

CCSD High School 9th-12th Grades | Progressive Discipline Plan

Important to Know: The CCSD Progressive Discipline Plan serves as a guide for all school administrators to use when coding incidents and applying consequences for the violated infraction. School administrators have the responsibility of ensuring all discipline referrals are coded correctly before processing; therefore, referrals incorrectly coded, will be edited by the school administrator to reflect the correct state coding (once an investigation has been completed). The consequences provided at each infraction level are the highest level of consequences recommended for each offense; however, the assignment of a consequence is at the discretion of the school administrator. To determine the appropriate consequence(s) that should be applied to the violated infraction, the administrator will collect all evidence, use the student's academic profile as it relates to Special Education services and other pertinent information, and the severity and impact of the violated infraction to determine the most appropriate recommended consequence to assign. Admins may elect to assign a lower consequence based on the information collected, but must seek Level Leader approval when assigning a higher than recommended consequence.

Terms to know	Meaning
Progressive Discipline Plan (PDP)	Progressive Discipline Plan that outlines the maximum consequences that can be assigned for all violated infractions. The PDP serves as a recommended guide for all administrators to use when assigning consequences, but should not be used as "THE FINAL DETERMINATION" for addressing student discipline concerns.
Infraction/Code/ Definition	All infractions, codes, and definitions are assigned by the state and federal government and cannot be altered by a school district.
Admin/Parent Contact	Admin makes contact with the parent to ensure communication of an offense and consequence assigned. For example: phone call, text, email, letter/parent note, etc.
Admin/Parent Conference	Admin meets with the parent via in-person conference, zoom, or home visit.
Loss of Privilege(s)	A school related activity, event, or opportunity may be restricted, to include but not limited to, school related field trips or events, participation in an athletic sport, attendance at an athletic game, attendance to prom, or attendance at graduation, etc. The assignment of consequences will be based on the violated infraction and its impact to school climate and safety. This does not include the permanent removal of a student from any athletic or school team (please use your school's athletic handbook when making this decision).
Conditional Suspension	A mandated in-person parent conference must take place, but if missed, the student is assigned an out of school suspension and returns to school the following day.
District Restorative Refocus/Reflection Form	A form that is completed by a student and discussed in a teacher/student conference whenever a first offense occurs. The form should be updated by the teacher anytime a student commits an additional violation for the same infraction, but it does not require the student to complete the form an additional time for the same offense.
Teacher Managed Referrals	Violations are handled by the teacher and communicated to the parent. All Teacher Managed Referrals require Teacher/Parent contact, all 1st Occurrence referrals require District Restorative Refocus/Reflection Form, 4th teacher managed referral for the same infraction = an Office Managed Referral for 271 Failure to Comply with Disciplinary Action beginning at the 1st Occurrence. For Elementary Schools ONLY- all students will be allowed to reset their Teacher Managed Referral counts to 0 at the start of every nine weeks. This does not mean referrals will be removed from the discipline database. All referrals remain on record.
Office Managed Referrals	A referral written by a teacher and processed by an administrator or a referral that has been written and processed directly by an administrator.
In-School Suspension (ISS) w/services	Student is removed from the general education environment for 30 min or more, but is still allowed to complete assignments and/or receive accommodations within the SpEd environment.
In-School Suspension (ISS)	Student is removed from the general education environment for 30 min or more, but is restricted from accessing school assignments or receiving accommodations.
Temporary Virtual Placement (TVP)	A school may consider placing the student on temporary virtual until the hearing has been conducted. If this option is applied, schools must use the temporary virtual placement guidelines and attendance coding that has been provided by DoSS. NOTE: For Special Education Students, the school administrator must first coordinate with the Department of Exceptional Children before changing a student's placement. TVP may not be the appropriate placement for a SpEducation student.

CCSD High School 9th-12th Grades | Progressive Discipline Plan | Classroom/Teacher Managed

Behaviors which adversely affect a student’s educational progress. Classroom/Teacher Managed infractions should be handled by the classroom teacher and are not processed through a formal referral for disciplinary actions from administration. However, these infractions are documented by the teacher. Cases of multiple or chronic offenses may require administrative/guidance action (assistance) and referral for interventions.

Important to Know

- Mandatory teacher/parent contact (phone call, text, email, letter/parent note, etc. with documentation in log entries) is required for ALL Teacher Managed Referrals. *The 1st Occurrence of an Infraction (in each assigned class) requires the student to complete a District Refocus/Reflection Form (provided). NOTE: For middle and high school students, the reason(s) for the behavior may differ for each class.

District-wide Expectations

- Three Teacher Managed Referrals, with occurrences on different days for the same infraction, will result in the 4th infraction being coded as a Level 1-271 Failure to Comply with Disciplinary Action beginning at the 1st Occurrence.

Infraction	Definition
Dishonesty	Failure to knowingly tell the truth; also includes obtaining petty objects without permission like food and school supplies (not technology)
Disrupting Class	Behavior that interferes with instruction, learning, and a safe and orderly environment which includes, but not limited to, chronic talking, teasing, being out of the seat/not sitting in the assigned seat, rude noises, selling items on campus, etc.
Dress Code Violation	Noncompliance with the district and/or school dress code
Electronic Device (includes wireless electronic device)	Failure to adhere to the authorized time of use outlined in the school's electronic device policy in the classroom (Devices having the ability to receive and/or transmit voice, text, or data messages without a cable connection, such may include, but not limited to, mobile phones, smart phones, smart watches, tablets and computers and communications currently in existence. This also includes any current or emerging wireless technologies or portable information technology system developed for similar purposes.)
Excessive Noise	Any loud sound that is unnecessary or interferes the learning environment or activity; senseless shouting or outcry
Failure to Complete Work	The act of not completing assigned written, oral, or physical work
Hall Pass Violation	To be in a hallway without written permission; to alter or change a hall pass from its original intent
Horseplay	Rough or boisterous play or pranks that could harm another or disrupt the learning environment
Identification Violation	Failure to comply with school identification rules
Inappropriate Affection	Unsuitable or improper physical contact, action or gestures, or display of public affection which creates an uncomfortable/ stressful environment for the recipient person (Examples but not limited to: Unwanted hugs or gifts, Unwanted/repeated violation of personal space, kissing or touching (consensual), etc..
Inappropriate Behavior	Actions or gestures of conducting oneself in a disruptive or disrespectful manner to include tone, attitude, and body language that is negative or abrasive towards another student or adult
Inappropriate Language	Inappropriate or irreverent language that is not demeaning or not directed to another student or adult
Inappropriate Materials	Related to the possession or viewing of items considered to be unsuitable for school or school related activities
Littering	Placing trash improperly so as to be a nuisance or health concern
Running	Running in the hallway, classroom, cafeteria, or any other unauthorized area in the school that could pose a safety issue
Tardy	Arriving late to school or class. Refer to the school's tardy plan. Multiple referrals will result in level 1 referral
Throwing Objects	To propel or cast in any way anything that is visible or tangible without proper authorization

Each school should establish MTSS/PBIS systems to provide a protocol for teachers to address classroom managed referrals.

Possible Interventions:

- Behavior Contract
- Clarify Expectations
- Reteach Expectations
- Explicit Instruction
- Modify activity
- Alternate Assignment
- Peer Buddy
- Peer tutor
- Problem solving sheet
- Proximity control
- Quiet correction
- Positive Reinforcement of appropriate behavior
- Restorative Practices
- Seat change
- Teacher/student conference
- Calming Room
- Calming Kit

Possible Actions:

- Confiscate items
- Detention
- In class exclusion
- Verbal or written Apology
- Loss of Privilege
- Parent/Teacher conference
- Temporary removal from class
- Verbal Warning
- Written or verbal reflection
- Written warning
- Mediation

CCSD High School 9th-12th Grades | Progressive Discipline Plan Definitions | Level 1 - Behavioral Misconduct

Behavioral misconduct is defined as those activities engaged in by student (s) which tend to impede orderly classroom procedures or instructional activities, orderly operation of the school, or the frequency or seriousness of which disturb the classroom or school. The provisions of this regulation apply not only to within-school activities, but also to student conduct en route to and from school, on a school bus, at the bus stop, or any other mode of transportation; to include whenever a behavior negatively impacts school climate, safety, and the well-being of students and staff.

Level 1 Code	Infraction	Definition
190	Cheating	Plagiarizing, providing, receiving, or viewing answers to assignments, quizzes, or tests; accessing academic materials without permission
4	Contraband	Related to the possession or viewing of items considered to be unsuitable for school or school related activities (magazines, materials to promote discriminatory practices/speech, chemicals, dice, lighters, etc.)
170	Cutting Activity	Failure to attend or complete an assigned school activity or event
160	Cutting Class	Failure to attend or complete scheduled class
5	Detention Violation	Failure to serve a period of time during recess, lunch, before or after the school day as a consequence for a behavior infraction
420	Disrespect	Language or actions that are discriminatory (i.e. specific to race, religion, ethnicity, gender, disability, sexual orientation), demeaning, and/or insulting towards an adult, guest, or staff member including but not limited to any verbal, written, or electronic communication without profanity
305	Driving Violation	Failure to abide by SC driving laws or failure to comply with driving rules set forth by the school
271	Failure to Comply with disciplinary action	The act of not completing a consequence or sanction assigned by a teacher or multiple teacher managed offenses. This code is to be used by teachers and staff only.
11	Forgery/Counterfeit	Purposely signing another person's name or altering, copying, or imitation of something, without authority or right, with the intent to deceive or defraud by passing the copy or thing altered or imitated as that which is original or genuine; or the selling, buying, or possession of an altered, copied, or imitated thing with the intent to deceive or defraud
320	Leaving Class	Departing from class without permission before the class period is complete
290	Obscene Gesture/Comment/ Writing	An offensive expression of an idea, opinion, or emotion through gesture, comments, or writing. A movement or position of the hand, arm, body, head, or face that is expressive of an offensive
200	Off Limits/Off Limits-Parking Violation	Wandering on school premises in an area that is off limits to students or when there is no particular reason to be there/Parking on campus or at a school sponsored event without authorization or in a manner that is not consistent with expectations of the property owner
2	Other Offense (Stealing)	To steal or possess property without the permission of the owner under \$100
210	Profanity (toward student/peer)	Abusive, vulgar, or irreverent language, swearing, cursing, foul speech, or speech that shows disrespect or dishonor toward another peer
23	Property Misuse	Minor damage or defacement of property belonging to the school or others
151	Truant (Follow your School's Truancy Plan)	A student between the ages of 6 and 16 who has accumulated three consecutive days of unlawful absences or a total of five unlawful absences during the current school year (must be coded in PS incident management)
390	Unauthorized Device (Exception- mobile phone devices-See teacher managed)	Failure to adhere to the authorized time of use outlined in the school's electronic device policy. This includes possession of an item at unauthorized times; including, but not limited to , laser pointer, camera, tablets, drones, etc. This also includes recording students or staff without their permission.
31	Violation of Medication Policy	Prescription or nonprescription drugs found on a student's person without proper documentation

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Infraction	1st Occurrence	2nd Occurrence	3rd Occurrence	Prevention & Intervention Service Documentation
004 Contraband 011 Forgery / Counterfeit 390 Unauthorized Device (Exception-mobile phone - See Teacher Managed) 031 Violation of Medication Policy	ISS 1-day, Mandatory Admin/Parent Contact (Phone call, text, email, correspondence, etc.), Reteach Expectations, Review the consequences of the next PDP occurrence with parent and student, confiscate item(s) where appropriate	ISS 2 Days, Mandatory Admin/Parent Conference, Review the consequences of the next PDP occurrence with parent and student, schedule and conduct a formal MTSS/IPS Meeting to address concerns and create action plan, confiscate item(s) where appropriate	Code as a Refusal to Obey and assign consequences beginning at the 2nd Occurrence	School MTSS Teams should consider all available school and community level resources and staff to support prevention and intervention services for a consistent offender. The submission of a Student Discipline Hearing Packet for a School or Constituent Board level Hearing (for all Level 1 offenses that elevates to a Level 2 violation and most Level 2 offenses), will require the evidence of Tier 1-3 support offered to students and parents. Failure to implement interventions of support may jeopardize the review and approval of a discipline packet.
170 Cutting Activity 160 Cutting Class 005 Detention Violation 320 Leaving Class 200 Off Limits/Off Limits Parking Violation 305 Driving Violation	ISS 1-day, Reteach Expectations, Mandatory Admin/Parent Contact (Phone call, text, email, correspondence, etc.) Review the consequences of the next PDP occurrence with parent and student	ISS 2 Days, Review the PDP's next occurrence with parent and student, schedule and conduct a formal MTSS/IPS Meeting to address concerns and create action plan, confiscate items, Review the consequences of the next PDP occurrence with parent and student	Code as a Refusal to Obey and assign consequences beginning at the 2nd Occurrence	
190 Cheating 420 Disrespect 271 Failure to Comply 290 Obscene Gesture/ Comment/Writing 210 Profanity (toward student/peer) 023 Property Misuse 002 Other Offense (stealing)	ISS 1-day, Mandatory Admin/Parent Contact (Phone call, text, email, correspondence, etc.), Reteach Expectations, Review the consequences of the next PDP occurrence with parent and student, Confiscate item(s) where appropriate	ISS 2 Days, Mandatory Admin/Parent Contact (Phone call, text, email, correspondence, etc.), Review the PDP's next occurrence with parent and student, Schedule and conduct a formal MTSS/IPS Meeting to address concerns and create action plan	Code as a Refusal to Obey and assign consequences beginning at the 2nd Occurrence	

CCSD High School 9th-12th Grades | Progressive Discipline Plan Definitions | Level 2 - Disruptive Conduct

Disruptive conduct is defined as those activities engaged in by student (s) which tend to impede orderly classroom procedures or instructional activities, orderly operation of the school, or the frequency or seriousness of which disturb the classroom or school. The provisions of this regulation apply not only to within-school activities, but also to student conduct en route to and from school, on a school bus, at the bus stop, or any other mode of transportation; to include whenever a behavior negatively impacts school climate, safety, and well-being of students and staff. and the well-being of students and staff.

Level 2 Code	Infraction	Definition
1	Aiding Others	A person who assists in or supports the commission of an offense and who usually has knowledge before or after the fact. This includes, but is not limited to: inciting a fight, impeding school officials from reaching a fight, recording a fight, and posting videos of a fight on a social media site
680	Alcohol/Liquor Law Violation	Violation of laws prohibiting sale, purchase, barter, transportation, possession, distribution, consumption, or being under the influence of alcoholic beverages
3	Bite/Pinch/Spit	To cut, wound, or tear with the teeth; to constrict or squeeze painfully; to eject saliva from the mouth at another person
530	Bribery	Offering, giving, receiving, or soliciting of money or other items of value to sway the judgment or action of a person
220	Computer Violation – Non-criminal	Willfully damaging or defacing school district technology tools (iPad, Chromebooks, SmartBoards, etc.)
407	Confrontation/ Altercation	An exchange of words between students resulting in conflict; a heated or angry dispute; a noisy argument or controversy
430	Contract Violation	Non-compliance with a written school agreement
150	Cutting School	Failure to attend or complete a school day
575	Drug Usage	The use of any chemical compound or material which is categorically not permitted on school grounds or at school related activities such as prescription or non-prescription medication; being under the influence of unauthorized legal or any illegal substances
9	Fighting	Mutual participation in an incident involving physical violence where there is no major injury
350	Fire Alarm	In the absence of an emergency, to activate or set off a fire signal indicating the presence of a fire emergency
10	Fireworks	Possession and/or detonation of an explosive pyrotechnic device that makes a display of light or noise on school property but does not cause harm to others
620	Fraud	Deceiving another usually to obtain property or services from him or her unjustly
630	Gambling	Betting on a game of chance or an activity where money is exchanged
12	Harassment	Any insulting, abusive or dehumanizing statement or action which negatively impacts another person's (student or staff) emotional or mental well being. This could be in person or with technology (email, blogs, texting, social media, chat rooms, sexting, instant messaging, video voyeurism, etc)
14	Hit/Kick/Push (toward adult)	To deal a blow to, come into contact with, to trip, or strike; to strike with foot or feet; to push, apply pressure with the intent to cause harm to an adult
14	Hit/Kick/Push (toward student/peer)	To deal a blow to, come into contact with, to trip, or strike; to strike with foot or feet; to push, apply pressure with the intent to cause harm toward a student/peer
22	Inappropriate Physical Contact	Touching another person in an unsuitable or improper manner for the location, setting, or activity
310	Leaving School	Departing from campus without permission before the school day is complete
20	Major Disruption - 2nd Level	Behavior that interrupts the learning environment for a specific period of time in a confined area (Examples may be, but are not limited to: throwing of papers across the classroom, knocking of items from the wall or desktop, shouting out in the classroom repeatedly, making an inappropriate comment out loud in the classroom that leads to a disruption or the display of a behavior that causes a disruption to the learning environment, etc.)
710	Pornography (use for hard copy or printed materials created, possessed, or distributed only)	Possession, manufacturing, or distribution of sexually explicit/obscene material

CCSD High School 9th-12th Grades | Progressive Discipline Plan Definitions | Level 2 - Disruptive Conduct

Level 2 Code	Infraction	Definition
380	Probation Violation (District Probation Only)	A direct violation of a district probation contract administered through a hearing (Level 2 offenses only-Submit new complete packet)
210	Profanity (toward adult)	Abusive, vulgar, or irreverent language, swearing, cursing, foul speech, or speech that shows disrespect or dishonor toward an adult
270	Refusal to Obey/Defiant	Refusing to follow a request or a specific direction/instruction of an adult, posted sign/notice, or campus safety procedure (e.g. propping open doors r gates, not listening during a drill or emergency) through disobedience, defiance, unruliness, or noncompliance
295	Sexting	Creating, possessing, or sharing nude, partially nude, or other sexually explicit or suggestive images, videos, or visual representations using non-digital means (e.g., printed materials) or electronic communication, including but not limited to texting, emailing, or posting on social media platforms. These acts are prohibited whether or not the subjects of the images, videos, or visual representations consent to their being created, possessed, or shared.
740	Stolen Property	Having in possession goods obtained by larceny, by stealing, by robbing, by theft; something unlawfully taken from its rightful owner (Less than \$2000 in damages. Greater than \$2000 moves to Level 3 offense-larceny/theft)
230	Tobacco	Possession and/or use of cigarettes, cigars, and/or other tobacco products; possession and/or use of smokeless products, electronic cigarettes, and vaporizers
750	Trespassing	Being on school property or at a school sponsored event without permission, including while on suspension or after expulsion; entry of a structure without intent to commit a serious crime or theft
29	Urination	Willfully urinating on school property or another student's property (shoes, floor, walls, bus, etc.)
760	Vandalism	Willfully or maliciously destroying, damaging, or defacing real or personal property (Less than \$500 in damages is Level 2. Greater than \$500 moves to Level 3 offense.)
Misc	Misc. Weapons	Weapons that do not inflict injury such as: toy guns, toy cap guns, toy pellet guns, and bullets

CCSD High School 9th-12th Grades | Progressive Discipline Plan | Level 2 - Disruptive Conduct

Disruptive conduct is defined as those activities engaged in by student(s) which are directed against persons or property, and the consequences of which tend to endanger the health or safety of oneself or others in the school. Some instances of disruptive conduct may overlap certain criminal offenses, justifying both administrative sanctions and court proceedings. The provisions of this regulation apply not only to within-school activities, but also to student conduct en route to and from school, on a school bus, at the bus stop, or any other mode of transportation; to include whenever a behavior negatively impacts school climate, safety, and the well-being of students and staff.

Infraction	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence	5th Occurrence	Prevention & Intervention Service Documentation
003 Bite / Pinch /Spit 407 Confrontation/ Altercation 014 Hit/Kick/ Push(Student) 022 Inappropriate Physical Contact 270 Refusal to Obey/ Defiant	ISS 1-day, Mandatory Admin/Parent Contact (Phone call, text, email, correspondence, etc.), Reteach Expectations,Review the consequences of the next PDP occurrence with parent and student	OSS 2 Days, Mandatory Admin/Parent Conference, Schedule and conduct a formal MTSS/IPS Meeting to address concerns and create action plan, Review the PDP's next occurrence with parent and student	OSS 3 Days, Mandatory Admin/Parent Conference, Review the IPS action plan and make any adjustments needed, Submit Referral Packet for a DoSS Student Discipline Hearing; School may assign student to a Temporary Virtual At-Home Placement until the hearing has been conducted, Loss of Privilege(s), Review the consequences of the next PDP occurrence with parent and student	OSS 5 days, Mandatory Admin/Parent Conference, Submit Referral Packet for a Constituent Board Student Discipline Hearing; School may assign student to a Temporary Virtual At-Home Placement until the hearing has been conducted, Loss of Privilege(s) , Review the consequences of the next PDP occurrence with parent and student	Code as 020 Major Disruption 3 and assign consequences beginning at the 1st Occurrence.	School MTSS Teams should consider all available school and community level resources and staff to support prevention and intervention services for a consistent offender. The submission of a Student Discipline Hearing Packet for a School or Constituent Board level Hearing (for all Level 1 offenses that elevates to a Level 2 violation and most Level 2 offenses), will require the evidence of Tier 1-3 support offered to students and parents. Failure to implement interventions of support may jeopardize the review and approval of a discipline packet.
310 Cutting School 310 Leaving School 750 Trespassing	ISS 1 day, Mandatory Admin/Parent Contact (Phone call, text, email, correspondence, etc.), Notification to Law Enforcement as needed, Reteach Expectations, Review the consequences of the next PDP occurrence with parent and student	ISS 2 Days, Mandatory Admin/Parent Conference, Notification to Law Enforcement as needed, schedule and conduct a formal MTSS/IPS Meeting to address concerns and create action plan, Review the consequences of the next PDP occurrence with parent and student	ISS 3 Days, Mandatory Admin/Parent Conference, Notification to Law Enforcement as needed, Review the IPS action plan and make any adjustments needed, Submit Referral Packet for a DoSS Student Discipline Hearing, Loss of Privilege(s), Review the consequences of the next PDP occurrence with parent and student	ISS 5 days, Mandatory Admin/Parent Conference, Notification to Law Enforcement as needed, Review the consequences of the next PDP occurrence with parent and student, Submit Referral Packet for a Constituent Board Student Discipline Hearing, Loss of Privilege(s)	Code as 020 Major Disruption 3 and assign consequences beginning at the 1st Occurrence.	
001 Aiding Others 009 Fighting 020 Major Disruption 2 210 Profanity (adult)	OSS- 2 Day, Mandatory Admin/Parent Conference, Reteach Expectations, Notification to Law Enforcement if needed, Confiscate items where appropriate for Aiding Others, Consider conflict-resolution when appropriate, Review the consequences of the next PDP occurrence with parent and student	OSS 3 Days, Notification to Law Enforcement if needed, confiscate items where appropriate for Aiding Others, consider conflict-resolution when appropriate, schedule and conduct a formal MTSS/IPS Meeting to address concerns and create action plan, Consider implementing a R360 or School Behavior Plan, Review the consequences of the next PDP occurrence with parent and student	OSS 5 Days, Notification to Law Enforcement if needed, confiscate items where appropriate for Aiding Others, consider conflict-resolution when appropriate, Review the consequences of the next PDP occurrence with parent and student, review the IPS action plan and make any adjustments needed, Submit Referral Packet for a DoSS Student Discipline Hearing; School may assign to a Temporary Virtual At-Home Placement until the hearing has been conducted, Loss of Privilege(s)	OSS 5 days, Notification to Law Enforcement if needed, confiscate items where appropriate for Aiding Others, consider conflict-resolution when appropriate, Review the consequences of the next PDP occurrence with parent and student, Submit Referral Packet for a Constituent Board Student Discipline Hearing; School may assign to a Temporary Virtual At-Home Placement until the hearing has been conducted, Loss of Privilege(s)	Code as 020 Major Disruption 3 and assign consequences beginning at the 1st Occurrence.	

CCSD High School 9th-12th Grades | Progressive Discipline Plan | Level 2 - Disruptive Conduct

Infraction	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence	5th Occurrence	Prevention & Intervention Service Documentation
530 Bribery 220 Computer Violation (Non-criminal) 620 Fraud 630 Gambling 010 Fireworks Misc. Weapons 740 Stolen property 760 Vandalism (less than \$500)	OSS 2 Day, Notification to Law Enforcement if needed, Confiscate items where appropriate, Reteach Expectations, Mandatory Admin/Parent Conference, Review the consequences of the next PDP occurrence with parent and student	OSS 3 Days, Notification to Law Enforcement if needed, Mandatory Admin/Parent Conference, Confiscate items where appropriate, conduct a formal MTSS/IPS Meeting to address concerns and create action plan, Review the consequences of the next PDP occurrence with parent and student	OSS 5 days, Notification to Law Enforcement as needed, Mandatory Admin/Parent Conference, review the IPS action plan and make any adjustments needed, Review the consequences of the next PDP occurrence with parent and student, Submit Referral Packet for a DoSS Student Discipline Hearing; school may assign to a Temporary Virtual At-Home Placement until the hearing has been conducted, Loss of Privilege(s)	OSS 5 days, Notification to Law Enforcement if needed, Mandatory Admin/Parent Conference, Confiscate items where appropriate, Review the consequences of the next PDP occurrence with parent and student, Submit Referral Packet for a Constituent Board Student Discipline Hearing; School may assign student to a Temporary Virtual At-Home Placement until the hearing has been conducted, Loss of Privilege(s)	Code as 020 Major Disruption 3 and assign consequences beginning at the 1st Occurrence.	School MTSS Teams should consider all available school and community level resources and staff to support prevention and intervention services for a consistent offender. The submission of a Student Discipline Hearing Packet for a School or Constituent Board level Hearing (for all Level 1 offenses that elevates to a Level 2 violation and most Level 2 offenses), will require the evidence of Tier 1-3 support offered to students and parents. Failure to implement interventions of support may jeopardize the review and approval of a discipline packet.
680 Alcohol/Liquor Law Violation 575 Drug Usage 230 Tobacco	OSS 3 Days, Mandatory Admin/Parent Conference, Notification to Law Enforcement if needed, confiscate item(s) where appropriate, Submit Referral Packet for a DoSS Student Discipline Hearing; student may be assigned to a Temporary Virtual At-Home Placement until the hearing has been conducted, Review the consequences of the next PDP occurrence with parent and student, Loss of Privilege(s)	OSS 5 days, Mandatory Admin/Parent Conference, Notification to Law Enforcement if needed, confiscate items where appropriate, Submit Referral Packet for a Constituent Board Student Discipline Hearing; School may assign student to a Temporary Virtual At-Home Placement until the hearing has been conducted, Review the consequences of the next PDP occurrence with parent and student, Loss of Privilege(s)				
012 Harassment 295 Sexting 029 Urination 710 Pornography	OSS 2 Days, Mandatory Admin/Parent Conference, Notification to Law Enforcement, Confiscate items where appropriate, Reteach Expectations, Review the consequences of the next PDP occurrence with parent and student, Conduct threat assessment as applicable, Loss of Privilege(s)	OSS 5 Days, Mandatory Admin/Parent Conference, Notification to Law Enforcement if needed, confiscate items where appropriate, for Aiding Others, consider conflict-resolution when appropriate, Review the consequences of the next PDP occurrence with parent and student, review the IPS action plan and make any adjustments needed, Submit Referral Packet for a DoSS Student Discipline Hearing; School may assign to a Temporary Virtual At-Home Placement until the hearing has been conducted, Loss of Privilege(s)	OSS 5 days, Mandatory Admin/Parent Conference, Notification to Law Enforcement, Confiscate items where appropriate, Mandated student safety plan must be implemented, schedule an MTSS/IPS meeting if not completed as recommended on the 2nd occurrence, Conduct threat assessment as applicable, Submit Referral Packet for a Constituent Board Student Discipline Hearing; school may assign to a Temporary Virtual At-Home Placement until the hearing has been conducted, Loss of Privilege(s)			
380 Probation Violation	This coding is only used for students who were placed on a DISTRICT PROBATION CONTRACT and have violated the probation contract as assigned during a hearing. The school should code the incident in R360 as a probation violation, complete a FULL DDR packet, to include all Level 2 referrals that led to the violation. OFFENSES violated before the assignment of a probation cannot be counted against a student.					

CCSD High School 9th-12th Grades | Progressive Discipline Plan Definitions | Level 3 - Criminal Conduct

Criminal Conduct is defined as those activities engaged in by student(s) which result in violence to oneself or another's person or property or which pose a direct or serious threat to the safety of oneself or others in the school. When school officials have a reasonable belief that students have engaged in such activities, then these activities usually require administrative actions which result in the immediate removal of the student from school, the intervention of the School Resource Officer or other local law enforcement authorities, and/or action by the local school board. The provisions of this regulation apply not only to within-school activities, but also to student conduct en route to and from school, on a school bus, at the bus stop, or any other mode of transportation; to include whenever a behavior negatively impacts school climate, safety, and the well-being of students and staff.

Level 3 Code	Infraction	Definition
500	Arson	Any willful and malicious burning of any part of a dwelling, structure, building, or conveyance
510	Assault, Aggravated	An unlawful attack by one person upon another wherein the offender uses a weapon or displays it in a threatening manner or the victim suffers obvious severe or aggravated bodily injury involving apparent broken bones, loss of teeth, possible internal injury, severe laceration, or loss of consciousness. This category includes attempted murder. A weapon can be a commonly known weapon, such as a gun or knife, or any other item, which, although not usually thought of as a weapon, becomes one when used in a manner that could cause severe bodily injury (e.g., baseball bat, metal chain, large stick). A "severe laceration" is one that should receive medical attention. A "loss of consciousness" must be the direct result of force inflicted on the victim by the offender
520	Assault, Simple	An unprovoked physical attack by one person upon another where the offender neither uses nor displays a weapon and the victim does not suffer obvious severe or aggravated bodily injury
260	Bomb Threat	Indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity
651	Bullying	A deliberate, repeated act with intention to hurt, insult, or threaten another person in school, on school grounds, in school vehicles, or at school events. A gesture, an electronic communication, or a written, verbal, physical, or sexual act that takes place on school property, at any school-sponsored function where the school is responsible for the child or on a school bus or other school-related vehicle, at an official school bus stop and that: a) a reasonable person should know, under the circumstances, that the act(s) will have the effect of harming a student, physically or emotionally, or damaging the student's property, or placing a student in reasonable fear of harm to his person or damage to his property; or b) has the effect of insulting or demeaning any student or group of students in such a way as to cause substantial disruption in, or substantial interference with, the orderly operation of the school. (Due to Race of Victim, Disability of Victim, Gender of Victim, Religion of Victim, Due to National Origin of Victim, Due to Sexual Orientation of Victim or Other/Unknown)
540	Burglary	Unlawful entry or attempt to unlawfully enter a building or other structure with the intent to commit a felony or theft
220	Computer Violation- Criminal	Using school computers to commit a criminal act such as hacking into servers, piracy, altering school data, etc.; purposely damaging school system computer resources
652	Cyber Bullying	Refer to Definition for Bullying (651) / Bullying that takes place over digital devices such as cell phones, computers, and tablets. Cyberbullying can occur through SMS, text, and apps, or online in social media, forums, or gaming where people can view, participate in, or share content. Cyberbullying includes sending, posting, or sharing negative, harmful, or false, content about someone else. It can include sharing personal or private information about someone else causing embarrassment or humiliation.
570	Drug Distribution	It is unlawful for any person (1) to manufacture, distribute, dispense, deliver, or purchase; or to aid, abet, attempt, or conspire to manufacture, distribute, dispense, deliver, or purchase; or to possess with intent to manufacture, distribute, dispense, deliver, or purchase a controlled substance and (2) to create, distribute, dispense, deliver, or purchase; or to aid, abet, attempt, or conspire to create, distribute, dispense, deliver, or purchase; or to possess with intent to distribute, dispense, deliver, or purchase a counterfeit substance
585	Drug Paraphernalia	Paraphernalia as any instrument, device, article, or contrivance used, designed for use, or intended for use in ingesting, smoking, administering, manufacturing, or preparing a controlled substance and does not include cigarette papers and tobacco pipes but includes, but is not limited to: (a) metal, wooden, acrylic, glass, stone, plastic, or ceramic marijuana or hashish pipes with or without screens, permanent screens, hashish heads, or punctured metal bowls; (b) water pipes designed for use or intended to use with marijuana, hashish, hashish oil, or cocaine; (c) carburetion tubes and devices; (d) smoking and carburetion masks; (e) roach clips; (f) separation gins designed for use or intended for use in cleaning marijuana; (g) cocaine spoons and vials; (h) chamber pipes; (i) carburetor pipes; (j) electric pipes; (k) air-driven pipes; (l) chilams; (m) bongs; (n) ice pipes or chillers.
580	Drug Possession 1 (i.e., THC pods, drug residue, roaches)	Possession of an illegal substance represented as drugs, and/or a mood-altering substance
580	Drug Possession 2 (i.e., THC/Delta 8 vape pens with liquid, edibles, bagged marijuana, rolled marijuana, illegal pills, or concealed and any other illegal drug substances	Possession of an illegal substance represented as drugs, and/or a mood-altering substance (prescription or non-prescription medication)

CCSD High School 9th-12th Grades | Progressive Discipline Plan Definitions | Level 3 - Criminal Conduct

Level 3 Code	Infraction	Definition
590	Embezzlement	The unlawful misappropriation by the offender of money, property, or some other thing of value for personal use while entrusted to his/her care, custody, or control
600	Extortion	To unlawfully obtain money, property, or any other thing of value without that person's consent through the use or threat of force, misuse of authority, threat of destruction of reputation or social standing, or through other coercive means
610	Forced Sexual Offense	Any sexual act directed against another person, forcibly and/or against that person's will, or not forcibly or against the person's will where the victim is incapable of giving consent. This definition includes forcible rape, forcible sodomy, sexual assault with an object (to use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, forcibly and/or against that person's will, or not forcibly or against the person's will where the victim is incapable of giving consent because of his or her youth or because of his or her temporary or permanent mental or physical incapacity), and/or forcible fondling (child molesting)
250	Gang Activity	Any group of individuals or organization, whether formal or informal, which advocate or promote activities threatening the safety or well being of persons or property on school grounds or disrupt the school environment are harmful to the educational process. The existence of such group of individuals associated may be established by evidence of a common name or common identifying signs, symbols, tattoos, graffiti, or attire or other distinguishing characteristics)
640	Homicide	The killing of one human by another, not including manslaughter or attempted murder
19	Indecent Exposure	The deliberate exposure in public of one's genitalia or private area(s) of one's body
650	Intimidation (This code is to be used when a student threatens or intimidates another student. Use the coding 027 Threat when a student's behavior of threat or intimidation is towards an adult, building, animal, etc)	Physical, verbal, written or electronic action which immediately creates fear of harm, without displaying weapon and without subjecting the victim to actual physical attack. (This category only includes verbal incident that causes fear. It does not include insubordination, lack of respect, defiance of authority, etc.)-Federal definition-C030. See Threat Assessment Information and Proceed Accordingly
660	Kidnap/Abduction	The unlawful seizure, transportation, and/or detention of a person against his or her will or of a minor without the consent of his or her custodial parent(s) or legal guardian. This category includes hostage taking
670	Larceny/Theft	To steal or possess property without the permission of the owner for items valued at \$2000 or more
20	Major Disruption - 3rd Level (Formerly 560 Disturbing School)	Behavior that disturbs the learning environment for a significant number of students for an extended period of time or school sponsored events and requires the intervention of a number of staff members(includes throwing furniture, destroying classroom, large groups of students physically fighting, threats that places a school on a hold for long period of time... call or email DoSS if further assistance is needed)
690	Non-Forcible Sexual Offense	Unlawful, unforced sexual acts or indecent exposure that is overtly sexual in nature, or other sexually inappropriate behavior
700	Other Offenses- Criminal	Other acts of criminal conduct as set forth in State and Federal Law not covered in the existing list of codes; includes offenses) committed off-campus that is deemed serious enough by the principal that the presence of the student is detrimental to the best interest of the school
720	Prostitution	To engage in or promote sexual activity for profit
730	Robbery	The taking or attempting to take anything of value under confrontational circumstances from the control, custody, or care of another person by force or threat of force or violence and/or by putting the victim in fear of immediate harm
13	Sexual Harassment	In accordance with Title IX and CCSD Policy ACA, sexual harassment is conduct on the basis of sex that satisfies one or more of the following: <ul style="list-style-type: none"> • an employee of the district conditioning the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct • unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the district's education program or activity • "sexual assault" as defined in 20 USC 1092(f)(6)(A)(v), "dating violence" as defined in 34 USC 12291(a)(10), "domestic violence" as defined in 34 USC 12291(a)(8), or "stalking" as defined in 34 USC 12291(a)(30)

CCSD High School 9th-12th Grades | Progressive Discipline Plan Definitions | Level 3 - Criminal Conduct

Level 3 Code	Infraction	Definition
25	Sexual Violation	Acts that are overtly sexual in nature including masturbation, most consensual intercourse and oral sex
27	Threat (This code is to be used for incidents involving threats against adults or the school only - Use intimidation for incidents involving student to student)	Act where there was no physical contact between the offender and victim but the victim felt that physical harm could have occurred based on verbal or nonverbal communication by the offender. This includes nonverbal threats (e.g., brandishing a weapon), and verbal threats of physical harm which are made in person. Threats made over the telephone or threatening letters are excluded. A threat of physical attack with a weapon includes displaying, brandishing, or discharging a weapon, but with no actual physical contact of any person. A threat is made in person. Threats made over the telephone or threatening letters are excluded. A threat of physical attack using words that refer to a weapon would not be considered a threat with a weapon. A threat of physical attack without a weapon refers to a threat without any display, brandishment, or discharge of a weapon, and with no actual physical contact of any person. A threat is made in person. Threats made over the telephone or threatening letters are excluded. A threat of physical attack using words that refer to a weapon would be considered a threat without a weapon.
230	Tobacco Distribution	Sell, dispense or distribution of any tobacco related product included but not limited to: cigarettes, cigars, and/or other tobacco products; possession and/or use of smokeless products, electronic cigarettes, and vaporizers
760	Vandalism	Willfully or maliciously destroying, damaging, or defacing real or personal property. (Less than \$500 in damages is Level 2. Greater than \$500 moves to Level 3 offense.)
770	Vehicle Theft	To steal from or possess a vehicle without permission of the owner

CCSD High School 9th-12th Grades | Progressive Discipline Plan | Level 3 - Criminal Conduct

Criminal conduct is defined as those activities engaged in by student(s) which result in violence to oneself or another's person or property or which pose a direct and serious threat to the safety of oneself or others in the school. When school officials have a reasonable belief that students have engaged in such activities, then these activities usually require administrative actions which result in the immediate removal of the student from the school, the intervention of the School Resource Officer or other local law enforcement authorities, and/or action by the local school board. The provisions of this regulation apply not only to within-school activities, but also to student conduct on school transportation vehicles, and during other school-sponsored activities.

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Infraction	1st Occurrence	2nd Occurrence
580 Drug Possession 1 585 Drug Paraphernalia 230 Tobacco Distribution	OSS 5 Days, Mandatory Admin/ Parent Conference, Notification to Law Enforcement, Submit Referral Packet for a DoSS Student Discipline Hearing; School may assign to a Temporary Virtual At-Home Placement until the hearing has been conducted, Loss of Privilege(s) where appropriate, Review the consequences of the next PDP occurrence with parent and student	OSS 5 days, Admin/Parent Conference, Notification to Law Enforcement, Submit Referral Packet for a Constituent Board Student Discipline Hearing; School may assign to a Temporary Virtual At-Home Placement until the hearing has been conducted, Loss of Privilege(s), Review the consequences of the next PDP occurrence with the parent and student
500 Arson 260 Bomb Threat 540 Burglary 220 Computer violation (Criminal) 590 Embezzlement 600 Extortion 670 Larceny/Theft 730 Robbery 760 Vandalism	OSS 5 days, Admin/ Parent Conference, Notification to Law Enforcement, Submit Referral Packet for a Constituent Board Student Discipline Hearing; School may assign to a Temporary Virtual At-Home Placement until the hearing has been conducted, Conduct threat assessment as applicable, Loss of Privilege(s), Review the consequences of the next PDP occurrence with the parent and student	
651 Bullying 652 Cyber Bullying 570 Drug Distribution 580 Drug Possession 2 250 Gang Activity 019 Indecent Exposure 650 Intimidation 020 Major Disruption 3 720 Prostitution 025 Sex Violation 027 Threat 770 Vehicle Theft	OSS 5 days, Notification to Law Enforcement, Mandatory Admin/Parent Conference, Submit Referral Packet for a Constituent Board Student Discipline Hearing; School may assign student to a Temporary Virtual At-Home Placement until the hearing has been conducted, Conduct threat assessment as applicable, Loss of Privilege(s), Review the consequences of the next PDP occurrence with the parent and student.	
510 Assault, Aggravated 520 Assault, Simple 610 Forced Sexual Offense 640 Homicide 660 Kidnap/Abduction 690 Non-Forcible Sexual Offense 013 Sexual Harassment	OSS 5 days, Mandatory Admin/Parent Conference, Notification to Law Enforcement, Submit Referral Packet for a Constituent Board Student Discipline Hearing; School may assign to a Temporary Virtual At-Home Placement until the hearing has been conducted, Conduct threat assessment as applicable, Loss of Privilege(s), Review the consequences of the next PDP occurrence with the parent and student	
700 Other Offenses (Off Campus Criminal Activities)-refer to the list of approved 700 Off campus incidents	OSS 5 days, Mandatory Admin/Parent Conference, Notification to Law Enforcement, Submit Referral Packet for a Constituent Board Student Discipline Hearing; School may assign student to a Temporary Virtual At-Home Placement until the hearing has been conducted, Conduct threat assessment as applicable, Loss of Privilege(s), Review the consequences of the next PDP occurrence with the parent and student	
380 Probation Violation	This coding is only used for students who were placed on a DISTRICT PROBATION CONTRACT and have violated the probation contract as assigned during a hearing. The school should code the incident in R360 as a probation violation, complete a FULL DDR packet, to include all Level 2 referrals that led to the violation. OFFENSES violated before the assignment of a probation cannot be counted against a student.	

CCSD High School 9th-12th Grades| Progressive Discipline Plan Definitions | Level 3 - Weapons

Weapons: All weapons are coded as 789 in Powerschool. Then a sub code is used to identify the type of weapon. The provisions of this regulation apply not only to within-school activities, but also to student conduct en route to and from school, on a school bus, at the bus stop, or any other mode of transportation; to include whenever a behavior negatively impacts school climate, safety, and the well-being of students and staff.

Level 3 Code	Infraction	Definition
789	Weapons - This is the 1st coding that should be used when a weapon is being cited as a violation. All codes below this one, are considered to be a subcode that you must also choose to name the TYPE of weapon that was found/used).	Weapons: Firearms, handguns, rifles, shotguns or bombs (including look-alike); pellet gun, paintball gun, stun gun, BB gun, flare gun, nail gun, or airsoft gun or any other type of weapon, devices or object which may be used to inflict bodily harm or death shall not be allowed on any school district property (including vehicles) or at any school sponsored event. This shall also include, but not limited to, knives, tasers, dirks, slingshots, bludgeons, blackjacks, Chinese star, razors (including straight or retractable razor), ice pick, metal knuckles, box cutters, nunchucks, spiked glove, spiked wristband, any mace derivative, tear gas device, or pepper spray
780	Weapons - other	Pellet gun, paintball gun, stun gun, BB gun, flare gun, nail gun, or airsoft gun or any other type of weapon, devices or object which may be used to inflict bodily harm or death. This also includes, but not limited to tasers, dirks, slingshots, bludgeons, blackjacks, Chinese star, razors (including straight or retractable razor), ice pick, metal knuckles, box cutters, nunchucks, spiked glove, spiked wristband, any mace derivative, tear gas device, or pepper spray
781	Weapons: Handguns	A handgun with or without ammunition
782	Weapons: Rifles/Shotguns	A rifle or shotgun with or without ammunition
783	Other Firearms	Devices designed to expel a projectile, grenade, explosive
784	Weapons: Knife Blade More than 2"	A knife with a blade of more than 2 inches
785	Weapons: Knife Blade More than 2.5"	A knife with a blade of more than 2.5 inches in the possession of a Special Education Student.
786	Weapons: Knife Blade Less than 2"	A knife with a blade of less than 2 inches
787	Weapons: Discharged Firearm	A discharged handgun
788	Weapons: Discharged Firearm	A discharged rifle or shotgun
Misc	Misc. Weapons	Weapons such as: toy guns, toy cap guns, toy pellet guns, and bullets that do not inflict injury

CCSD High School 9th-12th Grades | Progressive Discipline Plan | Level 3 - Weapons Coding

Weapons: All weapons are coded as 789 in Powerschool. Then a sub code is used to identify the type of weapon. The provisions of this regulation apply not only to within-school activities, but also to student conduct en route to and from school, on a school bus, at the bus stop, or any other mode of transportation; to include whenever a behavior negatively impacts school climate, safety, and the well-being of students and staff.

Level 3 Code	Infraction	Any Occurence
780	Weapons - other	OSS 5 days, Notification to Law Enforcement, Admin/Parent Conference, Referral for Expulsion- Submit Referral Packet for a Constituent Board Student Discipline Hearing; School may assign to a Temporary Virtual At-Home Placement until the hearing has been conducted. Loss of Privilege(s) , Conduct threat assessment as applicable
781	Weapons: Handguns	OSS 5 days, Notification to Law Enforcement, Admin/Parent Conference, Referral for Expulsion- Submit Referral Packet for a Constituent Board Student Discipline Hearing; School may assign to a Temporary Virtual At-Home Placement until the hearing has been conducted. Loss of Privilege(s), Conduct threat assessment as applicable *Interim Alternative Educational Settings (for Special Education Students - 45 days)
782	Weapons: Rifles/Shotguns	OSS 5 days, Notification to Law Enforcement, Admin/Parent Conference, Referral for Expulsion- Submit Referral Packet for a Constituent Board Student Discipline Hearing; School may assign to a Temporary Virtual At-Home Placement until the hearing has been conducted, Conduct threat assessment as applicable, Loss of Privilege(s) *Interim Alternative Educational Settings (for Special Education Students - 45 days)
783	Other Firearms	OSS 5 days, Notification to Law Enforcement, Admin/Parent Conference, Referral for Expulsion- Submit Referral Packet for a Constituent Board Student Discipline Hearing; School may assign to a Temporary Virtual At-Home Placement until the hearing has been conducted, Conduct threat assessment as applicable, Loss of Privilege(s)
784	Weapons: Knife Blade More than 2"	OSS 5 days, Notification to Law Enforcement, Admin/Parent Conference, Referral for Expulsion- Submit Referral Packet for a Constituent Board Student Discipline Hearing; School may assign to a Temporary Virtual At-Home Placement until the hearing has been conducted, Conduct threat assessment as applicable, Loss of Privilege(s)
785	Weapons: Knife Blade More than 2.5" in possession of SPED student only	OSS 5 days, Mandatory Admin/Parent Conference, Notification to Law Enforcement, Referral for Expulsion- Submit Referral Packet for a Constituent Board Student Discipline Hearing; School may assign to a Temporary Virtual At-Home Placement until the hearing has been conducted, Conduct threat assessment as applicable, Loss of Privilege(s), *Interim Alternative Educational Settings (for Special Education Students - 45 days)
786	Weapons: Knife Blade Less than 2"	OSS 5 days, Notification to Law Enforcement, Admin/Parent Conference, Referral for Expulsion- Submit Referral Packet for a Constituent Board Student Discipline Hearing; School may assign to a Temporary Virtual At-Home Placement until the hearing has been conducted, Conduct threat assessment as applicable, Loss of Privilege(s)
787	Weapons: Discharged Firearm (Handgun)	OSS 5 days, Notification to Law Enforcement, Admin/Parent Conference, Referral for Expulsion- Submit Referral Packet for a Constituent Board Student Discipline Hearing; School may assign to a Temporary Virtual At-Home Placement until the hearing has been conducted, Conduct threat assessment as applicable, Loss of Privilege(s) *Interim Alternative Educational Settings (for Special Education Students - 45 days)
788	Weapons: Discharged Firearm (Shotgun)	OSS 5 days, Notification to Law Enforcement, Admin/Parent Conference, Referral for Expulsion- Submit Referral Packet for a Constituent Board Student Discipline Hearing; School may assign to a Temporary Virtual At-Home Placement until the hearing has been conducted, Conduct threat assessment as applicable, Loss of Privilege(s) *Interim Alternative Educational Settings (for Special Education Students - 45 days)
Misc	Misc Weapons	See Level 2 for misc weapons

CCSD High School 9th-12th Grades | Progressive Discipline Plan | Code 700 - Other Criminal Offenses

Other acts of criminal conduct as set forth in State and Federal Law not covered in the existing list of codes; includes offense(s) committed off-campus that is deemed serious enough by the State Regulations to be a danger to the school environment. Under South Carolina Law, section 16-160, those infractions that are considered violent crimes are listed below:

Other Criminal Offenses	Any Occurrence
accessory before the fact to commit any of the above offenses (Section 16-1-40)	OSS 5 days, Notification to Law Enforcement, Admin/Parent Conference, Referral for Expulsion- Submit Referral Packet for a Constituent Board Student Discipline Hearing; School may assign to a Temporary Virtual At-Home Placement until the hearing has been conducted. Loss of Privilege(s)
aggravated voyeurism (Section 16-17-470(C))	
allowing great bodily injury to be inflicted upon a child (Section 16-3-95(B))	
armed robbery (Section 16-11-330(A)) / attempted armed robbery (Section 16-11-330(B))	
arson in the first or second degree (Section 16-11-110(A))	
assault and battery by mob, first degree, resulting in death (Section 16-3-210(B))	
assault and battery of a high and aggravated nature (Section 16-3-600(B))	
assault and battery with intent to kill (Section 16-3-620)	
assault with intent to commit criminal sexual conduct, first and second degree (Section 16-3-656)	
attempted murder (Section 16-3-29) / murder (Section 16-3-10)	
burglary in the first or second degree (Section 16-11-311)	
carjacking (Section 16-3-1075)	
criminal sexual conduct in the first and second degree (Sections 16-3-652 and 16-3-653)	
criminal sexual conduct with minors, first, second, and third degree (Section 16-3-655)	
detonating a destructive device resulting in death with or without malice (Section 16-23-720(A)(1)) (Section 16-23-720(A)(2))	
drug trafficking as defined in Section 44-53-370€	
engaging a child for a sexual performance (Section 16-3-810)	
failure to stop when signaled by a law enforcement vehicle resulting in death (Section 56-5-750(C)(2))	
felony driving under the influence or felony driving with an unlawful alcohol concentration resulting in death (Section 56-5-2945(A)(2))	
hit and run resulting in death (Section 56-5-1210(A)(3))	
homicide by child abuse (Section 16-3-85(A)(1)) aiding and abetting homicide by child abuse (Section 16-3-85(A)(2))	
inflicting great bodily injury upon a child (Section 16-3-95(A))	
interference with traffic-control devices, railroad signs, or signals resulting in death (Section 56-5-1030(B)(3))	
kidnapping (Section 16-3-910)	
participating in prostitution of a minor (Section 16-15-425)	
promoting prostitution of a minor (Section 16-15-415)	
sexual exploitation of a minor first degree (Section 16-15-395) / sexual exploitation of a minor second degree (Section 16-15-405)	
trafficking in persons (Section 16-3-2020)	
unlawful carrying / possession of a firearm	
voluntary manslaughter (Section 16-3-50)	
attempt to commit any of the above offenses (Section 16-1-80). Only those offenses specifically enumerated in this section are considered violent offenses	