

**South Carolina Department of Education
CHARTER SCHOOL
2018 ANNUAL REPORT
TEMPLATE**

**Charter School Submission Deadline to
Sponsor: December 31, 2018**

**Sponsor Submission Deadline to SCDE:
January 31, 2019**

School Name: James Island Charter High School

Sponsor: Charleston County School District

Date of Submission to Sponsor: December 20, 2018

I. INTRODUCTION

Pursuant to S.C. Code Ann. § 59-40-140(H), the South Carolina Department of Education (SCDE) has developed this annual report template for charter schools to use in reporting to their sponsors. A charter school is required to submit, at least annually to its sponsor, a report that shall include the following, at a minimum:

- (1) the number of students enrolled in the charter school from year to year;
- (2) the success of students in achieving the specific educational goals for which the charter school was established;
- (3) an analysis of achievement gaps among major groupings of students in both proficiency and growth;
- (4) the identity and certification status of the teaching staff;
- (5) the financial performance and sustainability of the sponsor's charter schools; and
- (6) board performance and stewardship including compliance with applicable laws.

The report shall provide all other information as required by the charter school sponsor and the SCDE.

In turn, sponsors are required by law to annually evaluate the following conditions that warrant the nonrenewal or revocation of a school's charter:

- the commission of a material violation of the conditions, standards, or procedures provided for in the charter application;
- failure to make or meet reasonable progress, as defined in the charter application, toward pupil achievement standards as identified in the charter application;
- failure to meet generally accepted standards of fiscal management; and
- violation of any law from which the school was not specifically exempted.

This annual report template is designed to elicit a comprehensive picture of a charter school's recently completed academic year as it relates to the school's performance in those areas impacting charter school accountability: academic achievement, compliance, operations/governance, and financial viability.

II. ANNUAL REPORT SUBMISSION GUIDELINES

Annual Report Submission: The annual report shall be due on **December 31** following each full school year in which the charter school is in operation. The board of trustees of a charter school should make the annual report available to the parents or guardians of the students enrolled in the charter school. In accordance with S.C. Code Ann. § 59-40-140 (H), the charter school shall submit an annual report to its sponsor, and the sponsor shall compile the annual reports of all of its charter schools into a single document that must be submitted to the SCDE by January 31. Insofar as the sponsor of a charter school is the charter school's local education agency (LEA), the charter school is advised to submit its annual report to the sponsor's superintendent.

Submission Requirements:

Charter School: Please confirm with the sponsor of the charter school the desired format for submission (paper or electronic); the annual report is due to the charter school sponsor no later than **5:00 p.m. on December 31.**

Charter Sponsor: An electronic copy of the annual report is due to the SCDE no later than **5:00 p.m. on January 31.** The electronic copy should be submitted to: charterschools@ed.sc.gov. In the subject line include the **sponsor's name/school's name/2018 Annual Report.**

Format: All schools must use the provided Annual Report template and appendices templates. Each question in the application template that requires a written response includes a page limit. Answers should stay within those guidelines. Contact the SCDE Charter Schools Program at 803-734-2781 or at charterschools@ed.sc.gov if you have any questions regarding the provided templates.

Annual Report Review: All reports must be clear and fully complete in order to be evaluated by both the sponsor and the SCDE. The SCDE will review annual reports upon their submission.

III. ANNUAL REPORT QUESTIONS

1. GENERAL SCHOOL INFORMATION

In the table below, provide the following general school information:

1. General School Information	
Name of School	James Island Charter High School
Year School Opened	2003
Charter Renewal Date	2028
Grade Level(s)	9-12
School Address(es)	1000 Fort Johnson Road, Charleston, SC 29412
School Website Address	jichs.ccsdschools.com
Name of School Leader	Tim Thorn
School Leader's Phone Number	843-762-5204
School Leader's E-mail	timothy_thorn@charleston.k12.sc.us
Name of Board President	Abby Wilkins
Board President's Phone Number	843-532-6188
Board President's E-mail	abby.wilkins@comcast.net
Name of Sponsor/Local Education Agency	Charleston County School District

2. SCHOOL ENROLLMENT

In the table below, provide the following information regarding school enrollment for grade levels applicable to the school:

Grade Level	Maximum Enrollment at Charter School	135-Day Count 2017-18	45-Day Count 2018-19
Pre-K			
K			
Grade 1			
Grade 2			
Grade 3			
Grade 4			
Grade 5			
Grade 6			
Grade 7			
Grade 8			
Grade 9		432	437
Grade 10		418	411
Grade 11		347	389
Grade 12		372	333
Total		1569	1570

3. EDUCATIONAL PROGRAM AND ACCOUNTABILITY

In the following sections, please reflect on the educational program, student performance data, academic goals, and progress towards the academic goals.

3.1. Academic Performance

Academic Performance Narrative (LIMIT YOUR RESPONSE TO THREE PAGES)

Using applicable data from the past school year's SC READY, SCPASS, ACT WorkKeys®, ACT®, and

End of Course test scores, provide a narrative, beginning on the next page, in which you:

- describe the school's statewide assessment results
- provide an analysis of achievement gaps among major groupings of students in both proficiency and growth
- provide an explanation of how the school will close gaps and maintain or improve results.

3.1.B. Academic Performance Narrative Appendix

End-of-Course Examination Results

End-of-Course Examination (EOCE) data indicated that 83.7% of students who took an EOCE passed (score of 60% or above). The following is a breakdown by subgroups:

Subgroup	EOCE Pass Rate	Math	English	Biology	US History
All Students	83.65%	78.76%	85.85%	85.91%	82.85%
Male	81.85%	76.53%	81.55%	84.81%	83.73%
Female	85.62%	81.25%	90.91%	87.18%	82.02%
White	92.19%	89.64%	93.31%	94.48%	89.86%
African American	59.39%	50.59%	65.48%	61.74%	58.97%
Hispanic	70.21%	66.67%	66.67%	75.86%	70.59%
Other	90.43%	73.33%	85.71%	93.75%	97.62%

ACT Results

ACT results indicated that the average composite score for all 3rd year students was 19.7. The following is a breakdown by subgroups:

Subgroup	Composite	English	Math	Reading	Science	# Tested
All Students	19.7	19.0	19.5	20.1	19.9	260
Gifted & Talented	23.8	23.4	23.6	24.2	23.8	92
Free / Reduced	16.9	15.7	17.0	17.0	17.3	73
Male	19.6	18.5	19.9	19.7	20.0	127
Female	19.8	19.5	19.1	20.5	19.7	133
White	21.0	20.3	20.7	21.5	21.2	178
African American	16.0	15.4	16.1	16.1	15.9	59
Hispanic	19.0	18.0	18.8	19.1	19.6	15
Other	19.8	18.0	20.1	21.1	19.5	8

WIN Career Readiness Assessment

For the 2017-2018 school year, James Island Charter gave all third-year students the WIN Career Readiness Assessment. The table below shows the proportion of students within each subgroup that

met the benchmark, scoring a 4 or higher, on each content area subtest. Additionally, the table shows the proportion of students from each subgroup that passed the Essential Soft Skills assessment.

Subgroup	Applied Mathematics	Locating Information	Reading for Information	Essential Soft Skills
All Students	86.9%	83.6%	89.3%	88.4%
Free Lunch	67.5%	66.3%	78.8%	73.8%
Reduced Lunch	81.3%	81.3%	87.5%	81.3%
Paid Lunch	93.8%	89.6%	92.9%	93.8%
Male	87.0%	92.0%	85.2%	80.9%
Female	86.8%	85.6%	93.1%	95.4%
White	95.6%	92.1%	94.3%	94.7%
African American	63.3%	60.8%	72.2%	69.6%
Hispanic	75.0%	68.8%	100.0%	81.3%
Other	92.3%	92.3%	92.3%	100.0%

To improve EOCE, ACT, and the WIN Career Readiness Assessment scores among the lower-performing subgroups, data from 8th grade will be used to schedule at-risk students for additional classes and coursework. Review guides and after-school sessions, with incentives, will be offered prior to each of the exams in all content areas. Every Wednesday morning teachers meet in Professional Learning Communities to revise curriculum maps and assessments to ensure that content being taught from state standards matches the rigor and depth of knowledge required for exceeding the benchmark scores on the ACT. Teachers will continue to use a coherent curriculum and horizontally aligned assessments for all students to ensure that students receive the same instruction. JICHs will offer a writing lab staffed by certified English teachers to assist students in all phases of the writing process. The writing lab will offer whole-class and individual help in conventions of writing, structure/organization, and editing. Mobile technology labs equipped with classroom sets of Chromebooks or iPads will be available for teachers to incorporate test preparation (USA Test Prep / IXL) into long-range planning. JICHs will continue to maintain awareness of current assessment trends and requirements while teachers continue to utilize state testing resource documents. Test-taking strategies will be incorporated into the planning, preparation, coordination, and execution of classroom lesson plans. Furthermore, JICHs will continue to maintain high expectations for student participation and achievement and provide professional development opportunities for faculty and staff.

To specifically improve EOCE scores, administrators and guidance counselors will use information from IGP meetings to better guide students in the selection of courses that would best prepare them for success in EOCE courses. At-risk students among the subgroups will complete a multi-part course sequence before taking the EOCE (Foundations of Algebra / Intermediate Algebra, Developmental English / English 1, Integrated Science, Earth Science then Biology 1) in order to improve academic performance. Multiple content recovery and exam preparation sessions will be offered to these students with incentives for attending 100% of all sessions leading up to final exams in courses. All teachers will be cross-training others in their department on successful instructional strategies within

their Professional Learning Communities on a weekly basis. In regards to US History EOCE results, JICHHS will continue to offer “American Democracy” as a prerequisite course to US History for students who require additional reading, writing, and content interventions. These strategies will specifically target students in various subgroups for additional support and assistance.

To specifically improve ACT scores, JICHHS will assess the data from the Pre-ACT administered to all 9th and 10th-grade students during the 2017-2018 school year and will use the assessment data to guide instruction and course progression. Student data conferences will be held to encourage students to take courses that will prepare them for the ACT before the spring of their Junior year. These advanced courses include Pre-Calculus/Algebra 3, Chemistry/Physics, Statistics, and English. JICHHS will continue to offer an ACT preparation course within the school day, taught by certified instructors, in order to better prepare students to take the ACT. Teachers will also be provided with additional professional development opportunities to improve the teaching and learning process (expectations, instructional strategies, content, assessment/feedback) that would most benefit student academic performance and achievement.

Finally, JICHHS is Investigating and doing research on best practices for our lower quartile students and how to better prepare them for high school through a Summer Bridge program. Also, JICHHS is utilizing additional support through curricula such as the SREB courses in math and literacy for freshman and seniors.

Per the results from the JICHHS School Report card, JICHHS will be actively seeking professional development opportunities for best practices when working with our ESL population.

3.2. Academic Goals and Performance

Identify the **academic** goals set forth in the school's current charter. For each academic goal use the tables below to describe the goal, the measure or metric to be used, the target for the goal and describe the success of students in achieving the specific educational goals for which the school was established. For goals not met, explain why and what steps the school is taking to progress towards goal attainment.

Academic Goal 1	
Goal	Annual increases of percentage of students taking Advanced Placement / International Baccalaureate courses.
Measure/Metric	% of Students Enrolled in AP/IB courses
Target	Increase from SY 2016-2017
Actual Outcome and Explanation	<p>Outcome: In 2017, 10.8% of students were enrolled in AP/IB courses. In 2018, 19.4% of students were enrolled in AP/IB courses. This was an increase of 8.6%.</p> <p>Explanation: There were 305 students enrolled in either an AP/IB course during the 2017-2018 school year. The total enrollment on the 2017-18 135-day enrollment was 1569. This results in 19.4% of students participated in at least one AP or IB course. This increase can be attributed to a variety of strategies. The IB Coordinator holds multiple Pre-IB Shadow Days and Information Nights for incoming freshmen to showcase the IB program. JICHS attends many High School Fair nights at local middle schools to share information and recruit students for our AP and IB programs. Guidance counselors meet with all incoming and current students during their IGP meeting and review/discuss PSAT, ACT and AP Potential data to identify potential students and encourage them to enroll in upper-level courses. JICHS has also created more AP/IB sections in the master schedule as the student demand to take these courses rises.</p> <p>Action Plan: The PSAT, ACT and AP Potential data will continue to be used to identify students who have the potential of scoring 3 or higher on AP tests and 4 or higher on IB examinations. These students, along with their parents, will be strongly encouraged to enroll in AP / IB courses. Administrators, guidance counselors, and teachers will continue to provide information to students regarding the benefits of enrolling in AP / IB courses. Also, JICHS will continue offering AP courses to incoming freshmen and will expand the number of AP / IB opportunities available to students (newly updated IB Math courses, addition of AP Statistics, AP Computer Science to the JICHS Program of Studies). The IB Coordinator will provide professional development during PLC time to guidance counselors on how to better identify possible AP/IB students to ensure that the proper students are enrolled for these courses.</p>

Academic Goal 2	
Goal	Annual increases of the percentage of students earning a grade of 3 or higher on AP exams and 4 or higher on IB exams.
Measure/Metric	% of Success in AP/IB courses
Target	Increase from SY 2016-2017
Actual Outcome and Explanation	<p>Outcome: In the 2016-2017 school year, 68.1% of students earned a grade of 3 or higher on AP exams or 4 or higher on IB exams. In the 2017-2018 school year, 75% of students earned a grade of 3 or higher on AP exams or 4 or higher on IB exams. This is an increase of 6.9%.</p> <p>Explanation: Regarding the IB program, the increase in the IB budget allowed for more resources to be available to teachers/students (textbooks, chromebooks, etc). With the support of the increased budget, there were more teachers that attended additional IB/AP training over the course of the year. The IB coordinator provided previous years' IB testing data to teachers to help them better understand scores. The IB program designated and sent a librarian to IB training so research skills, written papers and extended essay techniques could be better relayed to students outside of the classroom setting. Regarding the AP program, the increase in the enrollment and number of sections offered allowed for more student accessibility of success.</p> <p>Action Plan: JICHS will meet this goal by using information from IGP meetings to better guide students in the selection of courses that would best prepare them for success in AP or IB courses. Furthermore, AP preparation courses will be vertically articulated with AP courses. Teachers who are stronger in AP / IB content will be cross-training others in their departments and with the entire faculty on successful instructional strategies. Teachers will also be provided with additional professional development opportunities to improve the teaching and learning process (expectations, instructional strategies, content, assessment/feedback). JICHS will continue to explore AP test preparation programs as part of a comprehensive student AP experience.</p>

Academic Goal 3	
Goal	Decrease Retention Rates of all Grades
Measure/Metric	% of Students Retained
Target	Decrease from SY 2016-2017
Actual Outcome and Explanation	<p>Outcome: The retention rate for 2018 was 0.8%, as compared to 0.9% in 2017. This is a decrease of 0.1%.</p>

	<p><u>Explanation:</u> The decrease in retention rate can be attributed to additional interventions to address at-risk students, including increased teacher expectations for student achievement and participation in the classrooms, after-school Twilight Program, and an increase in hands-on activities with additional technology in the classroom. Through advisory, JICHHS focuses on academic goal setting and check-ins. A JICHHS “At-Risk” list is populated every quarter and shared with administrators, guidance counselors and the leadership team of the school so all can collectively encourage students to do their best. JICHHS continues to increase the rigor of the curriculum, instruction, and assessments in order to better prepare students for their post-secondary placements.</p> <p><u>Action Plan:</u> JICHHS will continue to utilize Credit Recovery, Content Recovery, Attendance Makeup, monitor student grades via Advisory teachers and grade level counselors and establish set criteria for early out/late in. Guidance counselors will continue to discuss successful student strategies during IGP meetings. Teachers will hold Family Data Conferences to discuss student progress towards graduation and share student test score analysis. The JICHHS Mentor/Mentee program will continue to focus and target our at-risk population. Our Freshman Academy will continue to implement interventions which will reduce retention amongst 9th grade students. Communication will be improved to parents and guardians in order to holistically address student needs. All families will have access to PowerSchool student data through ParentPortal. Furthermore, teachers will continue to receive professional development opportunities to aid in reducing the retention rate.</p>
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Academic Goal 4	
Goal	Annual Increases on End-of-Course Examination Scores of 60 or above
Measure/Metric	% of tests with scores of 60 or above
Target	Increase from SY 2016-2017
Actual Outcome and Explanation	<p><u>Outcome:</u> The % of EOCE scores of 60 or above for “All Subjects” in 2018 was 83.7%, as compared to 84.8% in 2017. This is a decrease of 1.1%.</p> <p><u>Explanation:</u> While there was a slight decrease in our EOCE scores, it should be noted that a different set of students were tested than the previous year, but that we have maintained percentage passed.</p> <p><u>Action Plan:</u> JICHHS will continue to identify students in the subgroups in need of remediation in order to address specific deficiencies. This goal can be accomplished using the USA Test Prep Program and incentivising EOCE after-school and weekend review sessions for students. Monetary incentives for students will be discussed for students who pass EOCE tests. EOCE standards,</p>

	<p>topics, discussions, and questions will continue to be incorporated into all EOCE courses. Strategies that address weaknesses will be implemented. Furthermore, JICHHS will assess the Pre-ACT administered to all 9th and 10th-grade students during the 2017-2018 school year and will use the assessment data to guide instruction. JICHHS will continue to maintain awareness of current assessment trends and requirements while teachers continue to utilize state testing resource documents. JICHHS will continue to maintain high expectations for student participation and achievement and embed Professional Learning Community time within the school day to revise assessments to ensure that content being taught from state standards matches the rigor and depth of knowledge required to excel on the EOCE. JICHHS will continue to provide professional development opportunities for faculty and staff in a variety of areas.</p>
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4. SCHOOL STAFF

In its discretion a charter school may hire non-certified teachers in a ratio of up to twenty-five percent of its entire teacher staff; however, if it is a converted charter school, it shall hire in its discretion non-certified teachers in a ratio of up to ten percent of its entire teacher staff. Part-time non-certified teachers are considered pro rata in calculating this percentage based on the hours which they are expected to teach.

Use the template titled “Instructional Staff Information Appendix” to provide the requested information. Save the completed template as “Instructional Staff Information Appendix” and attach it to this report.

4. School Instructional Staff			
Name	Certification #	Area(s) of Certification	Course(s) Taught

5. FINANCIAL PERFORMANCE AND SUSTAINABILITY

Attach as appendices to this report:

- the school’s audited FY2018 report on financial statements
- the FY2019 approved school budget

6. BOARD PERFORMANCE AND STEWARDSHIP

6.1. Board Member Information

Use the template titled “Board Member Information Appendix” to provide the requested information. Save the completed template as “Board Member Information Appendix” and attach it to this report.

6.1. Board Member Information					
Name	Email Address	Background (ex. finance, education, business, parent, etc.)	Date Elected/ Appointed	Date of Orientation Training	Orientation Training Provider

6.2. Board Compliance

In the table below, provide the information regarding Board of Trustee Compliance.

6.2. Board Compliance	
Board of Trustee Compliance	Response
Number of board members required per charter.	7
Date of most recent board election.	October 4, 2018
Link to website where meeting dates, agendas, and minutes are published, if published online. If not, provide the address of the office where they are maintained.	https://app.charterboards.com/public/james-island-charter-high-school/
Number and name of active committees.	Finance Committee

7. Accreditation

Is the charter school seeking SCDE Charter School Accreditation? SELECT A CHOICE BELOW

Please see

<https://ed.sc.gov/districts-schools/school-choice/charter-schools-program/charter-school-accreditation/>
for more information

☒ Yes

☐ No

☐ Already have designation

Please indicate any and all accreditations that the charter school holds, if applicable:

AdvancED Accreditation

8. ADDITIONAL INFORMATION REQUIRED BY THE SPONSOR

The Sponsor is permitted to request additional information as part of this annual report. Such additional information should be included in this section and submitted to the SCDE with the sponsor's annual report.



School Name: James Island Charter High

Sponsor: Charleston County School District

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Use the template below to provide the requested information. Please be sure to use Times New Roman 12 point font. Attach the completed template as "Instructional Staff Information Appendix" to the SCDE Charter School 2017 Annual Report.

4. School Instructional Staff			
Name	Certification #	Area(s) of Certification	Course(s) Taught
Ahrens, Lisa	218625	Special Education (LD & ED)	LD Resource
Allred, Isaac	266845	Biology	Integrated Science
Arthur, Tracey	183788	Spanish	Spanish 1 & 2
Bainbridge, Sarah	263024	Spanish	Spanish 1 & 2
Baldwin, Julian	280359	Physical Education	Freshman Focus, Physical Education, Health
Ballard, Sheli	213605	English	English 2 Honors, Eng. 4 Hon., Writing Center
Barbee, Megan	285004		Essentials of English, English 1 Honors
Barksdale, Lindsey	272365	Special Education (LD Res.)	LD Resource
Beyoglides, Emily	256545	Social Studies	US History & Constitution, AP US History, US Gov CP/Econ CP
Bird-Whitley, Carolyn	201685	Mathematics	Intro to Engineering Design, Principles of Engineering, Digital Electronics, Civil Engineering & Architecture
Broome, Kerise	189133	English	English II Honors
Campbell, Colt	255824	Music Ed-Instrumental	Guitar 2/3, Percussion Band

Childs-Kindred, Angela	190465	Business Education	Digital Desktop Publishing, Image Editing/Production 1 & 2, IBA 1, Digital Multimedia, Web Page Des
Clark, Susan	116796	Family & Consumer Science	Food & Nutrition 1
Cohn, Kimberly	269614	Mathematics	Honors Geometry, Intermediate Algebra
Conley, Elizabeth	287494	Business, Marketing or Computer Technology	Integrated Bus App 1, Exploring Computer Sci
Cowart, Lori	206997	Mathematics	Algebra 2 CP, Algebra 2 Honors
Cox, Regina	262959	Science, Biology	Physical Science, Chemistry 1
Crawford, Michael	178619	Biology, General Science	Forensic Science CP & Honors, IB Biology HL-1
Corcker, Emily	278049	Social Studies	US Gov/Econ CP & Honors, World Geog
Davidson, Danielle	278631	Science, Biology	Physics, Biology 1
Davis, Nolan	274394	Social Studies	Law Education, Honors World Geography, AP Human Geography
Dohanich, Rebekah	276726	Physical Education, Health	Physical Education & Health
Drake, Andrew	259010	Mathematics	Prob & Stats H, Pre-calculus
Ducworth, Jody	225423	Spanish	Spanish 2 & 4, Spanish Culture Honors
DuPre, Karen	156685	Mathematics, General Math	Geometry CP, Algebra 3, Pre-calculus
Enfinger, Lisa	168389	Mathematics	Algebra 1 Comp., Algebra 2 Honors
Eppelsheimer, John	152983	Physical Education	Freshman Focus/Personal Health, Physical Education 2
Evans, Jody	267768	Science, Biology	Marine Science CP & Honors, Biology 1Honors

Fennessey, Tom	201669	Mathematics	Algebra 1 Part 1 & 2, Pre-Calculus Honors
Finley, Heather	183581	Special Education: EMD, ED, LD	Vocational Super, Adv Service Industry
Folline, Danielle	227200	Special Education: ED	General Resource
Galligan, Nicola	271589	Mathematics	Geometry Honors, Foundations Algebra
Garvin, Brian	242794	English, Business, Marketing or Computer Technology	English III CP, Creative Writing
Gerken, Jennifer	201515	Social Studies	World Geography CP & Honors
Gilbert, Matthew	156239	Mathematics	IB Math Studies Seminar B + IB TOK, AP Math Prep, AP Calculus
Grant, Jerri	270843	Family & Consumer Science	Child Develop, Parent Ed, Human Dev.
Gunther, Elizabeth	262773	Art	Photography, Art 1
Hatley, Thomas	136900	Physical Education, Driver Training	Freshman Focus/Personal Health, Physical Education
Hepner, Michael	094160	Science	Chemistry 1 CP, Chemistry 1 Honors
Hill, Courtney	284720	Physical Education	Physical Ed & Health
Hilyer, Randall	140955	Social Studies	US History & Constitution Honors, American Democracy
Holland, Jeremy	230587	Physical Education	Freshman Focus/Personal Health, Physical Education
Howard, Lindsay	268009	Social Studies	US History & Constitution CP & Honors
Iverson, Justin	288197	Mathematics	Geometry, Algebra 1
Jensen, Lindsey	282902	English	English 1, Drama
Johnson, Michele	219674	English, Guidance, Middle Level Language	African American St, English 2 & 3

		Arts	
Jordan, Susan	170012	English	English 3 Honors, IB/AP English
Jurecki, Thomas	167059	Special Education: ED, LD	ELA, Math, Social Studies, Science, Career Awareness
Kirkland, Danielle	285367	Business, Marketing or Computer Technology	Entrepreneur/VE, Personal Finance
Kpaeyeh, Katharine	278277	Spanish	Spanish 2, & 3
Krysty, Daniel	236786	Industrial Technology Education	Industrial Tech Ed 1 & 2
Lee, David	215336	Mathematics	Algebra 1 CP, Algebra 1 Part 1 & 2
Londono, Carmenza	231842	Spanish	Spanish 3 Honors, IB Spanish B HL-1
Lowman, Camille	266369	Spanish	Spanish 1 & 2, IB Spanish Jr.
Lucas, Thomas	184205	English	English IV Honors, English IV CP
Lyles, Tracy	224270	Science	Earth Science, IB Biology HL-2
Mackaness, Brenda	183278	Special Education: LD	OG Reading, Essentials of English
Mangum, Sandy	151829	Science	Chemistry 1 Honors, IB Chemistry SL, AP Chemistry
Maxwell, Danny	244254	Mathematics	Geometry, Algebra 1 part 1 & 2
Miley, Dana	202921	Business Education	Google Apps, Media Teach, Bus. Mgt & Admin, TNN Advisor
Miller, Catherine	148595	French	French 1 & 2, French 3
Monk, Cheryl	106630	Special Education: LD	Career Readiness, Career Soft Skills, Food Service
Morabito, Leigh Ann	259507	English	English 4 CP, Honors Eng. 2, Journalism
Morris, Jeremy	206600	Social Studies	US History& Constitution CP , Psychology CP & H
Nisoff, Christopher	159555	Mathematics	Computer Serv Tech 1 & 2, Networking 1, 2

Paul, Elizabeth	109302	Social Studies	World Geography Honors, AP European History
Purvis, Annie	209287	Art	Art 1, Sculpture & Glass, Art 1
Quinn, Andrea	233588	Music Ed-Choral, Music Ed. – Instrumental	Piano 1, 2, & 3H, Chorus, Strings
Read, Elizabeth	254752	Art	Art 1 & 2
Rentz, Michael	265292	Physical Education	Physical Education, Personal Health, Freshman Focus
Richardson, Donnia	238822	Science	Biology 1CP
Richardson, William	230474	Business, Marketing or Computer Technology	Marketing, Computer Prog/Java 1 & 2, IBA 1
Risher, Kathryn	131396	Mathematics, Social Studies	Probability & Statistics, Geometry CP
Robbins, Jacqueline	278635	Biology, Sp. Ed. Multi-Categorical	Study Skills, General Resource
Robinson, M. Todd	215226	Social Studies	Sociology, IB Philosophy, IB Hist Amer HL-1
Roderick, Richard	170203	General Sci., Physical Ed.	Sports Medicine 1 & 2
Saunders, Sharon	185041	Mathematics	Probability & Statistics CP, Algebra 2 CP
Schoen, Jaclyn	262547	Science, Biology	Biology 1 Honors, Anatomy & Physiology
Schrimsher, Robyn	163499	Multi-Categorical Sp. Ed.	English, Math, Science, Social Studies, Career Readiness
Scruggs, Charity	247613	English	English 1, Writing Center & AP
Spivey, Matthew	257779	Social Studies	Econ CP/US Gov CP & Honors
Stafford, Kasandra	129548	Art	Art 1, IB Visual Arts SL A, AP Art, Art 4H
Suttle, Julianne	208737	Biology	Biology 1 CP & Hon., Environmental Science
Tomsic, Patricia	193083	Family & Consumer Sci.	Foods & Nutrition 1

			& 2, Fashion Fabric Design I & II
Trayte, Sheila	256503	Science	Earth Science
Tucker, S. Tanner	204655	French	French 3, Dual Credit Teacher Cadet, French Cult & U Civil H, IB French B HL-1 & 2, French 5H
Vaden, Erin	269893	Physical Education	Freshman Focus /Personal Health Physical Education
Waites, Daryl	180649	Special Ed: EMD, TMD, LD	ELA, Math, Science Social Studies, Career Readiness, Career Awareness, Career Soft Skills
Walker, Lorne	905670	Health Science Technology	Sports Med 1, Med Term, Health Science 1 & 2
Wall, Leavell	264680	Mathematics	Geometry CP & Hon., Algebra 2 Hon
Walpole, Guilford	211451	English	English 1 Honors, Eng. 4 Honors, AP English Lit
Weckenman, Michael	213949	English	English 1 Honors, English 2 CP
Whitworth, Cameron	244459	Social Studies	AP Human Geography, World History CP & Honors
Wilkins, C. Stan	162973	Physical Education, Driver Training	Freshman Focus, Health, Physical Ed
Willey, Deborah	268149	Special Education (LD)	LD Resource
Williams, Laura	200757	Social Studies	World Geography CP, IB Hist Amer HL-1, African American Hist
Wilson, Tammi	176151	English	English 3 CP, IB English HL-1
Woody, Robert	178547	English	English 1, Essentials of English
Wyffels, Vanessa	270176	Mathematics	Pre-Calculus, Algebra 2, Interm. Algebra
Yannetta, Cerasella	231835	Physics	Physics Honors &

			IB, Physical Science
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James Island Charter High School
Statement of Revenues and Expenses
Year to Date vs. Annual Budget

	Year To Date 12/31/2017 Actual YTD	Original Budget	Year Ending 06/30/2018 Revised Budget	Remaining Budget	Percent Remaining
REVENUE					
Revenue from Local Sources					
Earnings on Investments					
Interest Income	\$ 25,117.26	\$ 40,000.00	\$ 40,000.00	\$ 14,882.74	37.21 %
Total Earnings on Investments	\$ 25,117.26	\$ 40,000.00	\$ 40,000.00	\$ 14,882.74	37.21 %
Food Services					
Lunch Sales to Students	\$ 5,323.04	\$ 0.00	\$ 10,000.00	\$ 4,676.96	46.77 %
Total Food Services	\$ 5,323.04	\$ 0.00	\$ 10,000.00	\$ 4,676.96	46.77 %
Pupil Activities					
Student Fees	\$ 165,210.33	\$ 150,000.00	\$ 190,000.00	\$ 24,789.67	13.05 %
Other Pupil Income	193,826.95	6,000.00	210,000.00	16,173.05	7.70 %
Total Pupil Activities	\$ 359,037.28	\$ 156,000.00	\$ 400,000.00	\$ 40,962.72	10.24 %
Other Revenue from Local Sources					
Rentals	\$ 15,605.50	\$ 0.00	\$ 25,000.00	\$ 9,394.50	37.58 %
Contributions and Donations	10,927.66	5,000.00	15,000.00	4,072.34	27.15 %
Fundraising	11,204.30	0.00	15,000.00	3,795.70	25.30 %
Miscellaneous Local Revenue	19,383.54	0.00	25,000.00	5,616.46	22.47 %
Total Other Revenue from Local Sources	\$ 57,121.00	\$ 5,000.00	\$ 80,000.00	\$ 22,879.00	28.60 %
Total Revenue from Local Sources	\$ 446,598.58	\$ 201,000.00	\$ 530,000.00	\$ 83,401.42	15.74 %
Revenue from State Sources					
Restricted State Funding					
EEDA Career Specialists	\$ 0.00	\$ 94,000.00	\$ 94,000.00	\$ 94,000.00	100.00 %
Fringe Benefits Employer Contributions	0.00	79,248.00	79,248.00	79,248.00	100.00 %
Teacher Supply	29,975.00	30,525.00	30,525.00	550.00	1.80 %
Total Restricted State Funding	\$ 29,975.00	\$ 203,773.00	\$ 203,773.00	\$ 173,798.00	85.29 %
Education Finance Act (EFA)					
EFA Revenue- High School	\$ 2,339,674.14	\$ 4,584,370.19	\$ 5,155,525.39	\$ 2,815,851.25	54.62 %
EFA Revenue- Trainable Mentally Handicapped	20,124.84	39,432.67	73,401.58	53,276.74	72.58 %
EFA Revenue- Speech Handicapped	18,743.70	36,726.51	41,018.53	22,274.83	54.30 %
EFA Revenue- Homebound	17,691.42	34,664.67	27,489.61	9,798.19	35.64 %
EFA Revenue- Emotionally Handicapped	31,732.74	62,177.33	29,360.63	(2,372.11)	(8.08) %
EFA Revenue- Educable Mentally Handicapped	40,052.34	78,478.75	100,171.57	60,119.23	60.02 %
EFA Revenue- Learning Disabilities	359,714.65	704,826.78	756,540.00	396,825.35	52.45 %
EFA Revenue- Hearing Handicapped	8,451.12	16,559.14	18,494.32	10,043.20	54.30 %

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Year to Date vs. Annual Budget

	Year To Date 12/31/2017		Year Ending 06/30/2018		
	Actual YTD	Original Budget	Revised Budget	Remaining Budget	Percent Remaining
EFA Revenue- Visually Handicapped	8,451.12	16,559.14	18,494.32	10,043.20	54.30 %
EFA Revenue- Orthopedically Handicapped	6,708.30	13,144.22	14,680.32	7,972.02	54.30 %
EFA Revenue- Vocational (Grades 9–12)	3,486,098.10	6,830,679.36	7,047,774.92	3,561,676.82	50.54 %
EFA Revenue- Autism	85,366.02	167,266.69	273,744.71	188,378.69	68.82 %
EFA Revenue- High Achieving Students	315,091.50	617,391.92	684,361.78	369,270.28	53.96 %
EFA Revenue- Limited English Proficiency	15,882.84	31,120.88	55,051.18	39,168.34	71.15 %
EFA Revenue- Academic Assistance	54,060.78	105,926.98	183,216.10	129,155.32	70.49 %
EFA Revenue- Pupils in Poverty	311,737.32	610,819.81	654,569.37	342,832.05	52.38 %
EFA Revenue- Dual Credit Enrollment	19,532.88	38,272.89	38,787.70	19,254.82	49.64 %
Total Education Finance Act (EFA)	\$ 7,139,113.81	\$ 13,988,417.93	\$ 15,172,682.03	\$ 8,033,568.22	52.95 %
Education Improvement Act	\$ 48,076.18	\$ 591,608.00	\$ 639,684.18	\$ 591,608.00	92.48 %
Total Revenue from State Sources	\$ 7,217,164.99	\$ 14,783,798.93	\$ 16,016,139.21	\$ 8,798,974.22	54.94 %
Revenue from Federal Sources					
Occupational Education					
Perkins Aid, Title I	3,179.98	13,410.00	13,410.00	10,230.02	76.29 %
Total Occupational Education	3,179.98	13,410.00	13,410.00	10,230.02	76.29 %
Programs for Children with Disabilities					
IDEA Revenue	\$ 0.00	\$ 228,679.00	\$ 228,679.00	\$ 228,679.00	100.00 %
Total Programs for Children with Disabilities	\$ 0.00	\$ 228,679.00	\$ 228,679.00	\$ 228,679.00	100.00 %
Other Federal Sources					
JROTC	\$ 9,482.94	\$ 62,014.00	\$ 62,014.00	\$ 52,531.06	84.71 %
Total Other Federal Sources	\$ 9,482.94	\$ 62,014.00	\$ 62,014.00	\$ 52,531.06	84.71 %
Total Revenue from Federal Sources	\$ 12,662.92	\$ 304,103.00	\$ 304,103.00	\$ 291,440.08	95.84 %
TOTAL REVENUE	\$ 7,676,426.49	\$ 15,288,901.93	\$ 16,850,242.21	\$ 9,173,815.72	54.44 %
EXPENSE					
High School Programs					
Regular Salary	\$ 1,733,137.99	\$ 3,860,776.00	\$ 3,860,776.00	\$ 2,127,638.01	55.11 %
Assistants and Clerical	48,515.40	110,609.00	110,609.00	62,093.60	56.14 %
Substitute/Temporary Salary	88,762.16	153,000.00	153,000.00	64,237.84	41.99 %
Group Health & Life Insurance	179,447.22	425,721.00	425,721.00	246,273.78	57.85 %
Employee Retirement	332,968.63	670,767.00	670,767.00	337,798.37	50.36 %
Social Security	136,116.51	315,515.00	315,515.00	179,398.49	56.86 %
Unemployment Compensation Tax	1,892.78	4,124.00	4,124.00	2,231.22	54.10 %

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Year to Date vs. Annual Budget

	Year To Date 12/31/2017		Year Ending 06/30/2018		
	Actual YTD	Original Budget	Revised Budget	Remaining Budget	Percent Remaining
Worker's Compensation Tax	23,195.15	49,493.00	49,493.00	26,297.85	53.13 %
Instructional Services	9,243.61	13,800.00	13,800.00	4,556.39	33.02 %
Travel	7,293.15	8,755.00	8,755.00	1,461.85	16.70 %
Printing & Binding	7,637.65	17,000.00	17,000.00	9,362.35	55.07 %
Other Purchased Services	40,544.97	55,010.00	55,010.00	14,465.03	26.30 %
Supplies	91,161.38	83,199.00	120,000.00	28,838.62	24.03 %
Graduation Expenses and Supplies	23,320.06	25,150.00	41,350.00	18,029.94	43.60 %
Textbooks	0.00	1,500.00	1,500.00	1,500.00	100.00 %
Technology Equipment	24,092.15	17,085.00	34,085.00	9,992.85	29.32 %
Total High School Programs	\$ 2,747,328.81	\$ 5,811,504.00	\$ 5,881,505.00	\$ 3,134,176.19	53.29 %
Vocational Programs					
Regular Salary	\$ 383,469.88	\$ 877,694.00	\$ 877,694.00	\$ 494,224.12	56.31 %
Group Health & Life Insurance	40,608.92	106,364.00	106,364.00	65,755.08	61.82 %
Employee Retirement	61,305.08	148,242.00	148,242.00	86,936.92	58.65 %
Social Security	24,570.37	67,144.00	67,144.00	42,573.63	63.41 %
Unemployment Compensation Tax	334.15	878.00	878.00	543.85	61.94 %
Worker's Compensation Tax	4,101.65	10,532.00	10,532.00	6,430.35	61.06 %
Travel	538.90	18,300.00	18,300.00	17,761.10	97.06 %
Other Purchased Services	0.00	750.00	750.00	750.00	100.00 %
Supplies	52,605.21	207,650.00	207,650.00	155,044.79	74.67 %
Textbooks	1,501.58	5,000.00	5,000.00	3,498.42	69.97 %
Technology Equipment	1,892.78	10,000.00	10,000.00	8,107.22	81.07 %
Membership Dues & Fees	310.00	4,000.00	4,000.00	3,690.00	92.25 %
Total Vocational Programs	\$ 571,238.52	\$ 1,456,554.00	\$ 1,456,554.00	\$ 885,315.48	60.78 %
Physical Education					
Regular Salary	\$ 189,354.88	\$ 447,878.00	\$ 447,878.00	\$ 258,523.12	57.72 %
Group Health & Life Insurance	19,932.61	50,504.00	50,504.00	30,571.39	60.53 %
Employee Retirement	40,707.81	75,647.00	75,647.00	34,939.19	46.19 %
Social Security	15,015.10	34,263.00	34,263.00	19,247.90	56.18 %
Unemployment Compensation Tax	219.54	448.00	448.00	228.46	51.00 %
Worker's Compensation Tax	2,685.22	5,375.00	5,375.00	2,689.78	50.04 %
Supplies	341.25	2,500.00	2,500.00	2,158.75	86.35 %
Total PE	\$ 268,256.41	\$ 616,615.00	\$ 616,615.00	\$ 348,358.59	56.50 %
Educable Mentally Handicapped					
Regular Salary	\$ 31,961.15	\$ 69,434.00	\$ 69,434.00	\$ 37,472.85	53.97 %
Assistants and Clerical	34,579.15	79,040.00	79,040.00	44,460.85	56.25 %

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Year to Date vs. Annual Budget

	Year To Date 12/31/2017		Year Ending 06/30/2018		
	Actual YTD	Original Budget	Revised Budget	Remaining Budget	Percent Remaining
Group Health & Life Insurance	9,059.45	25,116.00	25,116.00	16,056.55	63.93 %
Employee Retirement	12,234.54	26,344.00	26,344.00	14,109.46	53.56 %
Social Security	5,095.94	11,932.00	11,932.00	6,836.06	57.29 %
Unemployment Compensation Tax	68.35	156.00	156.00	87.65	56.19 %
Worker's Compensation Tax	835.41	1,872.00	1,872.00	1,036.59	55.37 %
Total Educable Mentally Handicapped	\$ 93,833.99	\$ 213,894.00	\$ 213,894.00	\$ 120,060.01	56.13 %
Trainable Mentally Handicapped					
Regular Salary	\$ 28,475.22	\$ 69,434.00	\$ 69,434.00	\$ 40,958.78	58.99 %
Assistants and Clerical	23,921.87	49,537.00	49,537.00	25,615.13	51.71 %
Group Health & Life Insurance	5,048.26	13,815.00	13,815.00	8,766.74	63.46 %
Employee Retirement	9,940.34	20,094.00	20,094.00	10,153.66	50.53 %
Social Security	3,974.91	9,101.00	9,101.00	5,126.09	56.32 %
Unemployment Compensation Tax	54.45	119.00	119.00	64.55	54.24 %
Worker's Compensation Tax	666.82	1,428.00	1,428.00	761.18	53.30 %
Total Trainable Mentally Handicapped	\$ 72,081.87	\$ 163,528.00	\$ 163,528.00	\$ 91,446.13	55.92 %
Speech Handicapped					
Travel	\$ 0.00	\$ 6,500.00	\$ 6,500.00	\$ 6,500.00	100.00 %
Other Professional/Tech Services	7,926.75	66,017.00	66,017.00	58,090.25	87.99 %
Supplies	268.82	18,000.00	18,000.00	17,731.18	98.51 %
Total Speech Handicapped	\$ 8,195.57	\$ 90,517.00	\$ 90,517.00	\$ 82,321.43	90.95 %
Learning Disabilities					
Regular Salary	\$ 208,540.87	\$ 462,720.00	\$ 462,720.00	\$ 254,179.13	54.93 %
Group Health & Life Insurance	26,812.59	61,130.00	61,130.00	34,317.41	56.14 %
Employee Retirement	37,446.59	78,153.00	78,153.00	40,706.41	52.09 %
Social Security	15,511.72	35,398.00	35,398.00	19,886.28	56.18 %
Unemployment Compensation Tax	208.22	463.00	463.00	254.78	55.03 %
Worker's Compensation Tax	2,549.18	5,553.00	5,553.00	3,003.82	54.09 %
Other Purchased Services	2,500.00	5,000.00	7,619.20	5,119.20	67.19 %
Total Learning Disabilities	\$ 293,569.17	\$ 648,417.00	\$ 651,036.20	\$ 357,467.03	54.91 %
Internat'l Bacc and Advanced Placement					
Travel	\$ 408.58	\$ 12,000.00	\$ 12,000.00	\$ 11,591.42	96.60 %
Other Purchased Services	49,910.00	47,500.00	47,500.00	(2,410.00)	(5.07) %
Supplies	4,379.53	15,000.00	15,000.00	10,620.47	70.80 %
Textbooks	7,640.61	10,000.00	10,000.00	2,359.39	23.59 %
Total I.B. and A.P.	\$ 62,338.72	\$ 84,500.00	\$ 84,500.00	\$ 22,161.28	26.23 %

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James Island Charter High School
Statement of Revenues and Expenses
Year to Date vs. Annual Budget

	Year To Date 12/31/2017 Actual YTD	Original Budget	Year Ending 06/30/2018 Revised Budget	Remaining Budget	Percent Remaining
Homebound and ESOL					
Instructional Services	\$ 787.50	\$ 23,000.00	\$ 23,000.00	\$ 22,212.50	96.58 %
Travel	0.00	1,500.00	1,500.00	1,500.00	100.00 %
Supplies	0.00	2,000.00	2,000.00	2,000.00	100.00 %
Total Homebound and ESOL	\$ 787.50	\$ 26,500.00	\$ 26,500.00	\$ 25,712.50	97.03 %
Limited English Proficiency					
Regular Salary	\$ 6,168.81	\$ 14,294.00	\$ 14,294.00	\$ 8,125.19	56.84 %
Group Health & Life Insurance	600.38	1,375.00	1,375.00	774.62	56.34 %
Employee Retirement	1,104.65	2,414.00	2,414.00	1,309.35	54.24 %
Social Security	464.95	1,093.00	1,093.00	628.05	57.46 %
Unemployment Compensation Tax	6.14	14.00	14.00	7.86	56.14 %
Worker's Compensation Tax	75.55	172.00	172.00	96.45	56.08 %
Total Limited English Proficiency	\$ 8,420.48	\$ 19,362.00	\$ 19,362.00	\$ 10,941.52	56.51 %
Summer School					
Regular Salary	\$ 10,293.32	\$ 17,000.00	\$ 17,000.00	\$ 6,706.68	39.45 %
Social Security	779.37	1,301.00	1,301.00	521.63	40.09 %
Unemployment Compensation Tax	10.33	17.00	17.00	6.67	39.24 %
Worker's Compensation Tax	126.74	204.00	204.00	77.26	37.87 %
Supplies	1,520.60	0.00	14,750.00	13,229.40	89.69 %
Total Summer School	\$ 12,730.36	\$ 18,522.00	\$ 33,272.00	\$ 20,541.64	61.74 %
After School Care					
Supplies	\$ 0.00	\$ 14,750.00	\$ 0.00	\$ 0.00	0.00 %
Total After School Care	\$ 0.00	\$ 14,750.00	\$ 0.00	\$ 0.00	0.00 %
Guidance Services					
Regular Salary	\$ 257,136.38	\$ 540,811.00	\$ 540,811.00	\$ 283,674.62	52.45 %
Group Health & Life Insurance	18,421.84	45,470.00	45,470.00	27,048.16	59.49 %
Employee Retirement	47,114.97	91,343.00	91,343.00	44,228.03	48.42 %
Social Security	19,374.83	41,372.00	41,372.00	21,997.17	53.17 %
Unemployment Compensation Tax	260.35	541.00	541.00	280.65	51.88 %
Worker's Compensation Tax	3,191.87	6,490.00	6,490.00	3,298.13	50.82 %
Travel	0.00	2,500.00	2,500.00	2,500.00	100.00 %
Supplies	0.00	6,000.00	6,000.00	6,000.00	100.00 %
Total Guidance Services	\$ 345,500.24	\$ 734,527.00	\$ 734,527.00	\$ 389,026.76	52.96 %

James Island Charter High School
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Year to Date vs. Annual Budget

	Year To Date 12/31/2017		Year Ending 06/30/2018		
	Actual YTD	Original Budget	Revised Budget	Remaining Budget	Percent Remaining
Health Services					
Regular Salary	\$ 48,983.89	\$ 111,963.00	\$ 111,963.00	\$ 62,979.11	56.25 %
Group Health & Life Insurance	111.60	340.00	340.00	228.40	67.18 %
Employee Retirement	8,779.68	18,911.00	18,911.00	10,131.32	53.57 %
Social Security	3,747.22	8,565.00	8,565.00	4,817.78	56.25 %
Unemployment Compensation Tax	48.98	112.00	112.00	63.02	56.27 %
Worker's Compensation Tax	599.60	1,344.00	1,344.00	744.40	55.39 %
Management Services	0.00	1,500.00	1,500.00	1,500.00	100.00 %
Supplies	776.83	3,500.00	3,500.00	2,723.17	77.80 %
Total Health Services	\$ 63,047.80	\$ 146,235.00	\$ 146,235.00	\$ 83,187.20	56.89 %
Library and Media Services					
Regular Salary	\$ 52,917.97	\$ 121,401.00	\$ 121,401.00	\$ 68,483.03	56.41 %
Group Health & Life Insurance	1,996.47	4,605.00	4,605.00	2,608.53	56.65 %
Employee Retirement	9,482.53	20,505.00	20,505.00	11,022.47	53.76 %
Social Security	4,046.09	9,287.00	9,287.00	5,240.91	56.43 %
Unemployment Compensation Tax	51.81	121.00	121.00	69.19	57.18 %
Worker's Compensation Tax	637.24	1,457.00	1,457.00	819.76	56.26 %
Instructional Services	1,276.52	0.00	5,200.00	3,923.48	75.45 %
Travel	0.00	5,200.00	0.00	0.00	0.00 %
Supplies	4,252.39	8,000.00	8,000.00	3,747.61	46.85 %
Library Books & Materials	5,284.50	189.00	18,850.00	13,565.50	71.97 %
Technology Equipment	700.00	5,000.00	5,000.00	4,300.00	86.00 %
Total Library and Media Services	\$ 80,645.52	\$ 175,765.00	\$ 194,426.00	\$ 113,780.48	58.52 %
Staff Training					
Instructional Programs Improvement Services	\$ 26,798.01	\$ 0.00	\$ 40,000.00	\$ 13,201.99	33.00 %
Total Staff Training	\$ 26,798.01	\$ 0.00	\$ 40,000.00	\$ 13,201.99	33.00 %
Board					
Audit Services	\$ 14,450.00	\$ 23,600.00	\$ 23,600.00	\$ 9,150.00	38.77 %
Legal Services	9,332.32	0.00	9,332.32	0.00	0.00 %
Membership Dues & Fees	10,611.75	0.00	11,000.00	388.25	3.53 %
Total Board	\$ 34,394.07	\$ 23,600.00	\$ 43,932.32	\$ 9,538.25	21.71 %
School Administration					
Regular Salary	\$ 83,960.83	\$ 138,821.00	\$ 147,852.20	\$ 63,891.37	43.21 %
Principal and Asst Principals	192,883.16	385,766.00	385,766.00	192,882.84	50.00 %
Assistants and Clerical	128,664.86	277,174.00	277,174.00	148,509.14	53.58 %

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	Actual YTD	Original Budget	Revised Budget	Remaining Budget	Percent Remaining
Group Health & Life Insurance	49,508.41	104,253.00	104,253.00	54,744.59	52.51 %
Employee Retirement	74,609.84	135,417.00	136,942.37	62,332.53	45.52 %
Social Security	29,901.41	61,335.00	62,025.89	32,124.48	51.79 %
Unemployment Compensation Tax	406.82	802.00	802.00	395.18	49.27 %
Worker's Compensation Tax	5,016.41	9,621.00	9,621.00	4,604.59	47.86 %
Instructional Services	361.45	3,000.00	3,000.00	2,638.55	87.95 %
Travel	4,933.68	17,500.00	17,500.00	12,566.32	71.81 %
Communication	9,924.54	25,000.00	25,000.00	15,075.46	60.30 %
Other Purchased Services	18,757.79	73,816.00	73,816.00	55,058.21	74.59 %
Supplies	30,001.22	69,450.00	90,450.00	60,448.78	66.83 %
Office Supplies	0.00	21,000.00	0.00	0.00	0.00 %
Technology Equipment	1,070.00	5,500.00	5,500.00	4,430.00	80.55 %
Membership Dues & Fees	4,194.00	4,000.00	4,000.00	(194.00)	(4.85) %
Liability Insurance	51,981.85	92,606.00	92,606.00	40,624.15	43.87 %
Total School Administration	\$ 686,176.27	\$ 1,425,061.00	\$ 1,436,308.46	\$ 750,132.19	52.23 %
Fiscal Services					
Regular Salary	\$ 69,384.74	\$ 47,404.80	\$ 94,936.40	\$ 25,551.66	26.91 %
Group Health & Life Insurance	3,979.19	4,605.00	6,296.27	2,317.08	36.80 %
Employee Retirement	13,053.25	8,006.67	17,173.24	4,119.99	23.99 %
Social Security	5,213.50	3,626.46	6,918.81	1,705.31	24.65 %
Unemployment Compensation Tax	69.37	47.40	91.96	22.59	24.57 %
Worker's Compensation Tax	863.36	568.85	1,129.87	266.51	23.59 %
Management Services	60,641.36	125,424.00	125,424.00	64,782.64	51.65 %
Travel	0.00	1,000.00	1,000.00	1,000.00	100.00 %
Supplies	0.00	500.00	500.00	500.00	100.00 %
Technology Equipment	5,888.65	7,500.00	7,500.00	1,611.35	21.48 %
Other Fees and Charges	5,275.09	3,600.00	8,000.00	2,724.91	34.06 %
Total Fiscal Services	\$ 164,368.51	\$ 202,283.18	\$ 268,970.55	\$ 104,602.04	38.89 %
Operation and Maintenance of Plant					
Regular Salary	\$ 166,127.17	\$ 299,341.92	\$ 299,341.92	\$ 133,214.75	44.50 %
Group Health & Life Insurance	19,624.22	36,728.00	36,728.00	17,103.78	46.57 %
Employee Retirement	30,175.22	50,558.85	50,558.85	20,383.63	40.32 %
Social Security	12,457.37	22,899.65	22,899.65	10,442.28	45.60 %
Unemployment Compensation Tax	165.76	299.34	299.34	133.58	44.62 %
Worker's Compensation Tax	2,037.00	3,592.10	3,592.10	1,555.10	43.29 %
Property Services	110,773.89	135,029.95	135,029.95	24,256.06	17.96 %

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James Island Charter High School
Statement of Revenues and Expenses
Year to Date vs. Annual Budget

	Year To Date 12/31/2017		Year Ending 06/30/2018		
	Actual YTD	Original Budget	Revised Budget	Remaining Budget	Percent Remaining
Public Utility Services (Excl energy)	57,824.48	100,000.00	100,000.00	42,175.52	42.18 %
Cleaning Services	190,633.34	360,453.16	369,905.16	179,271.82	48.46 %
Repairs & Maintenance Servic	68,598.72	81,000.00	81,000.00	12,401.28	15.31 %
Travel	0.00	2,000.00	2,000.00	2,000.00	100.00 %
Other Purchased Services	600.00	5,000.00	5,000.00	4,400.00	88.00 %
Supplies	14,287.85	10,000.00	25,000.00	10,712.15	42.85 %
Energy (Electric, Gas, and Other Heating Fuels)	168,629.57	470,000.00	470,000.00	301,370.43	64.12 %
Total Operation and Maintenance of Plant	\$ 841,934.59	\$ 1,576,902.97	\$ 1,601,354.97	\$ 759,420.38	47.42 %
Student Transportation (State Mandated)					
Regular Salary	\$ 4,583.32	\$ 20,000.00	\$ 20,000.00	\$ 15,416.68	77.08 %
Social Security	350.64	1,530.00	1,530.00	1,179.36	77.08 %
Unemployment Compensation Tax	4.60	20.00	20.00	15.40	77.00 %
Worker's Compensation Tax	55.00	240.00	240.00	185.00	77.08 %
Student Transportation	264,694.61	434,783.72	434,783.72	170,089.11	39.12 %
Total Student Transportation (State Mandated)	\$ 269,688.17	\$ 456,573.72	\$ 456,573.72	\$ 186,885.55	40.93 %
Pupil Service Activities					
Social Security	\$ 16,258.69	\$ 33,422.85	\$ 33,422.85	\$ 17,164.16	51.35 %
Instructional Services	278,616.07	454,900.00	454,900.00	176,283.93	38.75 %
Student Transportation	26,536.28	140,500.00	140,500.00	113,963.72	81.11 %
Travel	20,278.19	34,485.00	36,985.00	16,706.81	45.17 %
Other Student Transportation	0.00	2,500.00	0.00	0.00	0.00 %
Other Purchased Services	74,014.04	96,950.00	96,950.00	22,935.96	23.66 %
Supplies	120,572.34	101,300.00	150,000.00	29,427.66	19.62 %
Other Pupil Services	7,748.23	17,500.00	17,500.00	9,751.77	55.72 %
Membership Dues & Fees	14,219.64	6,600.00	20,000.00	5,780.36	28.90 %
Liability Insurance	4,894.00	4,894.00	4,894.00	0.00	0.00 %
Total Pupil Service Activities	\$ 563,137.48	\$ 893,051.85	\$ 955,151.85	\$ 392,014.37	41.04 %
TOTAL EXPENSE	\$ 7,214,472.06	\$ 14,798,662.72	\$ 15,114,763.07	\$ 7,900,291.01	52.27 %
Total Net Income	\$ 461,954.43	\$ 490,239.21	\$ 1,735,479.14	\$ 1,273,524.71	73.38 %

James Island Charter High School

Balance Sheet

Year To Date 12/31/2017

ASSETS

Current Assets

Cash and Cash Equivalents

FIRS6301 OP Cash	\$ 1,369,021.66
FIRS7101 SA Cash	240,065.69
BBAT3717 Business IDA	249,794.71
PARK0709 Checking	250,260.46
Local Gov't Investment Pool	3,600,778.19
Cash On Hand	400.00
Petty Cash	100.00
Bill.com Money Out Clearing	316.83

Total Cash and Cash Equivalents

\$ 5,710,737.54

Prepaid Items and Deposits

Prepaid Expense	\$ 56,591.15
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Total Prepaid Items and Deposits

\$ 56,591.15

Total Current Assets

\$ 5,767,328.69

TOTAL ASSETS

\$ 5,767,328.69

LIABILITIES AND FUND BALANCE

Liabilities

Current Liabilities

Accts Payable and Other Current Payables

\$ 2,030,052.96

Payroll Liabilities

Payroll Liabilities	\$ 3,634.66
Accrued Payroll	484,989.54
Accrued Payroll Benefits	107,913.30
Accrued Payroll Taxes	38,220.18

Total Payroll Liabilities

\$ 634,757.68

Total Current Liabilities

\$ 2,664,810.64

Total Liabilities

\$ 2,664,810.64

Fund Balance

Net Income

\$ 461,954.43

Fund Equity

\$ 2,640,563.62

Total Fund Balance

\$ 3,102,518.05

TOTAL LIABILITIES AND FUND BALANCE

\$ 5,767,328.69

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School Name: James Island Charter High School

Sponsor: Charleston County School District

Use the template below to provide the requested information. Attach the completed template as “Board Member Information Appendix” to the SCDE Charter School 2018 Annual Report.

6.1 Board Member Information					
Board Member Name	Email Address	Background (ex. finance, education, business, parent, etc.)	Date Elected/ Appointed	Date of Orientation Training	Orientation Training Provider
Abby Wilkins	abby.wilkins@comcast.net	Community/Healthcare	10/4/2018	11/26/2018	Public Charter School Alliance of South Carolina
George Williams	williamsg@citadel.edu	Parent/Education	10/4/2018	11/27/2017	Public Charter School Alliance of South Carolina
Melanie Millar	mkingedisto@gmail.com	Community/Education	10/4/2017	11/27/2017	Public Charter School Alliance of South Carolina
Donald Morillo	dmorillo@sielift.com	Parent/Business	10/4/2017	11/27/2017	Public Charter School Alliance of South Carolina
Jeffrey Wiseman	jwiseman@ycrlaw.com	Parent/Attorney	10/4/2018	Pending	Public Charter School Alliance of South Carolina
Henry Meeuse	henry@jamesislandpc.org	Community/Business	10/4/2018	11/7/2018	Public Charter School Alliance of South Carolina
Michael Roper	Mroper73@outlook.com	Parent/Business	10/4/2018	12/1/2018	Public Charter School Alliance of South Carolina



**SOUTH CAROLINA
STATE DEPARTMENT
OF EDUCATION**

South Carolina Public Charter School Annual Report

Statement of Assurances for Charter Schools

As the authorized representative of James Island Charter High School, I hereby certify that the stated charter school complies with all applicable South Carolina Charter Schools Act of 1996 requirements as submitted in this statement of assurances.

- A. Complies with all federal and state laws and constitutional provisions prohibiting discrimination on the basis of disability, race, creed, color, gender, national origin, religion, ancestry, or need for special education services. S.C. Code Ann. § 59-40-40(2)(b)
- B. Does not charge tuition or other charges pursuant to S.C. Code Ann. § 59-19-90(8) except as may be allowed by the sponsor and is comparable to the charges of the local school district in which the charter school is located. S.C. Code Ann. § 59-40-40(2)(d)
- C. Adheres to the same health, safety, civil rights, and disability rights requirements as are applied to other public schools operating in the same school district or, in the case of the South Carolina Public Charter School District (SCPCSD) or a public or independent institution of higher learning, the local school district in which the charter school is located. S.C. Code Ann. § 59-40-50(B)(1)
- D. Meets, and may exceed, the same minimum student attendance requirements as are applied to public schools. S.C. Code Ann. § 59-40-50(B)(2)
- E. Adheres to the same financial audits, audit procedures, and audit requirements as are applied to public schools. S.C. Code Ann. § 59-40-50(B)(3)
- F. Reports to its sponsor and the South Carolina Department of Education (SCDE) documentation of the appropriate use of federal funds the charter school may receive.
- G. Uses the same pupil accounting system as required of public schools and districts.
- H. Employs noncertified teachers in a ratio of up to 25 percent of its entire teaching staff (10 percent for conversion schools). All teachers in core academic areas will be highly qualified as defined in the Elementary and Secondary Education Act (ESEA). S.C. Code Ann. § 59-40-50(5)
- I. Employs one administrative staff member who is certified or experienced in the field of school administration. S.C. Code Ann. § 59-40-50(6)
- J. Is secular in its curriculum, programs, governance, and all other operations. S.C. Code Ann. § 59-40-40(1)
- K. Complies with the Freedom of Information Act. S.C. Code Ann. § 59-40-50(10)
- L. Complies with the ESEA legislation and applicable provisions of the SCDE's ESEA waiver.

- M. Adheres to all provisions of reporting student truancy, discipline incidents, and persistently dangerous situations as required by ESEA.
- N. Assumes liability for the activities of the charter school and will indemnify and hold harmless the school district and its servants, agents, and employees from any and all liability, damage, expense, causes of action, suits, claims, or judgments arising from injury to persons or property or otherwise which arises out of the act, failure to act, or negligence of the charter school, or its agents and employees, in connection with or arising out of the activity of the charter school. S.C. Code Ann. § 59-40-60(F)(15)
- O. Reports to its sponsor and the SCDE any changes to information provided under its application in a timely manner. S.C. Code Ann. § 59-40-140(H)
- P. Reports at least annually to its sponsor and the SCDE all information required by the sponsor and by the SCDE, including, at a minimum, the number of students enrolled in the charter school, the success of students in achieving the specific educational goals for which the charter school was established, and the identity and certification status of the teaching staff. S.C. Code Ann. § 59-40-140(H)
- Q. Adheres to all provisions of federal law relating to students with disabilities, including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and Title II of the Americans with Disabilities Act of 1990 that are applicable. S.C. Code Ann. § 59-40-50(B)(1)
- R. Adheres to all provisions of federal law relating to students who are limited English proficient (LEP), including Title VI of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act of 1974. S.C. Code Ann. § 59-40-50(B)(1)
- S. Complies with S.C. Code Ann. § 59-63-235 (2004), which provides for the expulsion of any student who brings a firearm to school.
- T. Complies with the Family Education Rights and Privacy Act (20 U.S.C. § 1232).
- U. Complies with any school district desegregation plan or order in effect. S.C. Code Ann. § 59-40-60(F)(9)
- V. Adheres to all requirements of the Office of School Facilities as detailed in the Charter School Facilities Approval Form.
- W. Understands that, as a charter, we gain autonomy to make decisions in exchange for accountability to our authorizer.


Signature of Charter School Leader

12-17-2018
Date


Signature of Charter School Board Chairman

12-17-18
Date