



JICHS Leadership Team Report

20 April 2020

LEADERSHIP TEAM:

- ❑ The LT mobilized immediately upon notice that schools would be closing for virtual learning. Since March 13th, we have overseen & implemented a number of changes concerning instruction and curriculum issues:
 - ❑ Each teacher established a comprehensive virtual learning plan that provides a framework for instruction, communication, & progress monitoring.
 - ❑ Each teacher has modified the remainder of course curricula to meet the new instructional needs of students in a virtual setting and under special circumstances.
 - ❑ Department heads, administrators, & the instructional coach have shared and/or delivered various PD webinars on various technological resources:
 - ❑ Edgenuity, CERT, Flipgrid, Google G-Suite Apps, SmartMusic, Zoom, Khan Academy, effective virtual learning strategies
 - ❑ The LT established and approved an abbreviated instructional daily schedule along with a plan for direct instruction of previously learned as new content to prepare students for subsequent courses next year.
 - ❑ The admin team established a system for identifying and notifying dis-engaged students using existing human resources (classified staff members) with the goal of ensuring that all students have access to learning.
 - ❑ The admin & technology teams have created systems and opportunities for access to technology:
 - ❑ The distribution of Chromebooks and personal hotspots for students without reliable access to technology
 - ❑ The creation of a central technology helpline (via Google Voice phone app) so families may communicate technology needs
 - ❑ A schedule of days/times when the campus may be safely accessed to procure resources for families and staff

In all, JICHS faculty and staff are aiming above & beyond minimal state & CCSD mandates to continue instruction for our students. In addition, the plans of the LT as well as those of individual teachers have placed students' social-emotional and academic needs at the forefront. JICHS has really come together to provide meaningful content and to foster integral relationships to make sure that all students receive individually appropriate instruction for the remainder of this school year. This has been an educational experience for us all and because of this unexpected situation, JICHS will be better prepared to use virtual instruction to complement our physical brick & mortar practices in the future.