

Principal's Report 12.16.19

Charter Goals

Goal #1 Show an annual increase in the percentage of graduates that are college and career ready as defined by the state.

Goal #2 Show an annual increase in student participation in additional rigorous coursework through positive relationships, community building activities, family engagement, and student support.

Goal #3 Show an annual decrease in the achievement gap for historically underachieving populations (SPED, ELL, socio-economically disadvantaged, and minority students).

Academics/School Update of Events

11/19 Parent and Student IB Information- Ms. Smillie, the IB Coordinator and Guidance Counselor, hosted the event. The event was well attended.

11/21 and 11/22 Accuplacer Test was given. This is the test students take if they want to get accepted by TTC so they can take dual enrollment classes.

11/25 and 11/26 Make-up Days, and beyond

New this year, I informed staff that doctor's note would be required for sick days on these days and days before a break. Historically, we have had an issue with a significant number of staff members on sick leave, and the pool of subs is always depleted on those days. The burden to cover those classes falls on their departments and the classified staff. I am proud to report that we had excellent staff attendance. Those school days appeared as normal as any other day of the year. The staff's professionalism was greatly appreciated.

Student Learning Objectives

Most teachers will be finalizing their SLO's by the end of the first semester. The majority of teachers in the core content areas used CERT (ACT Test Prep Platform). Students will have taken the test three times (initial, midpoint, and final) throughout the semester. We are looking forward to seeing how they improved and, ultimately, how they will perform on the ACT this year.

Third-Student Testing Mandate

For the last couple of years, the state has no longer required third students to take the ACT or the SAT. New this year, they are encouraged to wait to take these tests until they have taken the necessary coursework. Please see an excerpt from a letter sent to schools by the state. This is in response to poor test results throughout the state.

Taking either test is optional. These tests will be administered during the school day. In order for students to be best prepared to take the ACT, the student should be currently enrolled in or have completed at least three units of English (English 1 and higher); three units of mathematics (Algebra 2 and higher); two units of science (Biology 1 and Physics); and two units of social studies. There is not a list of courses to be enrolled in or have completed before taking the SAT, but the test company recommends that students be juniors in their spring semester. These college readiness assessments should be discussed during the student's annual Individual Graduation Plan (IGP) meeting.

*If your student does not take the ACT or SAT during the 11th grade, if state funds are available, the student can take one of these tests in **12th grade**, at no cost, paid by the state.*

ILT/SLT Highlights

ILT has been going well this year. The Food Service Department has been running both kiosks for nearly the entire second quarter. The kiosks are set up as grab-n-go stations. The salad bar has been set up with grab-n-go options. This line now moves much faster. The grab-n-go lines are empty after 15-20 minutes. The school lunch lines are empty about halfway through lunch.

We did a staggered release for lunch by floor twice recently due to excessive trash and student behavior issues (acting like it is recess). We held half the students in class for the first 25 minutes of ILT. Apparently, the students did not like this, which was the point. We enforced our expectations for ILT, and the students have responded well.

SLT Data (grades at 65% or less)

Q1 Progress Report	696
Q1 Report Card	587
Q2 Progress Report	672

We definitely made progress during the first quarter with 111 fewer students in SLT. The teachers, assistant principals, and guidance have been holding Academic Progress Meetings for students that do not attend SLT. The protocol is logical and student-focused, however, getting all the staff members, students, and their parents together can be a slow and difficult process. Dorchester 2 suspends students as a second offense for missing SLT. The AP's and teachers are not in favor of that approach. Students that miss SLT may be assigned extensive lunch detentions or after school detentions. Overall, SLT is working well, but it requires a lot of administrative oversight to ensure fidelity. One of the biggest benefits of ILT/SLT is that it has made us look consistently at student grades and, at least, attempt to intervene with the student and their parents.

School Safety Update (Mr. Edwards)

- Metal detectors conducted multiple times each week.
- Canine search with the sheriff's office on 11/25/19. No drugs were found.
- 18 random searches
- Fire drill 12/12/19

Enrollment Update

Grade	9th	10th	11th	12th	9-12
12/16/19					
11/18/19	389	395	383	344	1511
10/21/19	392	396	382	345	1515
9/23/19	392	398	385	348	1523
8/26/19	393	402	393	351	1539
6/10/19	401	397	366	332	1496
1/28/19	430	406	385	334	1555
8/20/18	436	422	406	337	1601
6/1/2018	430	412	342	370	1554

JCHS Strategic Plan

Goal	Subcommittee POC	BoD Member(s)
# 1 Show an annual increase in the percentage of graduates that are college and career ready as defined by the state.	Donnia Richardson donnia_richardson@charleston.k12.sc.us Carrie Holland, carrie_holland@charleston.k12.sc.us	
# 2 Show an annual increase in student participation in additional rigorous coursework through positive relationships, community building activities, family engagement, and student support.	Stephanie Spann stephanie_spann@charleston.k12.sc.us Andrew Drake andrew_drake@charleston.k12.sc.us	
# 3 Show an annual decrease in the achievement gap for historically underachieving populations (SPED, ELL, socio-economically disadvantaged and minority students).	Tim Thorn timothy_thorn@charleston.k12.sc.us Sheli Ballard sheli_ballard@charleston.k12.sc.us	

Construction Update

CTE Wing and Competition Gym- no update at this time.

James Island Bus Lot

On 12/3/2019 the Phase IV Construction Project (CTE Wing, Competition Gym, and JI Bus lot) went in front of the City of Charleston Zoning Board (BZA-Z). The city initially presented the case to the board and they were supportive of the project (bus lot). There were several people in attendance that opposed the bus lot. Therefore, the board heard from both sides. CCSD presented their case. Dr. Meeuse spoke in favor of the project. On behalf of the school, I spoke in favor of the project. I outlined the students' welfare concerns, the negative impact on education, and the financial benefit of a centralized bus lot (JI Budget \$600 K to \$400 K or even less).

The three people that spoke echoed the same sentiments that were shared at the November bus meeting. Their primary concerns are noise, visual impact, traffic, and emissions.

Ultimately the zoning board voted to defer on the bus lot project. They suggested that CCSD work with surrounding neighborhoods to find a common solution. The next zone meeting is on 1/22/2020 at 5:00 pm at 2 George Street.

The latest transportation projections for JICHHS from CCSD are below. The worst-case scenario presented below would significantly impact our budget.

	Number of State buses	Current pricing on State buses	Number of vendor buses	Current pricing on vendor buses	Price per day for JICHHS	Price for the school year for JICHHS
Best case with a centralized bus lot	9	233.48	4	340.68	2413.38	436,821.78
Worst case with no centralized bus lot			13	340.68	4428.84	801,620.04

The bottom line is that while everyone recognizes the need for a centralized bus lot, they just don't want it near their neighborhood. If a centralized bus lot is not built for James Island it will continue to have a negative impact educationally and financially on all James Island schools.

JICHHS Board of Directors Meeting Dates

2019-20 Board of Directors- 5:30 pm on the third Monday of the month.

8/26, 9/16, 10/21, 11/18, 12/16, 1/27, 2/24, 3/16, 4/20, 5/18, 6/22

2019-20 Finance Committee- 4:00 pm on the second Monday of the month.

8/12, 9/9, 10/14, 11/11, 12/9, 1/13, 2/10, 3/9, **4/14 (Tuesday)**, 5/11, 6/8

Calendar of Events

12/16 Strings and Chorus Winter Showcase 7 pm 12/18 Staff Holiday Luncheon- Sticky Fingers 12/23-1/2 Winter Break 1/10 Fall Piano Recital 7 pm 1/17 End of 2nd Quarter and 1st Semester 1/20 MLK Day- No school 1/23 CCSD Meeting 2/14 District Professional Development Day 2/17 President's Day- No school	2/27 CCSD Meeting 3/3 Orchestra Pre-Performance Assessment 7 pm 3/10 JICHS and CRMS Pre-Performance Assessment Concert 7 pm 3/12 CCSD Meeting 6/6/20 JICHS 2020 Graduation Ceremony North Charleston Coliseum at 11:00 am
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Executive Session (Personnel matters, Contract matters, Privacy of a student, and Legal Counsel)

Meeting Notes

Topic	Notes	Vote
Legal Update		
Baseball Irrigation- TBD		
Personnel for 20-21		
Athletic Stipends 20-21		
12/20/19 Staff Dismissal		
Annual Report		