementing evidence-based activities, providing information and assistance to parents and families, and tracking student attendance and proving student engagement in distance education		Add a 1.0 FTE Testing Coordinator/Instructional Coach for the 2022-23 and 2023-24 school years to administer, track, and analyze the learning loss experienced by students due to the Covid-19 pandemic. This person will also provide professional development to teachers, guidance counselors, and administrators to address learning loss or deficiencies students experienced due to the Covid-19 pandemic.	139,017.71	63,922.32				202,940.03
		Support Functions							-
12	Address learning loss by administering high quality assessments, implementing evidence-based activities, providing information and assistance to parents and families, and tracking student attendance and proving student	Instructional Functions	For the 2021-22, 2022-23, and 2023-24 school years, increase the FTE of three part-time SPED teachers to reduce caseload numbers due to Covid. SPED teacher 0.8 to 1.0 FTE, SPED teacher from 0.8 to 1.0 FTE, SPED teacher from 0.4 to 0.7 FTE. <a href="#">JCHS ESSER II FTE Additions 21-22</a>	98,409.70	44,629.21				143,038.91

	student attendance and proving student engagement in distance education	Support Functions							-
12	Address learning loss by administering high quality assessments, implementing evidence-based activities, providing information and assistance to parents and families, and tracking student attendance and proving student engagement in distance education	Instructional Functions	We will pay a \$1000 stipend to teachers for quarters 1,2 and 3 (extra duty, extra pay) for teaching in dual-modality during the 2021-22 school year. This is considered extra work/extra pay. Based on the SC Budget Proviso, teachers cannot teach in a dual-modality unless they are compensated. SCDE provided clarity on this resolution on 8.31.2021 that requires teachers to give a Zoom link to students who are having quarantine due to Covid considering dual-modality. By compensating our teachers, we can ensure that instructions continue for students who have to quarantine or attend class remotely.	307,888.89	24,741.27				332,630.16
		Support Functions							-
		Instructional Functions							-
13	School facility repairs and improvements to reduce risk of virus transmission and to support student health needs	Support Functions							
		Support Functions	Add two classrooms to our existing Science building. Currently, rooms 302A and 307A are being used as assigned classrooms due to the lack of available classrooms. The square footage for the rooms is 896 sq ft, which is significantly undersized for a science classroom space for labs. These rooms were designed as a shared lab space for the adjacent classrooms, not as actual classrooms spaces. The addition of two science classrooms with a square footage of approximately 1,200 sq ft or greater will provide adequate space for social distancing due to Covid-19 and space for labs within the classroom. The design will be submitted to CCSD and OSF for approval.					42,203.76	42,203.76
15	Address learning loss by administering high quality assessments, implementing evidence-based activities, providing information and assistance to parents and families, and tracking student attendance and proving student engagement in distance education	Instructional Functions	\$5,000 bonus for teachers, Media Center Specialist, and Guidance Counselors for extra work for extra pay during Covid -19 pandemic. We are using this bonus to recruit new teachers and retain current staff.	590,135.00	45,000.00				635,135.00

15	Other activities to ensure continuity of education and employment	Instructional Functions							-
		Support Functions	Purchase of one-Touchless Security Screening system for our front and back atriums. The screening system allows staff to monitor those entering school at a safe distance, consistent with CDC and DHEC guidelines for social distancing due to COVID-19. The units are mobile, so they can be used for other large gatherings at our school, such as sporting and performing arts events. The screening system also scans for weapons (firearms, bombs, and larger knives).					147,478.00	147,478.00
	TOTALS			2,004,273.67	472,877.01	229,060.64	-	2,839,089.96	5,545,301.28

NameTimothy Thorn, PrincipalSignature*Timothy Thorn*DateJanuary 22, 2024

NameJames Sullivan, JICHs Board ChairSignatureDateJanuary 22, 2024

(5,545,301.28)

-